



East Side Union High School District

Academic Master Plan

“Meeting the Needs of the 21st Century Student”

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Linda Gubman – Lead Consultant
Principled Leadership Solutions

Carol Blackerby – Consultant
Best School Solutions

Eric Hall – Consultant
Eric Hall & Associates



TABLE OF CONTENTS

Section 1	District Vision, Mission and Goals
Section 2	Executive Summary
Section 3	Introduction • 21st Century Student Outcome Criteria • Facilitating Change – Cabinet Level • Facilitating Change – District Level • Facilitating Change – Site/Program Level
Comprehensive High School Site Plans	
Section 4	Andrew P. Hill High School
Section 5	Evergreen Valley High School
Section 6	Independence High School
Section 7	James Lick High School
Section 8	Mt. Pleasant High School
Section 9	Oak Grove High School
Section 10	Piedmont Hills High School
Section 11	Santa Teresa High School
Section 12	Silver Creek High School
Section 13	W. C. Overfelt High School
Section 14	Yerba Buena High School
Alternative Education	
Section 15	ACCEL
Section 16	Apollo
Section 17	Foothill High School
Section 18	Genesis
Section 19	Independent Study
Section 20	Pegasus High School
Section 21	Phoenix High School
Programs	
Section 22	Adult Education
Section 23	Child Development
Section 24	Special Services, 9-12 Comprehensive High Schools
Section 25	Special Services, Post Senior Program
Charter Schools	
Section 26	Escuela Popular
Section 27	KIPP San Jose Collegiate
Section 28	Latino College Preparatory Academy
Section 29	MACSA
Section 30	San Jose Conservation Corps
Section 31	Conclusion and Acknowledgements

East Side Union High School District

Vision & Mission

Vision

We provide an educational experience that enables all students to reach their highest potential.

Mission

Our mission, in partnership with families and community, is to educate students and prepare them for the future in a safe and engaging environment.

Goals

It shall be the goal of the East Side Union High School District to:

Close the achievement gap while improving the overall academic performance.

Develop and implement an Academic Master Plan that includes the following elements: programs and services, workforce and facilities.

Maximize all funding opportunities while being fiscally responsible.

EXECUTIVE SUMMARY

The Board of Trustees of the East Side Union High School District identified a goal of developing and implementing an Academic Master Plan that includes programs services, workforce and facilities. The Academic Master Plan is also an initiative designed to assist the Board and Superintendent in achieving another major goal – to close the achievement gap while improving the overall academic performance of all students. The District administration embarked upon the development of an Academic Master Plan in the fall of 2007 to guide policy and practice until 2015.

The research conducted by the Partnership for 21st Century Skills was utilized as a framework for the development of each school site and program's Academic Master Plan.

The following student outcome criteria were utilized:

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life Career Skills
- Assessment
- Capacity (Not included in the Partnership for 21st Century Skills)

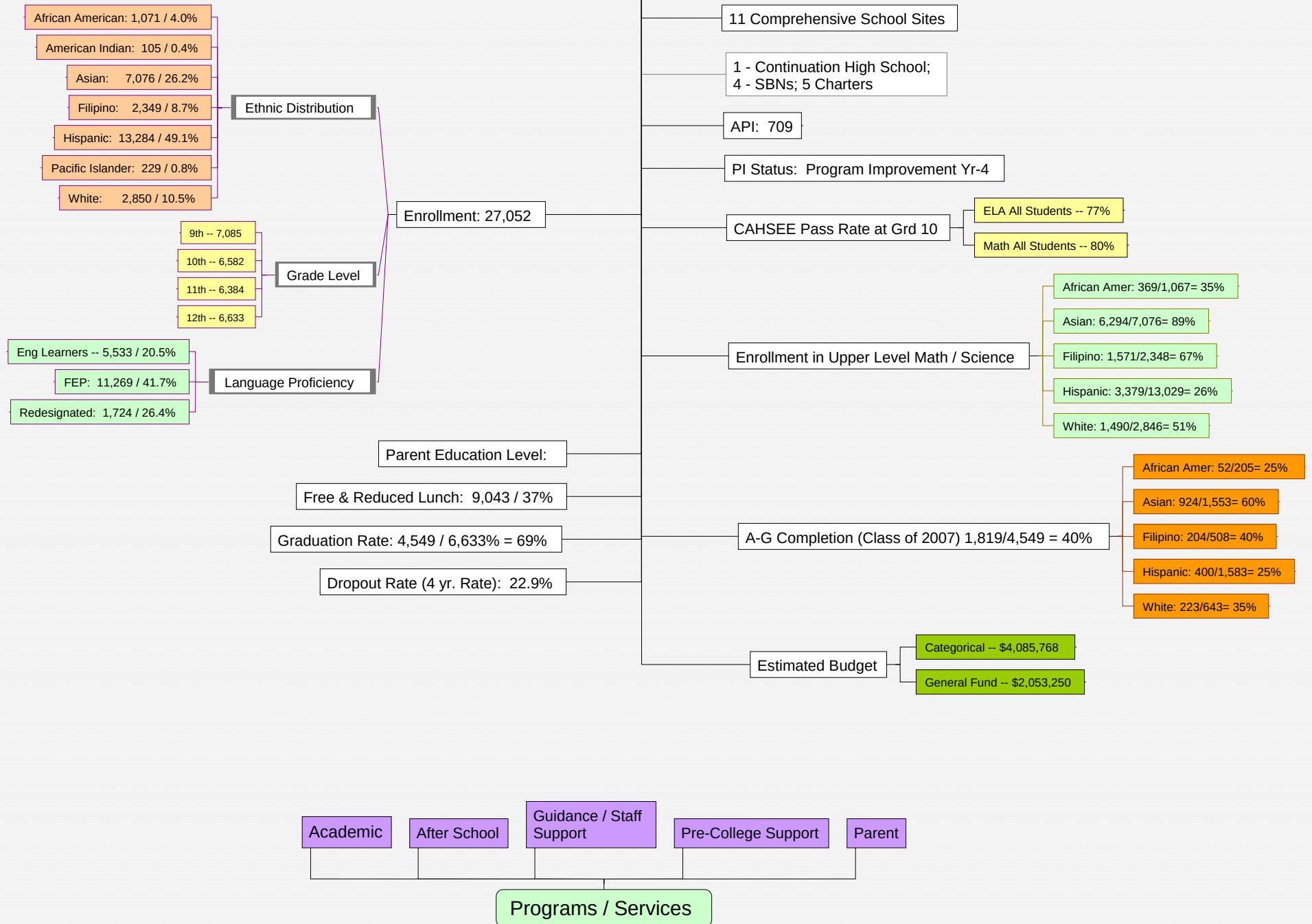
Each of the above criteria was reviewed with three major areas of focus:

- Identify specific programs and projects that would meet the needs of the 21st Century student,
- Identification of practices and programs to narrow the achievement gap and meet the requirements of Program Improvement, and
- Recommendations on how Measure E funds should be utilized

The report is organized to include other factors contributing to the depth and content of the plan. A section was also included on facilitating the changes at the cabinet, district and the site/program level.

The identification of an intersection between academic programs and renovated and newly constructed facilities, technology and equipment will provide the district with an innovative approach to prioritizing resources. The plan is designed to serve as a long term master plan that the district may utilize in serving the needs of all students and allocating the resources available to the District.

East Side Union High School District



EAST SIDE UNION HIGH SCHOOL DISTRICT

ACADEMIC MASTER PLAN

Located in the heart of Silicon Valley, East Side Union High School District (ESUHSD) is a large and culturally rich district spread over a one hundred and eighty square mile area. The District serves over 25,000 students in grades 9 – 12 and data from 2007 indicates that 54 languages are spoken in the homes of these students. Demographically the student population mirrors that of California as a whole:

- 0.4% American Indian/Alaskan
- 27.9% Asian
 - .16% Chinese
 - .10% Indian
 - .54% Vietnamese
 - .20% Other Asians
- 0.9% Pacific Islander
- 9.3% Filipino
- 45.8% Hispanic
- 4.2% African American
- 11.2% White
- 0.3% Unknown/decline to state

East Side Union High School District is made up of eleven (11) comprehensive high school sites, one (1) continuation high school, four (4) Small But Necessary schools (SBNs), one (1) middle college, five (5) independent charters plus one (1) county-sponsored charter school. The District serves a multi-ethnic community that ranges economically from working middle-class families to families on AFDC. Nine of the twelve District schools are Title I schools and all five charter schools qualify for Title I. District wide, 26.2% of the students are on the Free and Reduced Lunch Program. Just over 20% of the students are English Language Learners.

INTRODUCTION – A NEED FOR CHANGE

There is ample evidence all around us of the many changes the 21st Century has brought to our lives. We live in a more competitive, yet more interdependent world. We know much more about how the human brain functions, but still fall short in using what we know to reach and teach every child. Historically, education has been linked to a society's beliefs and technologies. Today, the fact that technology is intrinsic in our culture has implications for learning both at the home and in school. ESUHSD recognizes the urgent need to reconsider, revitalize and reconstruct the educational process for our students. With this concept in mind, the Board of Trustees has authorized the creation of an Academic Master Plan (AMP) which will lead the District into 21st Century educational philosophy and practice. The world is changing and so must education.

The top priority of the Board of Trustees of the ESHUSD is their core belief that all students have the right and the ability to succeed. To this end, their goal is to ensure that the achievement gap be narrowed and all students have equal access.

Additionally, this report was driven by other factors:

- **Western Association of Schools and Colleges (WASC)** - As part of every California school's accreditation process a visiting team looks at a school's leadership and organizational programs and systems, as well as facilities and equity issues. This group notes exemplary aspects of the school and makes recommendations for areas that need improvement. Every district site/program incorporated these recommendations into its Academic Master Plan.
- **Single Site Plan for Student Achievement (SSP)** - For funding purposes, the State of California mandates that every school develop a plan to set goals for the development of programs and projects, reflect the funding sources for these programs and projects in the form of a budget, and create an accountability system. The Single Site Plan for Student Achievement was the basis for each Academic Master Plan.
- **Program Improvement Requirements** - As part of the "No Child Left Behind" legislation, ESUHSD has been designated as a "Program Improvement" (PI) district. Reasons for this designation include the facts that in Year One the proficiency rate for special education students was not met, and in Years Two and Three, the participation, proficiency and graduation rates were not met. Meeting the requirements of the "No Child Left Behind" legislation was an important part of each site/program's Academic Master Plan.

There is a noticeable gap between what students are learning in school and what they need to be successful in work and life. Central to America's ability to maintain its innovative leadership in the 21st Century will be a highly skilled, highly educated workforce. All Americans must benefit from a world-class education system so that they may fully participate in both the modern workforce and society at large. There is an abundance of research on the necessary ingredients of successful schools and school districts in the 21st Century. For our purposes in this plan we are using information and data developed by the Partnership for 21st Century Skills. This group has emerged as the leading advocacy organization on 21st Century skills educational practice. The organization brings together the business, community, education leaders, and policy makers to define a powerful vision to ensure every student's success as citizens and workers in the 21st Century. The Partnership encourages schools, districts, and states to advocate for the infusion of 21st Century skills into education and provide tools and resources to help facilitate and drive the change. The Partnership developed a framework of skills necessary for success in the 21st Century. East Side sites/programs were asked to refer to the Partnership's five student outcome criteria as a basis for developing their site plans. An additional criteria relating to capacity was also used.

21st CENTURY CRITERIA

CORE SUBJECTS AND INTERDISCIPLINARY THEMES:

In addition to English, world languages, arts, math, economics, science, geography, history, and government/civics, this criterion also includes such subjects as global awareness, financial literacy (e.g. economic, business, and entrepreneurial literacy), and civic literacy, and health literacy. This criterion emphasizes depth over breath of subject, project-based learning, and critical thinking as opposed to memorization of facts. An interdisciplinary approach is key.

LEARNING AND INNOVATION SKILLS:

Creativity, critical thinking, problem solving, communication, and collaboration are important skills for the 21st Century student. Students must engage in high quality thinking so that they can function both critically and creatively. Bloom's taxonomy is utilized in the teaching/learning, knowledge, understanding, application, analysis, synthesis, and evaluation of skills. Additionally, innovation has a social component, including leadership, teamwork, and interpersonal skills. Research shows that students who work in groups learn better.

INFORMATION, MEDIA AND TECHNOLOGY SKILLS:

Information literacy, media literacy, and information and communication technology (ICT) literacy comprise this criterion. A 21st Century citizen is one who can interpret, analyze, reflect, and take action on media messages. This skill is new to education and extends beyond the traditions of reading and writing. It includes blogging, web pages, digital music, videos and video games and editing entries for Wikipedia. While we are still learning how technology is shaping today's youth, its influence on the workplace has been undeniable and profound. It is critical then, that the workers of tomorrow develop the ability to use not just today's technologies but be skillful enough and adapt to the technologies of tomorrow, in other words, that they be technologically literate.

LIFE AND CAREER SKILLS:

This criterion is comprised of flexibility, adaptability, initiative, self-direction, social and cross cultural skills, productivity, accountability, leadership, and responsibility. These skills reflect the view that academic and cognitive skills, essential as they may be, are not all that's necessary for a successful life. In short, students need to be adaptable to changing times. They need to show initiative and resourcefulness and be accountable for their actions. These skills are often called "soft" or "applied" skills and have been part of American school policy debate for years. In the 21st Century these skills are emerging as equally or more important than traditional core subjects.

ASSESSMENT:

21st Century education encourages a balance of assessments, including high quality standardized testing, along with effective classroom formative and summative assessments. New learning theory requires useful feedback on student performance that is embedded into everyday learning. Data systems need to be in place in order to disaggregate by student demographics. The goal of the new data system is to target the needs of individual students and to align curriculum to State standards. Development of portfolios of student work that demonstrate mastery of 21st Century skills is important to educators and perspective employers. This balanced portfolio includes multiple assessments which measure the effectiveness of the educational system and the mastery of skills by the individual student.

CAPACITY:

Capacity is listed as the final criterion for the written portion of the ESUHSD Academic Master Plan for both the District and site level. The ideal capacity of each site is included as a critical element for each school's Academic Master Plan. This includes a qualitative approach in counting rooms and identifying the maximum capacity at each site as well as a qualitative approach for the ideal number of 21st Century students as identified in each Academic Master Plan.

The District has conducted a comprehensive School Capacity Study identifying the maximum number of students that can be housed or accommodated at each site. This study utilized the State Loading Standards as criteria to determine the number of students in each space. These standards are utilized by the State of California to determine qualification for state funding. Actual district enrollment per classroom will vary depending upon collective bargaining agreements, staffing formulas and budget restrictions. The standards included the following:

- 27 students per regular teaching station
- 13 students per classroom for special education, non severe
- 9 students per classroom for special education, severe
- 24 students per classroom or labs including science, foods and arts
- An 85 % utilization rate

In order to calculate the number of seats available in the District the analysis conducted and showed the following:

- 1107 total classrooms district wide
- 84 special education teaching stations
- 194 portable classrooms, or 18% of all spaces
 - 116 leased portables for interim housing,
 - 78 owned portables or 8% of all spaces
- 25,537 total district capacity
 - 21,644 capacity without leased buildings
- 25,078 enrollment as of fall of 2007

In personalizing their Academic Master Plans, each school reviewed the Capacity Study, contemplated the ideal size of their school in consideration of their educational programs and student population. An ideal student capacity is suggested at each site. This section considers the successful nature of smaller schools and programs while understanding that a minimum number of students are critical to develop course offerings for the 21st Century student. In determining the optimal size of each school, the demographics, number of bathrooms, and availability of parking were also considered.

FACILITATING CHANGE – CABINET LEVEL

The East Side Union High School District began the change process by looking at internal systems starting at the Cabinet level. The cabinet answered the following questions:

1. How does the Superintendent’s Cabinet see itself interacting with the School Sites in the Academic Master Plan and working for the needs of the 21st Century student?

In making recommendations to the Board for final approval, the Cabinet will:

- a. Encourage individualizing the curriculum across the district while encouraging standardization district-wide;
- b. Define the standardization of projects district-wide;
- c. Manage the use of contingency funds;
- d. Prioritize the allocation of resources based upon the needs of the individual schools, as opposed to an even distribution;
- e. Determine the priority and timing of projects;
- f. Facilitate the alignment plans (PI, ELL, etc.) across the district and
- g. Establish the ideal capacity at school sites based upon the capacity report and the recommendations from the school sites.
- h. Serve as a “watchdog” of “Measure E” funding and a catalyst for change;

2. *How does the District Office see itself being involved with “Measure E” and the balance of “Measure G” projects and funds?*

- a. Standardize funding and timing of resources in the following areas:
 - i. Technology upgrades
 - ii. Outdoor teaching stations
 - iii. Health, safety and ADA compliance improvements
 - iv. Evaluating and balancing portable classrooms by school and program
 - v. Collaborative teaching and learning spaces
 - vi. Energy efficiency projects and “Green” sustainable design features
- b. Establish and maintain a contingency fund in order to anticipate future needs and upgrades;
- c. Review recommendations from program managers and district staff on the timing, quality and consistency of projects, and
- d. Establish the ideal program and school capacity based upon the recommendations of staff and the Capacity Study.

FACILITATING CHANGE – DISTRICT LEVEL

This reflective process continued as District divisions looked at their internal systems. Each division utilized the five criteria outlined by the Partnership for 21st Century skills: Core Subjects and Interdisciplinary Themes, Learning and Innovation, Information, Media and Technology Skills, Life and Career Skills, Assessment and an additional criterion relating to capacity. Each division was asked this question:

How can this division facilitate change and support our students and sites?

BUSINESS/INFORMATION TECHNOLOGY SERVICES

How can this division facilitate change and support our students and sites?

Core Subjects and Interdisciplinary Themes:

- Paperless communication with teachers and students
- School Loop used throughout system
- Online and video courses
- Video conferencing for class projects
- Posting student work on blog sites for teachers to review
- Electronic books

Learning and Innovation Skills

- Online video conferencing to replace on site meetings
- Division blogs or websites that share information and possible solutions
- Electronic manuals for district procedures (i.e. different funding mechanisms)

Information, Media and Technology Skills

- Paperless purchase orders
- Paperless work orders for maintenance at sites
- GPS system for transportation department – ability to track buses for students and parents
- Electronic debit cards for purchasing school meals thus enabling parents to monitor student selections and provide for a cashless system
- Upgrade and reconfigure safety cameras – part of one wire system and allow for unlimited storage of information
- Direct deposit to vendors
- VOIP – Voice Over Internet Protocol
- Schools will replace all electronic equipment within 4 years or less

Life and Career Skills

- Modeling of careers in technology, nutrition services, accounting
- Modeling a variety of paperless systems to be used for on the job training
- Leadership opportunities in operating videoconferencing, online sites, etc.
- Researching and modeling new technologies

Assessments

- Creating a continuous improvement model that allows for change over time
- Surveys to the sites
- Surveys to district office staff and vendors
- Tracking costs associated with systems, savings, etc.

HUMAN RESOURCES

How can this division facilitate change and support our students and sites?

Core Subjects and Interdisciplinary Themes:

- Recruit, hire and retain highly qualified employees (NCLB compliant)
- Partnership with professional development department in order to offer support during induction and throughout professional career
- Work collaboratively with unions to expedite early hiring and transfer
- Encourage and train site administrators to hire teachers with appropriate skills who will meet the needs of the students of the 21st Century

Learning and Innovation Skills

- Continue regular problem solving meetings with unions
- Student centered conversations regarding class size and calendar with unions
- Online courses that meet individual and district needs

Information, Media and Technology Skills

- Paperless hiring and personnel files
- Ed-Join and QSS utilized fully in order to become more customer friendly
- Contract management – Human Resources seen as a resource for all management

Life and Career Skills

- Hiring and modeling a diverse workforce
- Encourage use of professional development for movement on salary schedule
- Continue working with professional development in offering educational and professional training opportunities

Assessments

- County auditing processes – Williams, credentialing and misassignments
- Evaluations
- Adhering to contractual agreements
- Attitudinal surveys with new hires and existing staff
- Reduction in formal complaints, grievances, etc.

FACILITIES

The District will make every effort to standardize facility improvement district-wide to enhance the learning environment.

How can this division facilitate change and support our students and sites?

Core Subjects and Interdisciplinary Themes:

- Modernization of sites and classroom conducive to learning including:
 - 1) Natural light
 - 2) HVAC
 - 3) Wireless technology
 - 4) Teaching stations that include white boards and storage
 - 5) Soundproof & tackable walls
 - 6) Projection systems and/or smart carts
 - 7) Appropriate sized desks for age group
 - 8) Sufficient labs

- 9) Synthetic turf for physical education and ample space for classroom instruction
- 10) All classrooms except for labs carpeted

- Classrooms designed for safety including inside locks and small, high windows
- Wider walkways and increased restroom capacity

Learning and Innovation Skills

- School site planning committees to maximize resources from Measure E
- Space for individual and group projects

Information, Media and Technology Skills

- Wireless technology at each site
- Multiple ports for internet stations
- Buildings with increased power (above code requirements)

Life and Career Skills

- Outfit the sites for alternative approaches to programs
- Create schools within a school with appropriate facilities

Assessments

- Citizens' Bond (Measure E) Oversight Committee
- Fiscal and Performance Audits

STUDENT SERVICES

How can each division/department facilitate change and support our students and sites?

Core Subjects and Interdisciplinary Themes

- Ensure safety and thus provide a safe learning environment for all students and staff
- Upgraded safety cameras with sound systems
- Upgraded alarm systems
- Continue gang abatement programs

Learning and Innovation Skills

- Extend leadership opportunities to a broader student base
- Encourage student ownership of certain student oriented activities
- More social workers on each campus
- Increase parent leadership opportunities
- Increase number of students involved in student leadership

Information, Media and Technology Skills

- Access to electronic publications for students and families
- Videoconferencing with parent groups and community organizations
- Webcam communications with families

Life and Career Skills

- Activities directors to model leadership standards
- Increase cross cultural activities at District level
- Use Education Center and sites in a more creative way to increase community involvement
- Provide Career Tech Education
- Project based public sector work opportunities

Assessments

- Decrease in student referrals and expulsions
- Increase in attendance
- Decrease in dropout rate
- Decrease in D's and F's (behavioral rather than academic)

INSTRUCTIONAL SERVICES

How can each division/department facilitate change and support our students and sites?

Core Subjects and Interdisciplinary Themes

- Students will be able to move through different kinds of jobs in their professional lives
- Students will be taught to think globally and multitask and be able to translate these skills into any job
- Provide timely and meaningful standards-based data that drives curriculum
- Aggregated results given to teachers and students
- Teachers will be facilitators rather than “keepers of knowledge”
- Authentic project based learning
- E-books and other online instructional materials
- Expansion of alternative education (programs)
- Distance – virtual learning
- Schools of Choice programs will continue and district will support schools in developing their own “destination programs”
- Specialty programs based on particular resources of individual sites
- Online courses
- Continually working on Performance Review/Improvement (i.e. PI & LRE)

- Varied reading programs to address literacy
- Instructional leaders required to attend leadership academies internally and externally
- District will create a common language that addresses student success including non-negotiable (i.e. classroom discipline and core proficiencies)
- Professional development will follow core knowledge and be compliant with Federal and State requirements, Board goals and Program Improvement
- Appropriate identification of special needs students
- Timely redesignation of ELL students
- Special education and regular education will be melded to provide effective learning environment for all students (i.e. Read 180)
- Differentiated methods of instruction including alternative reading programs
- Expectation of the district is that teachers teach the whole student not just content

Learning and Innovation Skills

- Professional growth path for individuals (District will define expectations for staff and what training will be provided)
- Online sign up for professional development courses
- Training to support regular education teachers in areas of special ed & ELL
- Videoconferencing for principal meetings
- Restructure the principal's instructional meeting to allow for professional input and encourage conversations on being an instructional leader
- Flexible scheduling as one option for alternative education
- Standardizing professional development for classified and certificated
- Induction programs to continue for all new hires
- Clear job expectations and training provided
- Create a viable "aspiring administrator" program
- Create District Administrative Leadership Academy for both site and district level administrators
- Align resources in professional development with district goals
- Utilize ESUHSD classroom teachers as training experts
- Collaborate with unions on professional development
- Strive to create a positive mindset regarding the value of professional development
- Continue collaborating with outside community organizations for the purpose of providing additional funding sources and implementing after school programs
- Special education compliance trainings at site level

Information, Media and Technology Skills

- Pod casts, ebooks, videoconferencing for parent, staff and admin meetings
- Online IEP's
- IEP's on School Loop as resource for teachers
- Assignments given online

Life and Career Skills

- Create a balance between college prep and career/technology courses
- Career skill courses on each site for special education students
- Create parent advisory committees to enrich cross cultural skills
- Professional development in the areas of team building and collaborative learning

Assessments

- Change from an assessment of learning to an assessment of individual skills
- Timely feedback to teachers and staff regarding assessments
- Multiple assessment systems will be in place (i.e. Data Director, etc.)
- District-driven belief in multiple assessments – one test does not tell the whole story
- Data will be more interdisciplinary rather than subject specific
- Online IEP's
- California Department of Education assessments, verification reviews and self reviews for Special Education
- Passing rates for California High School Exit Exam (CAHSEE), graduation rates, California Standards Test (CST's), college entrance exams

FACILITATING CHANGE – SITE/PROGRAM LEVEL

In addition to the comprehensive high schools and alternative education sites, key programs looked at systemic change for the future. All stakeholders were charged with completing a plan also based on the criterion developed by the Partnership for 21st century skills. Each criterion was divided into three separate questions and presented in a template form:

- What programs/projects would your site keep and/or develop to meet the needs of the 21st century student?
- How would these 21st century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?
- How would Measure E funds be utilized?

Note: The District voters passed “Measure E” on February 5, 2008, by an overwhelming 72%. This very successful measure will generate \$349 M for District facility projects. This bond measure provides the district with substantial resources to renovate and modernize as well as to provide new facilities to meet the academic needs of the students and staff. This bond issue allows the district to continue its successful construction program.

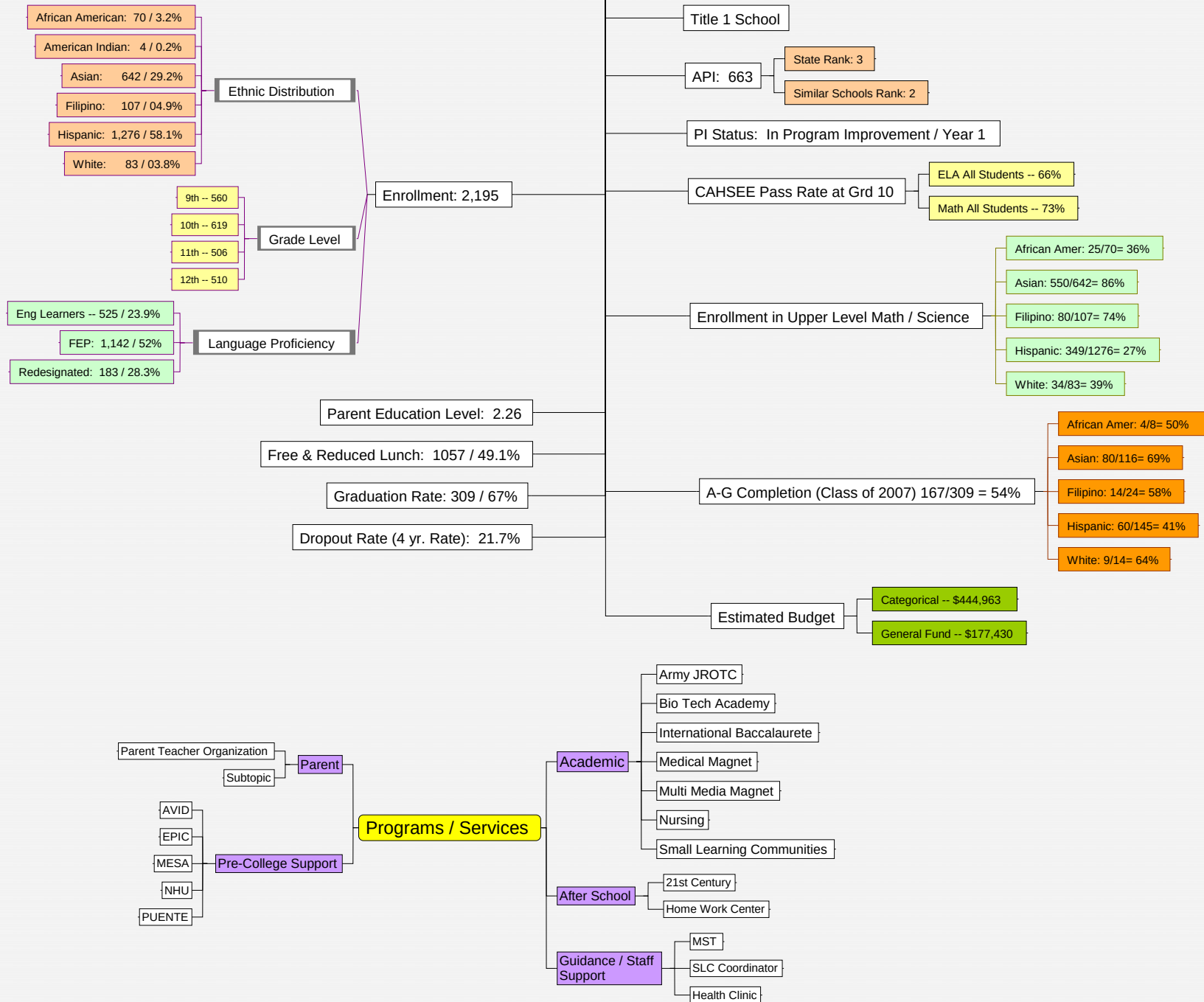
The Academic Master Plan was designed to establish the programs and projects that will assist each site to identify those projects or programs that meet the needs of the 21st Century student. Each site plan identified how “Measure E” funds could be utilized to

meet those projects or program needs. “Measure E” funds may be used for capital facilities including equipment furniture or fixtures. Technology infrastructure, computers and equipment within new or renovated structures are acceptable uses of bond funds.

Research has shown that the condition of facilities makes a difference in student performance and perception of their value and significance in the learning process. Additionally, a clean, safe, orderly and academically appropriate space significantly contributes to teacher satisfaction and student engagement and success. The Academic Master Plan focuses first on projects and/or programs as a foundation for the identification and request for facility projects and funding.

Following are the site/program academic master plans.

Andrew Hill High School



EAST SIDE UNION HIGH SCHOOL DISTRICT

Andrew P. Hill High School

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue to support and develop the 9th Grade SLC house model where an interdisciplinary teacher team (Social Science, English, Math) focuses on 9th grade success and career pathways.
- Implement IB Learning Profile and AVID strategies in 9th Grade SLC as curriculum guide for English, Math, and Social Science Teacher Teams.
- Continue support and development of Medical Health Science Pathway which includes the 9th Grade SLC House model, Nursing Academy, and BioTech Academy.
- Expand AVID as a school wide program by supporting teachers in implementing instructional strategies that support differentiation and project based learning.
- Develop an Engineering Pathway. The pilot phase will include the Purdue EPICs Team (Coordinator, Academic Counselor, Science Teacher, SJSU Epics partnership) who will integrate science and service learning projects.
- Continue with Project Cornerstone partnership as 9th Grade Summer Bridge Opportunities program curriculum guide.
- Increase underrepresented students enrolled in Advanced Placement and IB Courses. Provide academic support resources for students to succeed in rigorous courses.
- Continue expanding student services on campus through the MST program on site.
- Expansion of Parent Groups to include community organization, post-secondary partnership, and district sponsored workshops that support parents in assisting their students throughout their high school years.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Support target students in PI to prepare for post secondary education or a career path upon graduation.
- Provide teacher training in implementing effective instructional strategies that support student success.
- Provide teacher training in implementing instructional strategies that accelerate

How would Measure E fund be utilized (if applicable)?

- Upgrading school-wide technology capacity.
- Modernize and upgrade technological equipment for instructional use (media carts, portable laptops, portable laptop carts, computer labs).
- Project for a sustainable technology plan.
- Construction of additional Science labs.
- Centralized space of collaboration rooms, wireless access student study area, student computer lab, and other student/parent service center resources.
- Classroom renovation in portables on campus.

learning for EL and Special Education students. - Supports teachers in aligning curriculum to content and performance standards. - Interdisciplinary instruction and project based learning promote critical thinking and problem solving. - Promotes advancement through individual accountability by offering students options to engage in the school environment.	• Include construction for storage facilities for Physical Education equipment. • Upgrade Audio Visual equipment and storage capacity for Technology.
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Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Promote a professional development on site that assists teachers in identifying and implementing instructional strategies that effectively support the success of all students.
- Promote school wide instructional strategies that accelerate learning for struggling students.
- Increase the number of students served through special programs on site. Continue to monitor participation of target students in those programs.
- Provide professional development training and collaboration support to align instructional practices in SPED, EL, and Sheltered classes.
- Continue support for IB professional Development for site based teacher teams and the extended IB community.
- Continue support of curriculum alignment for the Multi-Media Academy. Strengthen career partnerships and postsecondary options for students upon graduation.
- Strengthen post secondary enrollment opportunities for Nursing students.
- Continue to support the Performing Arts Department. Design a timeline and long term plan to address the needs of the department considering students served and facilities constraints.
- Continue collaboration between MST, ASB, Athletics, and the Counseling Department in order to design programs and events that will engage At-Risk students to the school culture.
- Expand and promote MESA program participation on site.
- Offer interested students an opportunity to participate in EPICS Service Learning After-School component.
- Engage parent participation at school sponsored events.
- Continue upgrade of school website to include language specific information.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Increase proficiency in core subject areas for all students.
- Support academic success of struggling students through the use of effective instructional practices.
- Engage students in the school community in order to improve academic success for all which will increase attendance rates.
- Increase graduation rates school-wide.
- Build career and postsecondary path goals for students upon exiting the school.

How would Measure E fund be utilized (if applicable)?

- Upgrade classroom furniture including providing collaboration tables/chairs.
- Construction of Theatre and Performing Art Classrooms.
- Renovate and upgrade the Multi-purpose room.
- Upgrade gymnasium.
- Interactive Technology for classrooms use: Smart Boards, Student Recall Systems (whole class). Needs to be specific to classroom locations.
- *Design and construct student gathering/seating areas throughout the campus*

• Offer two year and certificate options for students while in high school. • Provide access to support resources and community partnerships to students in order to promote academic excellence. • Engage parents and the community in participating in students' educational goals. • Provide resources for parents and community in order to serve the "whole child."	
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Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Support a site Technology team that would design and implement a sustainable technology plan that supports teachers in providing instruction that meets the needs of the 21st Century students. • Provide technological support required to sustain the Multi Media Academy, BioTech Academy, IB courses, Program Improvement Instructional Programs, Photo and Digital Photography, Performing Arts Programs, Yearbook and Journalism, and the Science department. • Continue to support the licensing of interactive web-based student programs that support and accelerate instruction (Apengea & Right and Ready) • Implement a comprehensive Counseling program that incorporates a four year Personal Learning Plan for students as they enter high school. • Strengthen the Career Center offerings and increase the number of students served during the school day. • Support the Counseling Department in developing an evening series for parents and seniors in preparing for graduation. • Promote school-wide use of School Loop and Teleparent between teachers and parents. • Begin planning the implementation of a multi-lingual Student School Newspaper or Student Literary Magazine • Implement a Parent Resource Center, on site, as support for parents throughout the school day. • Expand Plane Tree Center services for the Adult Education community during evening hours.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Providing students with skills that would support success in the real world. • Provide the resources for students and parents to guide their own educational path. • Increase the graduation rate. • Support struggling students in pursuing options for the future. • Increase proficiency rates in core subject areas. • Align students with a career or educational plan upon graduation.	<i>How would Measure E fund be utilized (if applicable)?</i> • Upgrade school-wide infrastructure in wiring, plumbing, school server and HVAC systems • Upgrade teacher stations (computers & laptops). • Upgrade office stations (computer, laptops, furniture) • Provide overhead projectors or LCD projectors for all teachers. • Renovate centralized area as a community learning or service center with access (wireless, lab, repro) for parents and students. • Develop computer workstations in classrooms, upgrade routers, storage areas, and other equipment.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Expand opportunities which support developing career pathways for students as they enter the 9th grade.
- Continue partnership with Project Cornerstone for 9th grade At-Risk students as extended day model. Including supporting teachers with curriculum training and parents with strategies for student success.
- Develop a sustainable model to support 10th, 11th, and 12th grade At-Risk students with the Tenacious Group to support RESH180 on campus.
- Continue support in creating a student centered campus by developing the partnership and collaboration of ASB, Bullying, Conflict Mediation, Leadership, and site Community Based Organization.
- Support the expansion of services offered through the Career Center. Include student opportunities through ESUHSD Student Service resources.
- Continue supporting teacher collaboration as they further develop the use of IB learning profile and AVID strategies in SLC to support the philosophy that all students can succeed in advanced courses with support.
- Continue support for all parent groups on site and work at developing parent support at all school activities.
- Include parent participating in planning school and cultural events with student leaders.
- Build student leadership capacity through partnerships in the extended school community by offering students opportunities to lead in their own neighborhood community.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Improve attendance, tardy and truancy rates, “F” rates in course work.
- Increase the number of students taking “A-G” course work.
- Increasing the graduation rate.
- Support students and parents in establishing and planning career/educational goals as they enter the school site (PLP).
- Providing support resources that support academic success for all students.
- Opening access to school site resources on campus and providing access to career and educational opportunities outside of the school.
- Aligning resources to support target student groups who are underperforming.
- Empower students and parents to advocate for themselves and seek resources which will support them in their future.

How would Measure E fund be utilized (if applicable)?

- Sustain and upgrade technological communications in the school in order to support the outer school community.
- Construction of Theatre and Performing Arts classrooms.
- Upgrade gymnasium and multi-purpose areas for instruction and collaboration.
- Add restrooms and snack shack area to accommodate community at school events.
- Update or construct an area as a student service area which will support student resources and programs on campus.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Support departments in the evaluation of student assessments to inform instruction and lesson planning.
- Provide time and resources for the PI Teacher Teams to evaluate student work and assessments in order to guide instruction

- Support the Counseling department and Special programs in appropriately identifying students targeted for additional services and resources through the use of Data-Director.
- Provide professional development to staff in using technology and data to guide instruction and improve student proficiency.
- Continue supporting teachers in examining their own classroom Data through release time for coaches/teacher leads, program coordinators, and the direct support of administration.
- Support departments in aligning instruction by establishing common classroom strategies, providing teacher time for collaboration, and providing opportunities that allow for Learning Walks and other collaborative strategies that improve instruction.
- Align the Personal Learning Plan to strategies that will support instruction in identifying student learning styles in the classroom.
- Continue alignment of curriculum to pacing guides and assessment in 9th and 10th grade courses.
- Provide professional development opportunities in accelerating EL Learners and SPED students.
- Provide instructional support for teachers as they implement research based common practices in sheltered, SPED, and repeater courses.
- Support a school-wide Math Recovery program for 9th graders in Algebra I.
- Continue support for New Options Recovery students.
- Continue targeted recruitment of students in PI courses, New Options, Migrant Ed PASS Program, RESH180, Project Cornerstone, Adult Ed, Conservation Corp, CCOC, and Community college placement with support.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Increase proficiency scores on CAHSEE, CST, and other standardized tests.
- Providing academic and intrapersonal support to struggling students.
- Increase the graduation rate.
- Increase attendance and truancy rates.
- Increase the number of students who are prepared for 21st Century workforce.
- Aligns school programs, and school resources to meet student needs.
- Builds leadership capacity of community in advocating for educational and career opportunities.

How would Measure E fund be utilized (if applicable)?

- Access to technology for students and families.
- Maintain upgraded technology systems that are industry compatible.
- Sustain computer and laptop replacement in four year intervals.
- Centralized parent resource center.
- Centralized student service center.
- Provide mobile computer stations for student and teacher use.

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- 9-12 Total Capacity Calculations (2007-2008) are 1,540 for Andrew P. Hill High School.
- 9-12 Total State Capacity Calculations (2007-2008) are 1,818 for Andrew P. Hill High School.
- Projected Enrollment calculations for 2007-2008 are 2,194.
- Upgrades and additions would serve a student population of 2,300 and allow for instructional flexibility.
- Facility space is limited both during school hours and in extended a.m. and p.m. hours.
- Historically the school has also served as a community center through Adult Ed occupancy and facilities use on weekends for the neighborhood community. The school is open from 6am-10:30 in the evening Monday through Friday as well as for weekend use until the late evening hours.
- Attempt to support Region 8 community by hosting the Solarie Tracy Williams Teen Center during the year and summer sessions.

- Continue to advocate re-location of hosting Adult Ed course offering on school sites on a rotation basis.
- Continue to promote the focus of services to AH students or community students first when issuing facilities accommodations.
- Continue implementation of a late night and weekend Open Gym for the community.
- Continue developing a plan for structural and physical semblance to the interior and exterior school campus.
- Continue support for the Science Department in providing Science Lab classroom capacity at the school site.
- Continue to promote access to Special Programs to all students with a priority to residential students.
- Assist Multi-Media and Performing Arts in sustaining steady expansion of program to students.
- Continue supporting increased student participation in Athletics and Extra-Curricular activities after school hours.
- Implement a plan to increase capabilities in Multi-Media, Photography, Digital

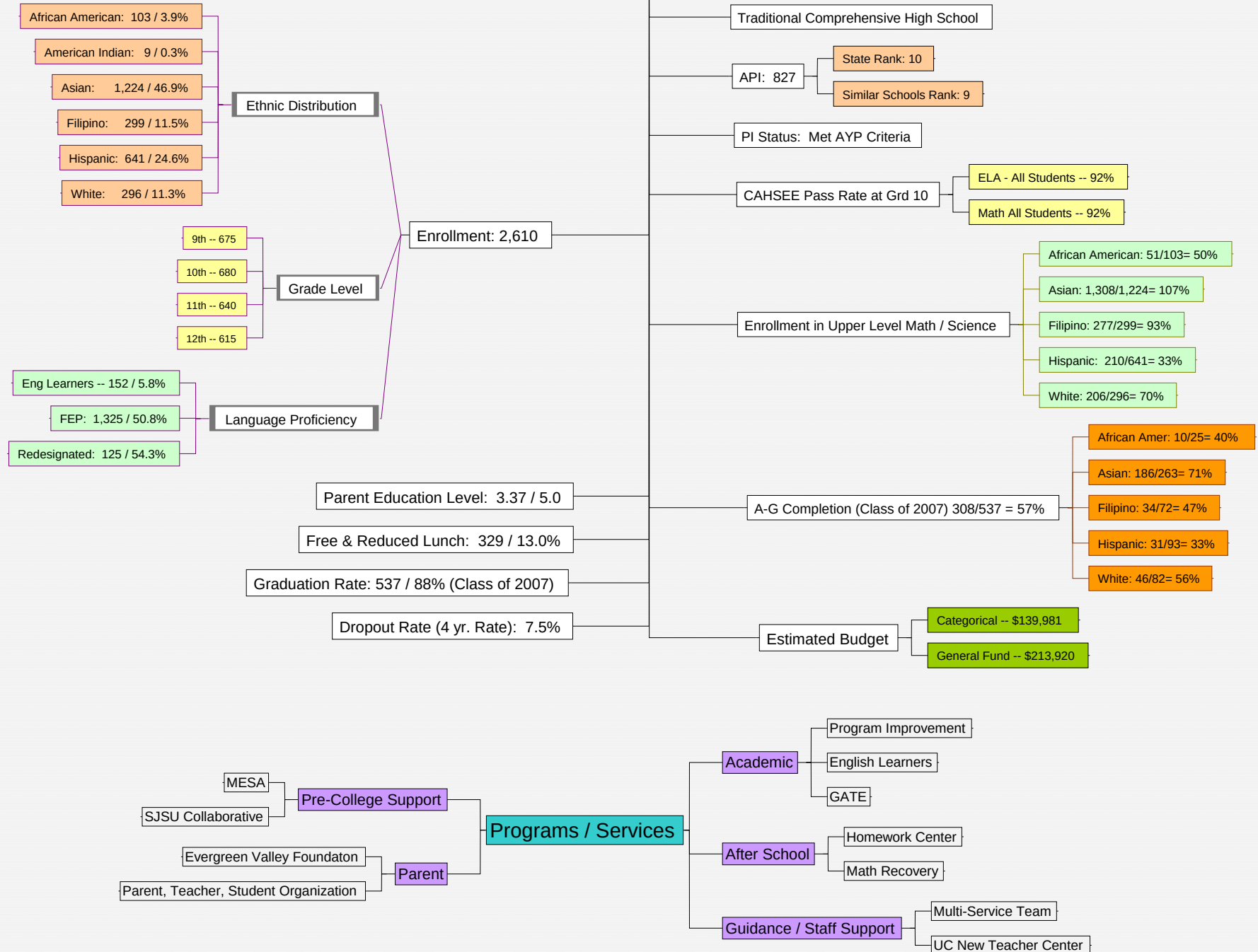
How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Insure that all students have an equal opportunity to the programs and resources available at the school site.
- Prioritize programs and resources for students in residential; thereby, providing additional opportunities as available to Magnet students.
- Promote a safe learning environment and safe school climate for staff, students, and parents.
- Provide opportunities for Real World applications and Project based learning that promotes skills needed to succeed in the workforce or post secondary education.
- Promote the professional learning communities for all.
- Active participation of all stakeholders in school-wide decision making.
- Increase proficiency rates of all students.
- Access to creating proactive school change by staff, students, and families to benefit the whole school.

How would Measure E fund be utilized (if applicable)?

- *Construction of common gathering/seating areas to serve students and community.*
- *Move to replace all portables with permanent facility classrooms.*
- *Upgrade present multi-purpose room and stage for community events.*
- *Upgrade gymnasium, pool area, and weight room.*
- *New Construction at 100 building site for Student Service Center/Library/ Offices.*
- *Pending construction of Art Building classrooms in front of Administrative Offices at Senter Rd as specified in previous bond measure.*
- *New Construction of Performing Arts classrooms, theatre, and storage as specified in previous bond measure.*

Evergreen Valley High School



EAST SIDE UNION HIGH SCHOOL DISTRICT

Evergreen Valley High School

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Incorporate presentation skills involving various medias, analyzing skills: global awareness, cultural values and incorporate real-world contexts in the curriculum. [WASC]

Continue to align curriculum with content standards at each grade level. Establish pacing guides, benchmarks assessments. [WASC, PI, SPSA]

Student centered learning- students participating in their own learning [WASC]

Read 180 – Intervention Strategic and Intensive [WASC, PI, SPSA]

English 1 and English 2 Support Classes [WASC, PI, SPSA]

CAHSEE math support classes[WASC, PI, SPSA]

9th grade Intensive Algebra Block[WASC, PI, SPSA]

AP courses across the curriculum-increase enrollment of traditionally under-represented subgroup

World Languages, expand course offerings and provide real world learning experiences

Promote health and wellness awareness through PE core content and Health Science curriculum

Provide Professional Development – UBD [WASC]

Promote global awareness and environmental responsibility through student organizations and events.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Annually increasing core skills and involving higher order thinking skills will maintain percent proficient students from grade 9 to 10, 10 to 11.

Assure that each student is able to learn in an optimum environment and receives the same access to the core curriculum.

How would Measure E fund be utilized (if applicable)?

- Computers for student research and presentations
- Install Wireless access for P building.
- SMART carts for teachers to include laptop, LCD, document cameras
- Purchase equipment to develop a World Language lab
- Install Solar Panels

Increases the number of CST “proficient: and “advanced.” Increase language acquisition skills, listening and speaking. Increase the number of students meeting the(E) a-g requirement and the number of students achieving Bilingual certification Increase the number of students being successful in ELA and mathematics courses and achieving proficient on CST. Students will solve verbal conflicts by increasing verbal communication skills	• Replace moveable walls with permanent walls to decrease noise and create environment conducive to learning.
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Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Develop an AVID program.

Establish essential questions in each curricular area (UBD) insuring the depth of knowledge is sustained over time.

Read 180[WASC, PI, SPSA]

ALEKS[WASC, PI, SPSA]

Teach students to examine evidence, analyze, interpret and evaluate information found on the internet.

Continue to develop opportunities for student to work in diverse teams to accomplish a common goal.

Teach students to work together cooperatively, make necessary compromises and assume shared responsibility for collaborative work.

Incorporating web-based video, document cameras and PowerPoint into instruction

Continue to provide professional development in technology

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Increase the number of Hispanic, African-American, and socio-economically disadvantaged students achieving CST “proficient” and “advanced,” and attending 4-year colleges.

Develop students’ communication competencies by articulating ideas orally and in writing.

Software that adapts to the needs of the individual learner will enable teachers to more effectively differentiate instruction.

How would Measure E fund be utilized (if applicable)?

- SMART carts for each classroom to include new laptops, LCD, document cameras.
- Replace moveable walls with permanent walls to decrease noise and create environment conducive to learning.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Return Evergreen Valley to the technology high school of the Silicon Valley. Assure that students are taught and learn via the latest technology.

Develop student research projects, story boards, including citations for all students. Establish school wide norms at each grade level.

Use CAI technology as a tool when appropriate (ALEKS, Read 180)

Increase communication between certificated staff and administration[WASC]

Increase communication with parents and the community, including School Loop, TeleParent and the School website. [WASC, PI, SPSA]

Use Data Director to collect and evaluate student data. Using student data to inform instruction. [PI, SPSA]

CLRN approved assistive technology software and hardware for Special Education

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Student improvement in analytical skills and comprehension.

Engaging more students through a variety of methodologies and address student's various learning styles.

How would Measure E fund be utilized (if applicable)?

- Student computers for student research and presentations
- Wireless access for P building
- SMART carts for teachers to include laptop, LCD, document cameras
- Replace moveable walls with permanent walls to decrease noise and create environment conducive to learning.
- Infrastructure upgrades to technology including server updates

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Counseling Community Outreach – parent workshops, classroom visits, Wednesday “Counselors on the Quad”[WASC]

Utilize recently relocated Career Center – Targeted outreach to under-represented groups and their parents, college visits, career center orientation program, student internships, Transition Faire

EL counseling and parent outreach –(ELAC) [PI, SPSA]

Continue to offer PE Course 1,2 and 3 aligned to content standards

All students present their work orally on a regular basis (EL, Special Ed, Strategic and Intensive learners, AP)

Library – continue development as a media research and resource center Ethics Project - promote responsibility and trustworthy conduct Continue to develop our Multi-service team approach to emotional literacy, mental health and social development. Utilize Healthy Kids survey results to respond to students’ social/emotional needs Expand partnership with CBOs to provide mental health counseling, drug and alcohol counseling, conflict resolution, gang and violence abatement Migrant Education Workability Professional Development – ALL teachers trained in TESA[WASC,PI,SPSA] Develop and implement school wide projects to promote our ESLRs: <u>REACH</u> Reflection, <u>E</u>quity, <u>A</u>cademics, <u>C</u>ommunity, <u>H</u>onor	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Parents become partners in supporting their student’s academic performance Motivate students to see the connection and relevance between academic performance and future career opportunities. Develop critical thinking skills for all students Develop oral communication skills Emotional health will contribute to improved student academic success. Increase the physical fitness and health of our students. Continue to increase the number of students passing the Fitness gram in grade 9.	<i>How would Measure E fund be utilized (if applicable)?</i> • Technology equipment for Career Center and Library • Video cameras for student presentations • Reconfigure the counseling center to make it more efficient, accessible and inviting to parents. • Remodel space adjacent to student health center to create Student Wellness Center which will house CBOs, MST coordinator and serve as a hub for community outreach efforts • Complete Upstairs PE Teaching/classroom stations • Resurface and level the “blue top.”- PE Teaching/classroom station.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Continue to align curriculum with content standards at each grade level. Establish pacing guides, benchmarks assessments. Utilizing assessments to inform instruction. “Better assessment equals better instruction.” Incorporate a variety of methods by which a student can demonstrate synthesis of understanding of information and mastery of content standards. (Technology: DVD, video, PowerPoint, live presentations and group presentations.) Monthly Technology Professional development offerings: Data Director, School Loop, TeleParent, PowerPoint, etc.[WASC] Collaboration/ Block Schedule – Reflective data collection and analysis to inform instructional
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practice to address the needs of EL and special education students [WASC, PI, SPSA] PI meetings twice monthly, benchmark assessments, targeted instruction. [WASC, PI, SPSA]	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Increases the number of CST “proficient: and “advanced.”	<i>How would Measure E fund be utilized (if applicable)?</i> • Computers for student research and presentations • Wireless access for P building • SMART carts for teachers to include laptop, LCD, document cameras

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Reduce enrollment to capacity of 2119.

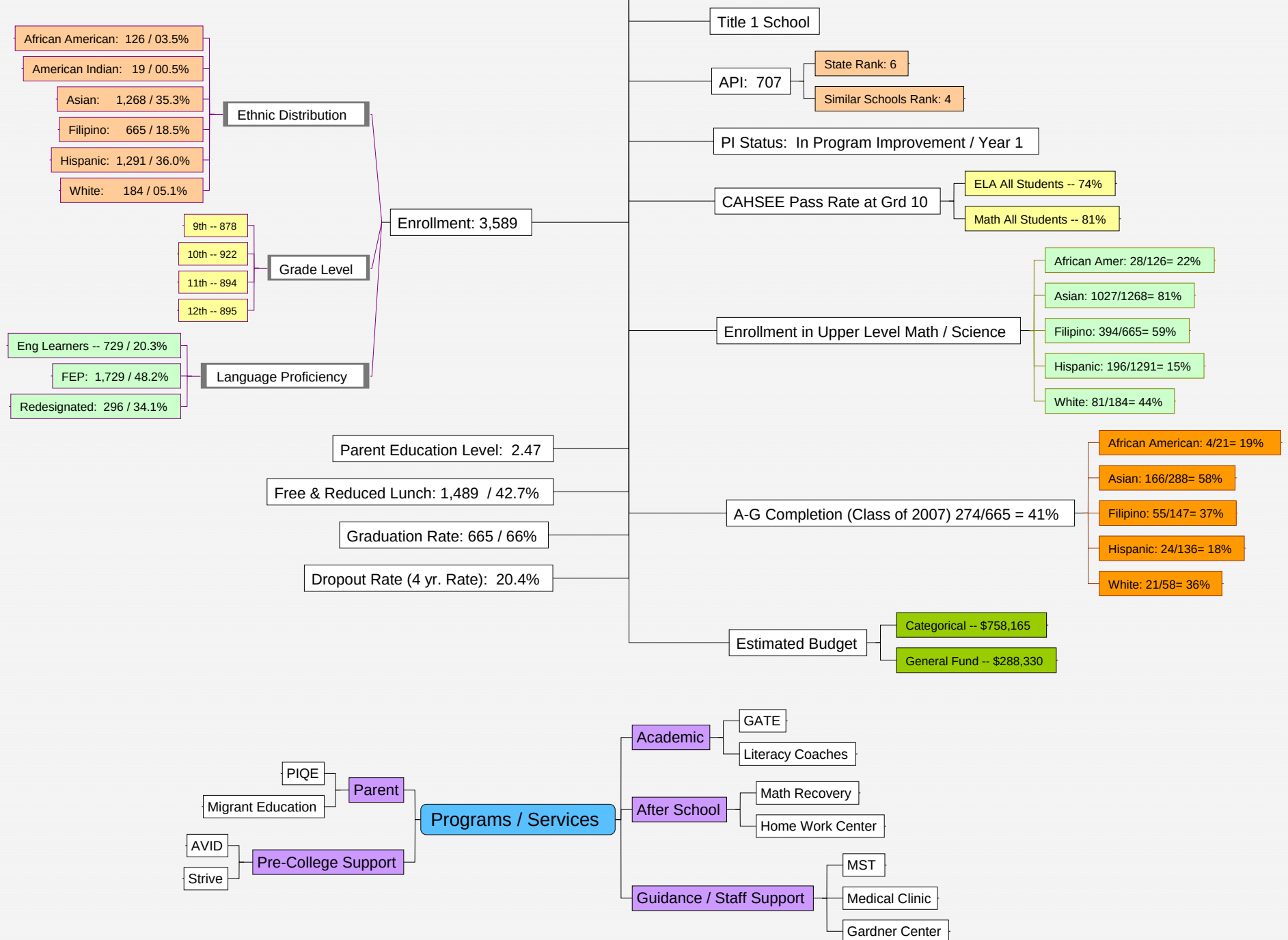
Expand non-classroom space to accommodate additional enrollment over original design.

Update infrastructure to meet current safety requirements

Finish originally designed classroom space for physical education. Provide additional teaching stations as new PE requirements will add students to an already overcrowded situation.

<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Students learn best when they feel safe and free from potential harm.	<i>How would Measure E fund be utilized (if applicable)?</i> • Increase the number of PE Teaching stations by installing artificial turf on the current football field. • Increase the capacity of the boys and girls locker room • Widen walkways • Landscaping in front of school library to add additional student seating and improve student traffic flow • Classroom doors that can be locked from the inside for emergency. • Install additional outdoor PA speakers and surveillance cameras. • New larger gym facility to accommodate additional PE classroom space as well as provide a facility that will accommodate students for assemblies, activities and building community of a comprehensive high school.
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Independence High School



Independence High School Academic Master Plan 2008-2009

- How can each site facilitate change and support student success in the 21st Century?
- What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?
 - o Core Subject & Interdisciplinary Themes
 - o Learning & Innovation Skills
 - o Information, Media & Technology Skills
 - o Life & Career Skills
 - o Assessment
 - o Capacity

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Retain all courses fitting University of California's A-G requirements, modernizing classroom space as needed (for example, *Languages other than English* and *Visual and Performing Arts*)
- Continue all current academies (Electronic, Finance, Space Tech, Teaching Academy)
- Continue intervention classes: READ 180, shadow classes (Math & English), CAHSEE support, etc.
- Expand and support the AVID program
- Re-establish and develop the 9th Grade program to support incoming freshmen
 - ⇒ Common, cross-curricular experiences for students
 - ⇒ Collaboration for 9th Grade teachers
 - ⇒ SchoolLoop/Email groups for 9th Grade students and teachers
 - ⇒ Regular meetings/presentations with administration and counseling staff
 - ⇒ Mandatory Tutorial Period for all freshmen (optional for sophomores, juniors, and seniors)
 - ⇒ Intramural Sports @ Lunch
- Re-establish and develop 10th Grade support program
- Re-establish and support Puente at IHS
- Expand and support the AP program (expand offerings; vertical teams; pre-AP programs)
- Expand and support the Tutoring Program
- Maintain and develop CAHSEE program (additional tutoring/support)
- Develop an Industrial Technologies Academy
- Develop cross-curricular blocks (interdisciplinary teacher teams)
- Add critical languages (e.g.: Japanese, Chinese, & Arabic) within the Foreign Language Department
- Peer/Administration classroom visitation (e.g.: Learning walks)

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Support classes are geared to bring low performing students to grade-level.
- Academies and AP programs encourage students to meet their potential, placing course content in the context of real world scenarios, and preparing them for a variety of post-secondary options.
- Program counselors will monitor students' progress towards meeting graduation requirements.

How would Measure E fund be utilized (if applicable)?

- Establish office space/resource rooms for English and Math departments (to accommodate for libraries of testing support materials, resources, collaboration, etc.)
- Establish office space for each Academy, AVID, Puente, and the AP program
- Make collaborative spaces for interdisciplinary teacher teams
- Develop the tutoring/homework center (D villa)
- Complete READ 180 labs for Special Ed and ELL
- Renovate Art (computers, etc.), Theatre, Music, and Foreign Language buildings
- Create a Foreign Language lab that includes computers, interactive listening & speaking

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Literacy Coach & Math Coach positions
- Special Ed/Mainstream collaboration
- Special Ed curriculum maps (standards-based lesson & unit planning)
- Release time for Special Ed ITL, English ITL, and Math ITL for Program Improvement
- Language Labs for Foreign Language Department
- Multi-media labs for the Art Department
- Computer Labs (mobile & permanent, researching possible options) for other subjects
- Professional development plan to further develop staff's ability to incorporate 21st century skills into standards based lessons. Workshops to include:
 - ⇒ PBL (project/problem based learning)
 - ⇒ Portfolio development/assessment
 - ⇒ Critical Thinking
 - ⇒ Socratic Seminar
 - ⇒ Cross-curricular (interdisciplinary) planning
- Video Communication Production Center (school-wide video announcements—ASB, testing, school-wide policies, etc.)
- Parent Resource Center that includes
 - ⇒ Bilingual materials and staffing
 - ⇒ Computers for ParentConnect and SchoolLoop access
 - ⇒ Graduation requirements (college and non-college tracks)
 - ⇒ College/post-secondary information
 - ⇒ Testing information (STAR, PSAT, SAT II, ACT, AP) and materials
 - ⇒ Parent support
- Peer/Administration classroom visitation (e.g.: Learning walks)

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Highly trained teachers promote critical thinking and problem solving and engage students in course content and encourage lifelong learning.
- Expanded communication motivates students to participate in school activities (testing, extra-curricular activities, drills, etc.)
- Additional computer access fosters self-paced learning and interactive learning.

How would Measure E fund be utilized (if applicable)?

- Establish a Parent Center (i.e. K-07)
- Modernize, renovate, rewire (etc.) current proposed locations of computer labs (i.e.: M-32 & M-34)
- Provide space and resources for a Foreign Language lab and Art Department computer lab
- Make collaborative spaces for interdisciplinary teacher teams
- Repurpose B-Villa Teacher Computer Resource Center into the Teacher/Student Multimedia Lab
- Purchase, install, and maintain necessary monitors/TVs to support video communication/announcements in all classrooms

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy
(pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- SchoolLoop, TeleParent, DataDirector, CampusGrid, ParentConnect
- Broadcast/Journalism class that meets current A-G requirements with a Video Communication Production Center/Multimedia Lab (school-wide video announcements – ASB, testing, school-wide policies, etc.)
- Repurpose the old planetarium into an Information, Communications, and Technology Center
 - ⇒ Distance and self-paced learning
 - ⇒ Project and problem-based learning
 - ⇒ Teleconferencing
 - ⇒ Video Broadcast Center
 - ⇒ Multimedia presentations
 - ⇒ Laptop lab
- Computer labs – mobile & permanent (research possible options)
- Foreign Language lab with computers
- Art Multi-media Lab (creating, researching, printing, etc.)
- Special Ed Lab
- ELL Lab
- READ 180 Labs
- Release period for a Technology Coach
- Teacher training for lab use, lesson planning, etc.
- Teachers develop lesson plans that incorporate appropriate use of: information literacy (how to access & evaluate info.), media literacy, ICT literacy

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Highly trained teachers promote critical thinking and problem solving and engage students in course content and encourage lifelong learning.
- Teaching students to apply technology to real world situations helps cross the bridge between abstract understanding and hands-on learning.
- Responsible use of technology in standards-based lessons increases engagement while preparing students with skills they will need in the future.
- Enhanced communication better involves and informs parents and students.
- The use of different technological literacies makes learning relevant for all students.

How would Measure E fund be utilized (if applicable)?

- Establish and maintain infrastructure for current and future technology needs
- Convert planetarium
- Purchase desktop computers for Parent Center, Computer Lab, Foreign Language lab, Art lab, Special Ed lab, ELL lab
- Purchase multiple mobile computer labs
- Purchase language learning equipment
- Purchase broadcasting equipment for a video communication production center

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- College/Career Center that provides students with an understanding of post-secondary options; program needs to be expanded with digital access and an online presence
- IHS Leadership Program
- The IHS Student Union Center:
 - ⇒ ASB
 - ⇒ Leadership
 - ⇒ Class Offices
 - ⇒ Student Finance Center
 - ⇒ Student Store
 - ⇒ Student Café
 - ⇒ Lecture Hall/Presentation Center (current A-Villa)
- Broadcast/Journalism class that meets current A-G requirements with a Video Communication Production Center/Multimedia Lab (school-wide video announcements – ASB, testing, school-wide policies, etc.)
- Development of digitally-accessible 4-year academic plan for students
- Responsible Decision Making (conflict mediation, gang intervention, smoking cessation, etc.)
- Interdisciplinary Teams that encourage collaborative student projects)
- In-house suspension/truancy abatement program
- Provide ample classroom opportunity for students to work in teams.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By having instant access to their 4-year academic plan, students can monitor their progress towards meeting graduation requirements and post-secondary goals.
- Intervention strategies/programs promote personal responsibility.
- Leadership program promotes collaboration, professionalism, and work ethic.
- Collaborative learning promotes social, cognitive, and higher level thinking skills.

How would Measure E fund be utilized (if applicable)?

- Renovate and expand Healthy Start (A-05)
- Modernize Career Center
- Provide space and resources to develop in-house suspension and truancy abatement programs
- Purchase broadcasting equipment for the video communication production center
- Repurpose the teacher computer resource center to become a Teacher/Student Multimedia Lab
- Purchase, install, and maintain necessary monitors/TVs to support video communication/announcements in all classrooms

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- School-wide writing assessment (10th grade)
- DataDirector – training teachers how to use for classroom pre- & post-evaluation (more scanning stations across campus)
- SchoolLoop—training teachers how to use the digital lockers with online work submission from students
- Teleparent—training teachers to access and use
- Continued development for common curricular & pacing guides for departments
- Continue support classes (READ 180, CAHSEE English/Math, Shadow classes for Math & English)
- Placement Guides for all departments (scheduling)
- Creating common experience/assessment for all departments
- Portfolio Assessment

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Teachers will use data analysis to plan, differentiate, and pre-teach/re-teach curriculum.
- Students will be placed in appropriate intervention classes based on data analysis.
- Authentic assessments will provide a more comprehensive understanding of the students' achievement and understanding.
- Develop common school-wide rubrics that develops consistent expectations of teachers and students

How would Measure E fund be utilized (if applicable)?

- Purchase and install multiple DataDirector scanning stations (at least 1 per villa).
- Modernize, re-wire, and update the Teacher Resource Center in B-06
- Modernize the Assessment Center in D-02
- Create collaborative spaces for interdisciplinary teacher teams.

Capacity:

What is the ideal capacity of your site? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Ideal capacity for Independence High School is estimated at 4,000 students.
- Early Childhood Development Center, MACSA, Pegasus, SJSU Student-Teaching Cohort, and Santa Clara County of Education Special Day Classes are also housed on our campus. In addition, night classes are held on our campus in various classrooms.
- Independence should be working to create an energy efficient campus.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- The size of our campus allows for the development and continuation of a comprehensive set of programs to serve our diverse population.
- Limiting the number of non-IHS students on our campus will create a safer learning environment.
- The eight villa offices provide manageable locations for our multiple programs and student services.
- The creation of an energy efficient campus fosters community and ecological awareness and responsibility.

How would Measure E fund be utilized (if applicable)?

- Modernize the outside amphitheater near the school theater.
- Renovate & re-configure all villas (see attached usage plan.)
- Install solar panels and Astroturf
- Create a comprehensive recycling program
- Require all campus vehicles to be electric (or hybrid)

A Villa

IHS Student Union
Center
Bank**
ASB Offices**
ASB Leadership
class (A-Villa)
MST/Healthy Start-
A05

B Villa

Teacher Resource
Center B-06
Mobile Computer
Labs**
Special Ed Offices
Multi Media Lab
Lecture Hall in B
Commons

M Building

Space-Tech Office
Foreign Language
Computer Lab
Computer Lab
Industrial Tech
Office

D Villa

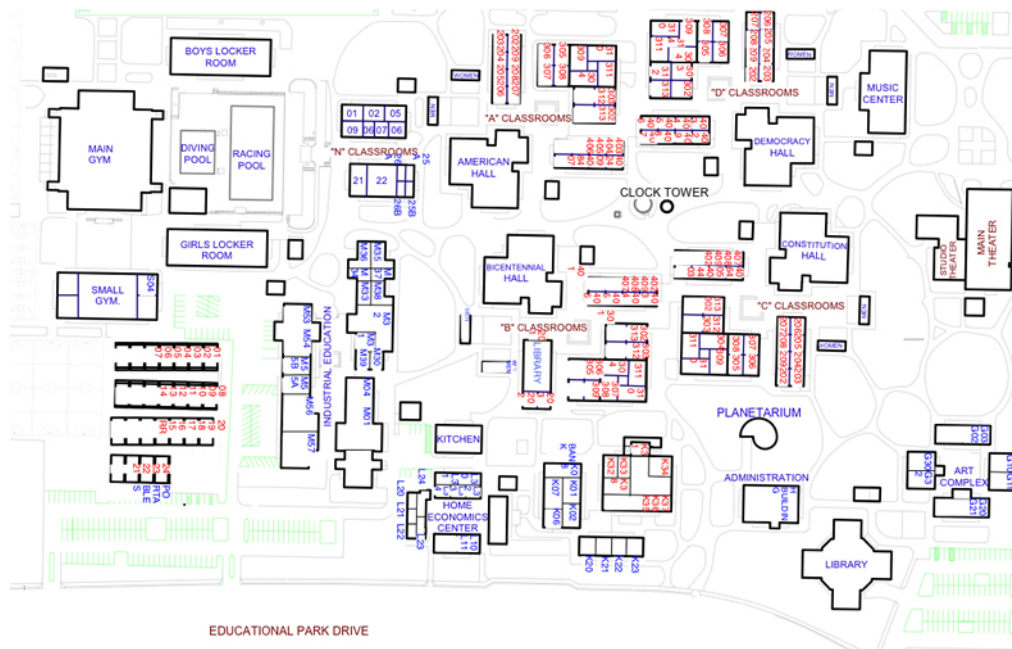
AVID and Puente
Office
AP Program
(storage and
Resource area)
Assessment
Center D02
CALSOAP office

Old E Villa

Teaching
Academy Office
Parent Center
Math Office
Math Recovery
Parent Liaison
office (Susan
Cassens)

C Villa

Career Center
Project Based
Learning Multi
Purpose Room (C
commons)
C-05 Disciplinary
Office



OTHER

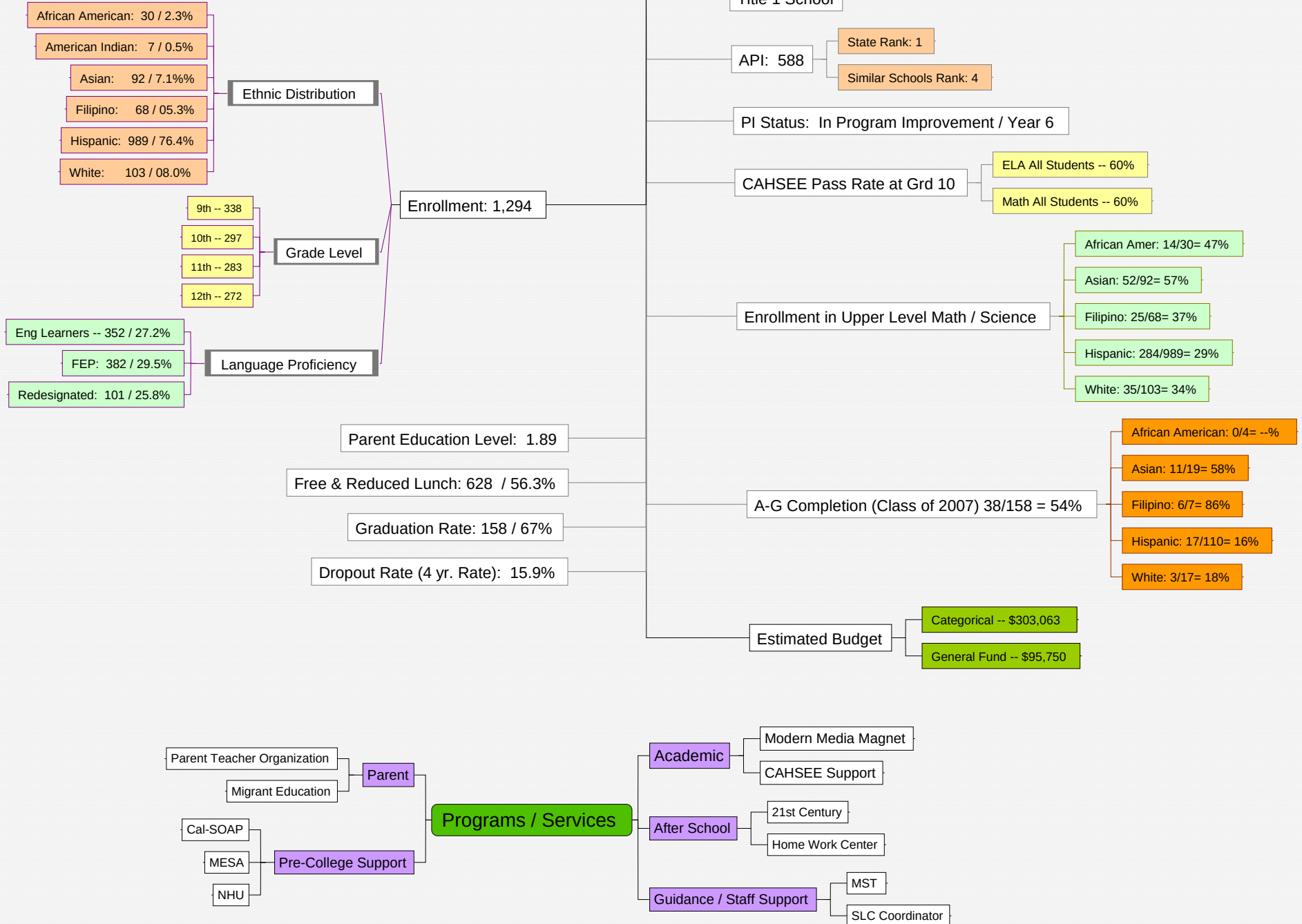
Read 180 Labs (A302; B302; C302; D302)
Special Ed Read 180 Labs
Finance Academy Office in K 22
Electronics Academy Office in L11
Children Center in L

K Building: Testing Coordination Center
Teaching Academy Office
Space-Tech Office
English/ELL/Reading/Novels storage room (to alleviate overcrowding in N-21 Bookroom)
ELL Lab (small classroom)
Planetarium
Art Department Computer Lab
In-House suspension/Truancy abatement Room

**italics = in place*

***in place, but needs upgrades or equipment*

James Lick High School



EAST SIDE UNION HIGH SCHOOL DISTRICT

James Lick High School

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Conduct department specific professional development workshops and trainings in Language Arts, Mathematics and other content areas for implementation of high-yield strategies
- Implement Business and Media program with Silicon Valley African American Productions after school program with incoming ninth graders
- Develop Fire Science Academy for At-Risk and interested students in rigorous academic program tied to internship opportunities with local fire and emergency agencies
- Develop Public Sector Academy with local political and civic agencies for certification in tandem with A-G diploma acquisition
- Deepen Modern Media Academy's involvement with Comcast, KPIS and Cogwell for certification and online portfolio while earning A-G diploma
- Develop Green Studies/Sustainable business practices curriculum with National Hispanic University and San Jose State University
- Develop guest 'Master Artist'/'Community Artist program for the incorporation of local and regional aesthetic and political efforts into the arts program
- Create sustainable ecological practices and academic foci on campus in all content areas to meet the support the aims of Green Science/Business program

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Increase student awareness of A-G and graduation requirements
- Foster student understanding of the connection between high school study and future competitiveness and access
- Increase CAHSEE and graduation results

How would Measure E fund be utilized (if applicable)?

- Build new 500 wing with two-story, eco friendly facility with laboratory and collaborative ready classrooms for emphasis on Green studies, science and math
- Remodel multi-purpose room in support of performing arts and gallery based education
- Build Fire Science facility

• Develop links between academic performance and community involvement • Focus content area learning goals to standards mastery • Improve writing and reading skills	• Installation of LCD projectors and screens in all classrooms in support of integrating technology into instruction, media magnet and schoolwide information program
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Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Hold Summer Bridge Program for incoming ninth grade students to develop problem solving skills, teamwork, student readiness, and frontload essential Language Arts and Mathematics concepts and skills
- Conduct 3-day goals, skills and readiness workshop for SDC students for individualized transition plans and short-term benchmarking toward student goals
- Provide after school homework centers with credentialed staff for targeted students in Mathematics and Language Arts
- Analyze data from benchmark and semester assessments by 10th grade Language Arts and Mathematics staff to focus instruction and instructional methods
- Develop English 3 and English 4 Problem Solving curriculum for team based and individual portfolio creation
- Develop collaboration centers for after-school CAHSEE preparation with student tutors
- Introduce online mathematics CAHSEE preparation program for intensive and strategic student progress to standards mastery via ALEKS
- Implement science curriculum activity based curriculum geared toward student demonstration of mastery of science standards and weekly objectives
- Develop Social Studies curriculum focused on period-based problem solving for students acquisition of standards
- Introduce after-school collaborative homework centers for at-risk students and athletes for mutual support in the aims of passing CAHSEE and meeting A-G requirements

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Increase Freshmen extracurricular participation and academic passage rates
- Increase SDC and ELD passage rates in terms of graduation and CAHSEE
- Increase CST results in higher level English and content areas
- Increase schoolwide passage rates in CAHSEE mathematics section

How would Measure E fund be utilized (if applicable)?

- Creation of computer laboratories
- Provide wireless internet access across campus, as well as modernize electric and data ports in existing classrooms
- Create collaborative green spaces between classrooms and on quad for small group instruction and project development, as well as for student and teacher use during break and lunchtime
- Installation of LCD projectors and screens in all classrooms in support of integrating technology into instruction, media magnet and schoolwide information program

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Introduce journalism, web-based reporting and online yearbook for the communication and archiving of school and community events
- Introduce LCD projector based school news program by way of the Media Magnet program for the real-time communication of academic goals and schoolwide programs
- Creation of two additional computer laboratories for further use of technology in content area standards acquisition
- Develop professional growth program for increased use of technology in content area instruction
- Further develop Modern Media Magnet and Silicon Valley African American Productions program for the inclusion of Media Literacy in the 9-12 curriculum
- Conduct parent training seminars for the use of School loop program at site

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Increase parent and family involvement and knowledge of graduation requirements and student progress
- Increase student awareness of progress toward A-G/graduation requirements
- Increase student performance in content area classrooms due to awareness of connectivity between high school performance and future decision making capacity
- Make available online support for homework assistance and CAHSEE preparation

How would Measure E fund be utilized (if applicable)?

- Creation of computer laboratories
- Provide wireless internet access across campus, as well as modernize electric and data ports in existing classrooms
- Create collaborative green spaces between classrooms and on quad for small group instruction and project development, as well as for student and teacher use during break and lunchtime
- Build new 500 wing with two-story, eco friendly facility with laboratory and collaborative ready classrooms for emphasis on Green studies, science and math
- Remodel multi-purpose room in support of performing arts and gallery based education

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Provide after school homework centers with credentialed staff and peer tutors in Mathematics and Language Arts for at-risk sophomores, as well as juniors and seniors who have not passed CAHSEE
- Provide 9-12 grade college bound training and readiness monitoring for all students and families through on-site CAL-SOAP provider
- Provide parent workshops for families requiring support in dealing with difficult, underperforming students for improved credit acquisition
- Explore possibility of flexing course offerings for underperforming students to attend CCOC
- Explore possibility of piloting A-G/180 credits program for graduating students below grade level for appropriate skill building, standards mastery and A-G qualification
- Explore abandoning calendar year grade promotion to that of credit mastery for real time communicating of skills set, credit earning and standards mastery to students
- Develop certificate program to supplement diploma acquisition by students in multiple career and study fields
- Add student intervention specialist position to school leadership to shape necessary interventions for underperforming students

<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Improve at-risk student involvement in A-G and CAHSEE passage support programs • Increase student awareness of academic progress as means of developing future readiness • Increase student to student assistance in homework completion, standards mastery, CST performance and CAHSEE passage	<i>How would Measure E fund be utilized (if applicable)?</i> • Creation of computer laboratories • Provide wireless internet access across campus, as well as modernize electric and data ports in existing classrooms • Create collaborative green spaces between classrooms and on quad for small group instruction and project development, as well as for student and teacher use during break and lunchtime • Build new 500 wing with two-story, eco friendly facility with laboratory and collaborative ready classrooms for emphasis on Green studies, science and math • Remodel multi-purpose room in support of performing arts and gallery based education • Build Fire Science facility
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Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Provide ALEKS pre-algebra and algebra online skill development for 9 and 10 graders in intensive support classes • Provide Apangea pre-Algebra and Algebra online skill development for 9 and 10 graders in intensive and strategic support classes • Develop and utilize LEA benchmark assessments to guide instruction and for student placement in intervention programs • Develop content area specific skill set logs for student use toward mastery of content specific standards mastery • Pilot CAHSEE summer school study workshops for juniors and seniors who have yet to pass CAHSEE • Recognize students making adequate and hold progress toward graduation and A-G progress through Honor Society, and hold parent workshops regarding improving student performance • Communicate progress of students toward credit accumulation and grades between school and home via Schoolloop online service • Develop and implement professional development program for the further refinement of teachers' ability to diagnose student progress, adjust instruction and refer interventions for students struggling to prove standards mastery • Refine system of monitoring student progress toward graduation and A-G requirements, as well as develop site based credit recovery program for students who fail to earn the necessary credits during the regular school year	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Increase CAHSEE passage rates	<i>How would Measure E fund be utilized (if applicable)?</i> • Creation of computer laboratories • Provide wireless internet access across campus, as well as modernize electric and data ports in existing classrooms

• Increase CST performance • Increase A-G credit accumulation • Increase graduation rates • Increase college acceptance	• Create collaborative green spaces between classrooms and on quad for small group instruction and project development, as well as for student and teacher use during break and lunchtime • Build new 500 wing with two-story, eco friendly facility with laboratory and collaborative ready classrooms for emphasis on Green studies, science and math • Remodel multi-purpose room in support of performing arts and gallery based education
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Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Provide Special Education classrooms in state of the art building designed to meet IEP goals and technological demands • Provide Bathroom and concession station for Physical Education and sports programs in PE/Sports facilities • Provide classroom and training facility for Fire Science program • Provide childcare and training facility for Early Childhood program at site • Provide appropriate collaboration sites for regular and after-school programs for CAHSEE study and homework support • Provide gallery and performance center for dance, music, drama and art programs • Provide student group presentation centers for portfolio and project centered English, Social Studies and Science programs • Increase computer labs and mobile access via wireless hubs throughout school for the incorporation of student generated news and announcement programs and instructional programs • Provide community outreach and resource center for local civic groups	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Properly house and support expanding student population toward CST, CAHSEE and graduation requirements • Provide learning centers for students struggling to meet academic targets • Provide learner support via online activities toward CAHSEE passage • Provide increased student identity and pride in learning context • Increase ability of facilities to provide appropriate infrastructure toward fitness exam passage requirements	<i>How would Measure E fund be utilized (if applicable)?</i> • Construction of concession and bathroom facilities at entrance to athletic/physical education areas in support of extra-curricular, physical education and cross-cultural shared events • Build new 500 wing with two-story, eco friendly facility with laboratory and collaborative ready classrooms for emphasis on Green studies, science and math • Remodel multi-purpose room in support of performing arts and gallery based education • Build Fire Science facility

Mt. Pleasant High School

African American: 79 / 04.1%
 American Indian: 12 / 0.6%
 Asian: 223 / 11.5%
 Filipino: 224 / 11.6%
 Hispanic: 1,247 / 64.4%
 White: 135 / 07.0%

Ethnic Distribution

9th -- 496
 10th -- 444
 11th -- 474
 12th -- 521

Grade Level

Eng Learners -- 339 / 17.5%
 FEP: 807 / 41.7%
 Redesignated: 180 / 46.4%

Language Proficiency

Enrollment: 1,935

Title 1 School

API: 689

State Rank: 5

Similar Schools Rank: 6

PI Status: Met AYP

CAHSEE Pass Rate at Grd 10

ELA All Students -- 76%

Math All Students -- 78%

Enrollment in Upper Level Math / Science

African American: 30/79= 38%

Asian: 251/223= 113%

Filipino: 215/224= 96%

Hispanic: 425/1,247= 34%

White: 64/135= 47%

Parent Education Level: 2.4

Free & Reduced Lunch: 755 / 40.4%

Graduation Rate: 322 / 83.9%

Dropout Rate (4 yr. Rate): 12.2%

A-G Completion (Class of 2007) 102/322 = 32%

African American: 10/23= 44%

Asian: 41/67= 61%

Filipino: 15/37= 41%

Hispanic: 29/154= 19%

White: 6/38= 16%

Estimated Budget

Categorical -- \$311,707

General Fund -- \$154,930

Parent Teacher Organization

Grd 9-12 Parent Conf.

Parent

AVID

MESA

NHU

PUENTE

Pre-College Support

Programs / Services

Academic

Animation Studio

Marine JROTC

Manufacturing Magnet

Communities & Communications Academy

After School

Home Work Center

Math Recovery

Guidance / Staff Support

Cardinal Success Center

MST

Social Workers

Mt. Pleasant High School

Academic Master Plan: Meeting the Needs of the 21st Century Student

2008 - 2009

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

To meet the needs of the 21st Century student in the area of core subjects and interdisciplinary themes, Mt. Pleasant High School will:

- Continue to offer courses that meet the A-G UC/CSU requirements
- Expand the number of Advanced Placement (AP) courses offered, in particular, in the areas of Science and Social Studies
- Expand course offerings, such as, the Political Science SJSU course that extends students' learning beyond the high school setting
- Continue to offer opportunities for students to enhance their work experience through CCOC and ROP
- Continue building the Drama and Music programs to best utilize our new Theater
- Continue the implementation of Program Improvement components, in particular, the use of State approved texts in English and Algebra 1, and the implementation of ELA and Algebra 1 Support classes
- Continue the identification of student needs for appropriate ELA and Math placement based on multiple data points: Intensive, Strategic, Benchmark
- Work to maintain enrollment in our Magnet Programs: Manufacturing, Communities & Communication, Animation
- Continue to include college readiness and awareness courses such as, AVID and Puente, in the master schedule
- Develop a comprehensive school wide system of communication that supports our new Mission Statement and that reaches all parents and surrounding communities to increase their involvement in fostering student achievement
- Maintain the partnerships with San Jose State University, Evergreen Valley College, and Adobe to continue offering experiences beyond the classroom for our students
- Work with the Special Education department to ensure each student's Individual Educational Plan (IEP) addresses each student's specific needs and strengths
- **Increase opportunities for departmental /inter-disciplinary collaboration to share best instructional practices and evaluate current instructional practices**

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

The above mentioned programs/projects will narrow the achievement gap and meet the requirements of Program Improvement by:

- providing courses specific to student needs based on multiple data points
- providing curriculum in the intervention/support classes that works to accelerate each student's skills
- increasing the number of underrepresented students taking Advanced Placement (AP) courses
- providing real world experiences and practical skills through our Magnet programs: Animation, Manufacturing Technology, and Communities and Communication
- maintaining communication with parents and students about academic achievement and specific student needs
- providing opportunities for students that extend beyond the classroom
- **providing common instructional practices and developing teaching strategies that address the needs of our student population**

How would Measure E fund be utilized (if applicable)?

Measure E funds will be used in this area to support the facility needs that come with maintaining and developing Core Subject and Interdisciplinary theme programs and projects for the 21st Century student. In particular, the following facility and school wide improvements are needed:

- Renovation of existing classrooms to include upgraded air conditioning and heating systems, new lighting system, new roofs, carpets, white boards, storage space within classrooms, mounted multimedia units, paint, concealed electrical and internet wiring, student desks, teacher workspace, sturdy and aesthetically pleasing window coverings, new doors with windows and with locks that lock from the inside
- Technology upgrades to include computers, laptop carts, headsets with built in microphones for digital recording
- Upgrade of classroom furniture, in particular, upgrade of Art room drawing tables, student desks, and teacher work stations
- Upgrade equipment and technology for our magnet programs such as machining tools, computers to use with CAD/CAM software, drawing tables,
- **Design and build a multipurpose room with storage space, office space, restrooms, equipped with electrical and internet wiring, and an open area for use for staff development, testing, and meetings**
- Design and build a two story classroom building to replace portables

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

To meet the needs of the 21st Century student in the area of learning and innovation skills, Mt. Pleasant High School will:

- Offer specialized courses within our Magnet programs such as, CAD/CAM Manufacturing, Radio and Television Production, Animation, and Speech and Debate
- Increase the number of students enrolled in AVID and Puente
- Continue the alignment of our courses to State standards using the CST and CAHSEE blueprints
- Increase opportunities for teachers for peer observation/coaching that focus on the use of research-based instructional strategies that promote critical thinking and problem solving in the classroom
- Increase the number of students enrolled in Speech and Debate
- Continue to fund and incorporate the journalism class, producers of the school newspaper, “The Cardinal Tribune,” into the master schedule
- Continue to support the student created literary magazine the “Cardinal Quill”
- Continue to support the student led Poetry Slams
- **Continue to support our 9th grade Advisory program to personalize high school and empower 9th graders with tools and strategies that will enable them to make a successful transition to high school**
- Offer opportunities for interdisciplinary collaboration to institutionalize instructional practices
- Continue to focus on the implementation of QTEL strategies as a component of Staff Development
- Research creative and innovative means of addressing our 10th grade student population
- Use Staff Development to address the possibilities and challenges that arise with the implementation of innovative and creative approaches to educating our diverse learners

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

The above mentioned programs/projects will narrow the achievement gap and meet the requirements of Program Improvement by:

- **providing students with opportunities to acquire critical thinking and problem solving skills**
- increasing the number of students scoring proficient or above on State assessments
- equipping students with skills needed to be successful in core content courses through the strategies used in the AVID and Puente classes
- increasing the number of students taking specialized courses that focus on creativity and innovation, such as, Radio and Television Production and Animation
- **providing opportunities for all 9th graders, through advisory, to reflect and think critically about their academic achievement**
- **providing opportunities for all 9th graders, through advisory, for student to student, and student to teacher communication and collaboration**
- **enhancing teacher awareness of student needs beyond the classroom setting**
- **providing opportunities for teachers to become leaders and advocates for students beyond their content area**
- providing opportunities for students, in particular, the underrepresented students, to develop their public speaking skills and to showcase their creativity within school and the surrounding community

How would Measure E fund be utilized (if applicable)?

Measure E funds will be used in this area to support the facility needs that come with maintaining and developing programs and projects for the 21st Century student that focus on learning and innovation skills. In particular, the following facility and school wide improvements are needed:

- **Renovation of existing classrooms to include upgraded air conditioning and heating systems, new lighting system, new roofs, carpets, white boards, storage space within classrooms, mounted multimedia units, paint, concealed electrical and internet wiring, student desks, teacher workspace, sturdy and aesthetically pleasing window coverings, new doors with windows and with locks that lock from the inside**
- Technology upgrades to include computers, laptop carts, headsets with built in microphones for digital recording
- Addition of a “lecture” style classroom equipped with tiered seating for audience, sound system, white boards, mounted multimedia unit, and podiums with microphones

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

To meet the needs of the 21st Century student in the area of Information, Media and Technology skills, Mt. Pleasant High School will:

- Expand computer based course offerings for students
- Evaluate the existing curriculum for computer based course offerings
- Increase the number of students enrolled in computer courses such as, Multimedia, Radio and Television Production, and Web Page Design
- Develop a plan to implement technology and information literacy skills across all subject areas
- Offer training for teachers and staff on new and emerging technology
- Train and support teachers in the use of grade book software to facilitate communication with parents and students
- Support the participation of teachers in outside workshops/trainings that focus on the use of new technology in the classroom
- **Increase the use of Schoolloop and Teleparent by parents, staff, and students**
- **Offer technology literacy workshops for parents**
- Continue to fund and incorporate the journalism and yearbook classes into the master schedule
- Continue to support the student created literary magazine the “Cardinal Quill”
- Create a newsletter for parents and community members to receive updates

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

The above mentioned programs/projects will narrow the achievement gap and meet the requirements of Program Improvement by:

- **increasing the number of parents who are computer/technology literate**
- increasing the number of students, in particular, underrepresented students, who are computer/technology literate
- equipping students with the information, media, and technology skills needed to be successful in high school and post high school
- **providing various means of communication between the school and parents**
- **providing a venue for community members and parents to support school efforts and their own child’s educational goals**

How would Measure E fund be utilized (if applicable)?

Measure E funds will be used in this area to support the facility needs that come with maintaining and developing programs and projects that promote information, media, and technology skills for the 21st Century student. In particular, the following facility and school wide improvements are needed:

- Addition of a computer lab equipped with computers with flat screens to maximize space, headphones with microphones for recording, and internet and electrical wiring to be used by teachers on a rotational basis and for parent use after school hours
- Addition of a Language lab equipped with computers with headphones and microphones for digital recording, individual student stations, teacher work station, mounted multimedia unit, server, internet and electrical wiring
- **Community workspace for parents and community members equipped with computers, internet wiring, circular tables with chairs, copy machine, and fax**

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

To meet the needs of the 21st Century student in the area of Life and Career skills, Mt. Pleasant High School will:

- Continue to work with 9th graders during the advisory period to equip them with life skills to monitor, assess, and advocate for themselves as learners, and to provide them with academic advising that will assist them in planning for college or career
- Increase the participation of students in existing District student leadership forums
- Establish partnerships with surrounding community businesses and organizations to create opportunities for students that extend beyond the classroom
- Use parent and student groups to monitor and review the mission statement, the ESLRs, and school goals
- Create parent and community advocacy groups
- Align the efforts and goals of School Site Council and the Safety Team by providing a common forum for discussion and sharing of ideas
- Promote student participation in school clubs, events, and athletics
- Offer support services for students through the Cardinal Success Center
- **Offer a women's forum for our female students and their mothers that promotes self-esteem, and addressing the sensitive and challenging issues that females face**
- Support student led efforts to create clubs and projects of high student interest and that are aligned with our ESLRs
- Support the student led multicultural event that promotes social and cross-cultural awareness

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

The above mentioned programs/projects will narrow the achievement gap and meet the requirements of Program Improvement by:

- providing students with a 4 year plan
- increasing the number of students meeting the UC/CSU A-G requirements
- providing students with opportunities to visit local businesses and organizations to acquire first hand real world experiences
- **increasing the number of parents actively involved at the school site**
- **increasing the number of students involved in school sponsored events and activities**
- providing opportunities for students to receive counseling services that will promote healthy lifestyles
- **teaching parents the tools to navigate the high school experience to meet their child's post-secondary goals**
- **continuing to offer parent empowerment and engagement workshops**

How would Measure E fund be utilized (if applicable)?

Measure E funds will be used in this area to support the facility needs that come with maintaining and developing programs and projects that focus on Life and Career skills for the 21st Century student. In particular, the following facility and school wide improvements are needed:

- Sheltered eating area for students
- Renovation of sporting facilities: remodeling of pools to regulation size pools, installation of new bleachers in gym, artificial turf field in stadium
- **Design and build a multipurpose room with storage space, office space, restrooms, equipped with electrical and internet wiring, and an open area for use for staff development, testing, and meetings**

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

To meet the needs of the 21st Century student in the area of Assessments, Mt. Pleasant High School will:

- Extend a curriculum embedded assessment system to all subject areas that monitors student progress and modifies instructional strategies to achieve academic success
- Provide training and time for teachers to redesign lessons and to align instructional practices to common assessments
- Train teachers in vertical alignment strategies and curriculum mapping
- Continue to work with the District in using Data Director for incorporation of common assessments and teacher created assessments in core content courses
- Continue to administer diagnostic assessments to all incoming freshmen and current year 9th graders for appropriate placement in English and Math courses
- Utilize the services of the Subject Area Coordinators to support site efforts to align goals, practices, and assessments within each department
- Work with the feeder schools to familiarize each other with expectations and assessment practices
- Develop a survey to evaluate the effectiveness of school programs in regards to student acquisition of 21st century skills

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

The above mentioned programs/projects will narrow the achievement gap and meet the requirements of Program Improvement by:

- providing teachers with data on students that can be used to differentiate instruction to better meet the needs of our diverse learners
- increasing the number of teachers trained in appropriate lesson design and use of instructional strategies that target a diverse population of learners
- appropriately assessing students based on specific reading and math skills to determine placement in English and Math intervention courses
- increasing the number of students acquiring 21st century skills as measured by curriculum embedded assessments

How would Measure E fund be utilized (if applicable)?

Measure E funds will be used in this area to support the facility needs that come with maintaining and developing programs and projects focused on assessments for the 21st Century student. In particular, the following facility and school wide improvements are needed:

- Design and build a multipurpose room with storage space, office space, restrooms, equipped with electrical and internet wiring, and an open area for use for staff development, testing, and meetings

Capacity:

What is the ideal capacity of your site (see printout)? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Mt. Pleasant High School was built for a capacity of 1600 students. The addition of the portables allowed for an increase in student population, however, the restrooms, food services, and gym facilities remained the same. The teacher work areas also remained the same creating a burden for the teachers in the portables to access printers, computers, copiers, and other equipment available only in the central campus. The modernization of the 400 building removed an existing restroom in that area, thus further impacting the use of existing restroom facilities. The number of staff members has increased yet the availability of restrooms has remained the same. The lack of a multipurpose space for testing, meetings, and other events impacts the availability of other spaces, such as, the gym and the library. The covered or protected areas available during break and lunch are limited to the awning areas in the perimeter of the buildings. The availability of accessible parking is limited due to recent construction. The recent availability of the theater can help alleviate some of these issues, however, there are limitations due to the seating arrangements. Also, the addition of a charter school on our site will limit the availability of classrooms for testing, in house suspension, parent meetings, and PE use.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

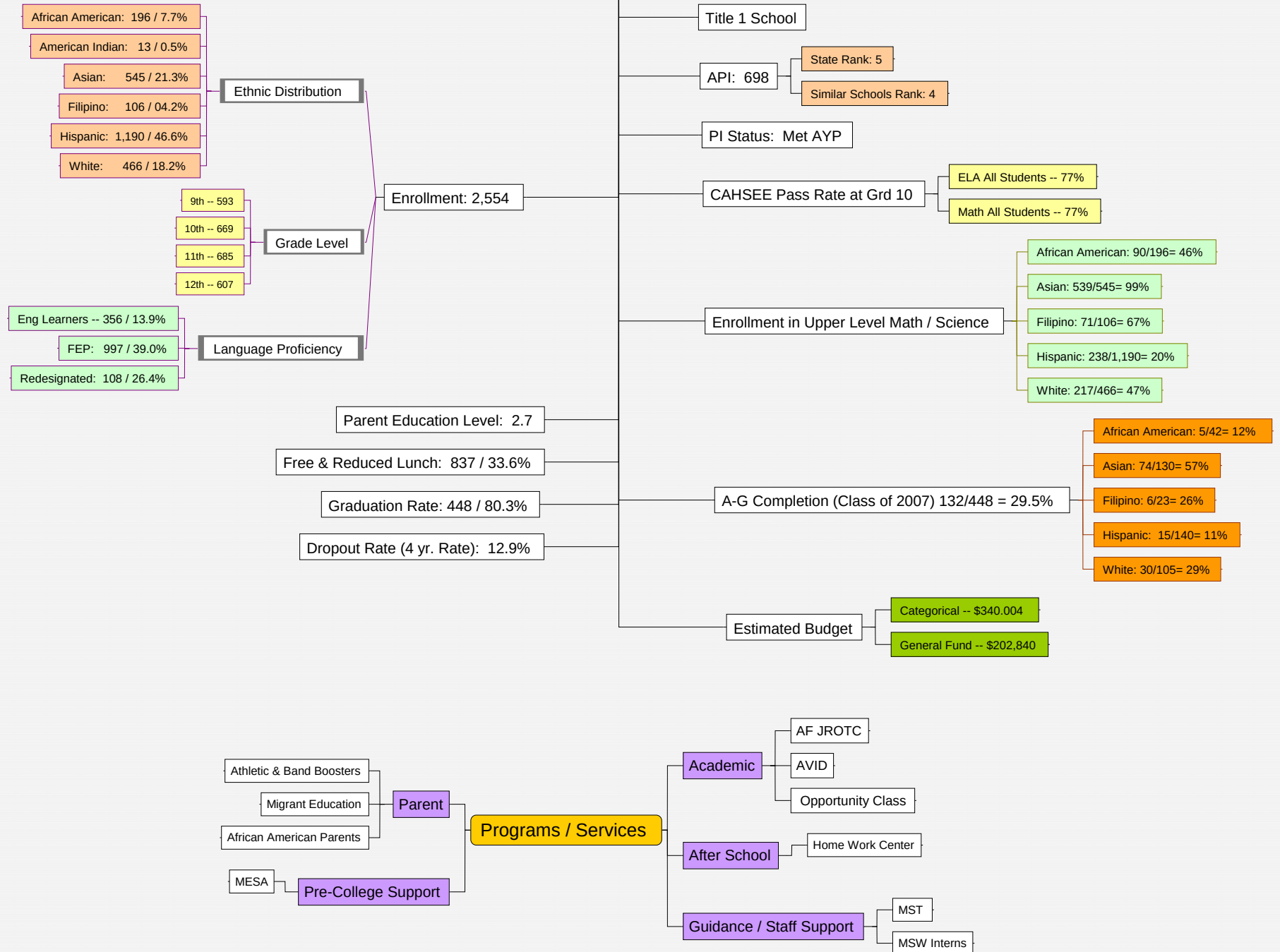
The facilities of a school site are instrumental to the success of students. In order to narrow the achievement gap and meet the requirements of Program Improvement, facilities must be updated and renovated to allow for the implementation of new technological resources, use of innovative and creative approaches to teaching, and the alignment of curriculum to real world experiences.

How would Measure E fund be utilized (if applicable)?

Measure E funds will allow for Mt. Pleasant to equip students with 21st century skills in facilities that are in alignment with the demands of 21st century technological advancements. In particular, the following facility improvements would allow Mt. Pleasant to increase student achievement and promote 21st century skills:

- Addition of staff and student restrooms with multiple stalls and sinks with automated faucets
- Design and build a multipurpose room with storage space, office space, restrooms, equipped with electrical and internet wiring, and an open area for use for staff development, testing, and meetings
- Sheltered eating area for students
- Design and build a two story 18 to 20 classroom building to include a space for the Cardinal Success Center, equipped with student and staff restrooms, and a common teacher work room

Oak Grove High School



OAK GROVE HIGH SCHOOL

21st Century Measure E

CORE SUBJECT & INTERDISCIPLINARY THEMES:

Global Awareness, Financial, Economic, Business & Entrepreneurial

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue to identify freshmen and sophomores needing academic support using data from test scores and course grades in English and Mathematics to ensure appropriate course placement in support classes, including Read 180.
- Provide state of the art technology and infuse it with curriculum
- Support GATE students by increasing the number of AP classes and initiating a Model UN, Academic Decathlon or Mock Trial program
- Encourage teachers to integrate curriculum (World History and World Lit, US History and US Lit, Art, math and Science, etc.)
- Promote global awareness in all classes, especially Sociology, California Problems, Psychology and AP Psychology
- Continue to recruit Business/Finance and Travel and Tourism students and focus on financial, economic, business and entrepreneurial literacy skills
- Enhance culturally responsive teaching and learning for successful outcomes for students.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Students will continue to communicate effectively and extend the capabilities and creativity in their classes.
- Students will learn the whole gamut of technology. This will empower our students to be better critical thinkers, problem solvers, effective communicators, and collaborators.
- Utilize staff development to enhance faculty members' skills and assist students' capacity to communicate and think critically.
- Students will be exposed to culturally responsive strategies, thus engaging them in learning

How would Measure E fund be utilized (if applicable)?

- Renovate or construct the following buildings:
 - A. U building (Social Science classes)
 - B. Small Gym, PE locker rooms, Soccer field
 - C. D building (Art classes)
 - D. "Green" building
- Replace and upgrade classroom furniture and desks
- HVAC repairs
- Extending cable and satellite feeds to every classroom, including Comcast service.
- Upgrade technology infrastructure to include:
 - A. Hardware and software, televisions, T.V. production equipment for student communication, full media system, scanner, satellite equipment
 - C. Digital cameras for mass media production
 - D. Wiring and cabling upgrades
 - E. Wireless network capabilities

LEARNING & INNOVATION SKILLS:**Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration**

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Update the department curriculum maps to ensure alignment to CAHSEE and CST blueprints and testing timeframe.
- Continue developing pacing guides for each subject and make revisions as necessary
- Provide professional development for teachers in the following areas:
 - A. emphasizing depth vs. breadth for all subjects
 - B. developing project based assessments
 - C. utilizing SDAIE strategies to close the achievement gap through best practices.
 - D. Working with At-Risk students (especially those in PI support classes)
 - E. Receiving SB472 textbook training
 - F. incorporating technology into all classes, including the use and maintenance of digital portfolios
 - G. infusing culturally responsive lessons in all teaching and learning
- Refine ESLRs and ensure they are a focus of all units to help students see the relevancy in their daily lives

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- The adherence to pacing guides and curriculum maps will ensure that all students receive equal access to the curriculum
- Ongoing analysis of student data will enable teachers to identify the areas where students are in need of improvement so changes can be made to daily or unit lessons.
- Mastery of the ESLRs will ensure the development of well-rounded citizens.

How would Measure E fund be utilized (if applicable)?

- Renovation of classrooms

INFORMATION, MEDIA AND TECHNOLOGY:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Promote the use of United Streaming and the satellite dish to receive global communication information.
- Train teachers to integrate technology into the curriculum as a learning and assessment tool
- Encourage teachers to have students maintain digital portfolios throughout their four years
- Continue to fund Schoolloop and Teleparent to communicate with parents and community members

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By catering to technology, our students will become better equipped to meet the ever-changing technological needs in our society. Students will become tech-savvy and our modern classrooms will enhance their plight in school.
- Many of our “At Risk” students are kinesthetic learners. Their understanding of curriculum will improve by providing an intellectually stimulating environment that encourages all students to become independent, effective life-long learners
- Implementation of a comprehensive student personal learning plan to connect them more personally to their education and the goals they set for themselves through *Personal Learning Plans*
 - A. 4 year plan
 - B. Career Choices developed through a variety of texts
 - C. Personal goals.

How would Measure E fund be utilized (if applicable)?

- As an incentive to the teachers requiring digital portfolios, they will receive an LCD projector and printer for classroom use, laptop and a mini-computer lab (8-10 computers). The replaced desktop computers will be used as mini-lab computers
- Provide computer carts for use in classrooms
- Update networking equipment, wiring and cabling, licenses, internet ports, etc.
- Purchase white and Smart boards
- Televisions, digital cameras/scanners/satellite communications

LIFE & CAREER SKILLS:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity & accountability, personal responsibility and leadership & Social responsibility

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue to fund Anti-Bullying program
- Improve health and wellness awareness in Health, PE/Fitness classes
- Create a student-centered campus to engage students. Promote and Organize multi-cultural events and improve active participation in existing clubs and athletics.
- Promote and provide funding for Camp Every town and International Day.
- Increase the number of students served by Student Support Services Program Coordinator (SSSPC)
- Have students focus on written and verbal communication skills to interact with other students and other stakeholders. Continue to expose students to a variety of situation where verbal communication will be tied to negotiation, critical thinking, and problem solving skills.
- Upgrade computer labs so that students will remain on the cutting edge of technological advancements in a global Society.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Students will become more information literate. With the increase in technological resources to supplement traditional education resources, student will be able to better access, retrieve, interpret, evaluate, assimilate and utilize information to narrow the achievement gap.
- Promotion of multi-cultural events and clubs and athletic events will foster a student-centered campus, which will in turn connect students with the school and its programs.

How would Measure E fund be utilized (if applicable)?

- Upgrade technology
- Upgrade infrastructure
- Renovate the gym, soccer field, and other facilities so students can participate in school sponsored athletics

ASSESSMENTS:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Have students maintain a digital portfolio throughout their four years at OGHS
- Encourage teachers to move away from traditional ways of assessing students (essay or exam), and implement alternative methods (presentations, student as teachers, collaborative groups, etc.).
- Provide multiple trainings for teachers to familiarize themselves with Data Director
- Continue to develop departmental common assessments for 6-week grading periods
- Support potential Special Education students by forming a Student Study Team (SST).
- Research and implement the Response to Intervention (RTI) model
- Establish student achievement benchmarks, which will primarily be measured by a combination of teacher evaluations, reports, presentations, computer skills, marketable skills, collaboration, critical skills, and other observations.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Authentic assessment will help make learning more relevant for students. Moving away from traditional essay or exam forms of assessment will also enable students with skills in other areas to experience success.
- The formation of a SST (and use of the RTI model) will ensure that students are provided proper accommodations or modifications to daily instruction, and if identified as needing special education services, they will begin the initial procedures for SPED placement
- Use of the Data Director services will enable teachers to analyze students' work and academic progress.
- By creating and maintaining digital portfolios, students and teachers will be able to review and analyze student growth over the four years.

How would Measure E fund be utilized (if applicable)?

- Upgrade technology

CAPACITY:

What is the ideal capacity of your site (see printout)? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Ideal capacity for Oak Grove High School is 2,000 students
- Construct a “Green” Building in place of 12 portable classrooms.
- Renovate the Art Department (D Building), Performing Arts (Theater), Science (X Building), Social Science (U Building) and PE facilities to meet the needs of all students.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- A user-friendly “green” building would enhance student knowledge of global issues plus ensure a positive learning environment.
- Modernized classrooms will provide students with a state of the art learning environment.
- With 46% of the 2007-2008 freshmen class failing the California physical fitness test (FitnessGram), there is a great need to renovate the PE facilities to allow for more standard-based, intensive curriculum.

How would Measure E fund be utilized (if applicable)?

- Renovate outdated buildings and PE facilities.
- Replace all portable classrooms with permanent buildings
- Purchase new student desks and teacher workstations.

Piedmont Hills High School

African American: 113 / 5.1%
 American Indian: 6 / 0.3%
 Asian: 1,036 / 46.9%
 Filipino: 244 / 11.0%
 Hispanic: 469 / 21.2%
 White: 308 / 13.9%

Ethnic Distribution

9th -- 571
 10th -- 574
 11th -- 531
 12th -- 535

Grade Level

Eng Learners -- 236 / 10.7%
 FEP: 1,002 / 45.3%
 Redesignated: 97 / 40.6%

Language Proficiency

Enrollment: 2,211

Parent Education Level: 3.25

Free & Reduced Lunch: 395 / 18.1%

Graduation Rate: 436 / 89.7%

Dropout Rate (4 yr. Rate): 6.7%

Traditional Comprehensive High School

API: 780

State Rank: 9

Similar Schools Rank: 6

PI Status: Met AYP

CAHSEE Pass Rate at Grd 10

ELA All Students -- 85%

Math All Students -- 92%

Enrollment in Upper Level Math / Science

African American: 30/113= 27%

Asian: 1,005/1,036= 97%

Filipino: 147/244= 60%

Hispanic: 104/469= 22%

White: 125/308= 41%

A-G Completion (Class of 2007) 208/436 = 48%

African American: 4/17= 24%

Asian: 153/242= 63%

Filipino: 19/43= 44%

Hispanic: 16/74= 22%

White: 15/55= 27%

Estimated Budget

Categorical -- \$139,381

General Fund -- \$202,840

Programs / Services

African American Parent Coalition

Filipino Parent Association

Piedmont Hills Boosters

Latino Parent Network

Parent

MESA

SAT Prep

Pre-College Support

Academic

AVID

Link Crew

After School

Home Work Center

Math Recovery

Guidance / Staff Support

MST

MSW Interns

EAST SIDE UNION HIGH SCHOOL DISTRICT PIEDMONT HILLS HIGH SCHOOL

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

1. Expand rigorous lab science offerings to all grade levels so students are able to develop and enhance critical thinking and problem solving skills. Current course offerings are limited to the number of science labs available which creates constraints on the number of students able to enroll.
2. Fully develop the existing AVID program to ensure each grade level consists of at least one full section. Recruit and train additional staff to support the program using common language and instructional strategies so that students receive consistent instruction across multiple subjects.
3. Incorporate a course within the current business curriculum that meets the University A-G requirement. Expand Entrepreneurial magnet to include International Business and collaborate with Foreign Language.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

1. Additional science lab would enable students to be placed more effectively in University of California A-G required courses. Students come to PHHS with the skills to begin in biology or physics, but are placed in integrated science which does not require extensive lab curriculum.
2. AVID enables disadvantaged secondary students to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges.
3. Current business courses do not meet the A-G requirements by UC/CSU. Students are less likely to request an elective that does not meet A-G requirements. PH can leverage off of existing courses that have been accepted and incorporate into existing curriculum

How would Measure E funds be utilized (if applicable)?

1. Construction of a new science wing would create additional classrooms that would meet the academic needs of all students and allow teachers to provide a relevant and rigorous curriculum.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Create a professional development plan that trains teachers and administrators to successfully create learning environments that not only honor the ethnic and cultural groups represented at the site, but taps into their innate potential and provides a forum in which it flourishes.

Utilize a systemic staff development approach of working with staff to develop an Equity “Mind-Set” that enhances current instructional practices to be more responsive to all students.

As a result of the trainings, teachers develop a conscious awareness of their own pedagogical skills and its impact on children of different linguistic and cultural backgrounds. They are able to genuinely evaluate their attitudes towards diverse populations. Teachers perform analysis of their actions and become accountable for self and systemic growth. They view data from various perspectives and demographic factors. They strive to enhance the learning of all students in their classrooms and are able to teach in ways that are familiar and preferred by the student. The classroom is transformed to one where harmony and achievement exists for all.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Teachers will be trained how to use instructional strategies to address the academic needs of targeted student groups primarily focusing on Latino and African American students.
- Use student voice data for staff to develop student-centered strategies to engage and motivate students.
- Teachers will develop skills and strategies to implement “Closing the Achievement Gap” strategies.
- Effectively use summative and formative data to inform classroom instruction.
- The teachers will meet periodically as a cluster to collaborate and share best practices.
- The Equity Walk™ protocol will be used to monitor the responsiveness to the instruction. As students make progress in the classroom, teachers can be invited to observe the equity strategies in the classroom.
- Development of demonstration classroom to observe best practices for working with targeted student populations.

How would Measure E funds be utilized (if applicable)?

No Measure E funds will be utilized.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> 1. Implement video conferencing in the classroom that would allow teachers to collaborate and integrate instruction. 2. Increase the use of School Loop and Teleparent among staff and parents to provide easy and effective communication regarding student progress and performance. 3. Install wireless technology in conference rooms, L-Building (theater), library and gym to facilitate presentations during meetings and workshops. 4. Replace computers older than 5 years and upgrade existing software to latest version of Microsoft Office (2007)/ 5. Implement digital technology in the classrooms to aid instruction by using digital lights, white boards and smartcards. 6. Install vision software on classroom computers to allow teachers the ability to monitor student work and to facilitate demonstrations on individual work stations. 7. Provide LCD projector in every classroom to assist staff in delivering instruction utilizing multiple visual aid options.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> 1-2. Increase communication and collaboration will provide opportunities to reach more families and students and bring awareness or student performance, tutoring and other school program and resources. 3-4 Upgrading the campus infrastructure and providing wireless capability would provide flexibility to access information and have it immediately communicated to students/parents during meetings and workshops. 5-7. Infusing current technology into the classroom will allow the teacher to utilize multiple strategies to reach the diverse student population. Students will have the opportunity to develop skills using the latest technology making them ready to enter into the world of work.	<i>How would Measure E funds be utilized (if applicable)?</i> Purchase and installation of new computers, projectors and software.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Develop mastery of independent living skills among students with significant disabilities which they can generalize in the most natural settings such as their living and work environments.

The current program is based on the Special Education Transition Preparation Curriculum which focuses on various domains of life skills such as Functional Academics, Vocational, Recreation and Leisure, Domestic, Community, and Self-Advocacy.

Embedded in daily activities are basic skills for the “real world” which the students need to develop to become more independent and active members in their homes and in the community. The activities cover handling money, telling time, meal planning and preparations, reading and understanding community survival words, mobility training, community-based instruction, developing and maintaining a healthy lifestyle through self-advocacy and appropriate, meaningful social interactions.

Critical to students with special needs in senior high school is knowledge of independent daily living skills particularly in the areas of nutrition, basic household chores and home safety. In line with developing these skills among our students, instructions in meal planning and preparations are emphasized through a cooking activity which takes place once a week. It begins with understanding the recipe, grocery shopping, preparation and actual cooking. It culminates with actual dining and is wrapped up through an assessment and evaluation to check for understanding.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

1. The students will demonstrate functional math skills such as budgeting, money management, time telling and time management.
2. The students will demonstrate functional reading skills such as reading survival words and informational materials, menus, safety signs and symbols.
3. The students will perform household chores such as, bed making, basic housekeeping, washing dishes and doing laundry.
4. The students will demonstrate vocational skills such as following routine, work schedule and various job related tasks
5. The students will demonstrate self-advocacy skills such as asking for help, making requests, and communicating one’s strengths, weaknesses and desires.

How would Measure E funds be utilized (if applicable)?

1. Create a separate Life Skills Classroom which will serve as a venue for instruction and training of students with significant disabilities specifically in the domain of daily living skills. This classroom will be equipped with a fully functional kitchen and dining areas, laundry room and bedroom where students can work and learn in a truly meaningful way. It aims to provide the ideal learning environment for important components of daily living such as meal planning, preparation, dining, laundry and organizational skills which are very important in the maintenance of clean and safe living environments. It will serve as a laboratory where students will be able to perform the tasks related to the above by working in a natural environment. Essentially, this classroom will also serve as a vocational training site for students in our program. The skills that they will master can then be generalized in various workplaces where our students can be employed on a full or part time basis.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

1. Math will continue to use district six-week unit exams to measure student mastery in Algebra 1.
2. English will continue to use district benchmark assessments to measure student performance and progress.
3. Students will be active participants in their education and maintain a 4-year student portfolio that will demonstrate growth and mastery through their high school career. This portfolio will be utilized as a tool for students to reflect and assess their learning. It will also assist the development of organizational skills Project
4. Utilize Data Director to drive curriculum and meet individual students' needs.
5. SST will conduct monthly meetings to review student progress and assess if current level of support is adequate or requires revisions.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

1. Students will be assessed and properly placed in courses to meet their skill level including support classes if assessments indicate the need.
2. Staff will utilize assessment results to help guide instruction to meet student needs in the classroom and recommend intervention support if necessary.
3. Students must be organized and keep track of their accomplishments. It is a place to keep letters of recommendation, essays, contacts, and college applications.
4. Most jobs require skills such as follow-through. Senior projects allow students to focus on extended work.

How would Measure E funds be utilized (if applicable)?

No Measure E funds required

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

The enrollment of 2200 students currently exceeds the optimal capacity of 1750 students. There are 18 temporary portables on site to accommodate the overage.

The following facility upgrades are needed:

1. **BATHROOMS** -There are a total of four bathrooms (2 boys & 2 girls) available during break and lunch.
2. **New Gym** – Overall enrollment exceeds the capacity of effectively using one gym. An additional gym will allow teachers to meet state standards in physical education.
3. **Multipurpose room/meeting rooms**- Additional space is needed to meet state requirements for high stakes testing (CAHSEE) and provide space for meetings with staff and community. Additional meeting rooms to accommodate IEP's, MST, SST meetings and parent conferences.
4. **Cafeteria** – Provide an adequate space and facility to provide student brunch and lunch. Current set up is not conducive to the enrollment of 2200 students.
5. **Repair swimming pool** – Broken tile at the bottom of the pool creates a safety issue for students. Swimming is a PE requirement for students and the facilities need to be safe so curriculum can meet state standards.
6. **Science wing (labs)** - The number of science labs available creates constraints on the number of students able to enroll in the various courses that require extensive lab curriculum.
7. **New Administration building** – The combination of the attendance and guidance office has created a high traffic area that is often congested with students and parents. The insufficient space and poor setup inhibits the ability for the discipline team to effectively conduct investigations.
8. **Softball/Baseball Field Upgrade** – New fields are needed to provide a safe area for students to play on. Several students have been injured during athletic competitions due to the inadequate surfacing and maintenance of the softball and baseball field.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

1. Overcrowding has diminished the bathroom capacity at this site. Students must have access to clean, well furnished bathrooms.
2. Physical Education has new state standards they must follow. Also, some students will be required to take 4 years of PE. The facilities we currently have will not allow for the overflow of students. This can also allow the department to expand what courses it offers to include gymnastics, dance and tumbling.
3. As a multipurpose room, mats can be moved, chairs can be added and groups can gather in the room as needed.
4. At present, students must sit on the floor to eat. There is no indoor seating for students to enjoy their lunch. Lines are long and some students spend their entire break standing in line. Creating a cafeteria will allow quicker meal delivery and a place for students to enjoy their lunch.
5. Students cannot swim when the pool is being closed to fix broken and cracked tile.

How would Measure E funds be utilized (if applicable)?

1. New bathrooms must be built to accommodate student and faculty use.
2. Build a gym
3. Multipurpose room
4. Cafeteria.
5. Resurface the pool.

6. Additional science lab would enable students to be placed more effectively in University of California A-G required courses. Students come to PHHS with the skills to begin in biology or physics, but are placed in integrated science which does not require extensive lab curriculum. 7. The administration office needs to be renovated to adequately service parents and students. Inefficient use of office space for clerical staff in some areas and limited office space for both counselors and advisors creates the need to renovate and add additional space. 8. Students would be allowed to play league games and not risk injury due to inadequate field conditions.	6. Construction of a new science wing would create additional classrooms that would meet the academic needs of all students and allow teachers to provide a relevant and rigorous curriculum. 7. Build new administration building. 8. New field for both softball and baseball.
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Santa Teresa High School

African American: 111 / 4.6%

American Indian: 10 / 0.4%

Asian: 359 / 15.0%

Filipino: 52 / 2.2%

Hispanic: 802 / 33.5%

White: 1,018 / 42.5%

Ethnic Distribution

9th -- 683

10th -- 600

11th -- 557

12th -- 555

Grade Level

Eng Learners -- 142 / 5.9%

FEP: 465 / 19.4%

Redesignated: 52 / 34.2%

Language Proficiency

Enrollment: 2,395

Parent Education Level: 3.25

Free & Reduced Lunch: 310 / 13.3%

Graduation Rate: 427 / 78.8%

Dropout Rate (4 yr. Rate): 14.6%

Traditional Comprehensive High School

API: 746

State Rank: 8

Similar Schools Rank: 5

PI Status: Met AYP

CAHSEE Pass Rate at Grd 10

ELA All Students -- 86%

Math All Students -- 87%

Enrollment in Upper Level Math / Science

African American: 37/111= 33%

Asian: 354/359= 99%

Filipino: 50/52= 96%

Hispanic: 259/802= 32%

White: 647/1,018= 64%

A-G Completion (Class of 2007) 160/427 = 38%

African American: 5/21= 24%

Asian: 45/68= 66%

Filipino: 5/12= 42%

Hispanic: 21/92= 23%

White: 81/226= 36%

Estimated Budget

Categorical -- \$126,380

General Fund -- \$191,250

Programs / Services

Academic

Grad Academy

After School

Home Work Center

Math Recovery

Guidance / Staff Support

Family / Student Health Center

MSW Interns

Parent

Band Boosters

Moms In Touch

ST Organization of Parents and Students

Pre-College Support

SAT Prep

Santa Teresa High School

21st Century

Measure - E Plan

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial.

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue English 1 and 2 and Math support classes.
- Continue intervention Reading 180 classes.
- Placement and programs for student with special needs according to specifications of IDEA 2004.
- Expand AP offerings, particularly for underrepresented student groups
- Implement **literacy/communication** and **numeracy/logic strategies** and the appropriate common vocabulary. The schoolwide focus each year will be based on one standard, determined by the previous year's data of the students' greatest need.
- Develop and implement schoolwide **rubrics** for use in assessing progress the achievement of the **ESLRs**
- Continue to develop and implement **Common Assessments** and rubrics based on academic standards and ESLRs, inclusive of **literacy/communication** and **numeracy/logic** strategies. (Re-evaluation after data analysis)
- Look into expanding programs like the Model UN (IRC) that develop a strong understanding of the above themes

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By providing courses that are geared to students specific needs and supporting them in their endeavors to meet their potential, be it in benchmark (core), strategic, intensive, or AP classes using multiple assessments criteria to target student needs.
- By expanding the implementation of READ 180 and number of teachers trained in the READ 180 Program.
- By placement and programs for student with special needs according to specifications of IDEA 2004.
- By training in literacy and numeracy strategies, and a focus where students have problems will improve students' capacity to communicate and think logically

How would Measure E fund be utilized (if applicable)?

- Renovate classrooms with new teaching units.
- Develop Individualized Learning Stations.
- Replace and upgrade classroom furniture, Art and visual special classroom needs for photo dark room, drawing tables, and all classrooms student desks, bookshelves etc.
- Design a few large classrooms for Seminars and training.
- Design wheel chair access for Sp. Ed. and moderate –sever programs.
- Design a central room for cross-curricular staff training and socialization.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration.

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Train teachers to use pacing guides and curriculum assessments. Train teachers who teach the support and intervention courses.
- Staff Development provide training opportunities related to Literacy, Communication, numeracy and logic (Implement common writing assessment(s) and schoolwide literacy focus based on CST ELA.)
- Implement **literacy/communication** and **numeracy/logic strategies** into curriculum.
- **Identify at-risk students**, using *Data Director* and other appropriate sources, following the RTI model.
- Develop and implement **research projects for each course** based on acquisition of the standards and ESLRs.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By monitoring and publication of the use of collaboration periods to analyze data and inform instruction.
- By using Data Director for analysis of common assessments, including writing.
- By teacher release time for design and training.

How would Measure E fund be utilized (if applicable)?

- Design seminars type classrooms or facilities to enlarge or reduce size for an event or activity.
- Renovate classrooms with new teaching units
- Develop interdepartmental offices for meetings.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy.

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Appropriate integration of technology into the curriculum as a learning tool and an assessment tool
- Incorporating the use of technology with the ESLRs
- Begin **planning** of comprehensive student **Personal Learning Plans**, considering the following:
 - a. 4-year plan
 - b. Career choices developed through a variety of tests, presentations, fairs, etc. and considering vocations, values, and locations
 - c. Personal goals
 - d. Digital capacity/server account/School Loop/ Tele-parent/Parent Connect.
 - e. Schoolwide lessons
- Use Tele-parent to communicate with parents and community.
- Use School Loop schoolwide.
- Career center labs and up-grade current labs on campus.
- Develop software training for staff and new teachers (School Loop, Tele-parent)

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By building students familiarity and capacity with technology
- By applying technology to real-life situations and by teaching students to use the technologies responsibly
- By current pedagogical research, other schools, and CDE resources
- By communication systems put in place schoolwide.

How would Measure E fund be utilized (if applicable)?

- Up grade schoolwide infrastructure wiring, emergency wiring, plumbing etc.
- Upgrade lab areas, staff laptops, servers, projectors, computer carts
- Develop a technological media center & lab.
- Establish a wireless system schoolwide.
- Develop computer workstations in classrooms, and upgrade routers, storage areas, and other equipment.
- Create access for Sp. Ed., support program, before and after school and individual study.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility.

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Begin planning of an Electronic Personal Learning Plan. • Adding the Personal Learning Plan to the students' digital locker on Schoolloop. • Creation of a School-wide survey by the Staff, ASB and Students to ascertain how students feel connected to Santa Teresa.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • By analyzing the Healthy Kids survey, Student Safety survey and other general surveys the campus environment can be improved to best engage students and to provide and clean and healthy learning environment. • By analyzing the School-wide survey. • By improving attendance, tardy, and truancy, the "F" rate, graduation rate, A-G, and homework data • By connecting students more personally to their education and the goals they set for themselves through Personal Learning Plans.	<i>How would Measure E fund be utilized (if applicable)?</i> • Design additional lunch areas for students with solar coverings. • Design an in-house suspension recovery program with designated classroom. • Install solar system school wide. • Up date sport facilities (Large gym with new bleachers, trophy showcase, painting, new gym floor, sound proof, and ceiling lights; add a new small gym; renovate the swimming pool; build stadium restrooms and lights) • Add restrooms to cluster buildings & offices. • Up date programs and ASB facilities.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Research and implement the RTI model • Train and utilize DataDirector for formative and summative assessment • Develop a common English rubric, followed by a staff wide discussion and training. • Continue development of common curriculum and pacing guides aligned with curriculum assessments for 9th and 10 grades • Continue Math support classes for students scoring CST scaled score of 265 to 325. • Support in Counseling and Student Family Center services. • Continue Special Education Best Buddies program.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • By targeting struggling students and adapt instruction and assessment by scientific data use • By students scoring Basic, Below Basic and Far Below Basic percentile in reading on the CST's will be enrolled in an English support and intervention classes	<i>How would Measure E fund be utilized (if applicable)?</i> • Updated technology geared to gathering data on student performance and creating demanding assessments which require students to think critically • Increase student service facilities for Student Family Center and Counseling. • Develop an attendance Recovery Program Center or facility to work with safety and city agency.

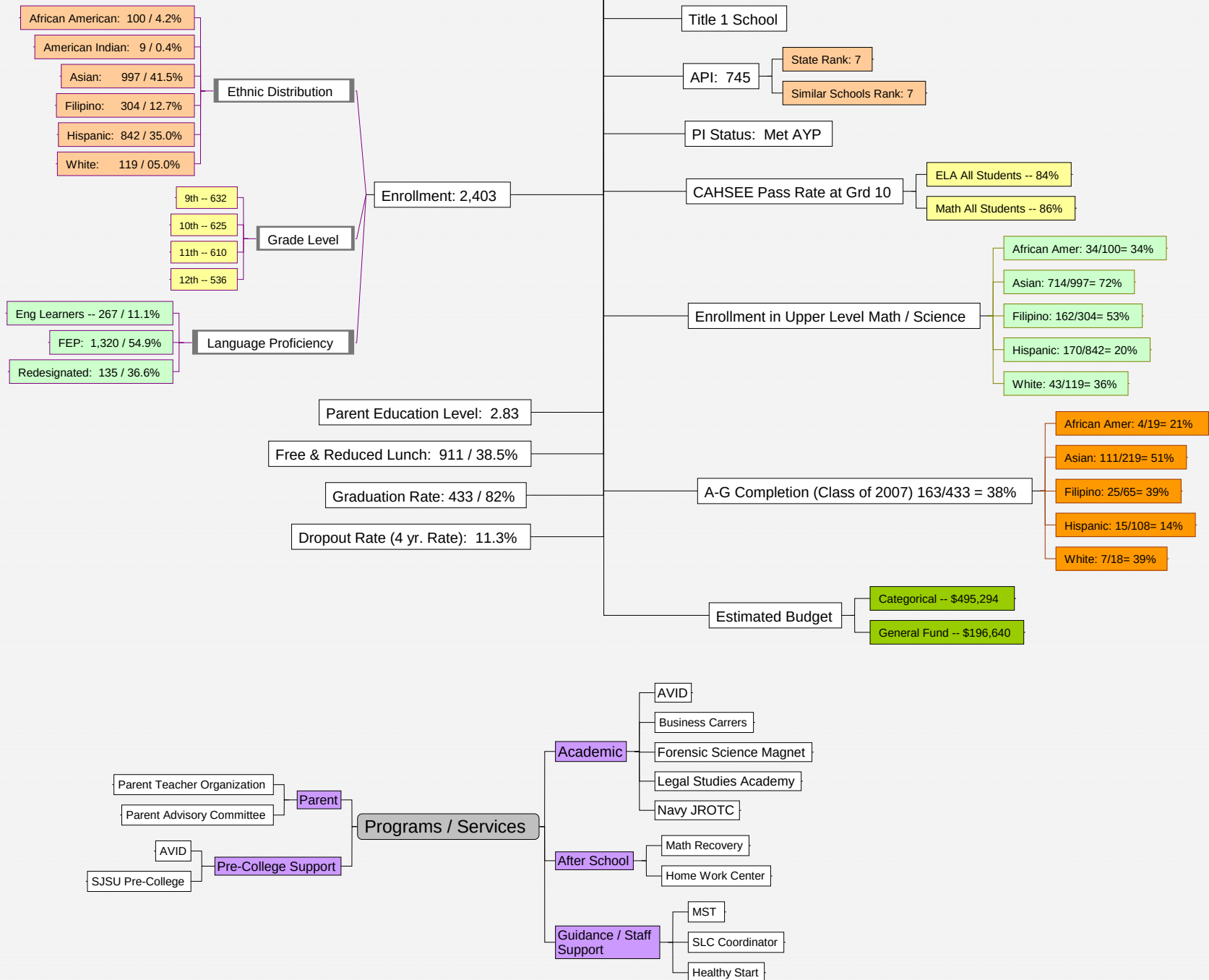
• By expanding the implementation of Math support and intervention classes. • By using disaggregated data on Student involvement in ASB, community, and other school activities • By monitoring students' use of Student Family Center and counseling services.	• Add new technology that engages students and leads to immediate feedback and analysis of assessment for reteaching and redesigning curriculum
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Capacity:

What is the ideal capacity of your site? Will all programs maximize the capacity of the school?

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Ideal capacity for Santa Teresa High School is estimated at 1800 students. • Facility space is limited due to close proximity of community housing and a creek that can flood school grounds. • Continue with the district facility use policy that assists with limiting facility and field use in renting to outside community and sport team groups.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • By limiting the number of students entering through Magnet programs. • By limiting the number of students entering through the NCLB act. • By monitoring facility use condition of fields would be maintained and supervised.	<i>How would Measure E fund be utilized (if applicable)?</i> • Replacement of all portable classrooms with permanent buildings. • Utilize the open area next to the swimming pool to building solar covering for shaded activity i.e. "Renaissance Faire or Cultural fairs." • Construct an outside stage next to the theater for student activities and rallies with a solar covering for shade. • Develop additional storage areas for all departments.

Silver Creek High School



EAST SIDE UNION HIGH SCHOOL DISTRICT

Silver Creek High School

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment
- Capacity

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue to align and improve instruction in accordance with State standards
- Heterogeneously group classes to ensure access and equity to the education program
- READ 180 classes will be assigned to freshmen who are performing below the 30th percentile as identified on the most recent CST's
- Identify special education students to participate in "Step Up To Writing" and Accelerated Math programs
- English 1, English 2, Math, READ 180 support classes will be assigned to identified students on the most recent CST's, Benchmark Assessments, and/or Degree's of Reading Power (DRP) who are performing at or below "Basic" on any 2 of the 3 measures
- Develop, implement, and strive for continual improvement of intervention classes/CAHSEE support classes for both Math (Math Recovery) and English for 9th and 10th graders with special focus on Hispanic, African American, Socio-economically disadvantaged, ELL students, and students with disabilities
- Expand and improve Advanced Placement offerings – take a "risk" by reaching out to students who might otherwise not choose AP classes
- Provide CAHSEE tutoring after school
- Promote global awareness and cultural diversity through artistic communication and performance
- Expand University of California course offerings (G)
- Purchase necessary software programs for multiple tutoring programs: STAR test prep, CABRI Geometry II Plus for Windows, Alg. 2, Statistics, Math Analysis software
- Engage students with technology (Internet) in learning so they will become more globally aware. Providing students opportunities to work with technology that will improve their reading and writing skills and will better prepare them for future employment
- Continue to follow physical education State Standards

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

How would Measure E fund be utilized (if applicable)?

- Construct new theater arts facility with adjoining, wrap-around, subject specific classrooms including:

• Align curriculum with State Standards to increase student performance on State tests • Support classes during the day and after school will provide help in core subjects for all students • Students becoming involved in artistic communication and cultural diversity will create bonds between the student and school • An expanded fine arts curriculum will increase student access to the University of California • Focusing on the needs of ELL and Special Education students will enable equitable access for all students • Because Silver Creek reaches out to under-represented groups by promoting multi-cultural education, students continue to make a strong connection with academic performance and cultural diversity • By teaching good health, athletic, and leisure activities in physical education classes (as per State Standards), students will build healthy lifestyles	1. Recording room equipment 2. Technologically enhanced theater with projection screens, audio, and visual equipment 3. Set construction area, fly space 4. Media room • Construct new theater arts facility with adjoining, wrap-around, subject specific classrooms including: 1. Theater space, dressing rooms, ticket office, dance studio with proper equipment, video and audio recording equipment, storage area for costumes and sets 2. A large choir room with tiered seating with excellent acoustics • Construct new mathematics computer lab including: 1. 40 desktop student computers (preference for wireless computing devices with security cable) 2. 1 teacher console computer 3. 2 laser printers 4. Furniture for desktop computers and computer screens 5. SMART Interactive whiteboard technology for teacher and student use (or else, a mounted LCD/DLP projector linked to teacher console) 6. Safe electrical outlets • Upgrade the teaching stations for Physical Education including: 1. Renovate N building into a state-of-the-art physical education / fitness center in conjunction with the construction of new theater / performing arts center. 2. Add footpath from locker room area to stadium 3. Synthetic fields to replace the grass fields in the stadium and the practice field parallel to the stadium – present field with drainage problems, gopher holes and ruts is a safety concern 4. Construct new concession area and team rooms with restrooms in stadium area 5. Install lighting for stadium area 6. Landscape and install irrigation to perimeter of stadium area
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Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Infuse technology into the curriculum to enhance instruction
- Provide professional development opportunities that will incorporate the newest/freshest approaches for teaching critical thinking, problem solving, collaboration, creativity, and innovation to the students
- Increase parental involvement in the learning experience of their student
- Update technology (computers, servers, printers) at the school to keep technology skills as current as possible for all stakeholders
- Develop Pacing Guides in 9th grade ELA and Alg. 1
- Promote awareness and diversity through artistic communication and performance

<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Silver Creek student's experience will focus on critical thinking and problem solving. By learning how to examine, analyze, interpret, and evaluate information, students will succeed at both the post-secondary level and in the work place. • Students will learn technology in all of their classes, thus enabling them to compete in a global society. • Programs and projects that focus on developing adaptation, leadership, teamwork, interpersonal skills, and creativity will enable the student to compete globally for college entrance and the job market. • Programs and projects will also focus on developing solid communication (clearly articulating ideas verbally and in writing-absolute keys to success in the workplace) and collaboration (working effectively with diverse teams dealing with compromise to achieve group goals, and taking responsibility for one's actions) skills in the students. • Programs and projects will teach students how to be self-reliant, continual lifelong learners, and positive contributors to society	<i>How would Measure E funds be utilized (if applicable)?</i> • Replace computers, servers and wiring, as necessary • Construct new theater • Construct new math lab
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Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Infuse technology into the curriculum to enhance instruction • Plan professional development opportunities to promote information literacy, media literacy, and ICT literacy across the curriculum • Increase awareness and use of School Loop (by students, parents, and faculty) and Teleparent • Increase use of on-line teaching aids (e.g. web-based CAHSEE preparation program) • Implement district-wide integrated data warehouse software – Data Director – and ensure proper training for those who will use the system	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Use of technology will make students become more globally aware • Programs and projects that use today's technology tools are critical to individual success - not only in school, but in the family, with peers, and in the workplace. • Provide the ability to develop long-term goals through the collect of assessment data	<i>How would Measure E funds be utilized (if applicable)?</i> • Continual updating of networking equipment and wiring • Establish school-wide wireless system • Smart carts for teachers to include laptops, LCD, and document cameras

• Programs and projects will use today's media, telecommunications, and networked technologies together with learning skills essential for students to acquire skills needed for modern life. • Updated technology at Silver Creek will help refocus the learning process away from memorization and focus it more on higher order skills such as analysis, synthesis, and evaluation • Technology use by our students will create new opportunities for collaboration and innovation in and among schools and the work place • The use of technology at Silver Creek will provide students extremely important opportunities to develop life skills.	
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Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Heterogeneously group classes to ensure access and equity to the education program • Provide training / professional development in diversity and equity • Increase parental involvement in the learning experience of their child • Provide for life-long learning in the areas of athletic, health, and leisure activities • Expand fine and performing arts courses and activities	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Programs and projects at Silver Creek will focus on: 1. Reaching out to all students especially students of underrepresented groups 2. Promoting multicultural education 3. Connecting with students/parents who also need to have their cultural identity understood and enriched 4. Making a strong connection with academic performance and cultural identity—students must understand who they are • Programs and projects at Silver Creek will also focus on: a. Education as it relates to society b. Innovation, adaptability, leadership, teamwork, collaboration, flexibility, and interpersonal skills c. Initiative and self-direction d. Social & cross-cultural skills e. Productivity and accountability	<i>How would Measure E funds be utilized (if applicable)?</i> • Construct new theater arts facility with adjoining, wrap-around, subject specific classrooms • Renovate physical education facilities

f. Leadership & responsibility g. Self-esteem • Performing arts classes foster positive self-esteem and team building and cooperation. Having music, dance and drama groups work together on a single production allows students the opportunity to work collaboratively across racial, social, arts-discipline areas, providing them with life skills that involve self-direction, productivity, flexibility, and initiative • By teaching good health, athletic, and leisure habits in physical ed. classes (as per State Standard), students will build healthy lifestyles	
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Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • At-risk students will be identified, monitored, and referred to support and / or intervention services (SST team) • Provide ongoing professional development (SB 472, Differentiated Instruction, Accelerated Math) and collaboration time for teachers to examine student work and to develop curriculum embedded assessments • Professional collaboration will be data-driven and directly linked to teaching and learning • Freshman and Sophomore English teachers will meet two times each month to collaborate around curriculum embedded assessment data • Implement district-wide integrated data warehouse software – Data Director – and ensure proper training for those who will use the system	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Programs and projects at Silver Creek will take into consideration the “whole” child and will incorporate individualized and large-scale approaches to assessment • Technologies that adapt to the needs of the individual learner may enable teachers to more effectively blend instruction and assessment.	<i>How would Measure E funds be utilized (if applicable)?</i>

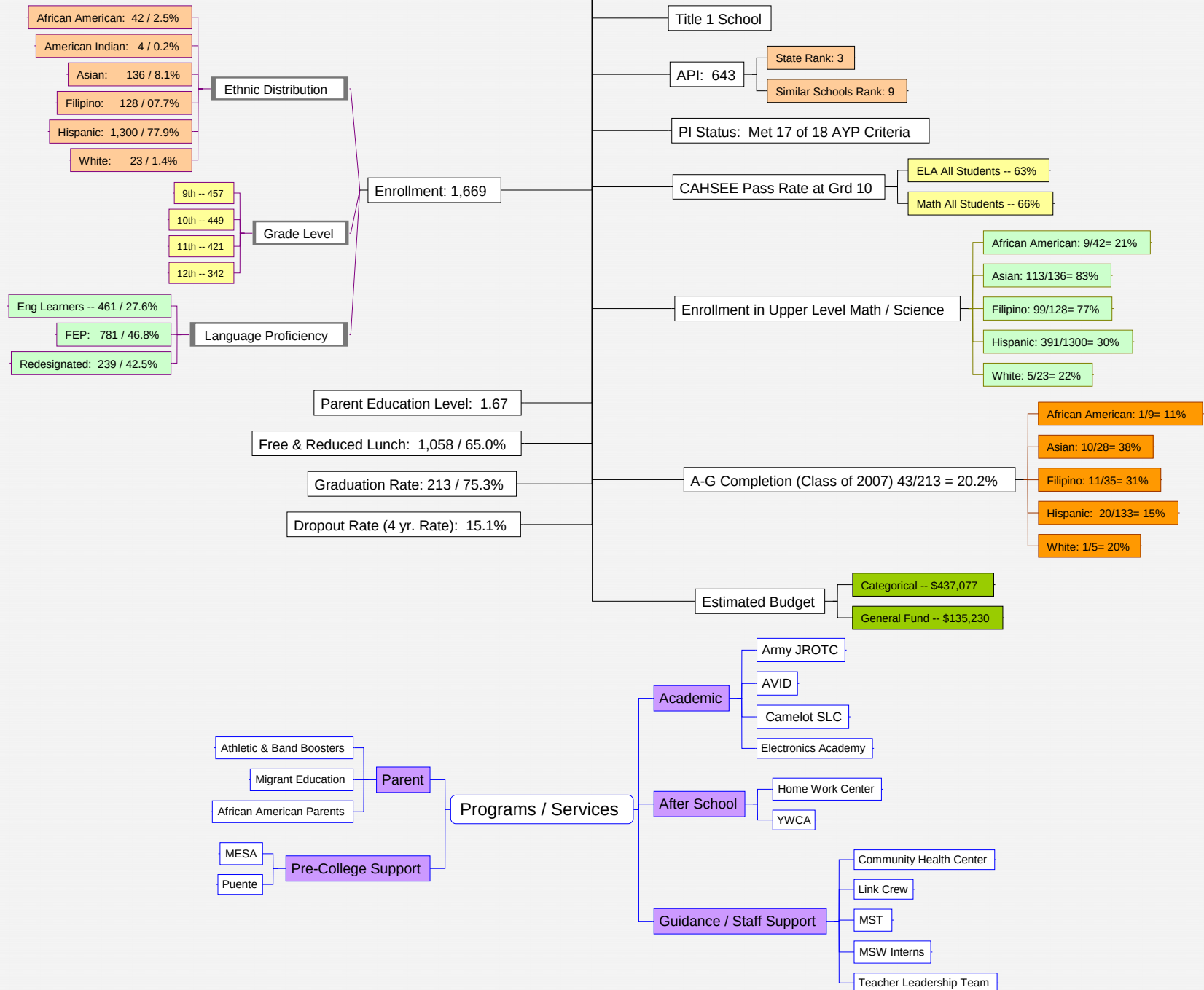
Capacity:

What is the ideal capacity of your site (see printout)? Will all programs maximize the capacity of the school?

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> The ideal capacity for Silver Creek is 2000. The completion of the new building replaced the portables that were located at the front of the school. With the construction of a new theatre arts building with classrooms built in and renovation of old facilities will help to accommodate more students, provide testing space, and expand programs already in existence to meet the needs of the 21st century.

<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Programs and projects at Silver Creek will focus on: 1. Reach out to all students especially students of underrepresented groups 2. Promote multicultural education 3. Connect with students/parents who also need to have their cultural identity understood and enriched 4. Make a strong connection with academic performance and cultural identity—students must understand who they are 5. Implement/Expand technology	<i>How would Measure E funds be utilized (if applicable)?</i> • Construct new theater • Construct new math lab • Renovate physical education facilities • In order to provide an adequate level of safety and security at Silver Creek, the following upgrades / enhancements are requested: 1. Additional Security cameras 2. Upgraded plumbing in the girl's locker room 3. New lockers in the girl's locker room 4. Lighting throughout the site that will provide security 5. Bin for Archives 6. Art building roof 7. Student drop off area in front of Administration Building 8. Upgraded gates 9. Boundary fencing 10. Back-up generators for the Administration and Attendance offices 11. Campus window coverings
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W.C. Overfelt High School



EAST SIDE UNION HIGH SCHOOL DISTRICT

W. C. Overfelt High School

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Continue to establish 10-12 grade small learning communities into the future, continue 9th grade and other current SLCs (AVID, Electronics, Camelot, Puente). Implement Green Tech Academy.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Student connection to adults who cares
- Interdisciplinary projects
- Relevance increased through "real" world applications
- Increase in graduation rates, test scores, attendance, and other success measures

How would Measure E fund be utilized (if applicable)?

- New construction designed specifically to accommodate teacher/student teams (clusters of classrooms in proximity).
- Collaborative spaces for teams, students and teachers.
- Capacity for technology growth and changes
- Environmentally friendly construction – use buildings to teach about future technology

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Professional development plan to further develop staff's ability to incorporate 21 st century skills into standards based lessons. Workshops on project based learning, action research, collaborative work, and discovery.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Students would have a deeper understanding of standards. • Subject matter would be more engaging for all students. • Students would gain practical skills to make them successful in the 21st Century	<i>How would Measure E fund be utilized (if applicable)?</i> Professional Development Center for Staff with collaborative spaces and technology in place of traditional department offices.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Small Learning Communities that are based on future technology (Electronics, Green Tech...) Continue to incorporate technology in the curriculum – all subject areas. Maintain technology resources on campus with access before school, brunch, lunch, and after school. Enhanced communication plan that incorporates streaming video and other technology.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Students need access to training and technology at school to develop 21st century skills. This is very important in lower SES areas. • Technology increases engagement while preparing students with skills they will need in the future. • Enhanced communication will better involve and inform students and parents.	<i>How would Measure E fund be utilized (if applicable)?</i> Establish and maintain infrastructure for current and future technology needs. Create spaces where students can use technology both during class and outside of class time. This would include labs, student center, mobile labs, wireless access points, digital media center, and wireless classrooms.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Small Learning Community structures create the opportunity for students to develop life and career skills in a safe environment. Professional development to assist in project based learning, problem solving, and using collaborative teams will also increase these opportunities. A focused schoolwide approach on “Character Education” and developing the whole child is needed as well. This is supported by specific classes that focus on decision making, goal setting, and adaptability. Also MST to support students most deficient in these areas.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> - Students who lack these skills do not perform well in the classroom or in society. Focusing on developing these skills will make students more successful. - SLCs provide the connection to school and allow us to promote education as well as life skills.	<i>How would Measure E fund be utilized (if applicable)?</i> Collaborative spaces for teams of students and teachers embedded in new building design. Create areas for individual conferencing and small group interaction. Professional Development Center on campus for teachers and staff.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Standards based common assessments loaded into Data Director will allow us to view student achievement of standards. Attendance, discipline, and grade data will allow us to measure student engagement and connection to school with Data Director as the primary tool for disaggregation. Student end of course demonstrations to public audiences will reveal 21st century skills. Continue professional development for staff about using data to inform instruction and drive curriculum.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> - Use of data in a meaningful way will allow us to target our instruction and resources to areas of greatest needs. - We will be able to provide intervention and support to those who do not achieve.	<i>How would Measure E fund be utilized (if applicable)?</i> Provide technology and facilities for students to complete assessments digitally Maintain the infrastructure to gather and share data. Create the collaborative spaces for teachers to work together with the data. Professional development center for staff to expand skills for using data effectively.

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

The maximum capacity for Overfelt High School is 1600-1700 students.

In addition, a charter school LPS, an alternative school, Apollo, and Adult Education share our facilities.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

A smaller main campus (1600-1700) allows us to maintain safety and to personalize our connection to students. It is critical for our neediest students to feel connected in order for them to achieve. All students and staff must feel safe in order to flourish.

With all programs sharing the campus working together we can provide support for all of our students.

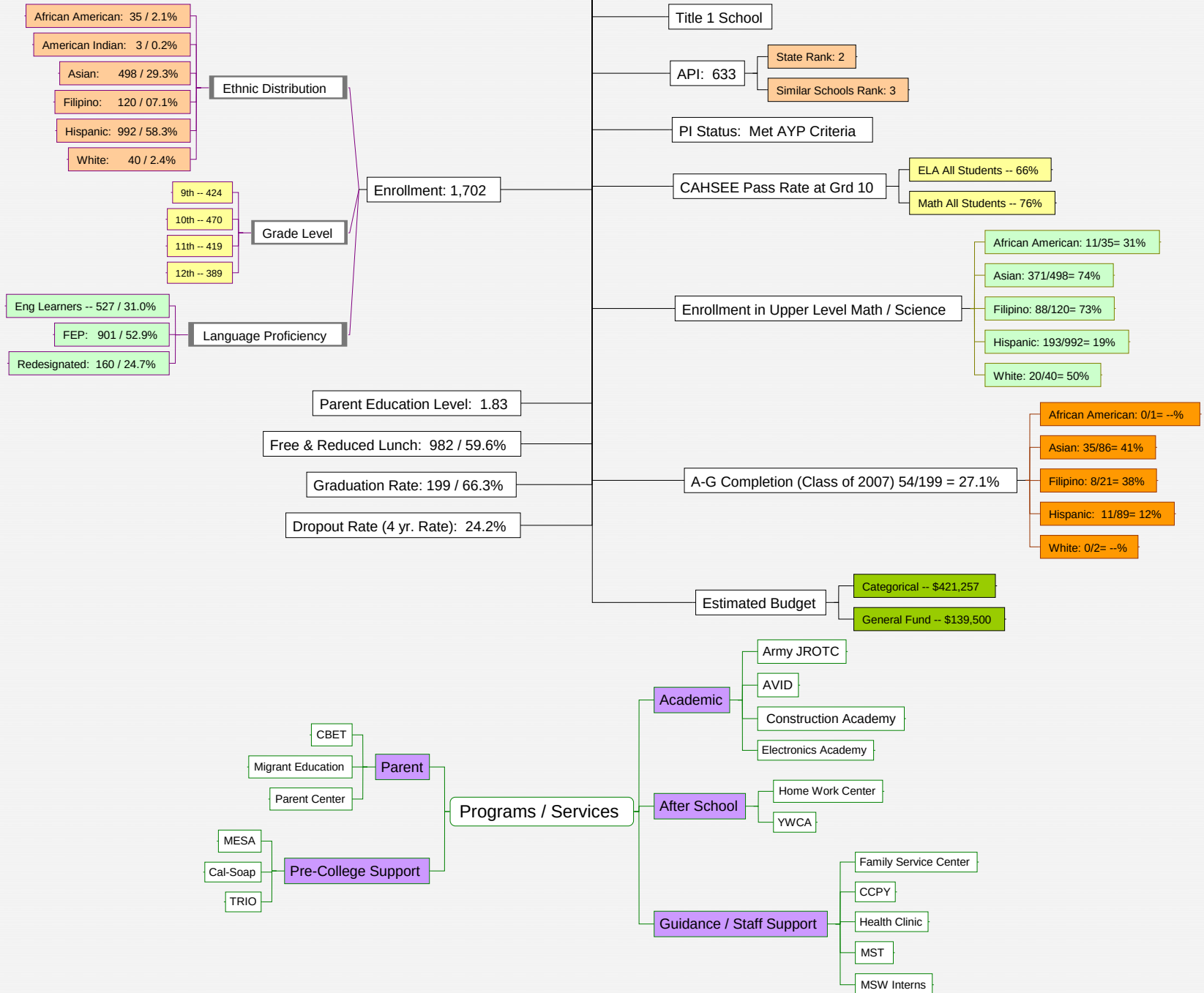
How would Measure E fund be utilized (if applicable)?

Replace portable classrooms, create or improve facilities that will help to connect and engage students.

Provide infrastructure for multiple programs sharing one site.

Expand the size and capacity of Apollo High School.

Yerba Buena High School



EAST SIDE UNION HIGH SCHOOL DISTRICT YERBA BUENA HIGH SCHOOL

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Design the course offerings around the 21st Century Interdisciplinary Themes: Global Awareness, Financial, Economic, Business and Entrepreneurial Literacy, and Civic Literacy.
 - Implement Small Learning Communities strategies focused around the elective areas (Pre-Engineering Magnet, Construction Tech Academy, Visual Arts, Performing Arts, Business, and JROTC)
- Continue to implement comprehensive English Language Arts (ELA) and Mathematics Programs that address the individual needs of ALL students in order to accelerate their learning
 - Intensive intervention—Double blocked periods of Read 180 and Algebra 1/CAHSEE Support classes
 - Strategic intervention—Support classes for English 1 and Algebra 1 courses
 - Expand the number of students enrolled in Accelerated/AP courses—special attention will be placed in the enrollment of Latino students in these courses
- Continue Junior Achievement Program in Economics courses
- Institutionalize the “We the People” civics program as a regular course offering that include students that represent the overall student population
- Continue to offer a continuum of courses in Special Education tailored to meet the individual needs of students with special needs in accordance with IDEA 2004.
- Continue to offer after-school Algebra 1 Math Recovery support
- Continue to offer YWCA Project Inspire after-school services
- Expand our parent education and support program

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Organizing the courses around Small Learning Communities helps construct the content presented in the core subjects into themes that connect the learning and makes it more relevant by providing the material in real world context.
- The use of the 21st Century Interdisciplinary Themes as the basis to organize the curriculum for the Small Learning Communities will help students see the connections between the bodies of knowledge

How would Measure E fund be utilized (if applicable)?

- Measure E—Modernization of 700 Building
 - To include large common instructional spaces to accommodate up to 70 students
 - To include teacher meeting spaces for teacher teams to meet and collaborate
 - Classrooms and data infrastructure to facilitate the implementation of the number of Read 180 courses needed
 - To include areas that help deliver the instructional program to the moderate to severely learning disabled students
 - Replacement of all classroom furniture and computer equipment

• Teacher teams will collaborate around student learning and make adjustments when needed to ensure students are making progress. • Providing courses that meet the individual needs of ALL students will accelerate their learning, but more importantly it will help move underachieving students toward meeting the state standards in ELA and Math • Students that participate in the “We the People” program gain a wealth of knowledge and better understanding of the civic responsibility of each individual • Ensuring that students in Special Education courses are given access to the core curriculum, as if they were in mainstream courses, will provide them the opportunity to meet the state standards • Providing additional support for students beyond the regular school day is critical to help students both recover credits and keep them from falling behind • Providing parents with the tools to support the academic success of their children is an important step towards closing the achievement gap. Furthermore, parent education will help towards improving the opportunities of the entire community	○ Modernization of the outdoor lighting is important in providing an extended day for students and parents opting to enroll in after-school programs ○ Modernization of the Theater Building to provide the necessary tools for the delivery of the Performing Arts curriculum
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Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Expand the Construction Tech and Pre-Engineering Magnet Programs to serve a greater number of students ○ Expand EPICS Service Learning Program • Continue Junior Achievement Program in Economics courses • Continue Business Entrepreneurial Program • Institutionalize the “We the People” civics program as a regular course offering that include students that represent the overall student population • Expand the Senior Project to be school-wide ○ Implement school-wide common research paper format and rubric ○ Implement school-wide oral presentation standards	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • All the programs listed above require students to employ the different aspects of Learning and Innovative skills. • Magnet Program projects require students to work in teams to complete the different projects • Junior Achievement and Business Entrepreneurial programs require that students learn how to collaborate in order to sell the products that they develop • All the programs require students to employ their oral communication skills	<i>How would Measure E fund be utilized (if applicable)?</i> • Proposition 1D ○ Modernization of Automobile and Construction classrooms (In Process) • Perkins Funds ○ Upgrade classroom technology (In Process) • Measure E ○ Upgrade Technology Infrastructure ○ Upgrade Construction and Pre-Engineering instructional tools ○ Modernization of large common instructional spaces to accommodate up to 70 students.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Expand the Construction Tech and Pre-Engineering Magnet Programs to serve a greater number of students
 - Expand EPICS Service Learning Program
- Continue Junior Achievement Program in Economics courses
- Develop and implement school-wide Information Literacy standards
- Institutionalize the “We the People” civics program as a regular course offering that include students that represent the overall student population
- Expand the Senior Project to be school-wide
 - Implement school-wide common research paper format and rubric
 - Implement school-wide oral presentation standards
- Convert traditional Photography courses to Digital Photography
- Update the Business courses so that they meet the needs of the 21st Century students
- Expand the use of School Loop

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By implementing Information Literacy standards to be employed in every course students will become better able to navigate the extensive information and media data now at everybody’s fingertips
- The different programs above allow students practical practice so that students can move towards mastery of these new forms of literacy, consequently students will be able to move towards mastery of the other academics

How would Measure E fund be utilized (if applicable)?

- Perkins Funds
 - Upgrade classroom technology for Construction and Pre-Engineering Magnet Programs (In Process)
- Measure E
 - Upgrade Technology Infrastructure
 - Upgrade ALL Business Labs and Software
 - Convert the Dark Room Lab into a Computer Lab for Digital Photography
 - Modernization of large common instructional spaces to accommodate up to 70 students.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Expand the Construction Tech and Pre-Engineering Magnet Programs to serve a greater number of students
 - Implement the learning of Green Building Technology
 - Expand EPICS Service Learning Program
 - Structure the magnet programs in the form of Small Learning Communities
- Institute the Automobile Repair Program
- Continue Junior Achievement Program in Economics courses
- Institutionalize the “We the People” civics program as a regular course offering that include students that represent the overall student population
- Expand the Senior Project to be school-wide
 - Implement school-wide common research paper format and rubric
 - Implement school-wide oral presentation standards
- Continue use of Choices software for career exploration
- Continue to offer courses in Special Education and in General Education tailored to meet the individual needs of students with special needs in accordance with IDEA 2004.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- The above programs will provide students with real life use of the five categories of a 21st Century education.
- The programs will make school relevant allowing disenfranchised students to be re-engaged in school
- Organizing the courses around Small Learning Communities helps construct the content presented in the core subjects into themes that connect the learning and makes it more relevant by providing the material in real world context.
- Moderate to severe learning disabled students needs are in the area of independent living so that they can participate in their community as much as possible

How would Measure E fund be utilized (if applicable)?

- Proposition 1D
 - Modernization of Automobile and Construction classrooms (In Process)
- Perkins Funds
 - Upgrade classroom technology (In Process)
- Measure E
 - Upgrade Technology Infrastructure
 - Upgrade Construction and Pre-Engineering instructional tools
 - Modernization of large common instructional spaces to accommodate up to 70 students.
 - To include areas that help deliver the instructional program to the moderate to severely learning disabled students

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue to require the completion of Sophomore, Junior, and Senior projects: research paper, oral presentations, and community service
 - Implement school-wide common research paper format and rubric
 - Implement school-wide oral presentation standards
- Expand use of Data Director
 - Train teachers in the use of CST data to develop effective strategies in delivering their lessons
 - Train teachers how to use Data Director to monitor student progress using teacher built assessments
 - Train support staff in the use of Data Director to help determine individual student needs for proper placement and providing additional support
- Expand the use of end of course cumulative projects

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Effective use of Data Director is key in being able to tailor the instructional program to meet the needs of each student
- The standardization of written and oral communication skills school-wide provides students greater opportunity to master the skills and provides ample data to be able to diagnose deficiencies and interventions

How would Measure E fund be utilized (if applicable)?

- Measure E
 - Upgrade Technology Infrastructure
 - Update teacher computer stations

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- The expansion and development of the proposed programs can be accommodated within the optimal capacity of 1800 students
- A new building is needed to remove the 25 portable classrooms currently being used.
- The size of the current common areas (i.e. Library, Restrooms, Cafeteria...) are sufficient enough to effectively serve 1800 students
- Modernization of the Gym complex and the grass fields will be needed to serve 1800 students and meet the physical education standards required under the Wellness Plan. The spaces will need to be reconfigured to optimize the space available to increase our capacity.
- Modernization of existing water fountains and the addition of a few more are needed to accommodate the use by 1800 students
- Additional spaces for eating are needed to accommodate 1800 students

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Keeping the size of the school within the optimal capacity and not at maximum capacity will allow teachers the use of their classroom during their Prep period. Teachers are better able to prep and collaborate when they have their files/materials readily available
- Portable classrooms do not provide the best educational environment for teaching and learning
- Physical fitness is an important factor in the self-esteem of adolescents, thus a factor in the overall success of students. The physical plant needs to be able to promote and facilitate healthy habits.

How would Measure E fund be utilized (if applicable)?

- Measure E:
 - Modernization of 700 Building (Classrooms and Computer Lab)
 - Modernization of Library (100 Building)
 - Modernization of Gym complex
 - Addition of permanent classrooms
 - Modernization and addition of new water fountains
 - Modernization and reconfiguration of grass fields
 - Covered sitting areas for students are needed

EAST SIDE UNION HIGH SCHOOL DISTRICT ACCEL

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Continue to develop the relationship between ACCEL Middle College and Evergreen Valley College (EVC) for the benefit of ACCEL students to earn high school and college credits and thus completing their requirements of earning a high school diploma and preparing for a post secondary education at a 2 or 4 year college.

Explore the development of EVC classes for ACCEL students that help enrich and accelerate.

Students and teachers will master standards that meet college admission requirements.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Attending high school on a college campus allows for a seamless integration into college life.

Prepare students to pursue a higher education.

How would Measure E fund be utilized (if applicable)?

Staff development monies are needed so that teachers can stay abreast of college admission's requirements.

Attend college admission workshops.

Much needed materials such as supplemental reading materials, video camera, career magazines, college texts, videos, computers and equipment.

Materials needed to incorporate team building, leadership and diversity training.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Continue projects that are designed to support academic success and career goals. Continue Service Learning that is designed to make students aware of the world around them. Continue Community Partnerships with Junior Achievement (JA), Walden West, Project Vote etc.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Expanding opportunities for personal growth. Creating Global citizens.	<i>How would Measure E fund be utilized (if applicable)?</i> Funding for college textbooks. Monies needed to continue the AVID curriculum, service learning, diversity training and leadership conferences.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Continue the use of technology projects. Continue to incorporate Junior Achievement, Service Learning and Study Skills.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> <i>Continue collaboration with the college and the technology center on campus</i>	<i>How would Measure E fund be utilized (if applicable)?</i> Computer technology in the ACCEL office for student use.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Attend Career Day on the college campus. Attend EVC events such as the author's guild. Attend cultural events that enrich the lives of students. Attend Job Shadow Day at various businesses. Continue to participate in the Junior Achievement Program.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Exposing students to college life. Allow for a successful transition to post secondary study and careers.	<i>How would Measure E fund be utilized (if applicable)?</i> <i>Provide financial means for leadership, team building and guest speakers.</i>

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Continue to complete the AVID Senior Date Report which verifies the mastery of high school graduation requirements and college admission requirements and process.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Continue to use AVID program.	<i>How would Measure E fund be utilized (if applicable)?</i> <i>Provide monies for AVID program.</i>

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

The capacity of ACCEL Middle College is 50 students.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Students accept responsibility for personal and academic freedom on the college campus.

Allow a seamless integration between high school and college.

Boost confidence and motivation for students by allowing high students to be treated as college students.

How would Measure E fund be utilized (if applicable)?

Provide monies for continued development of the ACCEL Middle College Program on the EVC campus.

EAST SIDE UNION HIGH SCHOOL DISTRICT APOLLO

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment
- Capacity

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Apollo High School engages in multiple project based assignments designed to further each student's global awareness and foster a greater sense of community. Cultural contributions and awareness will be infused in each core subject. Each student's portfolio will include a research based project depicting the contributions of a culture other than their own. Reading and vocabulary development will be emphasized and assessed in each core subject.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Current and future programs at Apollo will serve to increase student awareness of the world around them, Students will develop skills that will cause increased standardized test scores and will enhance their chances of career opportunity and success. Parity between all students would begin to exist.

How would Measure E fund be utilized (if applicable)?

Measure E funds would be needed to purchase multi-media equipment to bring to classes diverse examples of career opportunities and information on core subject. An example would be a media cart that included a DVD player, a Document camera, and a 3-D projection system. A completely stocked cart would be housed in each classroom along with a P.C. lap top computer. Electrical and data connections will need to be installed.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Apollo students will engage in project-based innovative learning that stresses research applications. One such project will focus on cultural awareness. Another will focus on communication, including public speaking and collaborative debates. Students will demonstrate public speaking as an on-going process during homeroom. Debate training will be conducted during homeroom. Debate subjects will be voted on by students. Character Education will be infused throughout the curriculum, and personal skills such as honesty, respect, integrity, and caring will be taught and practiced.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

These research projects will focus on critical thinking, problem solving, creativity, communication and collaboration, all of which will produce a more intellectual student, thus narrowing the achievement gap. Character development, infused in the curriculum, will foster motivation and self-belief. It creates a climate conducive to learning, as well as a level playing field for the development of educational values.

How would Measure E fund be utilized (if applicable)?

Measure E funds will be needed to replace laptop computer over the next 5 to 7 years. Measure E funds are needed to build a small facility that can host guest speakers and hold motivational rallies for all Apollo students.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Technology is stressed in everyday class work. Teachers incorporate the use of technology in most assignments, and stress the importance of mastering the use of information technology in modern society. With the acquisition of new laptops in each of the core classrooms, students will be taught to access information effectively with regards to specific assignments. Students will be taught to use information accurately and creatively.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Information that can be accessed through the internet will serve to bridge the achievement gap that currently exists between the low and high achieving students. It will enable them to give meaning and value to facts and show them how to access data.

How would Measure E fund be utilized (if applicable)?

Build a facility that will house a formal computer lab that will serve a minimum of 25 students. This lab would also serve as a classroom for a computer training elective course.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Apollo High School students have the opportunity to develop and demonstrate leadership through Public Speaking and debate training and through organized group training using Roberts Rules of Order. Students will include in their individual portfolio a cross-cultural project-based research assignment reporting on a culture other than their own. This report can be based on race, politics, religion or gender differences. As mentioned earlier, Character Education will be infused throughout the curriculum in core subjects. Additionally, once each month a class business meeting (11th and 12th graders) will be held. The meeting will be organized and ran according to Roberts Rules of Order. Officers will be elected.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

These projects assist in narrowing the achievement gap by requiring students of all social and economic backgrounds to work together for the common good. These projects will help the students develop the self-confidence to compete globally, and to demonstrate leadership.

How would Measure E fund be utilized (if applicable)?

Measure E funds would be used to provide a digital video camera, the one technological tool that is missing at Apollo High School for this project. This camera would be used to provide content that will be added to student projects as well as the ability to record the students' presentations. Peer evaluations and observations can be a part of the assessment process.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Apollo High School currently uses several web based technology tools to diagnose and remediate student academic deficiencies. Apollo extensively uses the Grow Network My Guide CAHSEE tutorial program. This program can be used in classroom lesson planning. Apollo also uses the Accelerated Reading and Math programs to diagnose and remediate academic deficiencies. In addition Apollo uses web based software developed by CDE to assess students' career interest.

To meet the need of the 21st century student, Apollo will develop and implement a Distance Learning Program that will include a system of accountability. Apollo will examine systems that will allow credit for community service. The school will seek funding sources that will provide for guest speakers.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

These programs provide Apollo with powerful tools that can diagnose a particular student's needs and provide resources for meeting those needs. Constant assessment and remediation will undoubtedly diminish the achievement gap. Distance Learning programs provide greater access to courses of study thus providing more opportunity for student success and will reduce the drop out rate.

How would Measure E fund be utilized (if applicable)?

The constant use of this technical hardware and software requires constant maintenance and replacement. Measure E funds could meet these needs. As technology expands at Apollo Measure E funds could be used to refine the infrastructure and perhaps get our own server for wireless access.

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

The capacity at Apollo High School has historically been set at 80 students. Apollo is currently in the process of being expanded so that it will serve 160 students. This expansion consist of the addition of 5 portable buildings to the current complex of 4 portables. The new buildings will house a science lab, a teacher's office, two additional core subject classrooms, and an additional portable bathroom that includes a staff restroom. This expansion will require the hiring of 4 new teachers. With the addition of a Science Lab, Apollo will create projects that will enable students to develop inquiry and investigative skills and conduct hands-on experiments related to scientific study.

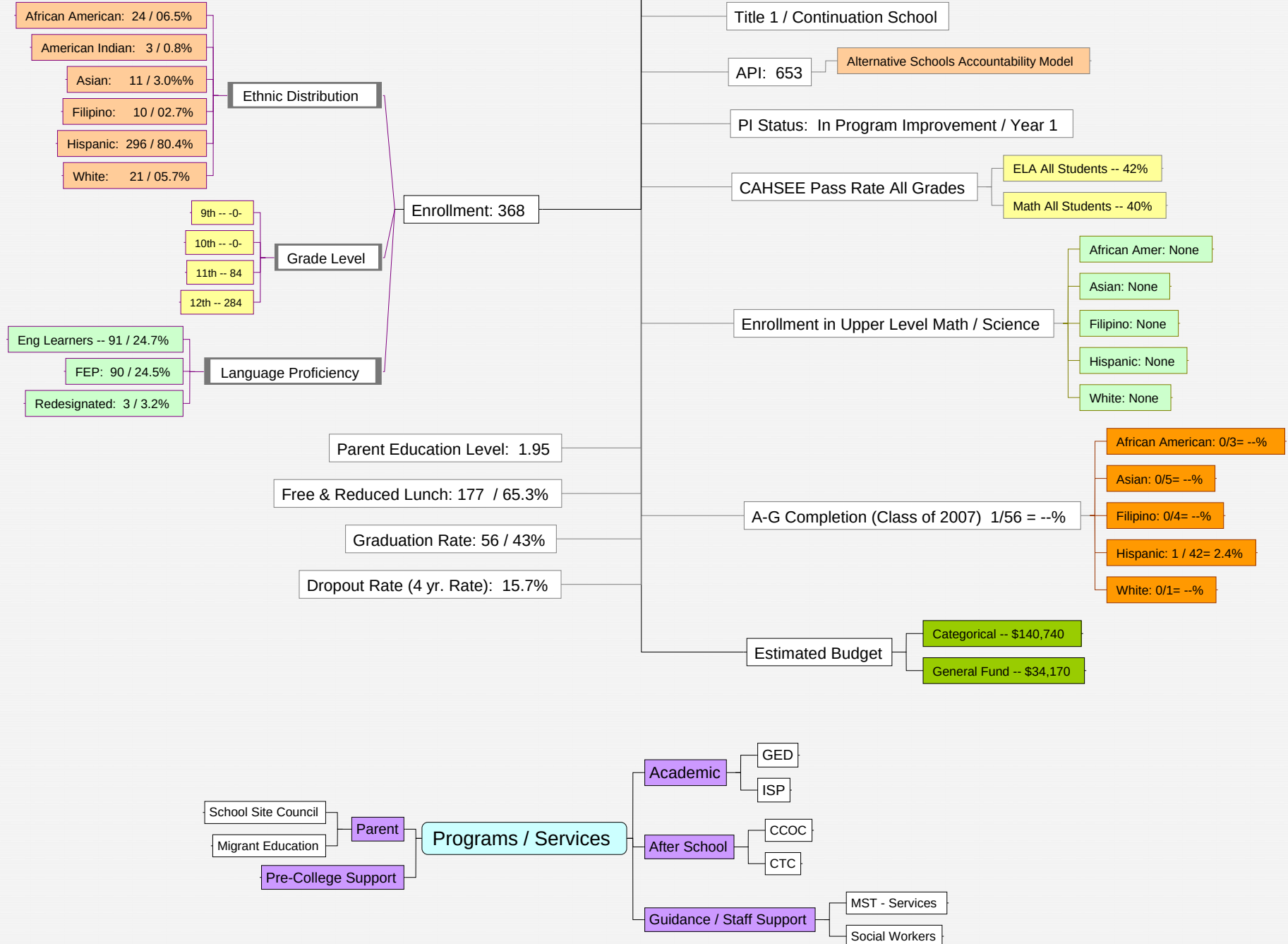
How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

The entire SBN program exists to serve the needs of those students who have not been successful in the comprehensive schools. By serving these students, many who are of low socio-economic status and who, for the most part are minority students, Apollo strives daily to close the achievement gap through academic and personal success.
The achievement gap will diminish as our students learn more about the world around them in a class size that will allow teachers to give each student the personal attention he or she needs.

How would Measure E fund be utilized (if applicable)?

Apollo students would benefit by the construction of a building that could be specifically used as a Computer Lab. Measure E fund would be needed to finance this building and purchase at least 25 new PC's.

Foothill High School



EAST SIDE UNION HIGH SCHOOL DISTRICT

Foothill High School

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Read 180 - Continue to build program to include more students throughout the day

Green & Giving Class - Build upon our Leadership class which would focus on protecting the environment (recycle, reuse, renew). The students would also help to expand upon our partnership with our elementary school. Students would learn about the environmental issues and create activities to teach elementary students (1st – 5th) about how they can save the planet. Activities would include reading to students/classes regarding environmental issues.

MST - Continue to build upon our services to students and families with the assistance of social workers and counselors. This would include our speaker series focusing on healthy decision making for your mind, body and spirit

Career & Financial Planning/Teen Finance – Create a class (elective credit) that would give students the information and tools needed to become aware of their financial status as a teen and as an adult. Students would work with a local CPA weekly learning about saving money, investing money and credit history to name a few topics.

MyGuide CAHSEE Lab ~ Continue to offer students who have not passed either the Math or English CAHSEE tests the opportunity to prepare for the next test date. Students would be able to use a computer in the computer labs or the Student Success Center at a time convenient to them and their family.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Increase in graduation rate, test scores, attendance, GED certificates

How would Measure E fund be utilized (if applicable)?

- Space for Student Success Center ~
- Smart Cart of PCs with Microsoft Office, Internet, MyGuide, Choices, BrainPop, headsets (2 carts with 30 PC laptops each)

• Students would connect with the community and world in a more positive way • Students would care about their future and the future of their families	• Whiteboards around room • Computer desks and 5 drafting tables • Seven 8ft tables and 30 chairs • Use of environmentally friendly materials and supplies (recycled and solar panels) • 3 Printers including one photo printer • 2 LCD Projectors • TV with DVD Player • Digital cameras and Video cameras (5 each) • Portable screens • Remodel of the MST/H2 Team Portable • Purchase 1 computer for each office for student/family use with counselors • Update conference room with new table and seating • Technology for classroom use – laptops (40/ 2 per class)
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Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Community Partners and Speakers to present workshop series for seniors (Senior Institutes)

Professional Development for staff – Project Based / Thematic Learning and Portfolios

- Teachers would learn how to incorporate new technologies into curriculum (lesson development and student assignments/use) that would provide alternate ways of learning for students

Student Portfolios – Continue to use and expand the contents of the student portfolios in Homeroom classes

- Student's best work including essays (writing prompts)
- College and Career surveys, tour handouts and workshop handouts
- Character and value assignments to be used after high school as a reference
- Reflective and goal setting assignments to be used after high school as a reference
- Global and cultural diversity readings
- Healthy decisions for your mind, body and spirit

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Lessons aligned to state standards
- Students would develop an appreciation of cultural diversity
- Lessons aligned to Continuation High School model programs
- Lessons aligned to the 21st Century Skills Framework

How would Measure E fund be utilized (if applicable)?

- Create a Collaboration Center(teacher work room) that would have technology to support lesson development for the 21st century as well as discussion/meeting areas for department teams
 - Smart Cart of PCs with Microsoft Office, Internet, United Streaming, Choices, BrainPop (30 laptops and 3 laser printers))
 - Whiteboards around room
 - Conference room table (seat 10)
 - Two 8 ft tables and 10 chairs
 - Use of environmentally friendly materials and supplies (recycled and solar panels)
 - 3 Printers including one photo printer
 - 2 LCD Projectors
 - TV with DVD Player
 - Digital cameras and Video cameras (5 each)
 - Portable screens
- Create Student Success Center / mini-multi purpose room

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Read 180 - Continue to offer the reading improvement program to more students

Teleparent - Train staff on the best use of Teleparent to support their case management activities

Computer Literacy for the 21st Century - Offer a class to seniors which would teach them basics on how to use a computer including, Word, Excel, searching the internet and emailing.

MyGuide CAHSEE Lab ~ Continue to offer students who have not passed either the Math or English CAHSEE tests the opportunity to prepare for the next test date. Students would be able to use a computer in the computer labs or the Student Success Center at a time convenient to them and their family.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- *Lessons aligned to the 21st Century Skills Framework in the Computer Literacy class*
- *Students would become engaged in learning as they developed the skills to use technology (computers, PowerPoint, Internet, etc.)*
- *Students could use the tools on the computer (spell check, grammar, thesaurus, etc) to improve their writing and research skills*
- *Students might be more inclined to attend the CAHSEE Prep class that uses computers and an online program*

How would Measure E fund be utilized (if applicable)?

- *Laptops for student use – update MAC labs and purchase 10 laptops for student use on campus*
- *Student Success Center – wireless with technology made available for student use including LCD projectors and laptops*

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

College, Career and Teen Finance/Awareness – Senior Seminar - Continue to offer relevant information for graduating seniors/young adults on life after high school

Read 180 – Continue to offer reading improvement across the campus to more students

Computer Literacy for the 21st Century - Offer a class to seniors which would teach them basics on how to use a computer including searching the internet and emailing.

Career & Financial Planning/Teen Finance – Create a class (elective credit) that would give students the information and tools needed to become aware of their financial status as a teen and as an adult. Students would work with a local CPA weekly learning about saving money, investing money and credit history to name a few topics.

<i>Student Portfolios – Continue to use and expand the contents of the student portfolios in Homeroom classes</i> • <i>Student’s best work including essays (writing prompts)</i> • <i>Global and cultural diversity readings</i> • <i>College and Career surveys, tour handouts and workshop handouts</i> • <i>College Fair and Industry Workshops</i> • <i>Character and value assignments to be used after high school as a reference</i> • <i>Reflective and goal setting assignments to be used after high school as a reference</i> • <i>Healthy decisions for your mind, body and spirit</i>	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • <i>Student would develop a better sense of self and commit to positive future goals</i> • <i>Students would create a portfolio that they would use as a reference in the years to come</i>	<i>How would Measure E fund be utilized (if applicable)?</i> • <i>Student Success Center – large and small group use by students and staff</i> • <i>Create a Collaboration Center(teacher work room)where cross-curricular lessons could be discussed and developed</i>

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Use of Data Director to ensure the best decisions are made to “guarantee” academic and social growth and success of all students 21st Century Skills Accessed by student within the portfolio for future use STAR Reading - Continue to assess reading levels of students as they come to FH at the beginning and end of the school year (Foothill Assessment) Writing Prompt – All students write an essay which is assessed by their Homeroom and English teacher. The scores on the essay are included in Data Director. Staff discusses what areas of writing should all teachers be teaching/paying attention to as lessons are developed	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • <i>Use data that “speaks” to the needs of students</i> • <i>Use of data that would allow for the effective professional development and lesson development (21st Century skills)</i> • <i>Students get feedback in a timely manner to assist them with improving their writing skills (essay and multiple choice questions- CAHSEE and STAR)</i>	<i>How would Measure E fund be utilized (if applicable)?</i> • <i>Implement and maintain equipment/materials needed by staff for effective use of Data Director</i> • <i>Expand teacher collaboration space – department and SLC use</i>

Capacity:

What is the ideal capacity of your site (see printout)? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

The maximum capacity of Foothill currently is 360 students. In 2009 there will be two science portables installed. Enrollment could increase to 406. Other rooms could be remodeled to take into account the 21st Century student.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- *Student Success Center would help to ensure that students work towards goals by having access to materials and technology*
- *Students would take pride in the facility and be encouraged to participate academically and socially at Foothill.*
- *At capacity, Foothill would be able to invite more students to FH who would focus their attention on graduating from high school (versus at the comprehensive high school)*

How would Measure E fund be utilized (if applicable)?

- *Expand size of FH – Teacher Collaboration Space and Student Success Center*
- *Equip new classrooms with student computers (3) and teacher computer (1)*
- *Provide new bathroom facilities for students*
- *Provide a new food service area for students to purchase break and lunch foods*

EAST SIDE UNION HIGH SCHOOL DISTRICT

Genesis

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue to develop the relationship between Genesis and Evergreen Valley College (EVC) for the benefit of Genesis students to earn high school and college credits and thus completing their requirements of earning a high school diploma.
- Exploring the development of EVC career classes for Genesis students as well as CCOC opportunities for students who like to pursue a trade.
- Students and teachers will master standards and improve the pass rates in Genesis and EVC classes.
- Increase the number of credits earned by each student and thus reflect an increase of graduates.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Attending high school on a college campus gives students the opportunity to dream and live pursuing higher education. For the majority of these students they are the first in their families to graduate from high school and have college as a viable option.
- EVC has various fields of study that do not require the number of credits needed in order to earn an associates degree and thus students can focus on earning a certificate in their chosen field of interest.
- Students at Genesis need to be taught standards set forth by the state so that they can compete with their colleagues from the comprehensive sites and have the skills and knowledge base to enter the workforce or pursue higher education or a trade school.

How would Measure E fund be utilized (if applicable)?

- Much needed materials such as lab equipment (microscopes, measuring tools, dissecting instruments, tubes, chemicals, safety glasses, etc.) computers, supplemental learning materials, texts, videos, magazines, digital cameras are crucial for the success of the students and overall Genesis future at Evergreen Valley College.
- HVAC repairs
- Construct restroom facilities

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Incorporate a portfolio project that is designed to help students decide on their present and future academic and career goals and prepare them to pursue those goals.
- Include projects that are designed to make students aware of their environment, community, and global awareness. Projects such as, volunteering at senior centers or homeless shelters, working with the Sierra Club and cleaning the creeks in their communities, and/or be part of planting trees in collaboration with “Our City Forests” to reduce global warming.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Expanding the students opportunities for personal growth as well as expanding their knowledge base of the world they live in.

How would Measure E fund be utilized (if applicable)?

- Complete science portable so that sinks have running water
- Construct a restroom facilities
- Construct a lunch shelter where students can gather, currently they are in the middle of a parking lot

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Implement technology into everyday classroom lessons and have the technology available for the students.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Students need to know how to use technology and school should be the place where everyone has equal access to it.

How would Measure E fund be utilized (if applicable)?

- Laptop carts would bring technology to Genesis so students could work on their homework, projects, college class work, etc, Currently, Genesis DOES NOT have computers for it’s students.
- Purchase Smart boards
- Update networking equipment, wiring and cabling, licenses, internet ports, etc.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i>	
• Implement a career day fair and/or shadow a professional day to expose students to various options available to each one of them. • Build a working relationship with EVC so that Genesis students can benefit from being on a college campus by being exposed to the various career and educational opportunities afforded by being on the campus of EVC.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i>	<i>How would Measure E fund be utilized (if applicable)?</i>
• Exposing students to avenues that their current environment does not provide allows each student to pursue their own dream.	• Complete science portable so that sinks have running water • Construct a restroom facilities • Construct a lunch shelter where students can gather, currently they are in the middle of a parking lot

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i>	
• Genesis students and teachers would benefit to have computers and software to enhance the learning taking place each day in the classroom as well as a means to measure students academic growth throughout the year.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i>	<i>How would Measure E fund be utilized (if applicable)?</i>
• Thus, insuring that teachers are teaching state standards and students are learning what they need in order to be prepared for CASHEE, college, trade school, or the workforce.	• Upgrade technology • Purchase teacher work stations

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- The capacity of Genesis High School is 80 students. At this time, Genesis has 4 portables with 20 students in each portable (science, English, math, social science).
- Genesis is in need of acquiring a bathroom facility for students and staff and a sheltered lunch area.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Ideally, all the students in East Side should have the same opportunity at a quality education by having facilities, texts, teachers, a basic over-all belief that they just as valued as the students at the comprehensive sites.

How would Measure E fund be utilized (if applicable)?

- Provide bathroom facilities for students and staff
- Provide a sheltered lunch area
- Replace all portable classrooms with permanent buildings

EAST SIDE UNION HIGH SCHOOL DISTRICT

Independent Study

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment
- Capacity

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue working on developing Independent Studies study agreements for new district approved texts.
- Provide students and staff with current district approved textbooks and supplementary materials.
- Purchase web-based programs to increase student's global, financial, economic, business and entrepreneurial skills.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By developing new course descriptions that align with standards based textbooks students are able to meet Program Improvement mandates, which require students to work from current district approved text.

How would Measure E fund be utilized (if applicable)?

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue with project-based activities that foster student's critical thinking, problem solving and creativity.
- Develop a professional development plan to enhance staff's ability to incorporate 21st century skills into program delivery.
- Provide professional development for staff.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Students become more engaged in hands-on application of curricular lessons.
- Students motivation would increase, making curriculum more meaningful and relevant.
- Students develop skills that foster 21st century success such as critical thinking and problem solving, creativity, and innovation, communication and collaboration.

How would Measure E fund be utilized (if applicable)?

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Integrate technology into the curriculum through technology based lesson planning.
Connect to web-based programs that align curriculum and state standards to support student achievement.
- Teach students to create PowerPoint projects to stimulate interest in doing and completing assignments with 21st century tools that enhance learning and literacy.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Technology transforms learning into a meaningful and engaging medium that promotes students success thus helping to narrow the achievement gap.

How would Measure E fund be utilized (if applicable)?

- Measure E funds can be utilized to upgrade staff computers.
- Purchase 15 laptop computers for student use.
- Provide wireless infrastructure for laptop usage

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Students on Independent Studies experience challenging learning experiences. Developing life skills both social and academic is accomplished through project-based learning, problem solving and employability skills activities.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Providing cognitive reflection activities enables students to participate in positive decision making, self-directed social skill building. These activities foster student's self-worth, improving student's chances of graduating from high school.

How would Measure E fund be utilized (if applicable)?

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Develop an interactive digital environment where students can access on line resources that integrate information in an innovative and engaging curriculum.
- Continue examining student data provided through Data Director to review standards based assessments regarding student achievement and diagnose needed interventions.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Utilization of data provides an avenue to target needed instruction and interventions to address student's academic needs.

How would Measure E fund be utilized (if applicable)?

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Independent Studies staff contractually carries a case load of 25 to 1 ratio and are presently at full capacity.
- There are three sites that presently service Independent Study students; they are Foothill, Andrew Hill and Santa Teresa. Past practice has shown that the three site approach is the most effective. It is imperative however, that staffing remains at current level to meet the needs of the students.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Independent Studies staff contractually carries a case load of 25 to 1 ratio and are presently at full capacity.
- There are three sites that presently service Independent Study students; they are Foothill, Andrew Hill and Santa Teresa. Past practice has shown that the three site approach is the most effective. It is imperative however, that staffing remains at current level to meet the needs of the students.

How would Measure E fund be utilized (if applicable)?

EAST SIDE UNION HIGH SCHOOL DISTRICT PEGASUS HIGH SCHOOL

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment
- Capacity

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Pegasus High School students will continue to participate in a yearly polling project to increase their awareness of personal responsibility, governmental service and its effects on global awareness, financial, economic, business and entrepreneurial outcomes. • Continue with CASHEE Intervention classes. • Continue building alignment of curriculum, instruction and materials to content and performance standards. • Continue with recovery to maximize usage of instructional minutes.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • The CASHEE intervention programs utilize the My Guide to improve academic performance of students on HSEE. • Purchasing district approved textbooks to provide standards based instruction at all levels to bridge the achievement gap and meet the requirements of P.I.	<i>How would Measure E fund be utilized (if applicable)?</i> Measure E can be utilized to purchase student computers to be used for CASHEE intervention.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Provide staff development training opportunities related to data using Data Director.
- Develop critical thinking skills in students through the use of technological projects that help move students from restating information to creating new information, facilitating innovative thinking in students for the 21st century.
- Provide training opportunities for teachers to learn course sequencing, critical thinking, and standards based instruction.
- Purchase teacher release time to collaborate and develop technological projects to be incorporated in lesson planning.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- These programs will foster communication amongst staff to gain input and support through problem solving, critical thinking and creativity concerning data and curriculum to meet the goals of P.I.

How would Measure E fund be utilized (if applicable)?

- Measure E would be used to create additional classroom space to provide an atmosphere that is conducive to learning.
- Purchase desktop computers for every teacher.
- Create a science lab to provide hands-on instruction.
- Purchase and installation of sinks with water access, Fume hoods, and eye wash station.
- A differentiated space for lab and student instruction.
- Teacher work stations.
- DVD player and VHS station.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Develop technology integration to extend learning beyond the traditional curriculum. Create lesson plans that integrate technology into the content area so students build information literacy skills through numerous avenues such as the use of search engines and research sites to develop needed skills for the 21st century.
- Incorporate the use of technology into the curriculum to provide alternative ways of learning.
- Adapt instruction to student's preferred medium of delivery, using technology in order to experience improved academic achievement.
- Provide access to multimedia content and learning tools to translate future vocational proficiency in technical industries so students can be better prepared for web focused delivery in the 'real world'.
- Develop student's communication skills through 21st century delivery modes such as PowerPoint's.
- Develop a digital learning environment through the use of e-learning to engage students in collaborative, innovative, interactive curriculum that bridges the achievement gap.
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<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Utilizing technology will identify, evaluate, promote, enhance and support instruction of standards-based curriculum leading to high student achievement that provides for a learner-centered environment using technology to meet individual and diverse needs of learners.	<i>How would Measure E fund be utilized (if applicable)?</i> Measure E would be used to set up a computer lab and purchase an I Cart that houses 35 laptop computers with wireless access.
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Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> - Develop a technological infrastructure that accommodates wireless access for students and staff to foster productivity. - Continue with make-up credits through Homeroom Credits. - Continue with six week review of graduation credits and sign-ups for additional courses needed. - Continue with selected books and projects related to cross-cultural themes, such as the Holocaust. - Continue participation in civic and community activities such as polling and voting. - Develop internet access to support career and guidance. - Continue with parent, student and teacher conferences. - Continue with career day fair activities to expose students to various educational and career options.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Through classroom projects and community activities students acquire responsibility and decision making skills, workplace ethics, teamwork, and collaboration skills that help them to become successful leaders in the 21st century.	<i>How would Measure E fund be utilized (if applicable)?</i>

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue utilizing MY GUIDE web based program to diagnose interventions while allowing for drill, practice and skill building to be used as a motivating tool to enhance learning.
- Continue building proficiency through multiple assessments using technology.
- Provide access to technology to be used as a conduit to deliver and enhance curriculum.
- Continue using ASAM report as an assessment to diagnose interventions.
- Develop technological rubrics for assessments.
- Continue collection and examination of student data.
- Analyze data to formulate patterns, trends and improvements need to increase student success.
- Utilize computer generated programs such as Data Director and SASI for input.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Integration of technology enhances lessons and projects that foster student's participation and engagement in classroom assignments. Students are able to demonstrate proficiency using projectors to display work notes and maps developed through the use of PowerPoint presentations that utilize relevant information from websites. This type of integration makes learning more meaningful to students thus bridging the achievement gap.
- Examination of data using technology to identify student's proficiency levels, and determination of the overall effectiveness of instructional implementation, provide insight into effective practices that bridge the achievement gap.

How would Measure E fund be utilized (if applicable)?

- Measure E would be utilized to purchase digital projectors for every classroom to equip classrooms for proper program delivery.
- It would also be used to provide maintenance and replacement repairs of equipment and computers.

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Pegasus has existed since its onset as the largest SBN having a capacity of 120 students. At present all programs maximize or exceed the capacity of the school. Additional space has been and continues to be desperately needed.

<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Pegasus meets the diverse needs of students who are considered AT-Risk.	<i>How would Measure E fund be utilized (if applicable)?</i> • Plans to move Pegasus to a larger facility are in existence. The conversion of the Public Library housed on HIS campus to accommodate six additional classrooms, a science lab, a teacher office, secretarial and administration office, and a parent orientation/meeting space are required to meet the existing needs of Pegasus H.S. Measure E funding can be utilized to accomplish this goal.
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EAST SIDE UNION HIGH SCHOOL DISTRICT PHOENIX HIGH SCHOOL

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Develop a science program that incorporates a fully functioning science lab and meets the recommendations made by the WASC Accreditation Review Committee during the last three visits.
- Continue CAHSEE intervention & tutoring programs.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- The majority of Phoenix students are from lower level socio-economic groups and the current lack of a real science lab limits their choices and opportunities to learn, as well as master, the academic standards for science and make their educational opportunities equitable with the opportunities provided to students at other schools within the district.
- The presence of a science lab would enable students to master laboratory techniques used in our everyday world and better prepare them for future educational and/or career choices.
- CAHSEE intervention and tutoring programs allow our students to overcome the achievement gap and enable them to receive a high school diploma once they have passed the Exit Exam.

How would Measure E fund be utilized (if applicable)?

- Construct a science lab
- Equip and furnish the science lab on a level Commensurate with comprehensive high school labs
- Provide replacement laptop computers used in CAHSEE tutoring as the ones at Phoenix will reach the end of their life cycle in 2010.
- Provide a computer server dedicated to Phoenix

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Phoenix High School will continue to engage in an inter-disciplinary curriculum project every year that stresses research, critical thinking, and problem solving by students working in a group setting. This program should be continued and further developed to emphasize the creativity of the students and their ability to engage in collaborative projects that stress their individual links to the world outside. An example of this type of project is the “Las Vegas” project in which the students are required to study the impact of the explosive population growth on the city’s infrastructure.
- Develop a course specific project in which students will be responsible for teaching lessons related to their classmates on selected topics from the academic standards. An example of this type project would be the “Teaching History” project in which students were allowed to self-select a topic in post-World War II U.S. History and then were responsible for teaching a class on that topic.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- These group research projects assist in narrowing the achievement gap in that they stress collaborative effort and force the students to “think outside the box” in order to solve the issue being researched. This requirement enables students to engage in work that uses their innate abilities, while at the same time forcing them to stretch themselves beyond their comfort zone.

How would Measure E fund be utilized (if applicable)?

- Provide a computer server dedicated to Phoenix
- Provide replacement laptop computers to replace those scheduled to reach the end of their life cycle in 2010
- Provide updated wireless access systems to replace outdated technology and improve service

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Phoenix High School will continue to incorporate the use of technology and stress the importance of mastering the use of information technology in modern society. Phoenix students also rely heavily on these skills when preparing for their High School Exit Exams.
- Develop the proper instruction of the students in mastering these resources. To this end, Phoenix High School would want to have access to a credentialed librarian who would be able to come in on a regular basis and work with our students to develop these necessary skills.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Mastering the use of information technology has become an essential tool of the 21st Century. This technology is vital to helping Phoenix close the achievement gap because it helps level the playing field by providing students access to a vast amount of information that had previously been inaccessible to them.
- Access to a credentialed Librarian on a part-time basis would assist in narrowing the achievement gap by providing Phoenix students with access to the same expertise and guidance available to students in other high schools and better equip them with the skills they need to succeed in modern society.

How would Measure E fund be utilized (if applicable)?

- Provide a computer server dedicated to Phoenix
- Provide replacement laptop computers to replace those scheduled to reach the end of their life cycle in 2010
- Provide updated wireless access systems to replace outdated technology and improve service
- Provide any additional equipment identified by a librarian as being essential to their task.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Phoenix High School will continue to provide students the opportunity to demonstrate and develop their abilities to provide leadership to a team and self-direct their own learning in existing class projects. Taking responsibility for one's own actions is a recurring theme at Phoenix High School. The staff of Phoenix High School would like to further develop these skills among the students by means of implementing more team oriented projects. Additionally, an emphasis will be placed on public speaking as a means of instilling confidence and poise into our students.
- Develop a work experience program that works in partnership with local businesses to provide experience, training, and possibly future employment opportunities for Phoenix students.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- These projects assist in narrowing the achievement gap by requiring students of all social and economic backgrounds work together for the common good. These projects, especially public speaking, help the students develop the self-confidence that is needed to help them succeed in the outside world.
- The work experience partnership program would help close the achievement gap by enabling students to develop the skills necessary to secure and hold a full-time job, provide motivation to succeed in school, and allow them to develop a sense of pride in themselves which they would carry into the outside world.

How would Measure E fund be utilized (if applicable)?

- Provide a digital video camera, the one technological tool that is missing at Phoenix High School for this project. This camera would be used both to provide content that will be added to student projects, and to record the students' presentations. With this recording, students will be able to analyze their own presentation and make the necessary corrections to refine their behavior in the future.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Phoenix High School will continue to explore the effective use of several web based technology tools to diagnose and identify student academic need. Phoenix High School makes extensive use of the Grow Network My Guide CAHSEE tutoring program and has the capability of using that same program in class lessons. Additionally, Phoenix High School will continue to use both the Accelerated Reading and Accelerated Math programs to diagnose and remedy student academic shortfalls. Lastly, Phoenix High School uses web based software developed by the CDE to assess students' career interests.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- These diagnostic and remedial tools provide Phoenix with powerful assets for meeting the needs of our students and enabling our students to overcome the achievement gap.
- The Grow Network "MyGuide" program is an individualized web-based tutoring program that provides valuable assessment and instruction for the CAHSEE Exam.
- The Accelerated Reader and Math programs is a web-based program that diagnoses a student's reading and math skills and guides them in correcting any deficiencies.
- These tools will better enable Phoenix to meet the needs of our students, thereby reducing some of their reluctance in attending school and motivate them to do better at school. This will assist Phoenix in meeting the requirements of the ASAM report in the areas of attendance, graduation rate, and credits earned.

How would Measure E fund be utilized (if applicable)?

- Continuous use of these technological tools requires maintenance and replacement of the Phoenix wireless communications equipment and computers. Measure E funds would be used to fund these repairs and/or replacements to our technological infrastructure.
- Provide a dedicated computer server to meet the needs of Phoenix.

Capacity:

What is the ideal capacity of your site (see printout)? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- The capacity of Phoenix High School is set at 80 students. The actual classroom space holds only 40 students at a time, so the students attend school in two shifts, one in the morning and one in the afternoon. The entire Phoenix facility consists of two portable classrooms and one portable office. At this time, 80 students is the ideal capacity for Phoenix High School because of the limited facilities. Phoenix is in need of acquiring a bathroom facility for students and staff, a sheltered gathering place, and a half-court sized basketball court.
- In order to expand to 160 students, Phoenix High School would require a minimum of a science lab, two additional portable classrooms, a portable for use as a teacher office, a portable bathroom for students and staff, and a sheltered gathering area. A similar project currently being built at Apollo High School is costing the district approximately \$1.3 million dollars.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- The entire SBN program exists to serve the needs of those students who have not been successful in the comprehensive schools. By serving these students, who are frequently low in socio-economic status and/or minority students, Phoenix strives daily to narrow the achievement gap through both academic and personal successes. The acquisition of the science lab, bathrooms, gathering area, and basketball court would also increase the morale of the students and make them feel as valued as students at a comprehensive facility. These acquisitions would also resolve recurring deficiencies noted on the last three WASC reports.

How would Measure E fund be utilized (if applicable)?

- Provide, furnish, and equip a fully functional science lab.
- Provide bathroom facilities for students and staff.
- Provide a sheltered gathering area.
- Provide a half-court sized basketball court.

EAST SIDE UNION HIGH SCHOOL DISTRICT

Adult Education

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment
- Capacity

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Keep all mandated programs currently offered with continuous modifications and enhancement to meet updated state standards and student needs.

Expand Career Technical Education program to offer more career entry level training programs and career training.

In 2007 Adult Education added cosmetology to its course offerings and is presently Implement course work in Microsoft Certification for Office 2007.

Explore and develop classes for ESL level student to obtain a high school diploma.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Students completing coursework and or program will have higher level thinking and problem solving skills. They will be better prepared to enter post secondary education training, be it trade school, internships, or to pursue advanced level education.

Students not on track to graduate can enroll in the spring of their senior year to complete graduation requirements, or earn a GED certificate with no interruption in their educational process.

ESL level students will be able to enroll in Adult Education to complete development of their English Language skills while completing course work toward a high school diploma.

Students enrolling in Career Technical programs will have a greater variety of career oriented opportunities or enhance their technical skills for job advancement.

How would Measure E fund be utilized (if applicable)?

Measure E funds will be utilized to:

update and increase student accessibility to programs and classes

purchase updated computers to adequately run new software programs

upgrade facilities to non-traditional classrooms to offer more career technical programs

build a new facility at the Overfelt campus that will allow for the expansion of program classes in High School Diploma, Career Technical Education, and GED programs.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Provide staff development in four core areas: Principals of Adult Learning Effective teaching practices for adult learners Use of technology in the classroom Effective lesson planning integrating principals of adult learning, effective teaching practices, and using technology in the classroom Review and update course outlines to meet new state standards Develop independent learning skills for students by expanding use of computer labs for student research and learning programs.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Implement lessons that meet state standards and develop skills required to pass CAHSEE. Deliver instruction that is engaging, relevant and aligned with state standards to foster student persistence. Empower students to become independent learners	<i>How would Measure E fund be utilized (if applicable)?</i> Upgrade computers in labs to meet current demands of learning software and video capabilities. Modify and add additional classroom space for expanding the number of computer labs at all AE sites. Establish wireless network system for student teacher access through out the campus

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Maintain current vocational offerings in information, media, and technology. Expand the CTE program to include Microsoft Certification in Microsoft Office 2007 Explore opportunities to provide distant learning program in medical office management and accounting Improve community access to AE course offerings and services by upgrading and simplifying East Side Adult Education website.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Increased CTE learning opportunities gives students' access to better job opportunities and advancement. Give student greater opportunities to take AE courses in Career Technical Education. Provide the community with a better understanding and learning opportunities through adult education	<i>How would Measure E fund be utilized (if applicable)?</i> Modify classrooms to house independent study and distant learning programs. Upgrade computer labs with state of the art computers to expand their use for medical office management and accounting coursework.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Improve program of early outreach of non-grad students Expand program early outreach to ELL non-grad students Increase career services program to enable to provide students with personal and career goal setting strategies	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Enable students to become more self-directed Provide students greater voice in the goals and direction of Adult Education program Enable students to complete high school diploma or GED certificates before dropping out of high school. Gives student more flexibility to achieve career and life goals through AE	<i>How would Measure E fund be utilized (if applicable)?</i> Building of new facility at the Overfelt campus: Include space for counseling and career services center allows more students greater access to life and career skills setting Modern classroom with smart boards and wireless internet connection will enable program to expand to include High School Diploma, GED, Study @ Home, and Independent Study programs New and additional computer lab space with updated computers gives student greater accessibility to the world of work and improve soft skills.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Continue with state adopted CASAS testing to monitor student growth and achievement Provide professional development training to teachers to in the use of CASAS data to improve classroom instruction Use data from CASAS testing to make appropriate changes to course outlines and delivery of instruction as appropriate Align ESL course outlines with competencies contained in CASAS testing format Provide professional development training to teachers in the use of CAHSEE test results to update course outlines and improve instruction	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Aligning course outlines and classroom instruction to testing standards will enable teachers to provide a more relevant delivery of instruction to increase student performance and achievement	<i>How would Measure E fund be utilized (if applicable)?</i>

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

The adult education program was not included in the site capacity study as we are not a traditional educational program. The students we serve live in the same residential boundaries as our high school students. Although we enroll approximately the same number of students as is enrolled in our high school districts our school day is not structured the same. We serve students with very diverse educational needs in a program whose instructional hours are 8:30 AM to 9:30 pm. Adult education must be very flexible and adaptable to meet the diverse needs of our adult population. Student enrollment is highest in the evening classes as most adults work during the day and attend classes at night. The afternoon classes have the lowest enrollment.

East Side Adult Education's capacity is fluid and the program is designed to meet the residential, educational, and interest needs of our students. Adult education conducts classes on three main campuses, Independence Adult Center, Overfelt Adult Center, and Andrew Hill High School (evening only). Additionally classroom space is utilized at eight high schools, eight elementary schools, five community centers, and numerous residential and convalescent sites, a one stop, and six private business establishments. Approximately 70% of course offerings in the High School Diploma, GED, Career Technical Education, Study at Home, ESL and Community Education programs are conducted on the three main campuses.

The need for additional classroom space in the day and evening program exists in the southern portion of the district. We currently have no presence in this residential area. A new campus is required to replace the 22 year old portables now housing the students enrolled at the Overfelt Adult Center. This facility must be built to accommodate the expansion of high school diploma, GED, and career technical educational course offerings. The remaining portables on the Independence campus should be removed and replaced with buildings that will house new course offerings in Career Technical Education in health and safety as well as an independent study and distant learning program.

A continuous collaborative effort with WC Overfelt to share facilities will minimize the need for additional classroom space in Adult Education and maximize Measure E expenditures. Agreement with WC Overfelt to build classroom space that can be used by the high school campus during the day and adult education at night has many possibilities for course offerings. For example, classrooms that house core subjects in the day can be used to by AE in the evening to conduct core subject classes in high school diploma classes at night. The Andrew Hill partnership has been a part of East Side Adult Education program since 1989. The program has provided valuable educational services to the students, parents, and residents of this area.

Ideally the East Side Adult Education can to utilize four campus two main campuses, Independence and Overfelt and two evening campuses, Andrew Hill and a site in the southern area of our district for evening classes. Satellites will continue to be used as community needs for course offerings outside of the four campuses as appropriate.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Continued expansion of the high school diploma, GED and CTE to additional sites gives students who have transportation issues access to need classes for graduation, post-secondary training, and job readiness skills.

How would Measure E fund be utilized (if applicable)?

Measure can provide funds to update classrooms at the Independence campus and build a new facility on the Overfelt campus to include specialized classrooms for independent study, distant learning, and high school diploma classes.

EAST SIDE UNION HIGH SCHOOL DISTRICT

Child Development

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment
- Capacity

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Apply for increase in CDE contract to fully fund all child care spaces and expand district services
- Explore adding State Preschool funding to our community offerings
- Continue to pursue Smart Start San Jose funding as well as First Five collaborative opportunities
- Implement a program-wide curriculum for laboratory students
- Incorporate the use of "Creative Curriculum" into the daily children's center program
- Incorporate a Teen Parent Support Specialist into the Child Development Staff
- Increase community partnerships for pregnant and parenting teens
- Develop a program-wide parent roundtable
- Propose new staffing plan for the child development program

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- New funding sources can increase revenue and move the program to positive financial sustainability
- By serving more young children and increasing access to early education within the community more children will have access to early education and increase high school graduation rates
- By offering more infant/toddler care teen families can attend more comprehensive programs and increase graduation rates
- By providing consistent training for all district child development students that emphasizes observation, evaluation, and application of practical skills as well as academic knowledge we can increase competency to standards and promote student continuation to higher education
- By promoting an environment where young children learn through personal skill application based on intrinsic interest and individual attention span we can increase early education success and future graduation rates
- By directing students and district staff to a specific contact for pregnant and parenting teen we can increase our impact and continuity of delivery of services to pregnant and parenting teens thereby improving student success and increasing graduation rates

How would Measure E funds be utilized (if applicable)?

- Provide technology capability (computers, printers, fax machines, video cameras, dvd players) for observation, assessment and training of all staff and students
- Provide collaborative meeting space for staff and parents
- New construction of children's centers at Oak Grove, Silver Creek, and Piedmont high schools.
- Renovation or reconstruction of existing children's centers at Mt. Pleasant, Yerba Buena, Santa Teresa, Independence and Foothill
- Construction for addition of infant/toddler care at Andrew Hill High School
- Construction for expansion of infant/toddler care at Overfelt High School

- By establishing effective community links for teen families to support their personal and academic achievement we can increase graduation rates and help students establish tangible life goals to reduce second pregnancies and increase graduation rates
- By providing parents a forum for question and discussion as we build partnerships in learning between home and school we can help families focus on helping their children achieve academic success and improve graduation rates
- Reducing staffing costs helps establish program sustainability

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Integrate a professional development program to train and monitor child development program staff in observation, assessment and evaluation of young children
- Integrate a professional development program to train and monitor child development program staff in laboratory (field experience) training techniques for all students
- Collaborate with local community colleges and universities to provide field experience courses for college students in the field of early childhood education
- Implement a district-wide pregnant and parenting teen forum
- Develop and implement a program-wide literacy strategy for school/family integration for young children and their parents

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By providing staff a stronger foundation and understanding of the new learning standards for young children and how to provide effective best practices for young children which would increase school readiness improving elementary academic success and increase high school graduation rates
- By staff challenging laboratory (field experience) students to transfer knowledge and utilize critical thinking and problem solving skills through active involvement and consistent communication and expectation increasing standards based teaching and academic success leading to improved graduation rates
- By developing a course for field experience for local colleges and universities would lead to creating an A-G college level course for high school students increasing their desire to move to higher education and help increase graduation rates
- Networking for pregnant and parenting teens would allow for discussion and reflection and collaboration among community organizations providing increased access to a variety of support services for personal and academic success leading to increased graduation rates for pregnant and parenting teens
- By increasing parents understanding of the importance of literacy to their young child's academic and personal success leading to greater school readiness and elementary education support which would increase high school graduation rates as parents continue to focus on the value of education and support their children's academic success throughout their primary and secondary education

How would Measure E funds be utilized (if applicable)?

- Create meeting rooms on campuses or in new children's center construction where staff, students, and families can meet

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> ● Provide access to on-line curriculum as well as collaborative discussion groups for child development staff ● Incorporate the use of technology into laboratory (field experience) student assessment and critique ● Incorporate the use of the CDE assessment technology into the early childhood classroom	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> ● Increasing the instructional effectiveness of staff thereby providing greater avenues to student success ● Using technology to provide direct student feedback and stimulate reflective learning and overall student success ● Applying assessment data collected to developing program curricular goals designed to meet the individual needs of both young children and laboratory (field experience) students and support their long term academic success	<i>How would Measure E funds be utilized (if applicable)?</i> ● Provide technology capability (computers, printers, fax machines, video cameras, dvd players) for observation, assessment and training

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> ● Increase the articulation between the child development program and the local community college districts ● Increase campus health services to all families ● Increase community partnerships and collaborations for family support services ● Develop a child nutrition program that focuses on young children's health and the promotion of healthy eating habits ● Develop a professional network for staff for collaborative problem-solving ● Increase the Cal-Safe outreach staff	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> ● Providing a direct avenue to higher learning and career achievement through increased articulation of the child development curriculum ● Developing healthy students and families which would increase classroom attendance and focus for all children and support individual academic success ● Providing students, teens parents and community families with the needed support and intervention to develop avenues to personal success ● By introducing laboratory (field experience) students to new concepts of healthy living and developing habits that would lead to better personal choices increasing their school attendance and leading to increased personal and academic success ● By child development staff developing new strategies to provide more effective communication, training and intervention for students and families	<i>How would Measure E funds be utilized (if applicable)?</i> ● Provide clinics for family health services ● Provide meeting rooms for support services for families and students ● Construction of raised flower beds and irrigation for planting and sustaining community gardens to introduce children, students and families to healthy food choices

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Develop a common assessment for laboratory (field experience) students followed by program–wide staff training and on-going evaluation
- Provide summative data to program site directors from the annual CDE program self-study

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Developing and evaluating program goals and objectives will enhance student achievement and support the development of best practices for young children and laboratory (field experience) students
- Providing individualization and support for the curriculum leading to increased standards based instruction, greater student comprehension and increased academic success for all students

How would Measure E funds be utilized (if applicable)?

- Provide technology (computers, printers, fax machines, video cameras, dvd players) to gather, distribute and analyze data

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- New construction of children's centers at Oak Grove, Silver Creek, and Piedmont Hills high schools.
- Renovation or reconstruction of existing children's centers at Mt. Pleasant, Yerba Buena, and Santa Teresa high schools to include infant/toddler care
- Renovation or reconstruction of existing infant/toddler centers at Independence and Foothill high schools
- Addition of infant/toddler care at Andrew Hill High School
- Construction for expansion of infant/toddler care at Overfelt High School
- Provision for "green construction" at all new and existing children's center sites
- Development of a community garden at each children's center

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By reaching more community families and offering preschool experience to more children improving their elementary success and positively influencing high school success and graduation as these students are better prepared academically and personally for school
- By increasing outreach to underserved populations (RAND Study) and thereby increasing school readiness for these children which improves elementary academic success and increases high school graduation rates
- By providing pregnant and parenting teens the opportunity to attend the high school of their choice with direct access to child care services thereby increasing attendance and students opportunity for success and high school graduation
- By constructing healthy buildings that afford young children the optimum environment to grow and develop
- By providing children, students and families the ability to grow and eat healthy foods and promote good nutrition. Healthy children attend regularly offering greater opportunity for learning, retention and achievement

How would Measure E funds be utilized (if applicable)?

- Provide every high school campus with a facility designed to serve infants, toddlers, and preschool children
- Construction of buildings that are energy efficient and have low voc (volatile organic compounds) content which provides healthier air quality for developing children
- Provide meeting rooms for support services for pregnant and parenting teens, child development staff, and community families
- Provide the child development staff with technology (computers, printers, fax machines, video cameras, dvd players) to develop and sustain an effective child development program for young children, high school students, and adult education students
- Construction of raised flower beds and irrigation for planting and sustaining community gardens to introduce children, students and families to healthy food choices

EAST SIDE UNION HIGH SCHOOL DISTRICT

Special Services

9-12 Comprehensive High Schools

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment
- Capacity

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Develop comprehensive high school access to science classrooms including labs for self contained special education classrooms to provide equal access for students with disabilities in the area of science.

Improve Social Science courses to include project based learning and interactive learning for the purpose of increasing scores benchmark and CST assessments.

Improve instruction for students in community schools by providing an ESUHSD program for students with special needs. Provide equal access to instruction for students with special needs who are excluded from the comprehensive high school.

California Department of Education's Response to Intervention (RTI) requires curriculum to address the needs of all students including students with special needs. Supplemental curriculum to address the issues of Program Improvement and CDE shall be available to all comprehensive sites.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Programs are designed to narrow the achievement gap by focusing on the CSTs thus moving students who score far below basic to below basic or basic and to provide students with access to all materials in a small setting to include all developmental skills:

- basic transition (benchmark for transition)
- California State Standards

Direct supplemental instruction will provide students with individual instructional needs. Students will increase students from far below basic to below basic and above in all of the above mentioned programs and meet requirements for program improvement.

How would Measure E fund be utilized (if applicable)?

Develop classroom science labs to include:

- work station with running water and power
- lab tables
- gas burner
- hot plates
- Bunsen burner
- Microscopes
- All other appropriate equipment to address the needs of students with disabilities

Develop separate **multi room computer labs (using MPHS as a model)** with all peripherals and assistive technology devices that can be accessed by all students with special needs who are fully included.

Develop classroom computer labs in each self contained program at each site to address the specific needs of all students in self contained special education classrooms. This will provide technical and assistive technology access for to support students with all assigned projects and instruction.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Students with disabilities who are on the diploma track are in need of support in specific curriculum in the areas of math and science. Students shall be provided with instruction for the purpose of increasing their ability to problem solve, analyze, synthesize and evaluate using all aspects of Bloom's Taxonomy. Model professional development courses to assist teachers in providing these activities for students to go beyond the basic skills and develop a higher order of thinking shall be offered to all teachers.

Non diploma bound students with special needs shall be provided with tools to live independently and compete in the workplace. The Transition curriculum focuses on Functional Academics, pre-vocational training, Recreation and Leisure, Living Skills, Community, and Self-Advocacy. Essential instruction is needed in these areas.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

These programs will increase CST and CAHSEE exams scores. Scores of all students with disabilities will increase above the "far below basic" and "below basic categories" for STAR testing and satisfy the requirements for program improvement. These programs will also increase CAHSEE scores to above 350 (passing) with the implementation of appropriate accommodations and modifications for all students with disabilities also satisfying the requirements for program improvement.

Non diploma bound students who do not receive instruction in the CSTs will be provided with opportunities to narrow the achievement gap in areas that are measured by the Transition Benchmarks for CAPA students. Additionally, all student success is measured by the student's ability to function independently and to become employed.

How would Measure E fund be utilized (if applicable)?

Computer labs with all peripherals and assistive technology are essential for success. Labs should be accessible in each self contained classroom. Additionally, there should be a multi room lab to access all needed equipment to provide for the necessary programs.

It is important to provide access to all tools that will enable students with disabilities to succeed. . Create a separate Life Skills Classroom to address the domain of daily living skills. This classroom shall be equipped as follows:

- All Appliances (fully functional oven, stove, microwave, refrigerator, dishwasher, etc.)
- Small appliances-blender, toaster
- Cooking and dining utensils, flatware, glassware
- dining areas
- laundry area (washer, dryer, iron, ironing board)
- bedroom (bed, dresser, sheets to learn to make a bed)

A prevocational training lab at each site for Transition Academy Curriculum is essential for the students to be appropriately served.

- Large work tables or stations with access to all materials for projects such as crafts, clerical tasks, and assembly work.
- All tools needed to produce products or services to possible customers.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Students with disabilities are provided with instruction in technical literacy to develop prevocational, vocational skills and career skills. Students with disabilities will benefit from alternative methods of instruction (assistive technology) given specific technological tools that provide support for success. Students with disabilities will be provided materials that accommodate their disability and “level the playing field”.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Technology provides students with special needs equal access to information where they be limited (i.e. verbal commands could be written through word processors).

How would Measure E fund be utilized (if applicable)?

Provide computer labs, peripherals and assistive technology for all students with disabilities in all special education classrooms.

Provide lab areas for students with special needs to frequent as needed during the instructional day.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Develop a program to address the components of the transition academy curriculum. These skills would include functional academics, pre-vocational training, recreation and leisure, independent living skills, community, and self-advocacy.

Additionally, social skills training will be provided to students enabling them to have the ability to compete in the workplace and involve themselves in the community.

Professional development will be provided to the teachers in the area of social skills.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

This will enable the students to be employable and competitive in the workplace and to live productive lives with access to the community and develop skills to live independently in sheltered or non sheltered environments.

How would Measure E fund be utilized (if applicable)?

The Transition curriculum focuses on Functional Academics, pre-vocational training, Recreation and Leisure, Living Skills, Community, and Self-Advocacy. Essential instruction is needed in these areas

Provide space for students to interact and practice how to act in varied social settings.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Utilize data driven assessments and up to date IEPs to address the assessment needs of all student with disabilities. Supplemental instructional and assessment materials are needed to provide students the opportunity to learn and retain skills that will provide the tools to succeed in grade level standards based curriculum in the areas of English/Language Arts, Mathematics, Science and Social Science. CAPA students need the opportunity to increase their scores also.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Students CST and CAHSEE scores will increase from far below and below basic to basic and proficient.

Students will pass the CAHSEE with 350 (passing) or above.

Students will be provided with accommodations, modifications and alternative assessments in all high priority classrooms. All instructional plans shall be data driven.

How would Measure E fund be utilized (if applicable)?

Provide computer labs, all peripherals and assistive technology to make assure equal access in regular and alternative assessments for all students with disabilities.

Develop a resource and computer lab to include:

- WiFi/Internet access
- desk top computes/printer/computer tables/shelves
- portable computers/scanner
- power cords/power supply
- overhead projector/screen
- DVD player/TV/ear phones
- hearing system for amplification
- developmental to content standard software
- books on audio cd's
- updated educational software – life/ social skills

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Current enrollment in special education and Section 504 Plan students, is as follows:

AHHS 179; EVHS 167; FHS 26; I HS 327; JLHS 171; MPHS 199; OGHS 270; PHHS 184; SCHS 167; STHS 328; WCOHS 215; YBHS 171

Optimum enrollment: 20% reduction in SDC and RSP students

AHHS 143; EVHS 134; FHS 23; I HS 262; JLHS 137; MPHS 159; OGHS 216; PHHS 147; SCHS 134; STHS 262 WCOHS 172; YBHS 137

Each comprehensive site is in need of a conference room that can store IEP files for all students in a locked safe setting, access to seating for all members of the IEP team, access to the technology needed for conferencing by telephone and to provide visual access to the actual IEP as it being written during the IEP meeting.

Additionally, a community day school will provide access to a Free and Appropriate Education (FAPE) for students with disabilities who due to disciplinary issues do not have access to the comprehensive high schools. . Currently students with disabilities are not provided equal access to instruction when enrolled in community schools in Santa Clara County. The district contracts with the SCCOE for 120 seats, but those seats are not always accessible to ESUHSD.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Conference rooms would encourage parent, teacher, and student communication which will encourage student success which will increase graduation rates.

Additionally, easily accessible IEPs will drive curriculum and student needs will be met.

The Community Day School provides an alternate setting for students who are not successful in the traditional comprehensive high school and allows the district to implement the IEP as written.

How would Measure E fund be utilized (if applicable)?

A conference room is needed at each site to provide all technology necessary to share the information during the IEP process. This would include the following.

Comprehensive high school and community schools need a conference room at each site designated to provide

- Phone conferencing apparatus
- Large LCD with an attached computer for all to be able to read and write into the IEP during the development of the IEP

Community School

Special Education classrooms should be part of the community day school program. Students should receive equal access to all equipment necessary for student success which would include the following.

Computer labs, all peripherals and assistive technology to assure equal access in general and alternative assessments for all students with disabilities.

Develop a resource and computer lab to include:

- WiFi/Internet access
- desk top computes/printer/computer tables/shelves
- portable computers/scanner
- power cords/power supply
- overhead projector/screen
- DVD player/TV/ear phones
- hearing system for amplification
- Instructional Boards.

EAST SIDE UNION HIGH SCHOOL DISTRICT
Special Services
Post Senior Program

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Purchase a computer lab system to address the needs of students with disabilities to enable the district to provide appropriate instruction to all students in the post senior program. This is a computer system that is used to provide differentiated functional academics and vocational skills.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Special needs students in the Post Senior program need to increase their functional academic skills in order to attain employment.
The Post Senior program provides instruction to students between the ages of 18-22 years of age. No state assessment tool is required (CAPA, CSTs).

Providing the students with a higher level of functional academics and prevocational skills will allow them to be competitively employed. This will increase the quality of their lives to be to compete in the workplace.

How would Measure E fund be utilized (if applicable)?

Purchase computers, peripherals and assistive technology for the computer labs for each classroom to provide vocational training and instruction.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Develop a student operated store on post senior campus to provide the opportunity to develop skills in retail operation, cashiering, inventory, stocking and customer service.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Development of a post-senior store would meet the requirement for students to be employable upon exiting ESUHSD's post senior program.	<i>How would Measure E fund be utilized (if applicable)?</i> <i>Purchase the following:</i> <i>A large room</i> <i>Variety of cash registers (icon base, traditional, computerized, UPC scanning)</i> <i>Glass display cabinets</i> <i>Store fixtures</i> <i>Shelving</i> <i>Various check out counters</i> <i>Inventory items</i> <i>Scanning gun</i> <i>Commercial shredder</i>

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> Develop a student workroom to provide access to on-site training in manufacturing and assembly.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Provide opportunity to develop employment skills and to evaluate students individually without jeopardizing employer partnerships. By preparing students for the workplace, enclaves will run smoothly.	<i>How would Measure E fund be utilized (if applicable)?</i> <i>Purchase the following:</i> <i>A large room</i> <i>Large work tables</i> <i>Storage space of work materials</i> <i>Silk screen machine and set-up</i> <i>computer</i> <i>High speed scanners</i> <i>Laminating equipment</i> <i>Assembly stations and set-up</i> <i>Jewelry making equipment (i.e. beads, tools)</i> <i>Large shredding machines</i>

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Provide a computer lab that will address functional academics and developmental educational software, assistive technology and access to methods of communication for social and life skills to address the needs of adult autistic and low functioning students.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Provide access to appropriate learning environment to address functional academic and social needs to enable students to function independently.

How would Measure E fund be utilized (if applicable)?

- Fifteen up to date computer stations
- One printer that would be networked to all computers
- LCD projector
- Assistive Technology (Writing with Symbols, Go Talks, Board Maker, Talk Boxes all other functional academic software.
- 20 Large button calculators
- 5 magnifiers
- Other appropriate state of the art icon based programs

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Develop an intensive independent and vocational skills program to meet the needs of young adults (ages 18 – 22 years) in the post senior program. This program shall provide access to training opportunities for specific workplaces such as WALMART, Michaels or Dollar Tree.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

This will provide post senior students with the equipment required to have equal access to develop employable and living skills. It is essential that all materials and equipment are provided to acquire these skills.

How would Measure E fund be utilized (if applicable)

An full ADA compliant apartment is needed to include as follows:

Living room/couch/coffee table

Dining room with table and 8 chairs

Bedroom with a twin size bed, alarm clock, lamp and nightstand

Bathroom

- Shower
- Sink
- Hydraulic lift for non ambulatory students
- Changing table
- Stall shower
- bathtub
- toilet and sink with medicine cabinet

Full commercial kitchen with cabinetry

- commercial stove/hood
- commercial oven/microwave/convection oven
- refrigerator/freezer
- double sink with garbage disposal
- dishwasher

Laundry room

- commercial washer
- commercial dryer
- ironing board and iron

Grooming room

- hairdresser sink and chair
- barber chair
- manicure table
- pedicure station

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> The success of the post senior program is to measure the number of students who are gainfully employed. It is the goal of the program to provide training where the outcome would be paid employment.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Students will be able to experience several work settings, develop skills and be provided with the tools to be able to work in the community.	<i>How would Measure E fund be utilized (if applicable)?</i> Provide space for a sheltered work area where students are given the opportunity to help develop their own product/business in a sheltered environment. A large room shall include the following ▪ Work Tables ▪ Floors that could be washed down ▪ Sinks ▪ Outlets for 110 and 220 volts to provide access for all

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> The community based post senior is continually growing to provide for the needs of the district. In the last two years five programs have been added. It is anticipated that four more programs will be added in the next two years. It is in the interest of the district to provide classroom, sheltered work rooms	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> Access to proper materials and equipment will provide equal access to students with disabilities	<i>How would Measure E fund be utilized (if applicable)?</i> ▪ Purchase materials and equipment for a full service occupational therapy program. ▪ Purchase materials and equipment for a speech therapist to provide services ▪ Purchase file cabinets that lock ▪ Conference table and 12 chairs ▪ LCD projector screen Computer and printer Provide a room at each site for the purpose of delivering speech therapy and educational services. Also, provide a central location for IEP files and a place to conduct IEP's.

Escuela Popular Accelerated Family Learning Center
Escuela Popular/CTC Family Learning Center
SCHOOL SITE PLAN

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills,
- Information, Media & Technology Skills
- Life & Career Skills
- Assessment

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue Intensive English and ELD Instruction Program
- Continue CAHSEE Support classes
- Expanding Medical Interpretation classes
- Enhance our science program to enable students to work collaboratively in a team structure, with an emphasis on projects that have real-world application.
- Expand opportunities for students to learn and expand their knowledge through hands-on training of the observation methods, various scientific systems and processes concerning the physical world.
- Continue our Dual Immersion program for students
- Expand our music and arts program so that students stimulate the whole brain.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Science and mathematics are viewed higher as a consideration for admittance to college. The value placed in science to admission boards is a direct indicator of the importance of providing equal access to all students. Not only providing a theoretical education but a practical hands-on education in science is vital to the success of students and making the students more competitive in a global marketplace. Also, as America moves to a more technology-based economy, science becomes essential to developing products and staying on the cutting edge.

How would Measure E fund be utilized (if applicable)?

- Develop and outfit a Science Lab
- Develop and outfit a Physics Lab
- Develop and outfit a Chemistry Lab
- Build and furnish new classrooms
- Replace and upgrade classroom furniture and materials for Art Room and Music Room

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Create and develop a library with a wide range of interdisciplinary reading materials.
- Develop group reading stations where students will have in-depth discussions on the reading material. The library will have a wide variety of physical books that will supplement in-class writing for all age groups and grade levels.
- Expand our music and arts program so that students stimulate the whole brain.
- Expanding Medical Interpretation classes and other vocational courses
- Develop interdisciplinary project based instruction
- Develop the use of gifted and talented teaching strategies for all students
- Expand our Powerful Learning strategies through our Accelerated Schools Plus partnership

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Reading is fundamental. Mastery of every core subject is contingent upon a student's ability to read well. Having a library with a wide variety of reading material will help reach those students who may not initially be interested in the books directly associated with their in-class assignments, would offer additional material to students who want to further explore and investigate areas in which they are interested, and support all students in strengthening and mastering their reading and comprehension skills. Also, it will strengthen their research skills and provide another source of information that is available to take home. Finally, having a library will give students the resources and opportunity to strengthen their reading comprehension and to develop higher order cognitive, critical thinking and problem-solving skills. This will result in success on the California High School Exit Exam, closing the achievement gap, and preparing students for the rigors of higher academic life and/or upward mobility in the employment sector.

How would Measure E fund be utilized (if applicable)?

- Design, build and furnish a library with quiet research areas and group reading stations for in-depth discussion and collaboration
- Design and develop a professional development center for workshops and seminars on interdisciplinary project-based instruction and gifted and talented teaching strategies

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy
(pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Develop an advanced educational environment that would meet the needs of 21st century students.
- Expand and offer in-class computer learning stations, educational software, Internet access and LCD projectors in every class.
- Expand computer lab technologies
- Expand the use of technology to teachers with an opportunity to make the learning experience more interactive and allow them to introduce information in ways that would stimulate creativity
- Promote differentiated instruction through the use of technology
- Develop a world perspective by having our students use technology to build relationships with other students across international borders.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

The ever-widening disparity between non-minority students and ethnic minorities has reached a critical level. One of the ways to help close that gap is to equip all American schools with the technology that would prepare them to be successful academically, socially and economically. As more information is disseminated via technology, it is imperative that all students have equal access to, and learn to be comfortable with, these new forms of information. Furthermore, fluency and mastery in the articulation of these various media information forms will build higher order cognitive skills. As our lives are becoming increasingly more global, students who are able to share ideas with people from other geographic areas and cultural backgrounds will be better prepared to face the issues of a diverse world with understanding and tolerance.

How would Measure E fund be utilized (if applicable)?

- Establish and maintain infrastructure for in-class computer learning stations, including the following for each classroom: wireless Internet access equipment, 4 computers, 1 LCD projector, 1 teacher presentation unit, 1 printer, 1 teacher laptop, webcams, etc.
- Establish and maintain 4 mobile wireless Computer Labs for 30 students each
- Network and infrastructure to support the in-class computer learning centers and computer labs (servers, routers, firewalls, schoolwide wireless access points, cabling, etc.)
- Upgrade all computers (desktops and laptops)

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Expand our vocational classes through our partnership with Center for Training and Careers
- Continue our computer literacy classes
- Develop interdisciplinary project based instruction
- Develop the use of gifted and talented teaching strategies for all students
- Expand our Powerful Learning strategies through our Accelerated Schools Plus partnership
- Develop and expand our outdoor education programs,
- Develop our work with local universities on the United Nations model of Architects of Peace
- Expand our knowledge and relationship with Waldorf Schools and Waldorf Inspired Schools

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Students must have a range of skills to express themselves not only through paper and pencil, but also audio, video, animation, design software as well as a host of new environments. We share the same belief as Waldorf schools that learning is interdisciplinary, integrates practical, artistic, and intellectual elements, and is coordinated with "natural rhythms of everyday life". The Waldorf approach emphasizes the role of the imagination in learning, developing thinking that includes a creative as well as an analytic component. When we implement these programs at our school we are building the knowledge and skills students need to meet their basic needs, widening the range of options open to them in every sphere of life, and enabling them to influence the direction their lives take. The skills students possess can also enhance their sense of self-worth, security and belonging.

How would Measure E fund be utilized (if applicable)?

- Design, develop and outfit collaborative areas for project-based learning
- Design and develop areas for outdoor education programs
- Design and develop Waldorf-inspired programs
- Design and develop a woodshop

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Continue to use and develop common and performance-based assessment tool
- Continue to share student work and jointly score work to establish inter-rater reliability
- Train teachers to routinely use data to help plan, monitor, and adjust instruction to provide specific feedback so that students are constantly improving
- Continue and Expand the use of NWEA MAP assessment and DataDirector
- With the development of global technology, teachers will also have the opportunity to utilize online assessment, the use of Web-based quizzes and activities for classroom testing.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Using technology to collect, store, analyze and access data on student achievement; to provide automated remediation opportunities; to level the playing field and support students as they master new skills; and to empower students to learn not only the basic knowledge and skills of the past but the essential skills and attitudes demanded by the future--these are four key ways we can put technology to work to close the achievement gap and, more importantly, to help all students reach new and higher levels of proficiency and accomplishment.

How would Measure E fund be utilized (if applicable)?

- The in-class computer learning stations, computer labs, and network infrastructure described above will be used to allow students to complete assessments online, and allow the school to collect and analyze the data/results and to tailor instruction based on data-driven decision-making

Capacity:

What is the ideal capacity of your site (see printout)? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Escuela Popular currently operates its programs in two separate leased facilities, which may not be available beyond the 2009/10 school year. Escuela Popular has been aggressively pursuing a single, permanent facility to house all of its K-12 students.

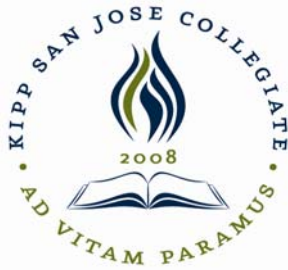
Escuela Popular's site plan (please see the attachment) includes 2 multi-purpose rooms, a cafeteria, library, childcare area, nurses room, 2 kindergarten classrooms, 29 general education classrooms, 2 large classrooms, 1 special education classroom, labs (physics, chemistry, biology and computer), an art room, a woodshop, and outdoor play areas (playgrounds, athletic fields, basketball court and a garden).

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

Escuela Popular's site plan has been designed to accommodate all of the 21st Century programs/projects described above. Escuela Popular's current facility constraints (relative to those of other District schools) impede the teaching of the core subjects and interdisciplinary themes, making it all the more challenging to provide our students with an environment in which they can maximize their potential by developing critical thinking, problem-solving and information literacy skills. By removing these constraints, Escuela Popular will be able to expand and integrate its programs to deliver to its students a 21st Century educational experience.

How would Measure E fund be utilized (if applicable)?

To acquire and/or develop a permanent facility to house our K-12 program – please see attached site plan.



KIPP San Jose Collegiate 21st Century Measure E Plan

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Implement a variety of Advanced Placement offerings for all students
- Implement rigorous graduation requirements that meet and exceed the University of California “A-G” requirements to be met by all KSJC students
- Develop and Implement a school wide writing model based on the Toulmin Writing Model
- Develop and Implement schoolwide data tracking for use in responding strategically to gaps in individual student progress
- Implement a “Study Hall” block for all students to receive additional support in core subjects
- Develop and Implement standards-based Quarter Benchmarks that measure individual student progress towards college readiness in core subjects

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By offering AP classes to all students, this sets students up for success in entry-level university courses.
- By creating rigorous graduation requirements that meet and exceed the “A-G” requirements, all students will be eligible to apply to any four-year university in the state of California.
- By developing and implementing a school wide writing model, students will learn to write, think, and speak critically in all academic disciplines as preparation for college readiness.
- By developing and implementing a schoolwide data tracking tool, KSJC will be able to respond to individual and school-wide gaps.
- By implementing a “Study Hall” block, students will have access to core teachers for additional academic support.
- By developing and implementing standards-based Quarter Benchmark exams, KSJC will be able to measure individual students’ progress towards college readiness.

How would Measure E fund be utilized (if applicable)?

- Design a central room for vertical and horizontal planning among teaching faculty.
- Design updated science classrooms- technology, upgraded furniture and equipment, lab space.
- Design Seminar style classrooms to accommodate small groups of 10 to large groups of 100.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Develop and Implement a College Readiness Course Sequence that aims to prepare students starting Freshman year for success in college. The College Readiness Course Sequence will include courses such as, Speech and Composition, Math and Verbal Reasoning, Writing for College, and Senior Research Institute.
- Create a scope and sequence of critical thinking skills that all teachers will include in individual Long Term Plans.
- Provide training opportunities for teachers to learn more about AP strategies and critical thinking strategies

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By developing and implementing a college readiness course sequence, students will be prepared with the necessary skills, habits, and mindsets to enter any four-year college or university.
- By creating a scope and sequence of critical thinking skills, teachers will be able to implement strategies in their instruction to ensure our students are critical thinkers, writers, and speakers.
- By providing AP training opportunities, teachers will incorporate AP strategies into their daily lesson planning and ultimately prepare students for AP offerings.

How would Measure E fund be utilized (if applicable)?

- Design a central room for vertical and horizontal planning among teaching faculty.
- Design Seminar Style classrooms to accommodate small groups of 10 to large groups of 100.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Incorporate the use of technology into the curriculum to provide alternative ways of learning
- Use individual laptops for students to access technology and internet from home. Students will check out laptops from the school.
- Create technology courses to introduce students to basic computer applications: Keyboarding, MS Word, Excel, PowerPoint, Publisher, etc.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By incorporating the use of technology into the curriculum, teachers will be able to access technology to bring in different perspectives to curriculum. Students will be able to communicate via the internet with students from different countries, around the nation, etc.
- By purchasing laptops for students to check out and take home, KSJC gives students the appropriate resources to complete technological based projects and assignments at home.

How would Measure E fund be utilized (if applicable)?

- Develop a media center and lab
- Establish a school wide wireless system
- Develop a mobile laptop cart system

- By creating basic technology courses, students will be prepared to enter the “real” world with basic skills for the work world and college.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- In advisory settings, students will develop, implement, and reflect on 4 year Academic Plans.
- Develop and Implement a Summer of Learning program in which all students will have access to resources to sign up for various summer opportunities locally, nationally, and internationally.
- Develop and Implement a Community Outreach Program in which all students will participate in various community service projects in the surrounding community and in the greater global society.
- Establish a College Counseling Program that provides all students and parents with the appropriate resources to navigate the college and financial aid application processes.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By developing and implementing 4-year Academic Plans, students will begin to think strategically about their personal, social, and academic goals throughout high school. Their goals will be aligned towards college readiness.
- By providing a Summer of Learning Program, KSJC will give students opportunities to gain cultural capital. KSJC is limited to the opportunities we can offer our students; by offering our students opportunities outside the school setting, we are preparing students to navigate life beyond high school.
- By developing a Community Outreach Program, students are given opportunities to assist in various community organizations to give back to their surrounding community.
- By establishing a College Counseling Program, all students will be on track to enter a four-year college or university.

How would Measure E fund be utilized (if applicable)?

- Develop a College Counseling Center with state of the art technology and resources.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Develop and Implement standards-based Quarter Benchmark exams
- Administer the PSAT
- Develop and Implement SAT-prep courses
- Develop a variety of AP course offerings

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By developing and implementing standards-based Quarter Benchmark exams, KSJC will be able to measure individual students' progress towards college readiness.
- By administering the PSAT, KSJC will recognize the students who will need more SAT prep coursework in order to perform well on the SAT. KSJC will also recognize the gaps and holes in whole school skills.
- By developing and implementing SAT-prep courses, KSJC is proactively preparing students for the format and content on the SAT. By scoring well, students will have better access to college during the admissions process.
- Because of the rigor and challenge of Advanced Placement courses, students who take these classes will be prepared to enter entry-level university courses.

How would Measure E fund be utilized (if applicable)?

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

Once fully grown out, KIPP San Jose Collegiate will enroll 400 students, 100 per grade level. Currently, KSJC will have temporary space on a district site. This temporary space will only hold our school for the 2008-09 school year. It is imperative that space is found to accommodate our program for 400 students and space that is long term. For our long term plan, KIPP San Jose Collegiate would like to purchase land in order to build a new site for a long term lease.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By creating a space to hold the high school for a long term, KSJC will be able to provide a high quality education to its students. A long term space in our targeted community (Alum Rock area) will also keep us stable for the students and parents we serve.

How would Measure E fund be utilized (if applicable)?

- Purchasing land for KIPP San Jose Collegiate to put down a new building space.
- Developing state-of-the-art classrooms.

EAST SIDE UNION HIGH SCHOOL DISTRICT

“Latino College Preparatory Academy”

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site’s intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Junior Achievement
- Budgeting after high school workshops
- Ethnic Studies Program
- Recycling Program
- Senior Capstone Project
- Student Run Store

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Our students will be able to start adult life with the skills necessary to make a basic personal/family budgets.
- Our students will have an understanding of the various business trends and understand how the economy directly affects them.
- Ours students will be aware of various economic trends that affect our world and will connect to culture, the environment and education and themselves.

How would Measure E fund be utilized (if applicable)?

- *Not Applicable*

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Senior Capstone Project • Art Program • Science Fair • Community Service Program • ASB Officer Elections Campaigns • AP Course Program • Computer Courses • Junior Achievement • Newcomer Program • Silent Sustained Reading	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Our students will be exposed to projects that require critical thinking skills, creativity, communication and collaboration. • Our students will work in cross-curriculum assignments. • Our students will employ higher learning skills in order to accomplish their assignments.	<i>How would Measure E fund be utilized (if applicable)?</i> • Not Applicable

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Technology Program • Extreme Science Program • Multimedia Club • After School Multimedia & Technology Center • Yearbook Committee • Moodle (similar to ESUHSD School Loop) • Teleparent	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Our students take mandatory technology courses that prepare them for an arduous academic high school experience. • Technology is employed across the curriculum. • Our students are exposed to multimedia in the classroom and throughout projects.	<i>How would Measure E fund be utilized (if applicable)?</i> • Purchase of computers, LCD projectors, etc.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Career Center • Career Week • Community Service Program • Week Without Walls • ASB • Cultural Week • Professional Dress Days • TRiO • College Visits • Padrino & Madrina Program • Career Shadowing • Bilingual Certificate Program	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • Students are expected to complete 100 hours of community service. These hours of service allow them to be exposed to various job and professional settings. • Through our Padrino/Madrina Program (Big Brother/Big Sister) our students are taken outside of their environment and experience other cultures and ideas.	<i>How would Measure E fund be utilized (if applicable)?</i> • Not Applicable

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Capstone Project • PP Presentations • Multimedia Club (presentation) • Rubrics • EAP • SSTs • Teleparent • AP Spanish Exams • UC Placement Exams • Logramos Placement Test (for Spanish speakers)	
<i>How would these 21st Century programs/projects</i>	<i>How would Measure E fund be utilized (if applicable)?</i>

<i>narrow the achievement gap and meet the requirements of Program Improvement?</i> • Our approach is to be proactive and therefore employ the use of various forms of assessments in order to know where our students are in their academic growth. • Our school knows the level of each student and is placed in a heterogeneous group in order to have the students in its area of proximal development. • Our students have mandatory Technology courses that allow them to be competent. • Students are required to submit work using various forms of technology. • Our Student Success Team helps to identify any social, emotional or physical impairment that can interfere with the students' academic growth.	
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Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • The capacity of our site is 400 students. • We currently have 403 students for next year. • The current programs will maximize the capacity of the school.	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • We will be able to graduate 98% of our seniors and have them attend a four-year university.	<i>How would Measure E fund be utilized (if applicable)?</i> • We will need space for our Independent Studies Program.

EAST SIDE UNION HIGH SCHOOL DISTRICT MACSA

How can each site facilitate change and support student success in the 21st Century?

What programs or strategies would your site keep or develop in order to meet the five categories that describe the 21st Century student?

- Core Subject & Interdisciplinary Themes
- Learning & Innovation Skills, 3) Information, Media & Technology Skills
- Life & Career Skills
- Assessment

When writing your plan, include the rationale that demonstrates how your site is narrowing the achievement gap and meeting State and Federal PI requirements. Additionally, indicate your site's intentions for facility improvements and building projects that fall under Measure E.

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- The charter will continue to provide high standards of instruction with a mandatory curriculum on the UC core A-G academic requirements. These meet the requirements set for the UC and State university systems as well as all lower level colleges.
- The school site is refocusing further developments in technology in the classroom. We will need to upgrade our computer systems and increase the number and technical capability of computers accessible to our students.
- Implement 4 year plan for all students, assuring benchmarks for success are met.
- Develop and implement "Si Se Puede" Program in Non-Violent Communications and Academic Assistance.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Increase acceptance rate in UC system and number of students enrolling in college beyond high school.
- Provide technology access to more students to enhance breadth and depth of information needed to meet rigor of academic courses which will close the achievement gap.
- Empower students with the leadership skills in Non-Violent Communications to transform their communities.
- Provide greater academic success through daily after school academic tutoring 3-6pm.

How would Measure E fund be utilized (if applicable)?

Re-establish a school site with defensible space (controlled and visible access points) and amenable learning space for students and faculty. Provide multi purpose room for lunch, sports, group meetings and open, welcoming courtyards for student to engage with on another.

A successful design has already been implemented at our sister site in Gilroy, Ca: El Portal Leadership Academy. Measure E funds would use the same designs for a reconfiguration of the current box rows of portable classrooms on the north/west corner of the Independence Campus.

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- The school site will keep current physics courses with enhanced labs, expanded music and dance rooms and improved technology rooms.
- The long held tradition of weekly school wide community meetings will be re-instituted to enhance the sense of accomplishment, recognition, camaraderie, and goal oriented thinking that had been the hall mark of our charter school culture.
- Layout school site with a new multi-purpose room to meet the needs of a nurturing learning environment.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Science and performing arts rooms are attracting more students to enrichment activities enhancing creativity, collaboration and critical thinking skills.
- Nurturing success through acknowledgement and celebrating accomplishments inspires a community of achievement to narrow the achievement gap.
- Reconfiguration of the school site will vastly improve the welcoming nature of the school.

How would Measure E fund be utilized (if applicable)?

1. Construct new multipurpose room.
2. Renovate existing portables
3. Re-layout site buildings for defensible space
4. Paint and renovate old portables
5. Establish community outdoor space.

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Expand technology use in the classroom. Last year 1 to 20 ratio computers to students will be targeted for 50% improvement each year. "Neo2" keyboards are being procured for writing and literacy courses.
- Classrooms are already scheduled to implement Accelerated Reader, Math and Literacy programs using standards based information systems (both computer and web based) to inform instruction for student achievement and growth.
- School wide information system is being implemented to provide student, teachers and parents access to current and developing academic skills against state grade level standards.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- Our recent WASC audit highlighted significant need to improve data driven, targeted instruction to enhance student achievement.
- New keyboard technology will engage students with real time feedback on writing and comprehension skills which will accelerate closing of the achievement gap.

How would Measure E fund be utilized (if applicable)?

Funds to be used exclusively for facility enhancements.

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

The site needs to develop access to a community meeting place for performance, meetings, rallies, sports, lunch, teambuilding sessions, Social and Cross Cultural events.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?
Providing a welcoming venue for socially and culturally rich experiences would enhance the learning program of our school and re-direct at risk students from non-productive alternatives in their neighborhoods.

How would Measure E fund be utilized (if applicable)?

Facility upgrade to provide the defensible space (controlled and visible access points) for our school programs.

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

New programs under development are adoption of Accelerated Reader, Accelerated Math, Star Reading, Star Math programs for classroom assessments, targeted curriculum activities and measurement of student progress. Student growth and grade level proficiency will be monitored with web based and in classroom computer based system specifically designed to measure student progress and inform classroom instruction. The system also incorporates card readers for instant data collection, analysis and feedback to students.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?
These programs will provide timely feedback to instructor and students in order to improve instruction and measure student progress.

How would Measure E fund be utilized (if applicable)?

Measure E funds will only be used to provide adequate facility for the ongoing school program.

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

We need to develop a new school site layout with capacity for 350 students with work space for collaborative meeting rooms, lunch area, sports area, study center, multi purpose room.

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By providing a safe, welcoming learning environment that encourages collaboration and achievement.
- Providing a welcoming venue (multi purpose room) for socially and culturally rich experiences would enhance the learning program of our school and re-direct at risk students from non-productive alternatives in their neighborhoods.

How would Measure E fund be utilized (if applicable)?

- Construct new multipurpose room.
- Renovate carpeting on existing portables
- Re-layout site buildings for defensible space
- Paint old portables and ramps.
- Establish community outdoor space.

EAST SIDE UNION HIGH SCHOOL DISTRICT

San Jose Conservation Corps and Charter School

A high-risk and dropout retention school

Core Subjects & Interdisciplinary Themes:

Global Awareness, Financial, Economic, Business & Entrepreneurial (pg. 7-10)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Maintain English, Math, and CAHSEE prep support classroom
- Maintain intervention math, reading, and writing support classes and programs, during the day and after school
- Implement Read Naturally and Read 180 interventions for Language Arts development for ELL and special education
- Secure additional special education services to comply with IDEA 2004
- Expand Math intervention, including PLATO Learning Environment
- Implement Future School Learning Systems and Discovering English system for ELL students
- Implement “Shakespeare in American Communities” from National Endowment for the Arts
- Implement “Breaking Down the Walls” to build community at the school

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By implementing Read Naturally and Read 180 and training teachers to use them in the classroom, students will improve their understanding of English and improve their scores on CAHSEE
- By adapting courses to special education students Individual Education Programs, thereby serving individual students’ needs
- By adapting course materials to serve the needs of ELL students, thereby increasing comprehension, test scores, and graduation rates
- By expanding PLATO Learning environment, students will increase their Math achievement and improve their scores on CAHSEE
- By implementing a variety of intervention programs, we find those that best fit our individual students and their learning styles

How would Measure E fund be utilized (if applicable)?

- Remodel, improve, equip with computers, and furnish classrooms, offices, and other facilities
- Install listening stations for listening/speaking English instruction
- Install new floor for student recreation room
- Install large print printer and viewing technology for students with visual disabilities
- Remodel special education and counseling rooms
- Build emergency exit for Berger site
- Remodel restrooms and equip with low volume fixtures
- Install electronic billboard, marquee, and signage
- Upgrade HVAC and electrical system for all buildings
- Add water fountains
- Build locked storage area at both sites
- Install Smart Boards in class and presentation rooms
- Install ceiling-mounted LCD projectors

Learning & Innovation Skills:

Critical Thinking & Problem Solving, Creativity & Innovation, Communication & Collaboration (pg. 10-17)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Implement security video monitoring of school grounds • Implement teacher websites, with schedules and homework • Improve communications with other school sites with cable	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • By training teachers to make the most use of the intervention programs as they become available, including tracking/assessments such as Read Naturally and others • By training teachers to maximize the usefulness of the technology that is available to the school • By training teachers to enable students to maximize their educational opportunities through the use of technology in the classroom	<i>How would Measure E fund be utilized (if applicable)?</i> • Upgrade security video monitoring system • Construct and equip faculty lounge/meeting room • Construct and equip faculty training rooms

Information, Media & Technology Skills:

Information Literacy, Media Literacy, ICT Literacy-Information, Communication & Technology Literacy (pg. 17-21)

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Implement Power School system to better monitor student attendance and performance • Build computer labs, networks, and procuring necessary equipment for both	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • By giving students the technological tools and the physical and educational environment to train them in their use • By improving communications, students will more efficiently learn and use the technology that is available at school and in the workplace • By using cable and communications technology to expand educational opportunities	<i>How would Measure E fund be utilized (if applicable)?</i> • Upgrade computer labs at both sites • Upgrade computer workstations in every classroom • Install classroom ceiling-mounted LCD projectors • Upgrade network infrastructure at both sites • Upgrade school-wide wireless network • Remodel library at both sites • Upgrade PA, phone, and bell system at both sites • Construct and equip Physical Science and Life Science Labs, and equip appropriately • Install cable in the classroom

Life & Career Skills:

School & Society-Flexibility & Adaptability, Initiative & Self-direction, Social & Cross Cultural Skills, Productivity& accountability and leadership & responsibility (pg. 21-22)

What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?

- Expand training and education centers in current and emerging job skills to become flexible, lifelong learners with transferable skills that cross multiple employment opportunities
 - Expand and renovate the Life and Career Skills Centers
 - Expand student access to educational opportunities through child care and implement Healthy Start program
 - Expand Culinary Academy program
 - Expand Cisco Academy
 - Expand vocational landscaping training program
 - Expand Solar Education (Green Academy)
 - Expand auto shop programs
- Expand EUREKA program for student career exploration and development

How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?

- By providing students with multiple technical vocational avenues to productive employment
- By expanding and renovating our career center classrooms we will be able to help students develop a sense of community, career path skills, sex education, drug education, budget income, starting bank accounts, credit literacy, gang prevention and intervention, leadership training, driver's license and forklift license.
- Experience mentoring by adults and function consistently and reliably in the workforce
- By using technology in the career center with EUREKA program to help prepare students for careers through contextual learning
- By providing access to training in the food preparation industry, "green" industries that are expected to rapidly expand due to energy costs, and Cisco Academy
- By providing opportunities for students with children to attend school and take advantage of the educational and technological opportunities here to gain experience and references for employment, increase graduation rates, and prepare for success in postsecondary training and education

How would Measure E fund be utilized (if applicable)?

- Remodel career center classroom
- Construct and equip media presentation room
- Remodel Early Childhood Studies classroom for ECE career training program and Healthy Start
- Remodel, equip, and add lift to auto shop
- Construct and equip vocational landscaping classroom
- Remodel cafeteria, outside eating area for training program for Culinary Academy classroom
- Remodel Solar Education classroom for e-waste, Green program, and solar panel installation
- Construct and equip fine arts and computer media classrooms
- Construct and equip wellness center, counseling, and meeting rooms
- Renovate multipurpose/room and student store
- Construct and equip social service consultation offices

Assessments:

Measure Mastery of 21st Century skills, Diagnose Interventions, Demonstrate Proficiency – Multiple Ways with Multiple Assessments using Technology

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Continue initial (CASAS), instructional, and mastery assessments to track student standing and progress (ISS) • Use Read Naturally Program and PLATO to assess student performance levels and track progress • Use Woodcock-Johnson III and other applicable testing materials for special education assessment • Use CELDT to assess ELL levels and needs and CASAS/COPES for career assessment • Continue using assessments, including ISS, PE forms, attendance, CDC records and trade skills mastery • Develop and implement school wide rubrics for use in assessing progress and achievement	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • By identifying the performance levels of students including ELL and special education • By implementing appropriate interventions based on student performance levels (FAPE) • By providing a private and quiet testing center to comply with student confidentiality and IEP testing requirements(IDEA)	<i>How would Measure E fund be utilized (if applicable)?</i> • Construct and equip special education testing room • Construct and equip ELL testing room • Construct and equip IEP meeting room • Construct and equip Special Ed specialist room

Capacity:

What is the ideal capacity of your site (see printout? Will all programs maximize the capacity of the school?

<i>What programs/projects would your site keep and/or develop to meet the needs of the 21st Century student?</i> • Estimated capacity for San Jose Conservation Corps Charter School is 500 students • New classrooms are being built, renovated, equipped, and furnished	
<i>How would these 21st Century programs/projects narrow the achievement gap and meet the requirements of Program Improvement?</i> • By expanding our capacity, the Charter School can better reduce the dropout rate, increase the graduation rate, and ensure IDEA compliance, thus serving the needs and interests of ESUHSD, other affiliated districts, and the City of San Jose By implementing the expansion plan, the City of San Jose can streamline, increase the efficiency of, and maximize the results from the delivery of Social Service, Probation, Juvenile Justice, Healthy Start, and other intervention programs in an environment in which students feel safe and secure	<i>How would Measure E fund be utilized (if applicable)?</i> • Completion of current construction and renovation projects • Equipment and furnishings necessary to make the rooms usable at peak efficiency • Remodel, construct, equip, and renovate career, presentation, multiuse, media, nutrition, training, testing, meeting, solar, computer, library, culinary, special education, testing, and childcare centers

CONCLUSION

In the 21st Century measuring the results set forth in the Academic Master Plan is essential to the process. A well thought out system of assessment must be developed and implemented. One facet of this system will be the sites/programs reporting to the Board on changes made and the progress of their students based on the 2008 implementation of the East Side Union High School District Academic Master Plan. This system, with annual assessment, will be presented for Board approval after the acceptance of the final document.

The strength of the Partnership for 21st Century Schools is creating an unprecedented call to action that the East Side Union High School District has responded to with the creation of this Academic Master Plan. The district is excited about the creation of an educational framework that reflects time-honored skills taught via research-proven learning methods, and supported by modern learning tools, processes, and environment. East Side Union High School District has eagerly adapted the Partnership's 21st Century framework which has united these elements into a coherent set of educational objectives to ensure that all children are prepared for life in the 21st century.

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