



East Side Union High School District

Oak Grove High School

School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhdsd.org)
June, 2003

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2001-02.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	724
Grade 10	676
Grade 11	657
Grade 12	565
Ungraded Secondary	30
Total	2652

Student Enrollment by Ethnic Group

African American	8.6%
American Indian or Alaska Native	.7%
Asian-American	24.4%
Filipino-American	4.4%
Hispanic	32.9%
Pacific Islander	.9%
European American	28.1%

Student Populations Requiring Support

Percent of English Language Learners	16.5%
Percent of Special Education Students	9.8%
Percent qualifying for Title I Support (free and reduced lunch qualifiers)	19.8%

SCHOOL CONTACT INFORMATION

Oak Grove High School
285 Blossom Hill Road
San Jose, CA 95123

Phone: 408.347-6500
Fax: 408.347.6515
Web: <http://og.ca.campusgrid>



Directors: Mr. Diego Certa, Mr. Richard Frias, and Ms. Julia Lawrence

SCHOOL DESCRIPTION

As a California Distinguished School and an Annenberg Leadership School, Oak Grove is preparing students to meet the challenges and demands of the 21st century through its nine Interest Paths. A common thread of critical thinking skills, employability skills, portfolio preparation, and a career theme is interwoven throughout the interest paths. The curriculum is integrated so that students can learn to synthesize complex concepts and apply higher-level thinking skills. Moreover, as a Digital High School, students are utilizing current and emerging technology as an instructional tool, not only to enhance learning across the curriculum, but also to access, integrate, and apply information to solve real world problems.

Noted for its outstanding academic, athletic, and extracurricular programs, Oak Grove offers all students an equal opportunity for academic, personal, and social success. Built in 1967, Oak Grove proudly honors its blue and gold Eagle tradition by tailoring its programs to accommodate the needs of its students. Oak Grove's rich cultural diversity is considered to be one of its greatest strengths.

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API Growth Data	2000	2001	2002
Percentage Tested	96	100	97
API Growth Score	618	636	632
Actual Growth	-37	5	-5

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content levels. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts

Grade	2000	2001	2002
9	na	30	29
10	na	31	31
11	na	26	34

Mathematics

Grade	2000	2001	2002
9	na	na	16
10	na	na	15
11	na	na	15

Science

Grade	2000	2001	2002
9	na	na	13
10	na	na	19
11	na	na	24

Social Science

Grade	2000	2001	2002
9	na	na	21
10	na	na	16
11	na	na	26

SAT 9 RESULTS

The Stanford Achievement Test, Version 9, is a statewide standardized test that has been administered for the past several years to 9th, 10th and 11th graders. It is used throughout the state to evaluate student performance. **Numbers reflect percentage of students scoring at or above the 50th percentile.**

Reading

Grade	2000	2001	2002
9	33	36	35
10	29	31	35
11	31	32	37

Mathematics

Grade	2000	2001	2002
9	57	56	56
10	46	43	50
11	51	47	49

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2000	2001	2002
Grade 12 Enrollment	604	614	565
Percent of 12th graders taking the test	38%	46%	49%
Average Verbal Score	479	480	459
Average Math Score	510	516	487

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Fine & Performing Arts	1	2	48
Computer Science	2	3	79
Mathematics	2	8	170
Social Science	1	3	101

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University.

Number of Students Enrolled in all courses **Number of Students Enrolled in courses required for UC or CSU**

12,404* 8,645 or 69.7%

*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percent of graduates who have completed the courses required for entrance into a University of California and/or California State University with a C or better.

Total Number of Graduates **Number of Graduates who have passed the required courses for UC or CSU Admission**

558 253 or 45.3%

LEADERSHIP

Because professional development is the engine of reform that fuels increased student achievement through research-based teacher education, it continues to be an essential component in Oak Grove High School's master plan for educational excellence. Carefully aligned with state and district content and performance standards and with our Expected School-wide Learning Results (ESLR's), Oak Grove's professional development plan not only directly supports students' needs, our WASC Action Plan and the California State Coordinated Compliance Review requirements, but it is also designed to effect increased student achievement for all students.

The school has a strong school-to-careers focus. Students have the opportunity to explore careers in travel and tourism, business, finance, performing arts, environmental studies, Air Force, health/sports medicine and public service. The goal is to prepare students with skills that enable them to experience success in college and or the job market.

Oak Grove has been involved with the Bay Area School Reform Collaborative for years and the school has been designated as a leadership school. Staff have coached other schools as they go through the reform process.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2000	2001	2002
Total Number of Teachers	123	120	120
Full Credential (full credential and teaching in subject areas)	107	100	102
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	25	22	20
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	1	8	5

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

Oak Grove High School has a written discipline plan that was developed by staff and parents in accordance with district policy. The plan is mailed to parents at the beginning of each school year.

Behavior policies and consequences are included in the student agendas and the parent handbook. The policies are reviewed with students at the beginning of each school year.

Special programs have been developed by the school to encourage appropriate student behavior. In-school suspension and after-school detention are designed to retain students in the system, yet correct misbehavior and truancy. The school works with local community agencies to provide support services to students and families in need. Oak Grove has been able to maintain and monitor student attendance to the point that the average number of students attending on a daily basis averages at 95.0%.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade	2000	2001	2002
Enrollment	2747	2686	2652
Number of Dropouts	11	12	7
Dropout Rate	.4%	.4%	.3%

FACILITIES

Oak Grove High School was established in 1967. The present site was opened in 1968 with a designed capacity of 1,800 students. Many new buildings have been added to accommodate a current enrollment of 2,652.

All science classrooms have been remodeled to provide students with a state of the art learning environment. There is also a fairly new library and technology center on campus for student use. The school has been painted and new roofs, carpets, and heating and air-conditioning systems have been installed. All classrooms will be modernized over the next few years. The school's technology infrastructure will be upgraded to meet the demands of 21st century technology. A new wrought iron fence will be installed around the perimeter of the campus to ensure a greater level of security for students.

The custodial crew continues to do an outstanding job of keeping Oak Grove running smoothly and maintaining its attractive appearance and clean environment.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2000	2001	2002
Suspension (number)	391	322	290
Suspension (rate)	14%	12%	10.9%

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2000	2001	2002
Expulsion (number)	4	3	2
Expulsion (rate)	.1%	.1%	.1%