



COLLEGE AND CAREER READINESS
FOR ALL STUDENTS

EQUITY,
INCLUSIVENESS,
& DIVERSITY

COMMITMENT
TO EXCELLENCE
&
PROFESSIONAL
CAPACITY

MULTI-TIERED
SYSTEM OF
SUPPORT (MTSS)

EQUITABLE
COMMUNITIES

Proposition 28 Board Presentation June 20, 2024



Proposition 28: Background Information

The Arts and Music In Schools-Funding Guarantee and Accountability Act provides additional ongoing funding for Arts Education in Schools. Arts Education Program includes, but is not limited to, instruction and training, supplies, materials, and arts educational partnership programs, for instruction in: dance, media arts, music, theatre, and visual arts, including folk art, painting, sculpture, photography, and craft arts, creative expression including graphic arts and design, computer coding, animation, music composition and ensembles, and script writing, costume design, film, and video.

Source: CDE



Proposition 28: Background Information

- Provides additional funding each year for arts and music education in all K-12 public and charter schools.
- Funding is equal to 1% of the prior fiscal year funding. The payment is considered outside of the minimum guarantee and so, it is funded with non-Prop. 98 General Fund dollars.
- Meant to supplement and expand, not supplant, currently funded arts programs.

Source: CDE



Proposition 28: Background Information

- Prop 28 is supplemental funding. It may not be used to supplant existing funding.
- Each school site principal or program director must develop an expenditure plan.
- **LEAs must submit an annual report to the CDE and post it on the LEA website.**
- For districts with an enrollment of 500 or more pupils, at least 80% of funds are to be expended to employ certificated or classified employees to provide arts education instruction, and the remaining funds will be used for training, supplies, and materials, and arts education partnership programs.

Source: CDE

Our Promise: All students will graduate prepared for college and career



East Side graduates are prepared for college and career, powered with a plan and ready to thrive in a global society.



ESUHSD graduates are:

- COMMUNICATORS**
Present and consider ideas using a variety of communication methods and technology appropriate to the audience and task.
- CRITICAL THINKERS - PROBLEM SOLVERS**
Develop and propose solutions to current and future challenges through a process of inquiry, analysis and inference.
- COLLABORATORS**
Work effectively with others to build knowledge and create solutions & products.
- CREATORS**
Formulate knowledge, individual responses and develop plans of action when faced with a task or problem.
- COMMUNITY MEMBERS**
Identify issues, seek out information, and gather perspectives to respond to challenges affecting our community.
- POWERED WITH A PLAN**
Students graduate with a plan to take the next step toward success in their path of study and career.

Welcome to the East Side Union High School District.
Join the 4,827 students who graduate each year ready to drive Silicon Valley.

Communicators

Critical Thinkers

Collaborators

Creators

Community Members

Powered with a Plan

Our Obligation

Ensure that a student's race, cultural background, disability, gender, language proficiency, socioeconomic status will not predict success or failure. It is the response of our system that influences student outcomes.

Importance of Reflection

As a system, how are we responding to the needs of all students so that:

- ALL students achieve at high levels?
- ALL students exit our system as graduates?

Completion of A-G courses provide our students the skills to be successful in college and career. It gives them options.

CORE VALUES:

Equity

Inclusiveness

Commitment to Excellence

Diversity

Professional Capacity

Equity Policy 0105: Every student receives what he or she needs to thrive socially, emotionally, and academically.....interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.

Equitable East Side Communities



As a district we are committed to building capacity amongst all staff members to ensure that equity and inclusion are essential principles of our school system.

Specifically, we will build capacity to attain equitable ESUHSD communities where:

- **ALL** students are **welcomed** as they are
- **strengths** and areas of **growth for all students are known and supported**
- adults **positively respond** to the social-emotional, wellness, and academic needs of every student
- **ALL** students engage with **tasks** that develop the strategic thinking skills for **full participation** in their local communities and the global society.

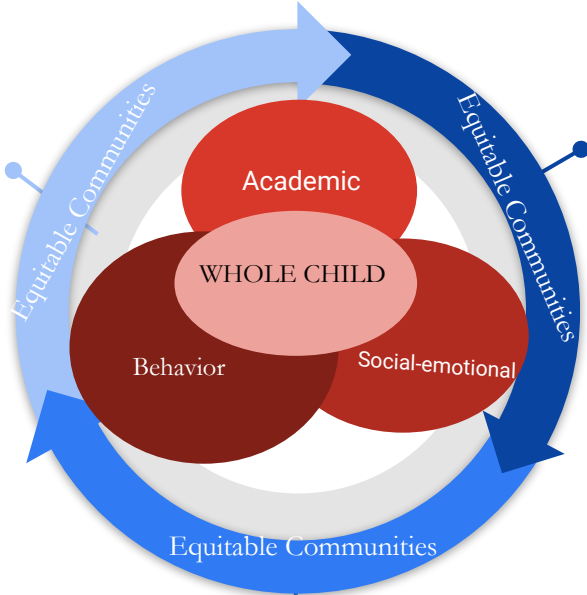
System Responses: Policy, Access, Practice

Who?
All Staff

- Informed by stakeholder input

Practice

What practices need to be in place to ensure students' needs are met?



Policy

What policies need to be in place to ensure all students achieve at high levels?

Who?
Board of Trustees, Sups Council, IPC

- Informed and aligned with Ed Code and Legislation

Who?
District and Site leadership, Staff

- Informed by data, board policy, admin regulations

Access

How do we remove all barriers and ensure all students have opportunities and access?



Prop 28 Allocations

School Site	Prop 28 Allocation
Calero High	\$25,741.00
Yerba Buena High	\$250,191.00
Santa Teresa High	\$267,374.00
Independence High	\$351,547.00
Phoenix High	\$11,428.00
Pegasus High	\$19,135.00
Apollo High	\$22,176.00
Foothill High	\$39,450.00
Andrew P. Hill High	\$255,235.00
James Lick High	\$129,309.00
Mt. Pleasant High	\$175,479.00
Oak Grove High	\$215,792.00
William C. Overfelt High	\$198,714.00
Piedmont Hills High	\$245,347.00
Silver Creek High	\$301,854.00
Evergreen Valley High	\$333,139.00
District Office	\$31,687.00
Total ESUHSD	\$2,873,598.00



Prop 28 Required Annual Report

Proposition 28: Arts and Music in Schools Funding Annual Report Fiscal Year 2023-24

Name: East Side Union High
CDS Code: 4369427-0000000
Allocation Year: 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

For the 2023-24 school year, we had no expenditures, as our goal was to develop a process for school sites to follow for greater consistency in planning for the use of funds. We were able to engage with the Art and Music leads to begin the development of the process, as well as discuss ideas for the use of funds and the establishment of our core to identify supplemental services and offerings.

- 2. Number of full-time equivalent teachers (certificated).** 0.0
- 3. Number of full-time equivalent personnel (classified).** 0.0
- 4. Number of full-time equivalent teaching aides.** 0.0
- 5. Number of students served.** 0
- 6. Number of school sites providing arts education.** 0

Date of Approval by Governing Board/Body 6/20/2024 12:00:00 AM

Annual Report Data URL
<https://www.esuhd.org/>

Submission Date 6/14/2024 1:23:10 PM

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Prop 28 Next Steps

- ❑ Continue to work with Subject Area Coordinators for Visual Arts and Performing Arts to:
 - ❑ identify what the core program consists of to be able to plan for supplemental programming, services, and materials
 - ❑ establish guidance for school sites to develop site specific plans



Prop 28 Recommended Action

Administration recommends the approval of the Proposition 28 Funding Annual Report for fiscal year 2023-2024 as presented.



Thank you.

“Each and every student, each and every day, by name and by need.” Joshua Lightie

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