

# 1999-2000 School Accountability Report Card (SARC)

*This SARC is for the 1999-2000 school year. SARCs are published late due to the fact that some of the data is not released officially from the State until April of the following year.*



830 N. Capitol Avenue  
San Jose, CA 95133  
408.347.5000

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# Silver Creek High School

3434 Silver Creek Road, San Jose, CA 95121 • 408.347.5600  
Fred de Funiak, Principal

## Mission Statement

The Mission of Silver Creek High School, in partnership with family and community, is to provide our students with equal access to a quality education in a safe and caring environment, empowering students to become critical thinkers and lifelong learners, interacting cooperatively as socially responsible citizens in a multicultural and technological world.

## School Goals

- To expand support services and provide equitable access for all students
- To improve the achievement level and graduation rate of all students
- To involve staff, students, parents, and the community in an educational partnership
- To integrate skills and technology across the learning environment
- To assist students in developing a vision for their own future and the process involved in setting and achieving goals
- To develop in students a sense of responsibility for their own educational and well being

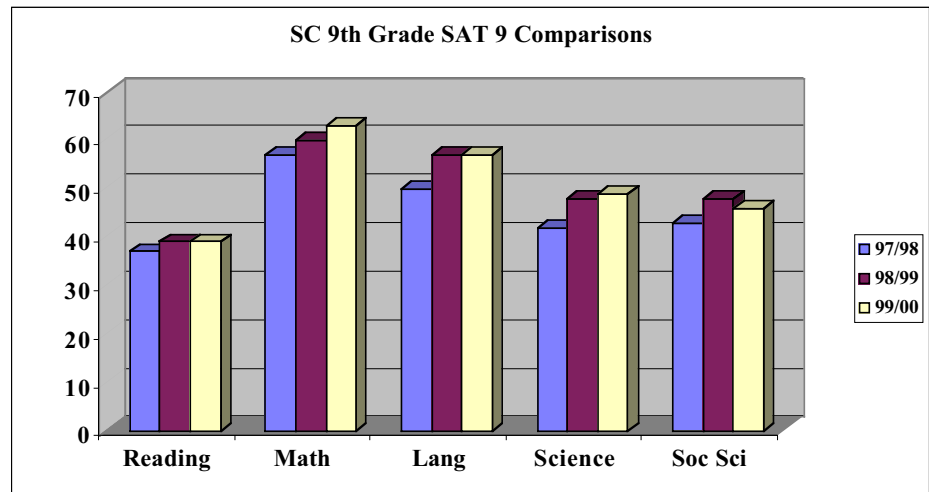
## School Profile

Located in the Evergreen Valley area of San Jose, Silver Creek's staff and parents have high academic expectations of the students. Silver Creek's goal is to assist every student in achieving his/her maximum potential. Every student is exposed to a rigorous curriculum and graduates are prepared for college and/or the work place. In May of 1999 Silver Creek was honored with a California Distinguished School award.

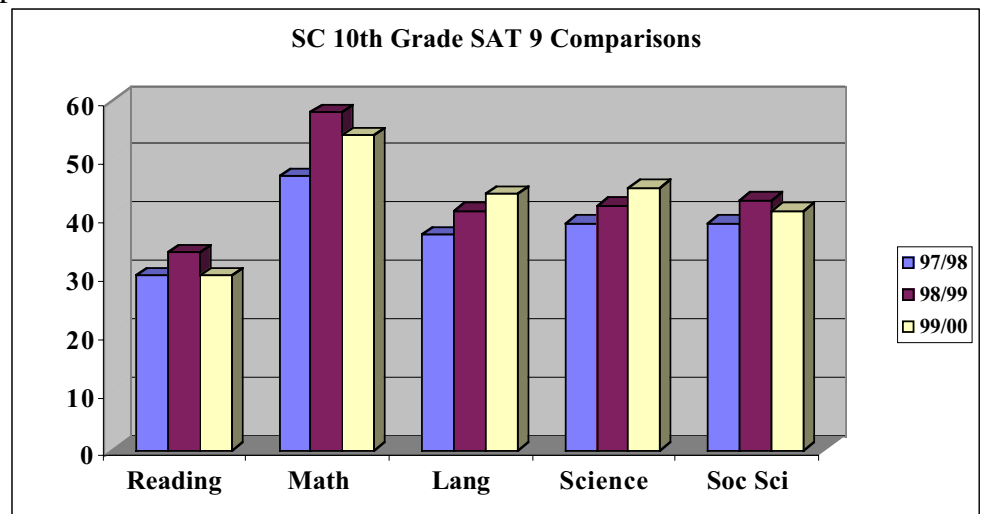
## Ethnic Breakdown of Student Body

<b>Hispanic</b>	<b>29.2%</b>
<b>Vietnamese</b>	<b>23.5%</b>
<b>Filipino</b>	<b>15.6%</b>
<b>White</b>	<b>11.6%</b>
<b>African American</b>	<b>5.1%</b>
<b>Other Asian</b>	<b>13.7%</b>
<b>American Indian</b>	<b>0.3%</b>
<b>Other</b>	<b>1.0%</b>
<b>Total</b>	<b>100.0%</b>

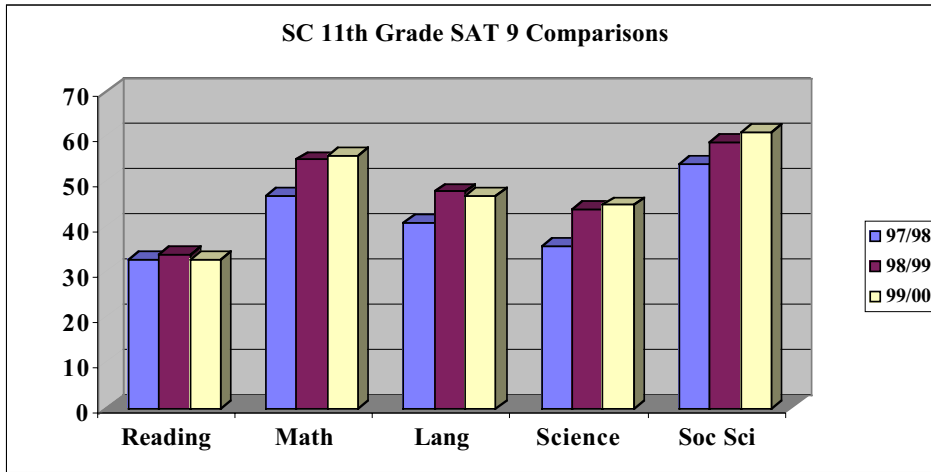
**SAT9** The State of California now requires schools to test all students using the Stanford Achievement Test version 9 (SAT-9) in grades 9-11. Students are tested in reading, language, mathematics, science and history/social science. The SAT9 test is designed to compare student performance against a national sample of students at the same grade level.



Silver Creek's 9th graders performed slightly better in most subject areas when compared to the previous years' 9th grade. Scores in Math were especially impressive.



Silver Creek's 10th graders scored slightly better in language and science areas when compared to the previous years' 10th grade scores, but scored slightly lower in reading, math and social science.



Silver Creek’s 11th graders also scored slightly better in math, science and social science when compared to the previous years’ 11th graders. There were slight declines in reading and language.

Silver Creek’s Academic Performance Index for 1999-2000 was 647. A 5% increase is targeted for 2000-01

The Scholastic Aptitude Test (SAT) is a voluntary 2 1/2 hour test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students. The College Board reports the number of students from each school who took the test.

## Student Achievement

### Scholastic Aptitude Test (SAT) Scores

	97/98	98/99	99/00
<b>Verbal</b>			
Silver Creek SAT	454	457	456
District Average	463	459	459
County Average	519	516	516
State Average	491	492	492
<b>Math</b>			
Silver Creek SAT	503	489	510
District Average	499	494	502
County Average	557	552	558
State Average	516	513	517
<b>% of Test Takers</b>			
Silver Creek SAT	40%	41%	39%
District Average	34%	39%	38%
County Average	47%	49%	46%
State Average	41%	40%	36%

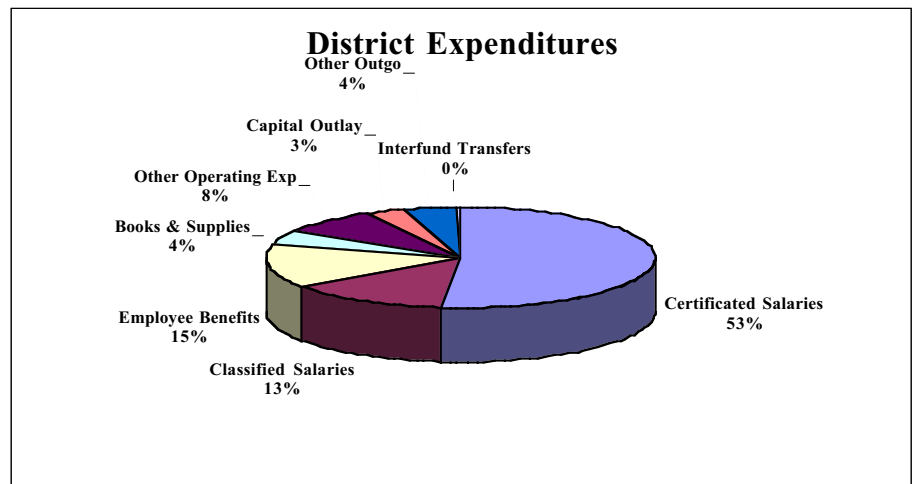
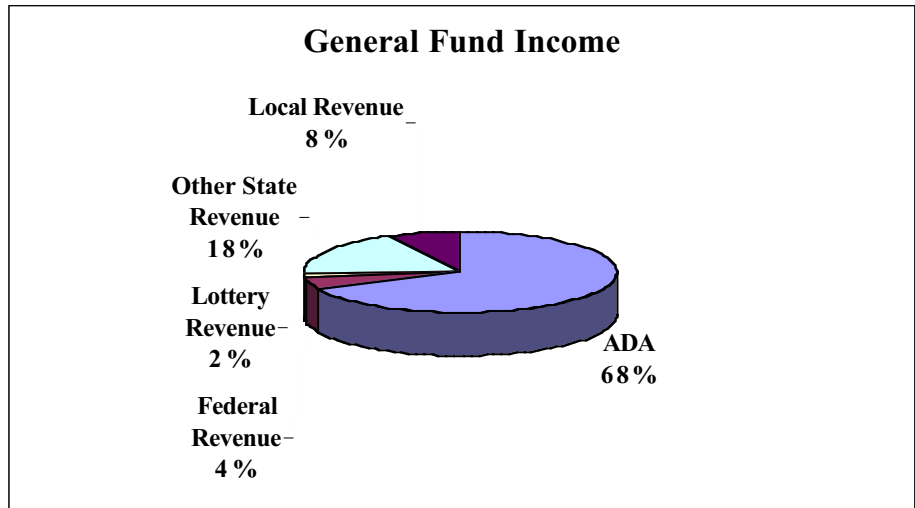
The College Board reports the average scale scores of students who gave permission to release those scores to their schools. The chart above compares the mean mathematics and verbal scores for Silver Creek for the past three years with the mean scores of students in the district, the state and across the nation.

In 1999-2000, the Silver Creek Average Daily Attendance (ADA) was 96%, the second highest rate in the District. Parents are notified in a variety of ways about student absences. Also during this year the dropout rate was reduced from 6% to 4.7%. There were 142 students suspended during 1999-2000 and 10 students were expelled.

## School Attendance/ Dropout Rates/ Expulsions

## Expenditures and Services Offered

In 1999-2000, the East Side Union High School District received \$162 million. When costs for direct instruction, transportation, salaries, fringe benefits, food services and facilities maintenance are considered, the district expended \$7,023 per student. The graphs below illustrate district income and expenditures.



A variety of integrated instructional programs have been developed within the East Side Union High School District. Through these programs, students can obtain technical training to prepare them to enter the work force or further their education. Included are Integrated Career Programs (ICP's); Tech Prep; Work Experience; Central County Occupational Center, which includes Regional Occupational Satellite Programs; New Ways Workers; Partnership Academies and Job Placement Center.

Silver Creek received additional funds to provide assistance to students with special needs. The following special programs are offered at the school:

- Adaptive Physical Education
- East Side Electronics Academy
- Education Assistance
- Emergency Immigrant
- Evergreen Valley College Courses
- Gifted and Talented Education
- Institute of Management and Technology
- Learning Handicapped
- Limited English Proficient
- Multi-Service Team
- School Improvement Program
- Speech Therapy
- Student Assistance Program
- Vocational Education
- Migrant Education Program

Many things affect employee salary. Considerations that affect the salary of educators are: the size of the district and whether it serves only high school students, elementary students, or both. Below, we provide statewide averages, ranges and ESUHSD figures.

	STATE-WIDE AVERAGE	STATE-WIDE RANGE	ESUHSD AVERAGE
Beginning Teacher's Salary	\$30,652	\$27,309-\$37,130	\$35,000
Midrange Teacher's Salary	\$50,676	\$41,540-\$59,852	\$55,542
Highest Teacher's Salary	\$60,962	\$53,428-\$69,300	\$68,349
School-Site Principal's Salary	\$86,783	\$68,065-\$109,091	\$80,336
District Superintendent's Salary	\$117,436	\$90,436-\$138,395	\$121,033

Class size in the East Side Union High School District varies by subject from an average of twenty or less in reading classes, ELD, and 9th grade Opportunity classes to forty-two or less in physical education. The specific class size by subject area is established by a contractual agreement between the East Side Teachers' Association and the school district.

It is each school's responsibility to monitor class size at that site and to maintain class averages at or below the agreed upon numbers. Where class size exceeds the subject average, a monetary penalty is assessed against the school district. The typical teaching load for a full-time teacher is five classes plus a preparation period, with one to three subject level preparations. Teachers with less than a full-time contract have a proportionately lower teaching load.

Instructional Aides for ELD are provided through State and Federal Supplementary Funds to assist in Math, Sheltered Science, Sheltered World History, Sheltered Keyboarding and various ELD courses.

Instructional Aides are provided through Special Education funds for all Special Education classes.

The average department class size is as follows:

Department/Class Size	Department/Class Size
Art ..... 29	Other ..... 30
Business Education ..... 29	Safety Education ..... 35
Typing/Keyboard ..... 40	Science ..... 32
English ..... 30	Social Science ..... 32
Foreign Language ..... 29	<i>Additionally, the following classes</i>
Homemaking ..... 29	<i>average:</i>
Industrial Education ..... 29	ELD
Mathematics ..... 32	Language Arts 1 & 2 ..... 20
Performing Arts (Band,	Survival Skills ..... 20
Choir, except for Drama) ..... 30	Language Arts 3 ..... 30
Physical Education ..... 42	Bilingual/Sheltered ..... 25
Reading	
Improvement & Development . 20	

*The district participates in the federal and state class size reduction programs enabling all ninth grade English classes to be loaded at a ratio of 20 to 1 and 9th grade math and science at 20 to 1 or 25 to 1.*

California law requires that teachers be assigned to classes only within their area of credential authorization. Where it is necessary to make assignments outside of current credential authorizations, appropriate special credentials are obtained. For the school year of 1999-2000, there were approximately 21 teachers requiring special credentials throughout the district.

## Compensation/ Salary

## Class Size and Teaching Loads

## Teacher Assignments

## Substitute Teachers

Finding and hiring qualified substitute teachers is a problem at all East Side high schools. The need for substitutes varies with the day of the week and the time of year. Coupled with teacher absences for illness and personal necessity, there are special professional growth activities that require teachers to be absent from their classes. These special activities may include teacher training workshops or subject area conferences.

When the need for substitutes exceeds the supply, the regular classroom teachers are called upon to fill in for their colleagues during their preparation period. Regardless of the reasons for calling in substitute teachers, the instructional program suffers when the regular teacher is absent. Every effort is made to minimize teacher absences.

## Teacher Evaluation and Teaching Loads

All teachers and staff are regularly evaluated. Teachers are observed and assisted by administrators. The principal and associate principals are required to provide formal written evaluations for permanent teachers every other year. Temporary and probationary teachers are evaluated annually. The principal also evaluates the performance of the associate principals. The principal, in turn, is evaluated by the superintendent.

Teachers participate in staff development programs offered by the district and Silver Creek High School. In addition, many take advantage of local college and university classes and workshops offered by the Santa Clara County Office of Education.

Mentor teachers and subject area coordinators support teacher improvement and curriculum development, and Silver Creek now has a Cluster Lead (along with Overfelt and Santa Teresa) who will help reach our school goals.

## Textbooks/ Instructional Materials

All students are provided with textbooks for courses that require them. On the average, a new textbook costs between \$55.00 to \$60.00. Students who take five or six required courses may have as many as 6 texts worth a total value of \$330.00 or more.

***Textbook losses continue to be a serious district problem that students, parents and teachers must address every year.***

The District is making a concerted effort to purchase textbooks that are aligned with the state curriculum and framework guidelines.

Silver Creek is now part of the state's Digital High School program and in addition to seven full computer labs every classroom has at least three computers that are wired to the Internet. Students in every academic discipline, including Special Education and English Language Learners, have access to this technology on a regular basis. In addition computer labs are available for tutoring after school and on Saturdays as well for SAT preparation, term papers, and career and college exploration.

## Counseling/Student Services

Silver Creek has 121 full/part time teachers and 11 Paraeducators (Instructional Aides) who provide direct classroom assistance to students. Additional staff who provide support services are four full-time Counselors, two Student Advisors, one Home-School Liaison, Student Activities Coordinator, State/Federal Programs Coordinator, Librarian, Library Technician, Career Center Technician, Bookroom Clerk, Health and Attendance Clerks, Secretaries, Nutrition Staff and Custodial Staff. Administrative staff include a Principal and two Associate Principals.

## Safety, Cleanliness of School Facilities

Silver Creek opened its doors in 1969 with a capacity for about 1,800 students and there are currently more than 2,600 students. The ten new portables installed for the renovation of the H building will remain in order to accommodate the excess enrollment. The exterior of the entire campus has

been repainted and new landscaping has been added.

An all-weather track was added during the year and the 10th annual Hampton Philips Track Meet was held on campus for the first time. Also, the Class of 2000 became the first class in the school's history to graduate on our campus. The Silver Creek Safety Committee has developed a School Safety Plan and helps to monitor its implementation. This plan addresses all aspects of safety from violence prevention to earthquake preparedness. A safe and healthy campus environment has been a priority for many years and the focus remains on the physical and mental well-being of students and staff. Students are orderly and well-behaved and constantly receive praise for exhibiting mature demeanor and conduct.

The Maintenance and Gardening staff do an outstanding job of keeping the classrooms and campus clean and the staff and students work cooperatively to provide a spirit of goodwill at Silver Creek.

Silver Creek has a written discipline plan that was developed by staff and parents in accordance with district policy. The plan is mailed to parents at the beginning of each school year. Special programs have been developed by the school to encourage appropriate student behavior. Behavior Modification Class which is held on Saturdays is designed to retain students in the system, yet correct misbehavior and truancy. In surveys collected from students, parents and staff members Silver Creek has consistently been rated one of the safest campuses in the District and many students from other schools are interested in enrolling at Silver Creek because of our outstanding academic and extra-curricular programs.

During the 1999-2000 school year staff development was reduced to a minimum because of changes in state law that affected most schools. However, we continued to work on the Action Plan for our Focus on Learning mid-term evaluation, we continued exploring the possibility of a Block Schedule, and we held our third Summer Institute which again provided 30 staff members the opportunity to work on curriculum and teaching strategies in several different academic areas.

We also held the school's first Women's Forum which was a joint effort of staff, students, parents, and Community members. The event lasted for a full week and was a great success, with guest speakers from every walk of life coming to campus to describe their accomplishments and how they set goals and overcame obstacles in order to achieve success.

Silver Creek focuses on preparing students to be successful in high school, to achieve the best possible intellectual and personal development, and above all to graduate with skills that enable them to achieve success beyond the high school years.

The majority of students are truly interested in obtaining a good education and feel that Silver Creek is preparing them for the world of work and/or further education beyond high school.

The School provides a challenging and comprehensive academic curriculum, a variety of tutorial programs, career education, individualized and group counseling, and a variety of support systems for all students.

The school leaders and student representatives actively shape and promote the culture of the school focusing energies so that the school's purpose is to guide the everyday behavior of students and staff in the classroom.

The classroom experience at Silver Creek High School is considered to be the single most important facet of the students' education. The expectations for students are high. Students are encouraged to strive to meet the school

## **Classroom Discipline**

## **Staff and Curriculum Development**

## **Quality of Instruction and Leadership**

academic standards in order to be eligible for graduation and for participation in extra curricular activities.

School leaders encourage students to strive for excellence in preparing for post-secondary education as well as participating in a variety of contests and activities that take place at school. The latter would include organizations such as CSF, NHF, MESA, University/College Opportunity Program, Upward Bound, VICA, Interact, Speech and a number of other academic clubs on campus.

Student absenteeism, academic progress and the dropout rate are continually being evaluated and a variety of strategies are utilized in order to make improvements in these areas. The number of students in advanced placement courses, honors courses and advanced courses have increased dramatically at Silver Creek High School. The image of Silver Creek High School is one of a safe and orderly educational institution which has a good reputation in its attendance area and the city.

Silver Creek High School emphasizes academic achievement and extra curricular activities. Student clubs have grown to fifty organizations this year. A number of noontime student activities have been developed in order to involve the student body as a whole in the student activity process.

Faculty members function in a professional climate of innovation and experimentation in order to pursue the school's mission and purpose with visible accomplishments through our academic and co-curricular activities. A variety of programs have been developed to help the at-risk, average and above average students.

Both the East Side Academy program and the Math lab at Silver Creek High School were awarded the Golden Bell Award from the California School Boards Association (CSBA) for outstanding curriculum programming. The CSBA Golden Bell Award symbolizes excellence in education by recognizing creative innovative curriculum programs throughout the state.

## Instructional Minutes

**S**ilver Creek had 64,835 instructional minutes which exceeds the state requirement.

Superintendent Joe Coto  
East Side Union High School District  
830 North Capitol Avenue  
San Jose, CA 95133

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