

## SCHOOL CLIMATE AND SAFETY

### POSITIVE LEARNING ENVIRONMENT

Piedmont Hills has a written discipline plan that was developed in accordance with district policy. This plan is well publicized and is available to students, parents, staff, and community members. It is in the student/parent handbook.

Special programs have been developed by the school to encourage appropriate student behavior. These include the Pirate Assistance Program, the attendance recovery program, after-school detention, and Saturday School. The school continues to use the Multi-Service Team (MST) approach to helping students. Through the MST a number of community agencies and services are on campus to assist students and parents.

San Jose police officers are on campus every day to ensure student safety and there is a school safety team in place to monitor and evaluate campus safety.

### DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade Enrollment	2000	2001	2002
Number of Dropouts	9	9	7
Dropout Rate	.5%	.5%	.4%

### FACILITIES

The school, located in the northeast foothills of San Jose, is a compact campus on 48 acres of a park like setting. The school houses more than 2,000 students from richly diverse cultural backgrounds. The school is currently undergoing modernization. A new theater has been built and classrooms have been modernized in two major areas of the campus. New roofs, carpets and heating and air-conditioning system were installed. The athletic fields were upgraded and lights have been installed. Electrical upgrades were made to accommodate the infusion of technology throughout the campus, and a new electronic marquee has been installed to promote school and community events.

The modernization of the campus will continue through the summer of 2005. At the end of this time all classrooms will be modernized. Portables will continue to be on the campus to house students while classrooms are reconstructed. A wrought iron fence will be placed around the perimeter of the campus to enhance security and lighting will be upgraded throughout the campus.

### SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2001	2002	2003
Suspension (number)	180	176	200
Suspension (rate)	9%	9.2%	10.2%

### EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2001	2002	2003
Expulsion (number)	2	2	1
Expulsion (rate)	.1%	.1%	.05%



## East Side Union High School District

### Piedmont Hills High School School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at [www.esuhdsd.org](http://www.esuhdsd.org))  
June, 2004

### MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2002-03.

I am pleased to report that our school is making progress.

### DEMOGRAPHIC INFORMATION

#### Student Enrollment by Grade Level

Grade 9	540
Grade 10	479
Grade 11	482
Grade 12	454
Ungraded Secondary	12
Total	1967

#### Student Enrollment by Ethnic Group

African American	4.7%
American Indian or Alaska Native	.05%
Asian-American	45.8%
Filipino-American	10.0%
Hispanic	18.8%
Pacific Islander	0.3%
European American	19.9%

#### Student Populations Requiring Support

Percent of English Language Learners	10%
Percent of Special Education Students	9%

### SCHOOL CONTACT INFORMATION

Piedmont Hills High School  
1377 Piedmont Road  
San Jose, CA 95132

Phone: 408.347.3800  
Fax: 408.347.3805

Web: <http://ph.ca.campusgrid.net>



**Principal:** Ms. Carol Blackerby

### SCHOOL DESCRIPTION

Steeped in tradition, Piedmont Hills High School challenges students to set high academic and personal standards and supports them in their pursuit of success. The faculty is strongly committed to providing the highest quality educational program consistent with the expectation of the community. Many of the students enroll in post secondary education. Approximately 47% of the students meet 4-year college/university requirements and 46% attend 4-year universities and 46% attend community colleges. Recent graduates have attended such prestigious colleges as MIT, Harvard, Stanford and all the University of California campuses. The school, located in the northeast foothills of San Jose, is a compact campus on 48 acres of a park-like setting. The school houses over 1,900 students from richly diverse cultural backgrounds. The school has an active school site council, a parent booster club, and various special program groups, e.g. band, drama, and athletics. In addition, the African American Parent Coalition, the Latino Parent Education Network, and the Filipino Parents and Student Association support specific ethnic groups.

## STUDENT ACHIEVEMENT

### ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

API Growth Data	2001	2002	2003
Percentage Tested	99	99	99
API Growth Score	697	733	759
Actual Growth	-13	41*	24

**\*Piedmont Hills exceeded its API target in 2002.**

### CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content summary. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts Grades	2001	2002	2003
9 - 11	38	50	54

Mathematics Grades	2001	2002	2003
9 - 11	na	31	37

Science Grades	2001	2002	2003
9 - 11	na	41	38

History/Social Science Grades	2001	2002	2003
9 - 11	na	37	43

### NRT RESULTS

The Norm-Reference Test (NRT), adopted by the State Board of Education (this was called the Stanford 9 test until 2003, but was changed to the California Achievement Test, Sixth Edition for 2003). **Data reported are the percent of students meeting or exceeding the district standard.**

Reading Grades	2001	2002	2003
9 - 11	43	47	68
Mathematics Grades	2001	2002	2003
9	63	73	70

### SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2001	2002	2003
Grade 12 Enrollment	458	434	454
Percent of 12th graders taking the test	61%	56%	60%
Average Verbal Score	495	481	487
Average Math Score	544	527	530

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

### ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam new receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Computer Science	0	0	0
English	1	2	50
Foreign Language	2	2	49
Mathematics	2	4	111
Science	1	2	52
Social Science	1	2	61

### COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University/Campus.

Number of Students Enrolled in all courses	Number and Percentage of Students Enrolled in courses required for UC or CSU
9,184*	6,833 or 74.4%

\*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percentage of graduates who have completed the courses required for entrance into a University of California and/or California State University campus with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
404	183 or 45.3%

### LEADERSHIP

The staff at Piedmont Hills High School is very knowledgeable, talented and experienced. The staff is extremely well qualified and stable as in past years. Over 42% of the staff have advanced degrees. Piedmont Hills' teachers have an average of 21 years of teaching experience and 16 years at Piedmont Hills. The school leaders and staff have high expectations of all students. Excellence in education is emphasized and academic achievements are recognized. The high quality of instruction and leadership are reflected in the academic success of the students. Most Piedmont Hills High School students have a six-period day. Seventy-five percent of our courses meet UC/CSU requirements and this number will continue to increase over the next few years. Piedmont was named a "California Distinguished school" in 2002.

The vocational classes in the business department and the Auto-CAD classes in industrial arts include state-of-the-art equipment and instruction, appealing to a diverse group of students. The business magnet includes two paths; one in applications which prepares students for administrative support work, and the other in entrepreneurship, preparing students to manage and work in their own or a small business. The program has recently been revamped to include instruction in graphic design and web page design. Piedmont Hills has one of the highest attendance rates in the District. This is an indication of the high quality of instruction and leadership. Our test scores as measured by the CAHSEE and the STAR/CAT-6 tests are also the highest in the district.

### TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2001	2002	2003
<b>Total Number of Teachers</b>	91	92	92
<b>Full Credential</b> (full credential and teaching in subject areas)	75	74	74
<b>Emergency Credential</b> (includes District interns, University internships, pre-interns and emergency permits)	16	18	19
<b>Teachers with Waivers</b> (does not have credential and does not qualify for an emergency permit)	1	0	0