

## SCHOOL CLIMATE AND SAFETY

### POSITIVE LEARNING ENVIRONMENT

Mt. Pleasant High School's discipline policies are aligned with the East Side Union High School District's policies pertaining to student behavior. To ensure that our expectations are clearly delineated, a copy of the student/parent handbook is mailed to every home in the Mt. Pleasant High School attendance area at the beginning of each school year. We encourage parent and student conferences to correct student misbehavior and employ before school and after school detention, in-school suspension, and out-of-school suspension as deterrents to continued misbehavior. In addition, Mt. Pleasant has reinstated a "No Fight Rule" which represents a zero tolerance for fighting. To ensure that all students are aware of the rules and are treated equitably, discipline charts were created and posted in every classroom. All District Policies, including the District's dress code and identification badge policies, are consistently enforced.

Because student achievement is a primary goal, Mt. Pleasant provides a wide variety of student resources. Students in need of academic support can find the help they need to succeed through the Morning Tutorial Sessions, Math Recovery Program, and After School Tutoring Program. In addition, the Cardinal Success Center offers additional services for students who are experiencing personal, social, and academic problems. To support the staff, we have embedded collaboration time into the weekly schedule so that teachers have the time they need to share best practices, examine student work, and participate in ongoing professional development opportunities.

### DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade Enrollment	2000	2001	2002
Enrollment	2203	2231	2278
Number of Dropouts	17	5	5
Dropout Rate	.8%	.2%	.2%

### FACILITIES

Mt. Pleasant continues to undergo major renovations to its 36 year-old facility. Plans for a state-of-the-art theater, which will be used to accommodate both school and community needs, are in the process of being finalized. Moreover, there are plans to add 23 up-to-date classrooms so that the need for portables can be eliminated. In cooperation with the City of San Jose, the community, and the district, we have dramatically improved our outdoor facilities. Featuring an all-weather track, lights, a concession stand, bathrooms, and increased parking, Mt. Pleasant boasts one of the best outdoor facilities in the Bay Area. As part of an ongoing effort to modernize the school, the quad areas have been landscaped, new tables and benches were added, and renovations are planned for all of the remaining buildings.

The maintenance staff does an excellent job of keeping the campus and classrooms clean, neat, and attractive.

### SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2001	2002	2003
Suspension (number)	141	258	243
Suspension (rate)	6%	11.3%	11.7%

### EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2001	2002	2003
Expulsion (number)	2	2	2
Expulsion (rate)	.1%	.1%	.1%



## East Side Union High School District

### Mt. Pleasant High School School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at [www.esuhd.org](http://www.esuhd.org))  
June, 2004

### MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2002-03.

I am pleased to report that our school is making progress.

### DEMOGRAPHIC INFORMATION

#### Student Enrollment by Grade Level

Grade 9	453
Grade 10	516
Grade 11	568
Grade 12	519
Ungraded Secondary	17
Total	2073

#### Student Enrollment by Ethnic Group

African American	5.3%
American Indian or Alaska Native	.3%
Asian-American	20.5%
Filipino-American	14.9%
Hispanic	45.8%
Pacific Islander	.9%
European American	12.3%

#### Student Populations Requiring Support

Percent of English Language Learners	16.7%
Percent of Special Education Students	10.4%

### SCHOOL CONTACT INFORMATION

Mt. Pleasant High School  
1750 White Road  
San Jose, CA 95127

Phone: 408.937.2800  
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Web: <http://mpnet.esuhd.org>



**Principal:** Ms. Grettel Castro-Stanley

### SCHOOL DESCRIPTION

Mt. Pleasant High School prides itself on being a community of staff, students, and parents who collaborate to ensure success for all students. Working together, we produce graduates who not only have a sense of responsibility for themselves but also feel responsible for the welfare of their community. Mt. Pleasant specializes in providing real world experiences for students through academic support programs, such as *AVID* (Advancement Via Individual Determination), *Puente*, and through Academy programs such as: Animation, JROTC, Leadership, MIT (Manufacturing Industrial Technology), and Political Science/Communications. To increase the number of students who are prepared to undertake Advanced Placement classes, all subjects require students to meet "performance standards" through project-based learning components that are academically rigorous. As a result, Mt. Pleasant continues to add more AP classes each year. In addition to AP Calculus, AP Statistics, AP Art History, AP English, and AP Science classes, Mt. Pleasant added AP US History and AP Government to its course selections this year.

The school is making excellent progress to date. The school-wide Grade Point Average (GPA) is 2.46; the average daily attendance was 94.5% for the 2002-2003 school year; the dropout rate was reduced to less than 1%; and the number of Clubs on campus has increased to 42.

## STUDENT ACHIEVEMENT

### ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

API Growth Data	2001	2002	2003
Percentage Tested	98	97	96
API Growth Score	649	638	628
Actual Growth	23*	-10	5

\* Mt. Pleasant exceeded its API target in 2001 and received the Governor's Performance Award.

### CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content summary. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts Grades	2001	2002	2003
9 - 11	27	29	30

Mathematics Grades	2001	2002	2003
9 - 11	na	8	10

Science Grades	2001	2002	2003
9 - 11	na	30	21

Social Science Grades	2001	2002	2003
9 - 11	na	18	22

### NRT RESULTS

The Norm-Reference Test (NRT), adopted by the State Board of Education (this was the Stanford 9 test up until 2003, but was changed to the California Achievement Test, Sixth Edition for 2003). **Data reported are the percent of students meeting or exceeding the district standard.**

Reading Grades	2001	2002	2003
9 - 11	34	34	48

Mathematics Grades	2001	2002	2003
9 - 11	54	52	49

### SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2001	2002	2003
Grade 12 Enrollment	471	471	519
Percent of 12th graders taking the test	48%	51%	46%
Average Verbal Score	460	446	452
Average Math Score	479	478	488

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

### ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam may receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Fine & Performig Arts	1	2	53
Computer Science	0	0	0
English	1	2	48
Foreign Language	3	7	152
Mathematics	3	7	210
Science	1	1	20
Social Science	1	1	30

### COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University/ Campus.

<b>Number of Students Enrolled in all courses</b>	<b>Number and Percentage of Students Enrolled in courses required for UC or CSU</b>
9,135*	6,419 or 70.3%

\*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percentage of graduates who have completed the courses required for entrance into a University of California and/or California State University campus with a C or better.

<b>Total Number of Graduates</b>	<b>Num Number of Graduates who have passed the required courses for UC or CSU Admission</b>
376	144 or 38.3%

### LEADERSHIP

Mt. Pleasant High School has continued its reputation for a high quality educational program for its students. But with the changing demographics of our population and the changing requirements for the workplace and our society, we have also realized that we must look carefully at our academic programs. It is important that we make every attempt to ensure that ALL students have an opportunity for success. To this end we have implemented four Tech Prep programs that integrate vocational and academic classes and prepare the students for the world of work or college. Our programs are in Manufacturing Technology (MIT Magnet), Political Science Academy, JROTC and Animation. Along with these efforts, we have established integrated curricular programs combining English and social studies on the 9th, 10th, and 11th grade levels. We have a Marine Junior ROTC program that serves over 100 students. The Mt. Pleasant AVID program has been a National Certified Demonstration School site for the past five years. Every year the AVID program graduates 100% of the seniors enrolled in AVID and 100% of these students attend college. All these efforts are an attempt to provide academic achievement and successful experiences for all students.

### TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2001	2002	2003
<b>Total Number of Teachers Full Credential</b> (full credential and teaching in subject areas)	103	104	100
<b>Emergency Credential</b> (includes District interns, University internships, pre-interns and emergency permits )	15	18	24
<b>Teachers with Waivers</b> (does not have credential and does not qualify for an emergency permit)	1	1	0