Communication with families regarding behavior by staff and administrators must occur. The behavior response list is not exhaustive, progressive responses should occur whenever possible. Administrators and staff determine the appropriate behavioral responses based on the behavior category.

Classroom Managed Behaviors
- Behavior that disrupts the school environment, self and others. Primarily addressed by classroom teacher through progressive classroom interventions, supports and consequences.
- Misusing Property
- Intentionally Refusing to Follow Direction
- Inappropriate Hallway Behavior
- Work Refusal

Classroom Managed Process
1. Select Responses That Teach a Skill, Are Least Restrictive and Progressive
2. Review And Consider Students IEP, IST, 504, Instructional Support Team, and Unique Needs
3. Use a Few Strategies from Multiple Categories as Appropriate
4. Communicate With Parents/Guardians about Behaviors and Interventions
5. Continue to Use Lower Category Responses As You Move Up to Category B and C

Office Referral
- Referral Only
- Referral to a Student Support Line
- Referral to a Classroom Teacher (Class size dependent)
- Family Offered a Parent/Conference

Suspension & Expulsion Recommendation
- Family Conference
- Referral to Classroom Teacher
- Referral to Community-Based Agency
- Referral to Director of Equity, Diversity & Inclusion
- Mandatory - Report to Director of Equity, Diversity & Inclusion

For Your Information (FYI) Behavior Reports May Be Submitted at Any Time

BEHAVIOR CATEGORIES

Category A, B, & C
- Behaviors disruptive to the school environment, self and others. Primarily addressed by classroom teacher through progressive classroom interventions, supports and consequences.

Category D
- Classroom-managed behaviors that are so disruptive they prevent instruction from being provided throughout the classroom or classroom-managed progressive classroom-managed behaviors that occur in the classroom or classroom-managed behaviors in which progressive interventions, supports, and consequences have not been successful.
- Office Referral Submitted.

Category E
- Behaviors targeted at others, interfering with safety or destruction of property

Suspension & Expulsion Recommendation
- Behaviors identified as suspendible offenses and cause physical safety concerns or suspendible offenses in which other interventions, supports and consequences have not been successful.

STAFF & CLASSROOM MANAGED (MINORS)

Classroom Managed Behaviors
- Behavior that disrupts the school environment, self and others. Primarily addressed by classroom teacher through progressive classroom interventions, supports and consequences.
- Misusing Property
- Intentionally Refusing to Follow Direction
- Inappropriate Hallway Behavior
- Work Refusal

Classroom Managed Process
1. Select Responses That Teach a Skill, Are Least Restrictive and Progressive
2. Review And Consider Students IEP, IST, 504, Instructional Support Team, and Unique Needs
3. Use a Few Strategies from Multiple Categories as Appropriate
4. Communicate With Parents/Guardians about Behaviors and Interventions
5. Continue to Use Lower Category Responses As You Move Up to Category B and C

Office Referral
- Referral Only
- Referral to a Student Support Line
- Referral to a Classroom Teacher (Class size dependent)
- Family Offered a Parent/Conference

Suspension & Expulsion Recommendation
- Family Conference
- Referral to Classroom Teacher
- Referral to Community-Based Agency
- Referral to Director of Equity, Diversity & Inclusion
- Mandatory - Report to Director of Equity, Diversity & Inclusion

For Your Information (FYI) Behavior Reports May Be Submitted at Any Time

ADMinistrATIVE MANAGED (MAJORS)

Administrator Managed Behaviors
- Bullying (including social and emotional)
- Physical/Sexual Abuse
- Stealing
- Theft
- Exploitation
- Vandalism
- Threatening
- Intimidation
- Harassment
- Intimidation and/or Bullying

Administrator Managed Process
1. Select Responses That Teach a Skill, Are Least Restrictive and Progressive
2. Review And Consider Students IEP, IST, 504, Instructional Support Team, and Unique Needs
3. Use a Few Strategies from Multiple Categories as Appropriate
4. Communicate With Parents/Guardians about Behaviors and Interventions
5. Continue to Use Lower Category Responses As You Move Up to Category B and C

Category D Response
- Initial Conferences Using Restorative Team
- Conduct Restorative Circles
- Create a Restorative Plan or Referral to Parent
- Family Conference
- Referral to the Mental Health & Wellness Staff
- Referral to Counselor
- Referral to a Student Support Line

Category E Response
- Take Away/Invisibility
- Loss of Privileges
- Parole
- Transfer to Another Classroom
- Referral to the Mental Health & Wellness Staff
- Referral to Counselor
- Referral to a Student Support Line
- Referral to another Classroom
- Referral to The District/County Supervisors

Suspension & Expulsion Recommendation
- Classroom Suspension
- In School Suspension
- Out of School Suspension
- Expulsion
- Transfer (either required or if applicable)
- Referral to Community-Based Agency
- Referral to Law Enforcement
- Referral to the District/County Supervisors
- Referral to the District/County Supervisors

Mandatory - Report to Director of Equity, Diversity & Inclusion

For Your Information (FYI) Behavior Reports May Be Submitted at Any Time

Suspension & Expulsion Recommendation
- Family Conference
- Referral to Classroom Teacher
- Referral to Community-Based Agency
- Referral to Director of Equity, Diversity & Inclusion
- Mandatory - Report to Director of Equity, Diversity & Inclusion

For Your Information (FYI) Behavior Reports May Be Submitted at Any Time

Mandatory - Report to Director of Equity, Diversity & Inclusion

For Your Information (FYI) Behavior Reports May Be Submitted at Any Time

Required to Recommend for Suspension or Expulsion for Discretionary Violations
- Continuing Danger to Physical Safety of Self/Other

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Required to Recommend for Suspension or Expulsion for Discretionary Violations
- Continuing Danger to Physical Safety of Self/Other

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Mandatory - Report to Director of Equity, Diversity & Inclusion

For Your Information (FYI) Behavior Reports May Be Submitted at Any Time

Required to Recommend for Suspension or Expulsion for Discretionary Violations
- Continuing Danger to Physical Safety of Self/Other

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Mandatory - Report to Director of Equity, Diversity & Inclusion

For Your Information (FYI) Behavior Reports May Be Submitted at Any Time

Required to Recommend for Suspension or Expulsion for Discretionary Violations
- Continuing Danger to Physical Safety of Self/Other

For Your Information (FYI) Behavior Reports May Be Submitted at Any Time