ANDREW P. HILL HIGH SCHOOL
INTERNATIONAL BACCALAUREATE PROGRAM
ANDREW P. HILL HIGH SCHOOL | HOME OF THE FALCONS

- An average of **81%** of students that graduate from Andrew P. Hill enroll in college within a year after high school. *(Class of 2011-2018, National Student Clearinghouse)*
- **4-Year Cohort:** Students who come in as 9th graders and stay with our school for all 4 years experience higher graduation and A-G success rates
  - 4-Year Local Cohort Graduation Rate: **95.2%** *(Class of 2019)*
- Our graduates attend highly ranked schools throughout the country, such as Harvard, MIT, UC Berkeley, UCLA, and Santa Clara University
- We offer a Summer Bridge Program for incoming 9th graders
- All of our 9th and 10th grade students take the Practice SAT exams at no cost to their families
- All of our 11th grade students take the SAT exams at no cost to their families
- We offer a globally recognized International Baccalaureate (IB) program that fosters international mindedness and challenges students to excel at their studies as they prepare to attend a four-year university
  - Completion of the IB Diploma program increases a student’s chances of being accepted to a top university by 15% over students only taking AP classes
- We offer three Career Pathway Academies: Medical Magnet, Multimedia, and Legal Practices
- The Medical Magnet offers opportunities to gain work-based learning experience in the medical industry and certifications in first aid, mental health, CPR, blood pressure, CNA and FEMA
- Students in the Multimedia Academy will be able to develop artwork on Adobe Photoshop and Illustrator and produce a digital video, as well as obtain a nationally recognized certification
- We offer IB Higher Level (HL), IB Standard Level (SL) and AP classes in English, Math, Performing Arts, Science, Social Sciences, World Languages and Visual Arts
- We offer college preparation through the PUENTE Program
- We have 5 academic counselors
- We have an experienced and highly qualified teaching staff with an average of 14.5 years of experience in the classroom
- We offer Link Crew in which student body leaders guide and assist freshmen
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My name is Jose Hernandez, principal at Andrew P. Hill High School, and the teachers, staff, and I welcome you to our Falcons family. We are proud to provide a safe, supportive, and innovative learning environment to enable your child to succeed.

We strive to ensure that all parents and students are well-informed on how to plan for success in high school and attend a college or university. Our school is equipped to prepare your child to enter and meet the academic demands of higher education. At each grade level, counselors meet with all students to discuss personal and academic exploration and refinement of career and college goals through a Guidance Plan.

In this booklet, you will learn more about our globally-recognized International Baccalaureate program, an exciting curriculum that offers students valuable perspectives on international affairs and advanced classes. You will also find a list of A-G requirements, high school class recommendations at each grade level and advanced IB and AP classes. For incoming 8th graders, we offer a Freshman Summer Bridge Program to help students transition to our school.

We offer advance courses from IB and AP in English, Math, Performing Arts, Science, Social Science, World Languages, and Visual Arts, as well as college preparatory electives and two academies in the Medical field and Multimedia. As an extension of these courses, students have the opportunities and access to hands-on experiences with numerous Silicon Valley industry partners. These include internships, guest lecturers, and mentors. We also provide field trips to local professional industries and colleges.

Apart from our strong academics, we offer a variety of athletic programs in football, basketball, baseball, soccer, and many other sports activities. We also offer an array of extracurricular activities and clubs, such as the Associated Student Body (ASB), our national award-winning Robotics Club, JROTC, Science, Photography, Drama, Choir, Band, Cheerleading, and many more to fit students interests!

Our students go on to accomplish great things and we will do the same to support and help your child in the transition from high school to college.

Respectfully,
Jose H. Hernandez
Principal
SPARTAN EAST SIDE PROMISE

The Spartan East Side Promise provides a pathway to guaranteed general admission to San José State University (SJSU) by clearly specifying admission requirements and actively sharing this information with students and families at the East Side Union High School District (ESUHSD).

By identifying the specific criteria for guaranteed SJSU general admission as part of the Spartan East Side Promise, ESUHSD students will know what is expected early in their academic careers.

Student entering as a freshman in high school is guaranteed the same criteria when the student applies in their senior year.

GOALS

The goals of the Spartan East Side Promise are:

- To increase the number of ESUHSD students applying to and being admitted to college
- To contribute to a college-going culture within the ESUHSD based on a shared commitment to diversity and equity

Students graduating from an East Side Union high school will qualify for guaranteed general admission to SJSU if the following conditions are met:

- Graduate from East Side Union High School District
- Successfully complete all A-G college preparatory courses with grades of C- or better
- Apply to SJSU by November 30th
- Take the SAT or ACT test and submit those official test scores to SJSU
- Require no developmental coursework as determined by Math/English placement test scores
- Meet the Eligibility Index (EI) to the intended major (2900 or higher) or meet the minimum EI of 3300 (SAT) or 790 (ACT) to be guaranteed admission to Undeclared. All EIs are subject to verification of the final high school transcript
  - The Eligibility Index (EI) is a combination of the GPA from your A-G classes and your SAT or ACT score
  - See calstate.edu for an EI calculator
- Meet all SJSU application procedures and deadlines

Contact: outreach@sjsu.edu or 408-924-2564
ACADEMIES, IB, AND AP COURSES

ACADEMIES

Medical Magnet
This academy partners with various healthcare organizations and provides students the opportunities to gain work-based learning experiences. Local partners include Stanford Youth Diabetes Coaching Project, CSI in Mental Health, CNA Program at Mission College, Future Practicing Physicians Network club participation, among others.

Four-Year Core Class Sequence:
- 9th grade: Health, English XM, Biology XM
- 10th grade: Elements of Nursing, English XM, Physics XM, World History XM
- 11th grade: English IB, US History XM, Physiology
- 12th grade: English IB, Government XM, Chemistry XM

Students can earn college credits by concurrently enrolling in specific Health classes in the Medical Magnet.

Multimedia
Students will be able to develop artwork on Adobe Photoshop and Illustrator, write a script, produce a digital video that incorporates still images, sound, music, and text. Students will also assemble a professional portfolio of their work. At the end of the program, they will take an Adobe certification test for Photoshop in hopes of obtaining a nationally recognized certification before they leave the program.

Legal Practices
Students will explore career options in the legal profession and learn about the social impact of laws within communities. Laws are an important part of a community and help to establish order and structure. Two CTE courses that will enhance student learning are Social Justice & Advocacy and Agents of Change.

ADVANCED PLACEMENT (AP) COURSES
- Calculus AB
- Calculus BC
- Environmental Science
- Spanish Language
- Spanish Literature
- World History

INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Diploma Program aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The program is currently designed for high school juniors and seniors and offers classes in the same areas as traditional schools: math, science, English, foreign language, social studies, and the arts. Additionally, students have three extra requirements: A class about the theory of knowledge, a community service obligation, and an extended essay on a research topic of their choice. Along the way, students complete assessments that help them prepare for the final written exams, which are graded by external examiners. Upon graduation, students earn a diploma that is respected and recognized worldwide. The IB program is in 141 countries and more than 3,000 schools. Our IB Middle Years Program for grades 9 & 10 is underway for implementation.

IB assessments can be used for college credits just like credits earned by AP classes. Based on its international success and growing popularity in the U.S., the IB program is an exciting alternative to our standard curriculum. It offers students a valuable perspective on international affairs, which is more important than ever in our global society.

IB COURSES
- English Language & Literature HL 1
- English Language & Literature HL 2
- English Language SL
- Biology SL
- Chemistry SL
- Physics SL
- History of the Americas HL 1
- History of the Americas HL 2
- Spanish HL
- French SL
- Vietnamese Language HL
- Math HL 1
- Math AA HL
- Art SL
- Art HL
- Music SL
- Music HL
- Drama SL
- Drama HL
- Spanish Language & Literature HL
- Sports Exercise Science SL
“I met some great people in the IB program and started building the courage to step out and take part in clubs, sports, and other programs. I learned to focus on being the best me, and the best me is someone who learns and improves. It’s no longer about what I can’t do, but what I can do!”

Angel Sandoval Castillo  
Class of 2019  
Stanford University

“The teachers, counselors, and friends I met at Andrew Hill and the bonds I made are unforgettable. My high school experiences, from schoolwork and classroom lessons to clubs and extracurricular activities are something that will stay with me as I take my next big step in my life.”

Selena Le  
Class of 2019  
UCLA

“Andrew Hill exposed me to opportunities that allowed me to interact with my intellectual curiosities, not just through after school programs, such as FAST, but also through the amazing teacher faculty. My passion for science would not exist if it weren’t for this amazing school!”

Ezequiel Ponce  
Class of 2019  
UC Davis
# High School Graduation Requirements

Pass 220 credits in the areas shown below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>Students must pass:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ 4 years of English</td>
<td>40</td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td>Students must pass:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ 1 year of World History</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>▪ 1 year of United States History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ 1 semester of Economics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ 1 semester of American Government</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Students must pass:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ CCSS Math 1</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>▪ CCSS Math 2 (or higher level courses)</td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Students must pass:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ 1 year of physical and 1 year of biological college prep lab science</td>
<td>20</td>
</tr>
<tr>
<td><strong>Fine Arts or Foreign Language</strong></td>
<td>Students must pass:</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>▪ 1-year course in Fine Arts or Foreign Language</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>Students must pass:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ 2 years of Physical Education (1 year must be taken in grade 9)</td>
<td>20</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>Students must pass elective courses chosen in the following areas:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Art, Business, Home Economics Careers and Technology, English,</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>▪ Foreign Language, Math, Music, Industrial Technology Education,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ P.E., Reading, Science, Social Science, Safety Education, and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Work Experience/SVCTE/ROP.</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits Required for Graduation** 220

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## At Each Grade Level:

- Parents and students should check **class selections**
- Parents and students should review semester **report card** and if your student has failed any courses, explore summer school options (contact school counselor)
- **Parents and students should review credit status** to ensure the student is on track and taking the necessary courses for graduation
- Learn about **free tutoring** or help that’s available if your child is struggling in any subject area
- Schools offer **Cyber High** as an option for credit and grade recovery (contact school counselor)
- **Other options**: If your child does not earn the appropriate number of credits each semester, she/he may fall behind and not be ready to graduate in four years. You and your child could explore alternate pathways to graduation in our **alternative schools**, Foothill High School and Calero High School (contact school counselor)
### 9th Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>English 1</td>
</tr>
<tr>
<td>C</td>
<td>CCSS Math 1</td>
</tr>
<tr>
<td>D</td>
<td>Biology</td>
</tr>
<tr>
<td>E</td>
<td>World Language 1</td>
</tr>
<tr>
<td>F/G</td>
<td>Art or Elective</td>
</tr>
<tr>
<td></td>
<td>Physical Education</td>
</tr>
</tbody>
</table>

**What You Can Do To Become College Ready:**
- Become acclimated with your ESUHSD high school campus
- Students should have 60 units at the end of 9th grade
- Take the 9th grade Practice SAT exams, which will be provided at no cost to students or families

### 10th Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>World History</td>
</tr>
<tr>
<td>B</td>
<td>English 2</td>
</tr>
<tr>
<td>C</td>
<td>CCSS Math 2</td>
</tr>
<tr>
<td>D</td>
<td>Chemistry/Physics</td>
</tr>
<tr>
<td>E</td>
<td>World Language 2</td>
</tr>
<tr>
<td></td>
<td>Physical Education</td>
</tr>
</tbody>
</table>

**What You Can Do To Become College Ready:**
- Attend District-wide College Night
- **For UC/CSU College Testing Recommendation:** Take the 10th grade Practice SAT exams, which will be provided at no cost to students or families
- Students should have 120 units at the end of 10th grade

### 11th Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>US History</td>
</tr>
<tr>
<td>B</td>
<td>English 3</td>
</tr>
<tr>
<td>C</td>
<td>CCSS Math 3</td>
</tr>
<tr>
<td>D</td>
<td>Science</td>
</tr>
<tr>
<td>E</td>
<td>World Language 3</td>
</tr>
<tr>
<td>F/G</td>
<td>Art or Elective</td>
</tr>
</tbody>
</table>

**What You Can Do To Become College Ready:**
- **For UC/CSU College Testing Recommendation:** PSAT in the Fall and SAT or ACT in the Spring
- Take the SAT Subject Tests in March, which will be provided at no cost to students or families
- Attend District-wide College Night
- Students should write the first draft of her or his essay that will be used for applications and scholarships
- Students should have 180 units at the end of 11th grade

### 12th Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A/G</td>
<td>Government/Econ</td>
</tr>
<tr>
<td>B</td>
<td>IB English Language SL</td>
</tr>
<tr>
<td>C</td>
<td>Math Analysis (or higher)</td>
</tr>
<tr>
<td>D</td>
<td>Science</td>
</tr>
<tr>
<td>E/F/G</td>
<td>Language</td>
</tr>
<tr>
<td>F/G</td>
<td>Art or Elective</td>
</tr>
</tbody>
</table>

**What You Can Do To Become College Ready:**
- **For UC College Testing Recommendation:** SAT or ACT Assessment plus Writing retest in the Fall to improve your score
- **For CSU College Testing Recommendation:** SAT or ACT Assessment re-test in the Fall to improve your score
- Apply to colleges and universities
- Apply for FAFSA as soon as possible after October 1
- Apply for scholarships
- Students should have a minimum of 220 units completed at the end of 12th grade

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**AT EACH GRADE LEVEL:**
- Meet with your high school counselor to ensure that you are on track to meet A-G requirements and ensure enrollment in these classes
- Counselors will walk students through a Guidance Plan to realize their college and career potential
- Students can get ahead by taking IB and Advanced Placement courses in Mathematics, Performing Arts, Science, World Languages and Visual Arts courses as Electives
# A-G Subject Requirements

## What is A-G?

The Subject Requirement, more commonly referred to as the “A-G” subject requirements, is 1 of 3 requirements needed to enter the University of California (UC) and Cal State University (CSU) as a freshman. Students must complete a pattern of 15 college-preparatory courses.

The chart below shows how the ESUHSD Graduation Requirements align with the A-G requirements.

<table>
<thead>
<tr>
<th>A</th>
<th>Social Science</th>
<th>ESUHSD Requirements must be passed with a D or higher</th>
<th>A-G Requirements must be passed with a C or higher</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>30 Credits</td>
<td>20 Credits</td>
</tr>
<tr>
<td>B</td>
<td>English</td>
<td>40 Credits</td>
<td>40 Credits</td>
</tr>
<tr>
<td>C</td>
<td>Mathematics</td>
<td>20 Credits</td>
<td>30 Credits (40 recommended)</td>
</tr>
<tr>
<td>D</td>
<td>Lab Sciences</td>
<td>20 Credits</td>
<td>20 Credits (30 recommended)</td>
</tr>
<tr>
<td>E</td>
<td>World Languages</td>
<td>10 Credits of either World Language or Visual/Performing arts</td>
<td>20 Credits of the same language other than English, or through the second level of high school instruction (30 recommended)</td>
</tr>
<tr>
<td>F</td>
<td>Visual and Performing Arts</td>
<td></td>
<td>10 Credits</td>
</tr>
<tr>
<td>G</td>
<td>Electives</td>
<td>80 Credits</td>
<td>10 Credits</td>
</tr>
<tr>
<td></td>
<td>Physical Education</td>
<td>20 Credits</td>
<td></td>
</tr>
</tbody>
</table>

There are **variations between UC and CSU A-G Requirements**. Students should consult with their counselor about the specific colleges they wish to attend.

A student’s grade point average (GPA) and test scores will also be considered. In order to be competitive, students should plan to take **higher levels of courses** that exceed the A-G requirements. Students should consult their counselor for guidance.

Students can **get ahead** by taking IB and Advanced Placement courses in Mathematics, Performing Arts, Science, World Languages and Visual Arts courses as Electives.
ROADMAP FOR SUCCESS

STEP 1
Know What “A-G” Courses Are Required

STEP 2
Know When To Take Your A-G Classes

STEP 3
Take The Practice SAT (PSAT) In 10th Grade

STEP 4
Take The Early Assessment Program (EAP) Exam In 11th Grade
Take this exam as part of the Grade 11 California Standards Test. It can take the place of CSU placement tests and certify you as “college ready”

STEP 5
Take The SAT and ACT Exams
Required for 4-Year College Applications

STEP 6
Apply To College
4-Year and 2-Year Colleges and Universities

STEP 7
Paying For College
FAFSA, Check for scholarships and college financial aid
MEET OUR DEDICATED TEACHERS

MEET MR. WINSATT
IB DRAMA & IB DIPLOMA PROGRAM COORDINATOR

Mr. Winsatt has taught at Andrew Hill for 24 years. He's served as the English department chair and the performing arts chair, and he led the team that brought the International Baccalaureate (IB) program to the school. He serves as the IB coordinator and teaches IB theater and coordinates the annual theater productions. He's received numerous awards, including 12 Dorothy Wright Awards for outstanding English teaching from SJSU, and similar teaching awards from UC San Diego, UC Riverside, and the University of Chicago. He currently serves as the vice-president of the California Association of IB World Schools.

MEET MRS. JONES
IB ENGLISH LITERATURE TEACHER AND PUENTE COORDINATOR

As a Puente teacher, Mrs. Jones has worked to create a “familia” in the classroom by promoting the importance of community, culture, and critical thinking. Puente students take accelerated 9th and 10th grade college preparatory English classes with Mrs. Jones, who integrates Latino and multicultural literature into the curriculum. In addition to Puente, she has also been trained in the International Baccalaureate program. The strategies from both programs have helped make her more cognitive in her teaching. Mrs. Jones also tutors students at the Writing Center after school, focusing on improving their writing skills.

MEET MR. SHIH
IB BIOLOGY AND BIOLOGY

Mr. Shih has been teaching at Andrew Hill for 20 years. He currently teaches IB Biology and Biology. Having an interest in all things related to science, he's taught Integrated Science, Biology, Physiology, AP Biology, IB Biology SL & HL, Forensic Science, and ELD science classes. He's served as class advisor, MESA cohort advisor, Interact club advisor, department chair, and he's currently the advisor of Falcons For Christ. He is excited to be in the classroom and feels he learns from his students and colleagues every day and they keep him going! His biggest joys of being a teacher are building connections with his students and seeing them grow, mature, and become caring adults.

MEET DR. MCCUSKER
SOCIAL SCIENCE AND MULTIMEDIA PATHWAY

Dr. McCusker earned her PhD from UC Berkeley and teaches in the Multimedia Academy. She has taught at Andrew Hill for 12 years and is committed to helping freshmen transition to the high school experience and seniors prepare for the rigors of college and careers. Dr. McCusker constantly updates her curriculum to make sure students are both aware of, and engaged in, the most current issues facing our society. She is committed to the development of student literacy and critical thinking and uses strategies promoted by the Buck Institute of Education as well the Literacy Design Collaborative.
# TYPES OF COLLEGES & UNIVERSITIES

| University of California (UC) | 9 UC Schools
<table>
<thead>
<tr>
<th></th>
<th>UC Berkeley, UC Los Angeles, UC Santa Barbara, UC San Diego, UC Davis, UC Irvine, UC Santa Cruz, UC Riverside, UC Merced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private University</td>
<td>Example of Private Universities</td>
</tr>
<tr>
<td></td>
<td>Carnegie Mellon University, Columbia University, Cornell University, Duke University, Harvard University, Howard University, Johns Hopkins University, Massachusetts Institute of Technology (MIT), New York University, Princeton University, Santa Clara University, Stanford University, University of Chicago, University of Miami, University of Notre Dame, University of Pennsylvania, University of San Francisco, University of Southern California (USC), Yale University</td>
</tr>
<tr>
<td>Cal State University (CSU)</td>
<td>23 CSU Schools</td>
</tr>
<tr>
<td></td>
<td>CSU Bakersfield, CSU Channel Islands, CSU Chico, CSU Dominguez Hills, CSU East Bay, CSU Fresno, CSU Fullerton, Humboldt State University, CSU Long Beach, CSU Los Angeles, CSU Maritime Academy, CSU Monterey Bay, CSU Northridge, California State Polytechnic University Pomona, CSU Sacramento, CSU San Bernardino, San Diego State University, San Francisco State University, San Jose State University, California Polytechnic State University San Luis Obispo, CSU San Marcos, Sonoma State University, CSU Stanislaus</td>
</tr>
<tr>
<td>2-Year Community Colleges</td>
<td>There are 113 Community Colleges in California. Here are a few examples:</td>
</tr>
<tr>
<td></td>
<td>Evergreen Valley College, De Anza College, Foothill College, Gavilan College, Mission College, San Jose City College, West Valley College</td>
</tr>
</tbody>
</table>
ATHLETICS, EXTRACURRICULAR ACTIVITIES & CLUBS

SPORTS
Badminton, Baseball, Basketball, Cross-Country, Football, Golf, Soccer, Softball, Swimming and Diving, Tennis, Track & Field, Wrestling, and Volleyball

CLUBS AND ORGANIZATIONS
Acts of Random Kindness, Anime, Anti-Bullying, Art, Black Student Union, Cheer, Chess, Coding, Crystal Gems, Dance, Drama, Guitar Appreciation Society, Korean Fan, Latino Student Union, Math, Medical, Outdoor Adventure, Paint a Change, MESA, Mock Trials, Pal, Polynesian, Psychology, Puente, Red Cross, Robotics, Science Foundation, Speech, Ukulele, UNICEF, Vietnamese Student Association, and more!
SCHOOL CULTURE & COMMUNITY

We cherish our role in the community and endeavor to continue to be a source for artistic and cultural expression and community involvement. We offer events that welcome our students’ families and friends.

- Parent & Student Field Trips to Colleges and Universities
- Parent Workshops (Spanish, Vietnamese & English)
- Parent Empowerment Conference
- Back to School Night
- School Site Council
- Shadow Days for Middle Schools
- District-wide College Night
- Foothill Family Community Clinic
- Band & Choir Concerts
- Theater Performances
- Link Crew Dance
- Fantastics
- Multi-Cultural Day
- After School Movies
- After school tutoring centers for Math, Writing and Homework
- Student Volunteers
- Coffee with the Principal
- Science Saturdays with Stanford Graduate students
- Junior University Lighthouse Initiative Mentoring
- Science Fair mentoring at Hellyer Elementary School
Advanced Placement (AP): Program administered by the College Board, consists of standardized high school courses that are equivalent to undergraduate college courses. AP Exams can earn students college credit and accelerated placement in college.

American College Testing (ACT): 3½ hour national college admissions exam that tests students knowledge in English, Math, Reading and Science.

CAASPP: California Assessment of Student Performance and Progress

Cal State University (CSU)

College Entrance Exams: Standardized, national tests that students will need to take to be considered for college (SAT, ACT).

District College Night: Many colleges and universities attend this event and provide materials and answer any questions. It takes place at Independence High School in September. Students and parents/guardians are welcome to attend at any grade level.

Dual Enrollment: Students are enrolled concurrently in either College Connection Academy or Accel Middle College and taking college courses in one of the District’s partnerships with Evergreen Valley College or San Jose State University.

Early Assessment Program (EAP): Take this exam as part of the Grade 11 California Standards Test. It can take the place of CSU placement tests and certify you as “college ready”.

Free Application for Federal Student Aid (FAFSA): Single most important application for need-based financial assistance. It is a federal form that looks at your need and determines a student’s eligibility for federal, state, and college sponsored financial aid, including grants, educational loans, and work study programs.

GPA: Grade Point Average

Grants and Scholarships: Represent financial support awarded based on merit or merit plus need. They do not need to be repaid.

Guidance Plan: Counselors meet with all students at each grade level to discuss personal and academic exploration, refinement of career and college goals, and post high school planning.

IB: International Baccalaureate Diploma Program consists of globally standardized skill-based high school courses for grades 11 and 12 that are equivalent to undergraduate college courses. IB Exams can earn students college credit and accelerated placement in college.

Internships: Student internships available through our alliances with Strive San Jose and Genesys Works Bay Area.

Magnet & Career Technical Programs: Rigorous programs that focus on a special study and academic pathway.

Naviance: Online College and Career resource that provides students with college planning and career assessment tools.

PSAT: Preliminary Scholastic Aptitude Test (Practice Test)

SAT: Scholastic Aptitude Test – 3½ hour test that measures critical thinking, mathematical reasoning and writing skills. Most colleges require that students take this or the ACT as a college entrance requirement.

STEM: Science, Technology, Engineering and Mathematics

University of California (UC)
RESOURCES

SCHOOL-SPECIFIC RESOURCES

**PUENTE**  =  This program’s mission is to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities, earn college degrees, and return to their communities as mentors and leaders to future generations. The program selects 30 freshmen who apply each year.

**MESA**  =  Math, Engineering and Science Academy, focused on preparing students to major in Math and Science fields

**PCIS**  =  Parent & Community Involvement Specialist: Rita Luna, lunar@esuhsd.org, (408) 347-4294

USEFUL WEBSITES

**ACT**  =  actstudent.org

**AP**  =  apstudent.collegeboard.org

**California Colleges** (college/career planning)  =  california.colleges.edu

**College Board**  =  collegeboard.org

**College Toolkit**  =  collegekit.com

**Community College**  =  home.cccapply.org

**CSU**  =  www.calstate.edu

**Dream Act**  =  https://dream.csac.ca.gov

**EAP/CSU**  =  calstate.edu/eap

**Fast Web (Scholarship Site)**  =  fastweb.com

**Federal Student Aid (FAFSA)**  =  fafsa.ed.gov

**Financial Aid**  =  finaid.org

**Financial Aid Advice**  =  college-financial-aid-advice.com

**First in the Family**  =  firstinthefamily.org

**For Undocumented Students**  =  finaid.org/otheraid/undocumented.phtml and https://mydocumentedlife.org

**Gates Millenium Scholars Fund**  =  gmsp.org

**Gerald & Dorothy Erich Endowment Fund Scholarship**  =  rotarysjee.org

**Go For It Scholarships**  =  esuhsd.org/Students-Parents/Resources/Student-Resources/Go-For-It-Scholarship--/index.html

**Hispanic Association of Colleges and Universities**  =  hacu.net

**Historical Black Colleges & Universities (HSBC)**  =  hbcuconnect.com

**Hispanic Heritage Scholarship List**  =  hispanicheritage.org/youth.php

**Hispanic Scholarship Fund**  =  https://www.hsf.net

**NAACP Scholarship Opportunities**  =  naacp.org/page/s/scholarship2

**SAT**  =  collegeboard.com/student/testing/sat/reg.html

**Scholarships.com**  =  scholarships.com

**Silicon Valley Community Foundation**  =  https://www.siliconvalleycf.org/scholarships

**UC**  =  universityofcalifornia.edu

**United Negro College Fund**  =  uncf.org

**200 Free Scholarships for Minorties**  =  blackexcel.org/200-Scholarships.html
GOOD STUDY HABITS & ADDITIONAL TIPS

SUPPORT GOOD STUDY HABITS
- Set a regular time for study each day
- Designate a quiet, well-lit area as your child’s studying zone
- Limit distractions: No cell phone, video games, internet surfing or television
- Encourage your child to use the local public library. It’s a quiet place to study and a great place for school research projects
- Getting a good night’s sleep and eating a healthy breakfast

CREATE A SUMMER READING LIST
- Continue to support your child in their learning
- Teachers, librarians and counselors may be able to provide recommendations

ADDITIONAL TIPS
- Discuss your child’s college goals with counselors and teachers
- Fill out school lunch forms; this might help you obtain fee waivers for SAT and ACT exams
- Meet with teachers and counselors every year
- Help your student start a college information folder
- Visit colleges and make sure that you understand the admissions criteria and application process. Some colleges have virtual tours online
- Have your child sign up for a free account at www.collegeboard.org
- Make sure your child creates an appropriate email address that will be used for communication to colleges, possible summer jobs and internships
- Remind your child that entries on Facebook and other social networking sites are accessible to college admissions officers
- Join the Parent Teacher Student Association (PTSA) and attend meetings
- Attend high school Open Houses, Coffee with the Principal and information sessions
GRADUATE PROFILE

East Side graduates are prepared for college and career, powered with a plan and ready to thrive in a global society. **ESUHSD** graduates are:

**COMMUNICATORS**
Present and consider ideas using a variety of communication methods and technology appropriate to the audience and task.

**CRITICAL THINKERS - PROBLEM SOLVERS**
Develop and propose solutions to current and future challenges through a process of inquiry, analysis and inference.

**COLLABORATORS**
Work effectively with others to build knowledge and create solutions & products.

**CREATORS**
Formulate new ideas, individual responses and develop plans of action when faced with a task or problem.

**COMMUNITY MEMBERS**
Identify issues, seek out information, and gather perspectives to respond to challenges affecting our community.

**POWERED WITH A PLAN**
Students graduate with a plan to take the next step toward success in their path of study and career.

Join the 5,027 students who graduate each year ready to drive Silicon Valley
OUR VISION
Every student graduates prepared for
college and career empowered to transform
their lives and thrive in a global society.

OUR MISSION
All Andrew P. Hill High School students will graduate as morally and ethically responsible
lifelong learners with the ability to earn a post-secondary degree, succeed in the 21st
century workforce, and effectively support a diverse global society.

ANDREW P. HILL HIGH SCHOOL
3200 Senter Road, San Jose, CA 95111
(408) 347-4100
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Principal: Jose H. Hernandez

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