



East Side Union High School District

Cadet Academy Accountability Report Card 2000-2001



830 North Capitol Avenue • San Jose, CA 95133 • 408.347.5000
Visit East Side Union High School District's web site at www.esuhd.org for more information about specific schools.



**EAST SIDE UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**
J. Manuel Herrera
Craig Mann
Patricia Martinez-Roach
Jeff Ota
Juanita Ramirez

EAST SIDE CADET ACADEMY
Family Life Center
Cathedral of Faith
2315 Canoas Garden Road
San Jose, CA 95125
Richard Esparza, Coordinator
408.347.5411

FROM THE SUPERINTENDENT

Dear Parents:

The East Side Union High School District has initiated a number of alternative education programs aimed at meeting the unique personal and educational needs of students. Many of these students have experienced difficulties in the traditional high school setting but find success in the smaller more flexible learning environments.

The district's goal is to provide them with the skills and abilities they need to be successful in college or the workplace. Many students who graduate from our alternative education programs enroll in college to continue their education. The alternative education programs are just a different route to success.

Sincerely,

Joe Coto

DISTRICT VISION STATEMENT

Academic, personal and social success for each and every student.

DISTRICT MISSION STATEMENT

It is the mission of the East Side Union High School District to provide a safe and effective learning environment; to provide support for all students and families; to strive for continuous improvement; and to implement clear measurements of success.

DISTRICT CORE VALUES

These values drive our decisions and our actions.

Respect and Dignity

We honor unconditionally all members of our community.

Commitment to Excellence

We expect the best from all of our stakeholders—and collectively.

Diversity

We teach students to value their own cultural heritage, respect the uniqueness of others, and appreciate the contributions of all people.

Continuous Improvement

We invest continuously in professional growth. We believe that attitudes, knowledge, skills, compassion, and performance of our staff are the keys to student learning.

Partnerships

We involve the community as a part of our family to strengthen our schools.

TABLE OF CONTENTS

About Our School	2
Vision	
Mission Statement	
Core Values–Belief System	
Description	
Climate for Learning	
About Our Students	3
Student Profile	
Academic Performance Index (API)	
About Our Budget	3
Budget	
About Our Staff	3 - 4
Staff	
Professional Development	
Fiscal and Expenditure Data	
Expenditures	

ABOUT OUR SCHOOL

VISION

With great care and nurturing, we will teach all students to use the power of their minds to achieve academic, personal and social success.

MISSION STATEMENT

To provide a safe and caring learning environment where students achieve the academic, personal and social development required to continue learning, pursue post-secondary education, compete in a dynamic job market and participate in a diverse, democratic society.

CORE VALUES—BELIEF SYSTEM

We agree to Ted Sizer's Nine Principles:

1. All students will become critical and creative thinkers.
2. Less is more, student mastery and achievement.
3. Goal oriented, personal learning plan (PLP).
4. Individualized education with small classes.
5. Coaching students to "learn how to learn."
6. Demonstration of skills and knowledge, i.e., portfolio.
7. High expectations, positive values and parent, student, staff community collaboration.
8. Teachers and administrators are general education first, specialists second.
9. Professional environment includes,
 - a. specially skilled teachers
 - b. low student teacher ratio, and
 - c. collaborative planning time.



DESCRIPTION

The East Side Cadet Academy is an alternative public school option blending traditional educational goals with a military-type disciplinary structure. The school was developed and funded by East Side Union High School. It has a partnership with California National Guard and California Youth Outreach. The facilities are rented from the Family Learning Center located at the Cathedral of Faith Church. The East Side Cadet Academy is a community day school offering a choice for expelled students within the district as well as students seriously at risk. The students come from all fifteen high schools in the East Side Union High School District. East Side Cadet Academy is ten months long and covers two semesters of a school year. Students/cadets attend a daily six hour academic instructional program and an additional daily two hour credit recovery program. The students are in uniform from the raising of the flag at 8:45 a.m. to its lowering at 3:15 p.m. The cadets that have deficit credits are required to attend an additional two hours of school four days weekly. The students are under the direct supervision of two credentialed teachers, one military instructor, one youth outreach specialist and a credentialed administrative coordinator. There are a maximum of 20 students per class. The primary emphasis of the East Side Cadet Academy is to develop and nurture productive student cadets with a strong sense of personal self-worth, respect for self and others, and the ability to accept personal responsibility. We want them to be accountable for their actions, demonstrate basic academic and life skills, graduate from high school and/or complete the GED or pass the California High School Proficiency Exam.

CLIMATE FOR LEARNING

All students enter East Side Cadet Academy by choice. Each student and parent signs an enrollment agreement that emphasizes positive and constructive behavior that leads to leadership, physical fitness, academic, personal and social success. The staff believes that all students will learn and be successful and each student has two or more advisors that bond specifically with that student. All students have a Personal Learning Plan that is updated every six weeks. Students belong to one of two platoons and the platoon leaders (2 per platoon) provide peer leadership. The platoon leaders are changed every six weeks. Students look forward to an awards ceremony every six weeks to honor student/cadet success in academics, attendance and leadership.

Students are in a safe environment that has a Safety Plan that includes district policy and a partnership with San Jose Police Department. Practice drills for earthquakes, fire and intrusion are held twice yearly.

ABOUT OUR STUDENTS

STUDENT PROFILE

- Age 14 - 15 years of age
- Behind on credits for graduation 98%
- Expelled Students 10%
- Students who have waived expulsions 5%
- Truants 75%
- On Probation with the Juvenile Justice System 50%
- Poor academic success in traditional schools 99%
- Twenty-six male students attend ESCA 65%
- Fourteen female students attend ESCA 35%
- Retention at ESCA 84%
- Dropout Rate ESCA 0%
- Average GPA at ESCA 3.1%

(Two entering college) (1 entered the work force)

Ethnicity	
Hispanic	56.2%
Asian	12.5%
White	6.2%
African-American	3.1%
Filipino	9.4%
Pacific Islander	3.1%
American-Indian	9.4%

ACADEMIC PERFORMANCE INDEX (API)

The API Indicators for Alternative Education in East Side Union High School District

- Attendance Averaged 84% ADA
- Credits Averaged 27.5 credits out of a possible 30
92% gained maximum credits possible
- Total number of legal days 180 days
- No minimum days

Students perform at 70% or better to earn .5 to 5.0 credit per class per semester. Students receive grades of A, B, C or no credit. Teachers facilitate a student-centered classroom using differentiated instruction and multiple means for assessment and delivery of instruction.

ABOUT OUR BUDGET

Budget	
Salaries & Benefits	\$239,305
Supplies	\$5,342
Contacts	\$134,550
Equipment	\$15,400
Total	\$394,597

ABOUT OUR STAFF

STAFF

- 1 Coordinator
Master's Degree/Administrative Credential
- 4 Teachers—1 Fully Credentialed and
3 Emergency Credentials
- 1 National Guard
Sergeant/Military—Six years
- 1 Youth Outreach Worker
Three years in California Youth Authority

PROFESSIONAL DEVELOPMENT

Staff meets weekly for formal organized meetings. Teachers collaborate daily. Professional training and growth in classroom management, delivery of instruction, lesson design and curriculum are required of each teacher four hours monthly along with classroom coaching. Technology is a part of the curriculum with the availability of a computer lab daily for each teacher.

The curriculum taught by the staff includes:

- Social Studies
- English
- Science
- Math
- Physical Education
- Life Skills and Leadership
- U.S. History, Government and Economics
- English 1 and English 2
- Integrated Science 1 and 2
- Algebra/Geometry
- Sports—physical fitness and team sports
- Keyboarding

All textbooks used in social studies, English, science and math are state approved texts adopted by the East Side Union High School District.



FISCAL AND EXPENDITURE DATA

Average Salaries (Fiscal Year 2000-2001)

Average Salary uses statewide data for comparison by type and size of district.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$38,833	\$34,756
Mid-Range Teacher Salary	\$62,560	\$56,157
Highest Teacher Salary	\$77,200	\$71,040
Average Principal Salary	\$102,401	\$101,612
Superintendent Salary	\$165,000	\$145,711
Percentage of Budget for Teacher Salaries	39	39.1
Percentage of Budget of Administrative Salaries	4.3	5.0

EXPENDITURES (FISCAL YEAR 2000-2001)

District	District	State Average For District In Same Category	State Average All Districts
Total Dollars	Dollars per Student (ADA)	Dollars per Students (ADA)	Dollars per Student (ADA)
\$174,586,605	\$7,543	\$7,156	\$6,930
\$394,597	\$11,850 (Cadet Academy)		



East Side Union High School District
 830 North Capitol Avenue
 San Jose, CA 95133