

# EAST SIDE UNION HIGH SCHOOL DISTRICT

## English Teacher's Recommendation Form

**Applicant's Name:** \_\_\_\_\_

**Date of Birth: (month/day/year)** \_\_\_\_\_

**Grade level:** \_\_\_\_\_

This student is applying to the East Side Union High School District International Student Program. In order to spend five to ten months living with a U.S. host family and attending classes full time at a local high school. Please answer the following questions to assist us in determining if this student is qualified to become a participant in the East Side Union High School International Student Program

**Please check the answer that most reflects the applicant's academic and social skills**

- |  |                                    |                               |                               |                               |
|--|------------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Overall academic standing              | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Ability to interact well with peers    | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Ability to interact well with teachers | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Open-mindedness                        | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Willingness to cooperate               | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Friendly personality                   | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Ability to cope with problems          | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Maturity                               | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

What are the applicant's strengths and weaknesses?

Do you recommend this applicant for the East Side Union High School District International Student Program?

Yes       No

Comments:

**Please choose a number on the following chart to rate the student's English ability.**

- 10.** Absolute proficiency in English. Student is able to both understand and converse, dealing with abstract terms. Thinks in English.
- 9.** Student possesses near fluency. Sentence structures are near perfect. Can understand and respond to difficult questions. English knowledge includes abstract terms. Will have no problem at all in communication when he/she arrives in the USA
- 8.** English responses, although not perfect, come naturally. In other words, student responds evidently in English. Has good vocabulary and understands almost everything. Can respond intelligently, but needs practice.
- 7.** Student can understand most conversations. Speaking ability is good, but needs practice. Student can go beyond basic responses and elaborate thoughts. Knows many words, but needs to think before responding.
- 6.** Student understands and participates in basic English conversations, but needs practice. Vocabulary deals with everyday terms. Thinks quickly, but evident that he/she is translating. Gets lost when conversation departs from basics. Makes mistakes, but is understandable.
- 5.** Student understands and participates in basic English conversations, but has to put forth a lot effort. Can respond in some sentence forms even if grammar and structure are not perfect.
- 4.** Student evidently understands basic English sentences and is able to respond even if only in words. Grammar and sentence construction are poor but understandable. A few weeks of total immersion in English will improve his/her ability.
- 3.** Student understands words, but not sentence thoughts. Speaking ability is limited to a few words
- 2.** Student understands a few words, but has little or no ability to communicate. Student may also refuse to use English at all
- 1.** Student cannot understand and knows little or no English.

**Teacher's Name** (Please print): \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Number of years teaching English to the applicant: \_\_\_\_\_ Number of hours per week of English course: \_\_\_\_\_

**School Name:** \_\_\_\_\_

**School Address:** \_\_\_\_\_

**Teacher's Signature:** \_\_\_\_\_