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## **EAST SIDE UNION HIGH SCHOOL DISTRICT**

### **African American Student Advocates Meeting with Board Member Patricia Martinez-Roach**

**April 7, 2011**

**6:00 p.m.**

**Education Center – Lounge**

#### **Agenda**

1. Welcome & Introductions - Board Member Patricia Martinez-Roach
2. Approval of March 17, 2011, Minutes of Meeting
3. Uniform Disciplinary Chart/Process Presentation
  - Presenters:*
    - *George Sanchez, Coordinator of Student Services*
    - *Shawnee Williams*
    - *Associate Principals and/or Student Advisor*
4. Request for ESUHSD Programs to Assist African American Students Achieve Academic Success – Dan Moser, Superintendent
5. Student Contact Information – Dan Moser, Superintendent
6. Issues/Concerns
7. Future Agenda Topics
8. Next Meeting Date:
  - May 12, 2011  
ESUHSD – Board Room
9. Adjournment

# EAST SIDE UNION HIGH SCHOOL DISTRICT

## MINUTES OF MEETING AFRICAN AMERICAN STUDENT ADVOCATES (AASA) MARCH 17, 2011 6:00 P.M. DISTRICT OFFICE – BOARD ROOM

### Present:

Mulugeta Habtegabriel  
Sharon Jackson  
Barbara Applewhite  
Edgar Davis  
Derek Grasty

Lorenzo Jackson  
Jeff Moore  
Karen Ranson  
Socorro Reyes-McCord  
Beverly Tolbert

Debra Watkins  
Dan Moser  
Mary Guillen  
Kirsten King

### 1. Welcome & Introductions: Superintendent Dan Moser

*The meeting was called to order at 6:00 p.m. Superintendent Moser extended a welcome to all in attendance at the meeting.*

### 2. Approval of February 10, 2011, AASA Meeting Minutes

*The minutes of the February 10, 2011, meeting was approved by consensus.*

### 3. Communication – Use of TeleParent

- ***District Policy to Allow Parent/Community Support in Calling Other Numbers Available (i.e. emergency) to get Updates for Disconnected Numbers***

*Mr.Habtegabriel shared with the Committee that Socorro Reyes-McCord recently made phone calls announcing a parents meeting at Oak Grove High School. There were five pages of telephone numbers. Half of the numbers were disconnected. He asked, "How can we keep up the information?" He also asked if they could volunteer to call the emergency numbers to obtain current parent contact phone numbers.*

*Superintendent Moser indicated that he would look into the request. He will also check if there is another method to obtain updated information.*

*Also discussed was the placement of a written report by AASA on a Board meeting agenda. Superintendent Moser indicated that the item could be placed on the agenda at the May or June Board meeting under the Written Reports section of the agenda. This section of the agenda is to receive the report; no other action is taken on this item.*

*Mr. Habtegabriel indicated that he would prefer to have the item on the agenda as an “action” item. The document contains an extensive list of recommendations. It is a push forward to establish uniform communications at all sites, for example School Loop. AASA will discuss the month (May or June) they would like to have the item placed on the Board meeting agenda.*

**4. Disciplinary Chart**

*The ESUHSD Uniform Disciplinary Chart was shared with the Committee.*

*Mr. Habtegabriel requested a summarized disciplinary chart to share with others.*

*Mr. Moore indicated that the Uniform Disciplinary Chart used by the District is a shortened version of the California State Education Code. The Chart is provided to parents in the Parent Handbook.*

*An invitation will be extended to George Sanchez, Coordinator of Student Services; Shawnee Williams; and an Associate Principal and/or Student Advisor to make a presentation to the Committee on the disciplinary process/chart.*

**5. Revisiting Equity Statement of June 19, 2008**

- ***Provide list of Programs and Processes to Accomplish Equity Statement***

*Superintendent Moser will be meeting with the Principals on Tuesday, March 22, and will request the information. The information gathered will be shared with the Committee at the April AASA meeting.*

**6. Report Out: Student Data**

*Kirsten King, Director of Education, made a presentation to the Committee regarding the California Standards Test 2008-2010: Disaggregated by Ethnicity.*

*Discussion also took place on the following:*

*Question: How did the scores compare with other districts?*

*Response: The District is at the State average. The Silicon Valley Education Foundation has received resources from industry for algebra preparation classes and there is participation by seven districts. Geometry determines the science class placement at ESUHSD.*

*Question: Are we engaged with business communities to come in and teach the students on a rotational basis?*

*Response: Through the science fair and Synopsis.*

**7. Future Agenda Topics**

*April Meeting*

*The Committee requested a presentation regarding the disciplinary process/chart. The following persons will be invited to make a presentation on this item:*

- *George Sanchez, Coordinator of Student Services*
- *Shawnee Williams*
- *Associate Principal and/or Student Advisor*

*Also on the agenda will be information provided by Superintendent Moser regarding the student equity, specifically, the types of alternative services offered to African American students.*

**MINUTES OF MEETING  
AFRICAN AMERICAN STUDENT ADVOCATES (AASA)  
MARCH 17, 2011  
6:00 P.M.  
DISTRICT OFFICE – BOARD ROOM**

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**8. Information Sharing**

*Mulugeta Habtegabriel shared with the Committee that there is a website that provides free tutorial to students. The website address is:*

*<http://www.khanacademy.org/>*

*Debra Watkins announced the following Oak Grove High School student recognition event:*

*Celebration of Achievement  
Thursday, March 24, 2011  
6 pm – 8 pm  
Oak Grove High School – Wrestling Room*

**9. Next Meeting**

*Due to the Celebration of Achievement event, the April 14 AASA Committee meeting was rescheduled to April 7, 2011, at 6:00 p.m. at the District Office.*

**10. Adjournment**

*The meeting was adjourned at 7:55 p.m.*



## EAST SIDE UNION HIGH SCHOOL DISTRICT

### SURVEY: SERVICES PROVIDED TO AFRICAN AMERICAN STUDENTS

Site	Demographics: Students by Grade Level				Does your school have a BSU or African American student organization? If so, who is the BSU student advisor?	Does your school have an African American parent group?	What support services are available for African American students on your campus?	Please list any specific community organizations supporting African American students on your campus.
	9	10	11	12				
Foothill	0	0	9	19	No Lynne Murray, Principal (When we host parent/guardian meetings with students day or evening)	No	Our 1 <sup>st</sup> period is an advisory period where school-wide lessons are completed. These lessons are primarily about graduation progress check. MST (Multi-Service Team): Social Workers to work with students who have problems that are preventing learning. Community college partners	ASPIRE – Evergreen Valley Community College
Andrew Hill	14	16	14	17	Yes Jake Redmond	No	Ujima: “Collective work and responsibility” seeks to foster a positive self image and cultural pride in our youth. Targets, but is not limited to, youth of African American descent. Provides tutoring, field trips, life skills and cultural enrichment courses. Offers 1 on 1 support services, tutoring, group counseling and problem-solving assistance.	Ujima
Evergreen Valley	13	18	16	16	Yes Victoria Duran	See attached	See attached	
Independence	35	32	19	32	Jan Adkins Leo Johnson	No	AOS Student Services MST Coordinator Services Special Ed program specialist services Special Ed case managers monitoring Gear-Up parent conferences held On-going academic counseling On-going discipline counseling	Jeff Moore assist with home visitations and support with social behavior. Ujima Community Agency works with our African American youth

James Lick	6	4	10	8	Yes Michael Ghali	No	The MST Center offers multiple support services for all students, including: <ul style="list-style-type: none"> <li>• Individual counseling</li> <li>• Access to drug and alcohol support programs</li> <li>• 504 Plan and support</li> <li>• Grief counseling</li> <li>• Peer and conflict mediation</li> <li>• Teen parents support group</li> </ul>	Silicon Valley African American Productions
Mt. Pleasant	8	13	13	15	Debra Robinson	No	After school class: African American Culture After school homework center After school Algebra 2 tutoring Cardinal Success Center: Socio-emotional support services Academic support classes in English and Math Gear - up for 9th graders	
Oak Grove	45	47	48	40	Yes Vince Proby	Yes	Project Word tutoring and cohort (monitored by Debra Watkins) Ujima 1:1 counseling and group support SES services: Extreme learning & total education solutions MSW Interns available for 1:1 counseling Student study teams EMQ, Alum Rock, Aquarius Project counseling	Alpha Phi Alpha
Overfelt	10	13	8	10	Marissa Brown	No	After School Tutoring - Homework Center Daily YWCA Project Inspire START Saturday School Gear Up MST Services and Guidance Counseling CAL SOAP, HCF, ETS - Precollege Programs Academies (AVID, Puente, Electronics, Childhood Education, Multimedia, Green) CSI Summer Bridge	None
Piedmont Hills	21	30	34	23	Jacqueline Ng Brandon Jones	Not active this year	NAACP Youth Group	None this year. In the previous years, Omega Psi Phi Fraternity provided after school tutoring 2 times a week.

Santa Teresa	23	37	29	37	Michael Payne-Alex, BSU Advisor	Yes, Mrs. Rhonda Brown	Student Family Center - services are for all students. We have the following agencies: San Jose State Social Worker Interns, Process Therapy Institute –PTI Asian American Community Involvement - AACI, and East Ming Quan- EMQ	Mr. Payne-Alex is negotiating with the Unity Group from Evergreen.
Silver Creek	33	23	18	20	Yes James Staten Tyika Mitchel Imani Butler		Ujima Tutorial Services (BSU)	Ujima
Year Buena	4	3	6	4	Coy Garrett	No	CalSOAP – Academic Gear Up – Academic YWCA Project Inspire – Academic	

**What support services are available for African American students on your campus?**  
**(Academic/Socio-Emotional Support Services)**

Given the very small African American student population at EVHS, there are no specific support services targeted for only this population of students. The AAPC has played a critical role in working with the Administration and Counseling staff to identify services and resources necessary to support African American students. AAPC leaders frequently communicate to African American students and parents about resources within the school that are available and suggest strategies for navigating the process to get assistance. They (AAPC) do informal "check-ins" with students whenever they are on campus or in the community to inquire how things are going, what services are needed, etc. AAPC representatives attend BSU meetings to hear from students directly about how they feel as a small community on campus, what kinds of activities or resources they feel they need to be successful at EVHS. The AAPC encourages students to form study groups, inquire about tutoring that students may need, and even suggest peer tutoring. Having this kind of "face time" with the students is important so they realize that people within the EVHS community recognize they exist, are valued, and have needs and concerns above and beyond the general student population. Given the limited resources available to all students, we strongly encourage our students to partake of existing resources to help ensure their success.

During the 2008-2009 academic year, the AAPC instituted a two-part recognition program for African American students at EVHS. Faculty and staff were asked to nominate students for recognition in the following categories: Outstanding Academic Performance; Improved Academic Performance; Leadership; and Citizenship. The second part of the program was the STEP program for recognition of academic progress. The goal of the program was to recognize students who had made incremental progress in one or more of their classes from one grading period to the next. Eligibility requirements were: Maintain an A or B; make a grade improvement (i.e., B to A, C to B, D to B, etc.); and no F grades. With strong support from the EVHS administration at that time, recognition ceremonies were held for each grading period! Only one ceremony was held during 2009-2010 and none have been held this year.

**Please list any specific community organizations supporting African-American students on your campus.**

There is no community organization-based, on-site program at EVHS that supports African American students. However, students are informed about and exposed to many programs sponsored by community-based organizations, and many students are actively participating in such programs. Specific programs in which our students are involved include:

Santa Clara County Alliance of Black Educators (SCCABE)  
 AKA EROCF Black Baccalaureate  
 AKA RDO Black College Fair  
 Silicon Valley Future Stars  
 NAACP  
 Summer Math and Science Honors Program (SMASH)  
 Greene Scholars Program  
 Delta Sigma Theta Images Program for Young Women  
 San Jose Multicultural Artists Guild/Tabia Theater Ensemble  
 Links, Inc. Annual Recital

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