

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
East Side Union High School District	Jenner Perez Coordinator of MTSS	perezj@esuhsd.org 408-347-5240

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Calero High School, Foothill High School, Phoenix High School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>It is the mission of ESUHSD to create equitable communities where all students are welcomed as they are, where their areas of strength and their areas of need are assessed and attended to. We are committed to positively respond to the social-emotional, wellness, and academic needs of every student while ensuring that they are engaging with tasks that develop the strategic thinking skills for full participation in their local communities and the global society. The way we are assuring that our mission is implemented is through a well-designed system of MTSS, building in leveled supports to support and engage each and every student. We currently have 2 cohorts, which include all school sites, working to develop MTSS structures within their communities, building assessing, developing and implementing Multi-Tiered Systems of Support with our partners Collaborative Learning Solutions. As a part of the comprehensive review of Calero, Foothill and Phoenix, these three sites, were intentionally placed in the first cohort in order to begin addressing issues of low performance, school connectedness and credit recovery. Their participation in this effort is a three year plan which began with an analysis of School Climate and Social Emotional Learning Survey Data, Academic Indicators, as well as referral and suspension data. These data were analyzed in the creation of the Theory of Action and a targeted Single Plan for Student Achievement. These three sites are alternative or Small But Necessary schools for students who enter in later grade levels as they are behind in credits or require additional supports. In addition to the development of credit recovery and targeted supports identified in this LCAP, adjustments were made to the 2019-2020 LCAP calling for increased levels</p>

of counselors at these sites to monitor student progress earlier and more frequently for the provision of increased and more focused supports. Stakeholder engagement occurred with the CSI plans and they were discussed and approved by each sites School Site Councils and they were shared with and input was given by DAC/DELAC.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The District Leadership Team and Tier I Site Teams from all three schools will continue to monitor data regarding Graduation Rate, A-G Completion and Attendance data via the California Dashboard and internal reporting tools. These teams at each site will also review and develop specific metric status and growth targets regarding School Connectedness and Self-Efficacy data via the student survey tool "Panorama" taken in the Fall and Spring of each year. District and Site Leadership will also review referral and suspension data focus on numbers as well as disproportionate application of referral and suspension responses with the data system known as "SHAPE". These data points are available to all members of the leadership team. These data points are also presented annually to the Board of Trustees of the East Side Union School District. The aforementioned data points are all analyzed through the lens of subgroup performance and responses via the lens of ethnicity, language level, Free and Reduced Lunch status, foster/homeless youth, students with disabilities, co-hort/non-cohort, and gender.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.