

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

Evergreen Valley High School is a safe and positive learning environment for our students. The school completes and reviews a yearly Safety Plan in a process including staff, parents, students and administration. We pride ourselves on the highest average daily attendance in the district, as well as one of the lowest disciplinary incident and suspension rates. Students are actively engaged in clubs, athletics, and student leadership. Families actively support their students. Teachers, administration, parents and students communicate regularly with each other through use of technology including e-mail, an outstanding website and Parent Connect. Our staff collaborate within and between departments to align content and instruction to district and state standards. The presence on campus of the University of California New Teacher Center staff and mentors aids the many teachers new to the profession, and provides both personnel and a body of knowledge to support EVHS's vision of education.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/ Grades 9-12 Enrollment) multiplied by 100.

Grade	2000	2001	2002
Enrollment	na	na	na
Number of Dropouts	na	na	na
Dropout Rate	na	na	na

FACILITIES

Expected to reach a population between 2,200-2,400 by 2006, the initial plan for enrollment of 1800 students must obviously be changed. Theater and Athletic facilities work continues with completion expected in the 2005 school year. Portable classrooms are expected for the 2004-05 school year, and a new classroom building is planned for completion in 2007. District and community use of our facilities continues to increase. Visitors to the campus are struck by the modern two-story design, use of glass and exceptional performing arts facilities. Outstanding community partners such as Lorry Lokey and Applied Materials Foundation provided investments in technology and staff development which continue to yield positive results for staff, students and community.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2001	2002	2003
Suspension (number)	na	na	49
Suspension (rate)	na	na	5.7

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2001	2002	2003
Expulsion (number)	na	na	0
Expulsion (rate)	na	na	0%



East Side Union High School District

Evergreen Valley High School School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhdsd.org)

June, 2004

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2002-03.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	550
Grade 10	304
Grade 11	0
Grade 12	0
Ungraded Secondary	9
Total	863

Student Enrollment by Ethnic Group

African American	4.6%
American Indian or Alaska Native	0.2%
Asian-American	39.2%
Filipino-American	12.6%
Hispanic	23.5%
Pacific Islander	1.3%
European American	18.5%

Student Populations Requiring Support

Percent of English Language Learners	10%
Percent of Special Education Students	8%

SCHOOL CONTACT INFORMATION

Evergreen Valley High School
3300 Quimby Road
San Jose, CA 95148

Phone: 408.347.7000
Fax: 408.347.7005
Web: <http://ev.esuhdsd.org>



Principal: Mr. Tim McDonough

SCHOOL DESCRIPTION

The first new high school in the East Side in over 25 years, the beautiful campus of Evergreen Valley High school overlooks the Santa Clara Valley. January 2003 saw 880 9th and 10th graders move into the new school and begin an experiment in "re-visioning" high school. Evergreen Valley High School has set high expectations for student achievement, with state testing results on STAR and the High School Proficiency Exam second only to Piedmont Hills High School. Our enrollment continues to grow with construction on the east valley hillsides, raising our projected enrollment for 2005 to 2,200 students. Community expectations for Evergreen Valley High School are very high: parent communications with the school are routine; our facilities are used every weekend by community groups; parents participate as volunteers and in Performing Arts and Athletic Booster organizations; and requests for accelerated and Advanced Placement courses are among the highest in the district!

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

API Growth Data	2001	2002	2003
Percentage Tested	na	na	97
API Growth Score	na	na	721
Actual Growth	na	na	na

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content summary. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts	2001	2002	2003
Grades 9 - 11	na	na	49

Mathematics	2001	2002	2003
Grades 9 - 11	na	na	21

Science	2001	2002	2003
Grades 9 - 11	na	na	17

History/Social Science	2001	2002	2003
Grades 9 - 11	na	na	33

NRT RESULTS

The Norm-Reference Test (NRT), adopted by the State Board of Education (this was called the Stanford 9 test until 2003, but was changed to the California Achievement Test, Sixth Edition for 2003). **Data reported are the percent of students meeting or exceeding the district standard.**

Reading	2001	2002	2003
Grades 9 - 11	na	na	62

Mathematics	2001	2002	2003
Grades 9 - 11	na	na	67

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

Because 2002-03 was the opening year for school, there were only 9th and 10th grade students. Therefore, there is no data.

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam may receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Fine & Performing Arts	0	0	0
Computer Science	0	0	0
English	0	0	0
Foreign Language	0	0	0
Mathematics	1	2	3
Science	0	0	0
Social Science	0	0	0

COLLEGE PREPARATION

Opening year for school with 9th and 10th grades only.

LEADERSHIP

The initial leadership design of four autonomous small schools each with a small school principal and specific staffing has changed. A centralized administration with principal, associate principals, counseling and discipline staff now supports teachers and students. The autonomous small schools with their core teaching groups and teacher advisors roles have also given way to a more traditional model of departmental support. The importance of equitable opportunities, equitable treatment of students, and use of standard processes and procedures for the East Side Union High School District has led to alignment with other schools in the district. The strength of staff and parent leadership can be seen in the work of the School Site Council, Staff Development Committee, Certificated Working Conditions Committee and the specific committees and departments. The needs of the community, the uncertain financial climate at the state and local level and the continuing growth of housing in our attendance area will result in changes in the foreseeable future.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2001	2002	2003
Total Number of Teachers	na	na	50
Full Credential (full credential and teaching in subject areas)	na	na	24
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	na	na	26
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	na	na	0