



EAST SIDE UNION HIGH SCHOOL DISTRICT

District Uniform Behaviors Responses

Board Adopted June 3rd, 2021

The District's goal is to establish and sustain healthy school climates and cultures through restorative, relationship-centered practices aligned with MTSS to keep students engaged in their learning environment.



- Proactive, Preventative, Prosocial
- Build Relationships with Students, Staff, & Families
- Teach Behavioral Expectations for Staff and Students
- Reinforce Positive Behavior
- Problem Solve with Student(s) and Restore Relationships
- Elicit Parent/Guardian/Family Support

Administrators and staff determine the appropriate behavioral responses based on the behavior category. The behavior response list is not exhaustive, progressive responses should occur whenever possible. Communication with families regarding behavior by staff and administrators must occur.

District-wide responses support maximizing instructional minutes, keeping students in class, and continued academic progress and social-emotional development for all East Side Students.

BEHAVIOR CATEGORIES

Category A, B, & C

- Behaviors disruptive to the school environment, self and/or others. Primarily addressed by classroom teacher through progressive classroom interventions, supports and consequences

Category D

- Classroom managed behaviors that are so disruptive they prevent instruction from being provided throughout the classroom **or** administrative managed behaviors that occur in the classroom **or** classroom managed behaviors in which progressive interventions, supports & consequences have not been successful. Office Referral Submitted.

Category E

- Behaviors targeted at others, interfering with safety or destruction of property.

Suspension & Expulsion Recommendation

- Behaviors identified as suspendible offenses and cause physical safety concerns or suspendible offenses in which other interventions, supports and consequences have not been successful.

Start with the lowest appropriate category response while considering a student's IEP, IST, and 504, age and understanding, past history of similar offenses, and severity of incident.

STAFF & CLASSROOM MANAGED (MINORS)

Classroom Managed Behaviors

- Behavior that Distracts and Impedes Others from Learning
- Cheating/Copying Others Work
- Continuously Speaking Out Of Turn or Disrupting Others
- Cursing/Profanity Directed at Another Person
- Inappropriate Hallway Behavior
- Indirect Cursing/Profanity
- Intentionally Refusing to Follow Direction After Several Opportunities are Provided
- Misusing Property
- Rough Play
- Tardiness/Late to Class
- Use of Technology/Electronics During Class Without Permission
- Work Refusal

Classroom Managed Process

1. Select Responses That Teach a Skill, Are Least Restrictive and Progressive
2. Review and Consider Students IEP, 504, Instructional Support Team, and Unique Needs
3. Use a Few Strategies from Multiple Categories as Appropriate
4. Communicate With Parent/Guardian Regularly about Consistent Negative Behaviors and Interventions Tried, Along With Any Improvement Thus Far
5. All Students Are Welcomed As They Are, Each Day Is A New Day
6. Account For The Behavioral Growth and Progress of Students
7. Continue to Use Lower Category Responses As You Move Up to Category B and C

Category A Response

- Relationship & Community Building Strategies
- Reminder of Appropriate Behavior
- Re-teach Classroom Procedures, Routines and Expectations
- Reflection and Agreements
- Oral Apology to Those Harmed
- 1-1 Private Check-in with Student
- Request for Support (Student Advisor)

Category B Response

- Reflection Review and Agreements
- Quick Individual Skills Coaching
 - "Who Was Harmed?"
 - "How Can We Repair?"
- Seat Change
- Loss of Classroom Privileges
- Item Temporarily Taken Away
- Written Apology to Those Harmed
- Referral to Mental Health & Wellness Staff
- Referral to Counselor

Category C Response

- Reflective Essay on Behavior and How to Improve
- Set Up a Daily Report for Each Class Based on Needed Behavior and Skill
- Break or Lunch with Teacher
- Refer to IST, IEP, 504 Teams, if appropriate

Office Referral

- Referral Only
- Referral w/ call to Student Support Line
- Referral w/ Classroom Suspension (1-2 class periods)
 - Family Offered a Parent/Conference

For Your Information (FYI) Behavior Reports May be Submitted at Anytime

ADMINISTRATIVE MANAGED (MAJORS)

Administrator Managed Behaviors

- Assisting or Encouraging Someone to Commit a Behavior Considered Administrator Managed
- Bringing a Fake or Look-a-like Weapon to School
- Bullying (including social media or other electronic means)
- Bullying, Threatening, Fighting, or Harassing a Person Based on their Race, Nationality, Gender, Sexual Orientation, Religion or Other Protected Class
- Cutting Class
- Fighting With or Without Injury
- Harassing or Intimidating a Witness to an Incident Being Investigated by School Personnel
- Harassment, Threats, and Intimidation of Another Person
- Hazing
- Intentionally Causing a Physical Injury to Another Person
- Knowingly Received Stolen Property
- Major Disruption to Campus (pulling fire alarm, etc.)
- Offer/Arrange/Negotiate the Sale of Drugs/Alcohol
- Physically Attacking or Making a Direct Threat to a Staff Member
- Possession/Arrange/Sale of Items Used for Drugs (vape pen/grinder, swishers, etc)
- Possession/Use/Sale of Alcohol or Drugs at School (including prescription)
- Possession or Use of Tobacco Products
- Possession of a Weapon at School (knives, other dangerous objects)
- Purposefully Destroying/Breaking School Property/Vandalism
- Selling Fake or Look-a-like Substances Representing Drugs or Alcohol
- Obscene Acts/Severe & Repetitive Cursing / Vulgarity that is Directed at a Staff or Student
- Sexual Harassment
- Stealing
- Stealing with Force (robbery)
- Threatening to Commit Violence that Would Cause Death or Significant Injuries to Another Person or Significant Property Damage (terroristic threat)
- Threatening or Attempting to Cause Injury to Another Person

Administrator Managed Process

1. Select Responses That Teach a Skill, Are Least Restrictive and Progressive
2. Review Previous Referrals for Supports Made on Behalf of the Student
3. Review and Consider a Student's IEP, IST, 504 Plan, and Unique Circumstances
4. Communicate with Parents/Guardians about Behaviors and Interventions.
5. Continue to Use Lower Category Responses as You Progress Through Category Responses

Category D Response

- Guided Conversations Using Restorative Question
- Conduct a Restorative Circle
- Community Service
- Create a Restorative Plan to Return to Class
- Family Conference
- Small Group Skills Instruction
 - Emotion Management
 - Conflict Resolutions
 - Social Skills
 - Check-In Group
- Referral to Mental Health & Wellness Staff
- Referral to Counselor
- Referral to Academic Support including Homework Center
- Request for Support (Student Advisor)

Category E Responses

- Take Away/ Confiscate Item
- Loss of privilege
- Revocation of Parking Permit
- Restitution
- Reflective Project/Assignment
- Restorative Conference w/ Student & Staff
- Weekly or Bi-weekly Check-in Meetings
- Referral to Community-Based Agency
- After School Intervention
- Saturday School Intervention
- Referral to Instructional Support Team
- Suspension from Extra-Curricular Activities (Sports/ASB/et.)
- Change of Schedule to Mitigate Safety Concerns

Suspension & Expulsion Recommendation

- Classroom Suspension
- In School Suspension
- Out of School Suspension with Re-Entry Circle
- Transfer Revoked (If Applicable)
- Recommend for Involuntary Transfer to Another School
- Recommend for Expulsion

Mandatory - Report to Director of Equity, Diversity & Inclusion for Uniform Complaint Procedures & Title IX Complaint Review Prior to School Site Investigation

- Any Forms of Discrimination, Harassment, Intimidation and/or Bullying Against a Protected Class and/or District Program
 - Complaints Involving Student Fees
 - Sexual Assault/Sexual Harassment
- Staff, Student & Family May Make a Report**

Mandatory - Immediate Suspension & Recommendation for Expulsion.

- Brandishing a Knife
 - Firearm
 - Possession of an Explosive
 - Selling a Controlled Substance
 - Sexual Assault/Battery
- All will be reported to Law Enforcement**

Required to Recommend for Suspension or Expulsion for Discretionary Violations.

- Continuing Danger to Physical Safety of Self/Others
- Other Means of Correction Not Feasible or Failed