East Side Union High School District Guidance Plan

Mission/Purpose:
Counselors provide high quality comprehensive services and advocate for all students to achieve their greatest level of academic, social, career, and personal success by supporting all students to realize their potential.

Goal:
Each student will complete a comprehensive college/career plan developed and monitored in collaboration with a guidance counselor.

Counseling Services:
To ensure student success, counselors will:

- facilitate access to support services to meet a student’s needs, including collaboration with other service providers
- meet with students a minimum of two times a year to develop a personal relationship with each counselee to review their four-year plan
- provide one-on-one interventions for at-risk student populations, such as EL and SpEd.
- monitor graduation progress annually
- communicate student graduation/four-year plan status to parents and students each year
- evaluate students’ “a-g” courses to ensure all students are college eligible
- assist students signing up for summer school/college enrichment/remediation classes.
- meet with students each spring to confirm the student’s next year schedule aligned to their graduation/four-year plan.
- provide information concerning vocational and career training through SVCTE and other agencies.
- provide opportunities for college/career representatives to present information to students
- participate in professional development opportunities to stay updated on the latest college admissions and financial aid information.
- work with students to develop a comprehensive four-year plan that will be reviewed and updated annually
- utilize technology to help students explore college/career pathways by matching interests and personality type
- provide information to students needing to attend credit recovery options to make up credit deficiencies (ie. summer school, adult ed, Cyber High, etc).
# GRADE LEVEL FOCUS CHART

**ESUHSD COUNSELING SERVICES**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Focus Area</th>
<th>Specific Focuses</th>
<th>Outcome</th>
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<tbody>
<tr>
<td>Ninth Grade</td>
<td>Personal exploration</td>
<td>- transitioning to high school&lt;br&gt;- college/career exploration&lt;br&gt;- development of four-year plan&lt;br&gt;- graduation status review</td>
<td>Students will understand the ESUHSD graduation requirements with the goal of earning 60 credits per year. Students will begin to explore college/career interests.</td>
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<tr>
<td>Tenth Grade</td>
<td>Academic exploration</td>
<td>- development of a four-year plan (continued)&lt;br&gt;- CAHSEE as graduation requirement&lt;br&gt;- PSAT for college preparation&lt;br&gt;- graduation status review</td>
<td>Students will take CAHSEE and take PSAT (understand scores &amp; significance).</td>
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<td>Eleventh Grade</td>
<td>Refinement of Career/College Goals</td>
<td>- college/career planning (continued)&lt;br&gt;- SAT and ACT preparation&lt;br&gt;- A-G Evaluation&lt;br&gt;- graduation status review</td>
<td>Students will solidify their college or career plan and take the necessary steps to reach their goal.</td>
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<tr>
<td>Twelfth Grade</td>
<td>Post High School Planning</td>
<td>- graduation status review&lt;br&gt;- college/career search/match&lt;br&gt;- major search/match (college bound)&lt;br&gt;- college application strategies and assistance&lt;br&gt;- financial aid application support&lt;br&gt;- appropriate recommendation for at-risk seniors</td>
<td>Students will graduate and clearly articulate their post-graduation plan.</td>
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