1. Welcome & Introductions

The meeting was called to order at 6:00 p.m. AASA Co-Chairpersons Mulugeta Habtegabriel extended a welcome to all in attendance at the meeting.

2. Approve Minutes of Meetings

- May 12, 2013
  Motion by Socorro Reyes-McCord, second by Sharon Jackson, to approved the minutes of May 12, 2013.
  Vote: By Consensus

- June 13, 2013
  Motion by Sharon Jackson, second by Socorro Reyes-McCord, to approved the minutes of June 13, 2013.
  Vote: By Consensus

3. Black History Month – Leon Beauchman

A forum with African American students was recently held at Wm. C. Overfelt High School. Student dialogue from the forum was shared with the Committee.

On February 28, the LULA Washington Dance Troupe from Los Angeles will be performing at the Mexican Heritage Plaza. Students are invited to attend the event.
4. **School Loop Update – Chris D. Funk, Superintendent**

Statistics on the usage of School Loop was shared with the Committee. Postings made by teachers to School Loop include assignments and grades.

An update on School Loop usage and the definition of “what is a post” will be presented at a future meeting. A request was made, if possible, for the number of assignments and grades posts, including what, specifically, parents have access to view in relation to grades and assignments. Superintendent Funk will invite a representative from the Information Technology Department to demonstrate a parent’s access to School Loop.

5. **A-G Presentation – Chris D. Funk, Superintendent**

Superintendent Funk presented information on A-G, Driver for Change – aligning graduation requirements to A-G. The benefits to our students are as follows:

- Increase Rigor
- Level the playing field
- Rely on student performance
- Redefine the graduate profile
- Provide opportunities for acceleration
- Competitive market

The A-G white paper will be presented to the Board of Trustees at their meeting of December 12, 2013. Once presented to the Board of Trustees, next steps are:

- Hold student, parent, and staff focus groups (January - February)
- Share White Paper with School Site Council (January – February)
- Establish a working group Instructional Policy Committee (IPC) to discuss the new graduation requirements and implementation timeline (February - March)
- Hold two or three community engagement meetings to discuss the proposed recommendation (April - May).
- At the June 2014, Board meeting, bring forward a staff recommendation for realignment of ESUHSD graduation requirements, as well as a timeline for implementation.

6. **Adjournment**

The meeting was adjourned at 8:00 pm.