African American Student Survey Results

Sponsored by the California Alliance of African American Educators
Quantitative Feedback Summary

- Are you on track to graduate?
  - 168 Yes
  - 21 No

- Are you involved in after-school programs?
  - 104 Yes
  - 91 No

- Do you have a reason(s) for not attending an after-school program?
  - 21 Need transportation
  - 38 Subject matter not interesting
  - 24 Not aware of programs
  - 45 I’m involved in other school programs (sports, clubs)
Program Interest

- 47 Rites of Passage
- 45 Akoma Arts
- 28 EMBODI
- 20 BOOK
- 43 Project Alpha
- 64 SJCC Male Summit
- 93 NAACP Leadership Conference
- 43 Alliance for Black and Brown Advocacy
- __ Requests for direct follow-up (privacy reasons, these will be kept separately)
Qualitative Survey Feedback
After School Programs

- Involved:
  - Football
  - Track and field
  - Basketball
  - Baseball
  - Weight training
  - Soccer
  - Drama and theater production
  - ITS
  - BSU
After School Programs (cont.)

- Involved (cont.):
  - ROTC
  - Band and music
  - Wrestling
  - Tutoring
  - Volleyball
  - Cross Country
  - Yearbook
  - Ujima
After School Programs (cont.)

- Interests:
  - College
  - Track, running
  - Video games
  - Graphic design,
  - Music
  - Teacher's support for minority students,
  - Presentation skills,
  - Psychology,
  - Speech and debate
  - Food
  - Tutoring
  - Art
What Topics for 1/28?

- Black history
- The birth of this program
- Why are white cops abusive to black people
- Racism today
- Civil rights and justice and movement leaders
- African economy,
- College preparation and financial assistance, scholarships
- how to be successful
- civil rights
- School systems and teaching
- Police safety, police brutality and rights
- The reason why blacks are subject to discrimination
- Equality, unity, corruption
What Topics for 1/28 (cont.)

- history,
- backup plan,
- understanding risks of not graduating,
- Politics
- How to unite as African community. Unite our people and protect one another.
- New books
- African American groups, people and jobs that helped the country.
- The Arts of Akoma
- What did these people do to succeed.
- Other ways to live great without going to college
- Drumming and Hip Hop
- Dress code and new textbooks
- Risks of not graduating
Backup Detail
## Schools Visited

<table>
<thead>
<tr>
<th>School</th>
<th>Date</th>
<th>Student Count</th>
<th>Student Target</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evergreen Valley</td>
<td>1/13/15</td>
<td>24</td>
<td>28</td>
<td>Jackson</td>
</tr>
<tr>
<td>Silver Creek</td>
<td>1/13/15</td>
<td>23</td>
<td>32</td>
<td>Hames</td>
</tr>
<tr>
<td>Piedmont Hills</td>
<td>1/13/15</td>
<td>30</td>
<td>51</td>
<td>Cason</td>
</tr>
<tr>
<td>Santa Teresa</td>
<td>1/14/15</td>
<td>41</td>
<td>75</td>
<td>Hames/Jackson</td>
</tr>
<tr>
<td>Oak Grove</td>
<td>1/14/15</td>
<td>38</td>
<td>74</td>
<td>Pusey</td>
</tr>
<tr>
<td>Andrew Hill</td>
<td>1/14/15</td>
<td>16</td>
<td>29</td>
<td>Cason</td>
</tr>
<tr>
<td>Mt Pleasant</td>
<td>1/15/15</td>
<td>18</td>
<td>24</td>
<td>Jackson</td>
</tr>
<tr>
<td>Independence</td>
<td>1/15/15</td>
<td>26</td>
<td>46</td>
<td>Hames</td>
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<tr>
<td>Foothills</td>
<td>1/12/15</td>
<td>5</td>
<td>5</td>
<td>Moore</td>
</tr>
<tr>
<td>James Lick</td>
<td>1/13/15</td>
<td>8</td>
<td>16</td>
<td>Moore</td>
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<tr>
<td>Overfelt</td>
<td>1/16/15</td>
<td>4</td>
<td>16</td>
<td>Moore</td>
</tr>
<tr>
<td>Yerba Buena</td>
<td>1/12/15</td>
<td>6</td>
<td>10</td>
<td>Moore</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>239</strong></td>
<td><strong>406</strong></td>
<td></td>
</tr>
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</table>
Mt. Pleasant

- Teachers are only available at 8 AM for 30 minutes which is not adequate. They were very sensitive to "Work to Rule".
- Concern was expressed about relations with the Latino students.
- Unacceptable use of the N-word
- Too much Mexican influence
- Black DJ for dances
- Soul food for lunch
- Need teachers who interact and help
- Black nurse
- Clean bathrooms
- Front office staff is rude
Raw Comments (cont.)

- Independence
  - They have NO visible African American representation on campus
  - BSU coordinator is white male
  - Two boys abruptly removed.
  - Time was changed without notice.
  - No campus representation for issues dealing with race. Students feel it is useless to report due to lack of response and follow-up by school’s administration
  - No college information
  - Schoolloop is ineffective. Teachers not updating. Parent/students not following up.
Santa Teresa

- Students have reported to campus authorities about being called racial slurs with no perceived administrative support.
- They are receiving no college information, especially about HBCU’s.
- Schoolloop ineffective.
- Some students feel like they are being judged or pre-judged by their race, dress and mannerism. Not given an opportunity to become better student because of not meeting the school norms.
- Inconsistent treatment of yard-duty workers of Black and Brown students. Treated with less tolerance regarding attire than Asian and White students.
Raw Comments (cont.)

- Silver Creek
  - Issues with "Work to Rule" Teacher Policy. No opportunity for lesson or homework follow-up. Affects time spent with students.
  - Teachers not updating student green sheets in a timely manner. Students waiting over a year for updates. Requesting once a week updates.
  - Student Dress Codes/Appearances. Causing drama. More focus than learning.