



Preparing every student to thrive in a global society.

East Side Union High School District Plan for In-person Onsite Intervention and Support (Phase 2) Fall 2020

As a district we are committed to building equitable communities where:

- **ALL** students are **welcomed** as they are
- **strengths** and areas of **growth for all students are known and supported**
- adults **positively respond** to the social-emotional, wellness, and academic needs of every student
- **ALL** students engage with **tasks** that develop the strategic thinking skills for **full participation** in their local communities and the global society.

Now that our county has shifted off of the State watchlist and has entered into the moderate status as per the criteria outlined in the [Blueprint for a Safer Economy](#), our district is able to safely provide in-person, onsite intervention and support to students identified as requiring additional assistance.

Our plan is outlined below:

Due to the size of our comprehensive high schools, the only way to maintain social distancing and proper spacing as defined by the Santa Clara County Department of Health Reopening Schools framework, in-person, onsite support and intervention will be provided through **single stable cohorts which will meet inside (up to 16) and outside (up to 32)**. We believe this is the most feasible way to approach in-person, onsite intervention and support. Each cohort will include at least one adult.

- Each school will offer in-person, onsite intervention and support to ten **(10)** single cohorts of students identified as needing additional assistance. Student and staff participation will be voluntary and the cohort can **meet on a daily basis (site discretion)**. A student/teacher can only participate in a single cohort at a time. Students and teachers may rotate cohorts every three to five weeks with seven days between cohorts. **Maximum of 310 students at any given time on campus.**
 - **Examples of a single cohort** include groups identified in the [Learning Continuity and Attendance Plan \(LCP\)](#), as well as the following groups:

- Students that have fallen behind in school who are identified as Students with Special Needs, English Language Learners, Foster Youth or McKinney-Vento.
 - Athletics, clubs and Goodwill Assets program cohorts.
- Students who will be offered in-person, onsite intervention and support will be identified by each site, and parents will be asked to opt in if they agree to having the student be part of a cohort.
 - Students who have been identified will be notified by school personnel and provided details of the cohort sessions, including safety protocols and expectations.
 - If parents agree to opt in their student for participation in the cohort, they will need to agree to conduct temperature checks and symptom screening for their student prior to arriving on campus for the cohort session.
 - Teachers and students may **only** be part of one cohort at a time. For example, a teacher could identify 15 students based on grades and attendance to make a cohort. A single cohort can be split into two cohorts to meet gathering size for indoor support.
 - If a cohort meets outdoors, the cohort can be 31 students and one adult.
 - Cohorts can meet during tutorial, advisory periods, after school or on Saturday.
 - Unless the student is accessing the school's wifi on the school campus, all students participating in in-person intervention and support, must leave campus immediately upon completion of the cohort session.

Below you will find each school site's plan for how they will implement the above outlined District Phase 2 plan.

Please click on the link for your designated school.

Andrew Hill	Piedmont Hills
Calero	Santa Teresa
Evergreen Valley	Silver Creek
Foothill	Wm. C Overfelt
Independence	Yerba Buena
James Lick	Apollo
Mt. Pleasant	Pegasus
Oak Grove	Phoenix