

San Jose Conservation Corps Charter 2007-08
School Accountability Report Card

Reported for School Year 2007-08

Published During 2008-09



SAN JOSE CONSERVATION CORPS + CHARTER SCHOOL

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The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

School Description and Mission Statement (School Year 2007-08)

This section provides information about the school, its programs and its goals.

Mission Statement: The San Jose Conservation Corps Charter School is non-profit organization that provides youth with a quality high school education and teaches valuable work and life skills that empower them to become responsible, productive, and caring citizens.

The San Jose Conservation Corps & Charter School provides a quality high school education, life skills lessons and marketable job training to at-risk young women & men. Former dropouts move away from poverty, gang behavior, aimlessness and unemployment to become responsible, productive and caring citizens. Since 1987, the Corps has changed the lives of 16,000 disadvantaged youth. The job training program provides income to students while performing community service.

Opportunities for Parental Involvement (School Year 2007-08)

This section provides information about opportunities for parents to become involved with school activities.

Parental involvement in tutoring is welcomed. Because the students of the Corps are young adults and many are parents with young children, parents of the students do not generally participate in the school program.

Student Enrollment by Grade Level (School Year 2007-08)

This table displays the number of students enrolled in each grade level at the school.

| Grade Level | Number of Students |
|------------------|--------------------|
| Grade 12 | 179 |
| Total Enrollment | 179 |

Student Enrollment by Group (School Year 2007-08)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group | Percent of Total Enrollment | Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American | 3.35 % | White (not Hispanic) | 2.79 % |
| American Indian or Alaska Native | 1.68 % | Multiple or No Response | 0% |
| Asian | 13.41 % | Socioeconomically Disadvantaged | 96% |
| Filipino | 2.23 % | English Learners | 21% |
| Hispanic or Latino | 74.86 % | Students with Disabilities | .067% |
| Pacific Islander | 1.68 % | N/A | N/A |

III. School Climate

School Safety Plan (School Year 2007-08)

This section provides information about the school's comprehensive safety plan.

The San Jose Conservation Corps & Charter School has a 63-page safety manual modeled after Cal/OSHA guidelines. The safety manual provides a code of safe practices; designation of safety managers; safety protection concerns and equipment; emergency action plan; and related safety issues.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate | School | | | District | | |
|-----------------------|---------|---------|---------|----------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 |
| Number of Suspensions | | | | 0 | 0 | 0 |
| Rate of Suspensions | 2.5 | 2.5 | 2.5 | 13.8 | 21.7 | 29.1 |
| Number of Expulsions | 1 | 1 | 1 | 0 | 0 | 0 |
| Rate of Expulsions | 1 | 1 | 1 | 1 | 0.4 | 0.1 |

IV. School Facilities

School Facility Conditions and Planned Improvement (School Year 2008-09)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

The school grounds and facilities are in good condition; continuous maintenance is provided by trained construction students. Plans are in action to build additional classrooms, daycare center and playground area in late 2008.

School Facility Good Repair Status. (School Year 2008-09)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

| Item Inspected | Repair Status | | | Repair Needed and Action Taken or Planned |
|---|---------------|------|------|---|
| | Good | Fair | Poor | |
| Gas Leaks | ✓ | — | — | no repair needed |
| Mechanical Systems | ✓ | — | — | no repair needed |
| Windows/Doors/Gates (interior and exterior) | ✓ | — | — | no repair needed |
| Interior Surfaces(walls, floors and ceilings) | ✓ | — | — | no repair needed |
| Hazardous Materials (interior and exterior) | ✓ | — | — | safety plan enforced |
| Structural Damage | ✓ | — | — | no repair needed |
| Fire Safety | ✓ | — | — | safety plan enforced |
| Electrical (interior and exterior) | ✓ | — | — | no repair needed |
| Pest/Vermin Infestation | ✓ | — | — | no infestation |
| Drinking Fountains (inside and outside) | ✓ | — | — | n/a: bottle water inside |
| Restrooms | ✓ | — | — | no repair needed |
| Sewer | ✓ | — | — | no repair needed |
| Playground/School Grounds | ✓ | — | — | n/a: a playground is planned for late 2008. |
| Roofs | ✓ | — | — | no repair needed |
| Overall Cleanliness | ✓ | — | — | facility in good condition |

Overall Summary of School Facility Good Repair Status (School Year 2008-09)

This table displays the overall summary of the results of the most recently completed school site inspection.

| Item Inspected | Facility Condition | | | |
|-----------------|--------------------|------|------|------|
| | Exemplary | Good | Fair | Poor |
| Overall Summary | — | ✓ | — | — |

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

| Teachers | School | | | District |
|---|---------|---------|---------|----------|
| | 2005-06 | 2006-07 | 2007-08 | 2007-08 |
| With Full Credential | 8 | 8 | 11 | 1061 |
| Without Full Credential | 1 | 2 | 1 | 159 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 | N/A |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

| Indicator | 2006-07 | 2007-08 | 2008-09 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 1 |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2006-07)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at <http://www.cde.ca.gov/nclb/sr/tq/>.

| Location of Classes | Percent of Classes In Core Academic Subjects | |
|----------------------------------|--|---------------------------------------|
| | Taught by NCLB Compliant Teachers | Taught by Non-NCLB Compliant Teachers |
| This School | 100 | 0 |
| All Schools in District | 93.9 | 6.1 |
| High-Poverty Schools in District | | |
| Low-Poverty Schools in District | 93.3 | 6.7 |

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2007-08)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|----------------------------------|---|
| Academic Counselor | 0.4 | 447 |
| Library Media Teacher (Librarian) | --- | N/A |
| Library Media Services Staff (Paraprofessional) | --- | N/A |
| Psychologist | --- | N/A |
| Social Worker | --- | N/A |
| Nurse | --- | N/A |
| Speech/Language/Hearing Specialist | --- | N/A |
| Resource Specialist (non - teaching) | 1 | N/A |
| Other: Vocational Instructors | 3 | N/A |

VII. Curriculum and Instructional Materials

Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2008-09)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|--|--|---|
| Reading/Language Arts | Good. Textbooks kept in class, not given out. | 0 |
| Mathematics | Good. Textbooks kept in class, not given out. | 0 |
| Science | Good. Textbooks kept in class, not given out. | 0 |
| History-Social Science | Good. Textbooks kept in class, not given out. | 0 |
| Foreign Language | Good. Textbooks kept in class, not given out. | 0 |
| Health | Good. Textbooks kept in class, not given out. | 0 |
| Science Laboratory Equipment (grades 9-12) | n/a. Textbooks kept in class, not given out. | 0 |
| Visual and Performing Arts | Good. | 0 |

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the Current Expense of Education Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|---|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site | \$7,551 | N/A | \$7,551 | \$45,379 |
| District | \$7,527 | N/A | \$7,527 | \$74,955 |
| Percent Difference – School Site and District | 1% | N/A | 1 % | 33 % |
| State | 8,117 | N/A | \$5,300 | \$65,574 |
| Percent Difference – School Site and State | 1.07% | N/A | 1.42 % | 24 % |

Types of Services Funded (fiscal Year 2007-08)

This section provides information about the programs and supplemental services that are provided at the school through either categorical funds or other sources.

The San Jose Conservation Corps & Charter School provides an academic education leading to a high school diploma or GED. In addition, the Corps provides hands-on job skills training in construction, waste management, landscaping, habitat & conservation restoration, fire & flood mitigation, and other service related skills.

Teacher and Administrative Salaries (Fiscal Year 2006-07)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | \$47,239 | \$41,367 |
| Mid-Range Teacher Salary | \$77,565 | \$66,967 |
| Highest Teacher Salary | \$95,719 | \$85,877 |
| Average Principal Salary (Elementary) | ---- | ---- |
| Average Principal Salary (Middle) | ---- | \$112,947 |
| Average Principal Salary (High) | \$119,068 | \$123,438 |
| Superintendent Salary | \$230,357 | \$185,780 |
| Percent of Budget for Teacher Salaries | 38.5 % | 37.1 % |
| Percent of Budget for Administrative Salaries | 4.1 % | 5.1 % |

IX. Student Performance

Note: San Jose Conservation Corps Charter School is serves 12th grade only. This section does not apply to this school.

California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

CST Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject | School | | | District | | | State | | |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 |
| English-Language Arts | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Mathematics | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Science | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| History-Social Science | NA | NA | NA | NA | NA | NA | NA | NA | NA |

CST Results by Student Group - Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|-------|---|-------------|---------|------------------------|
| | English-Language Arts | Mathematics | Science | History-Social Science |
| NA | NA | NA | NA | NA |

California Physical Fitness Test Results (School Year 2007-08)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting the healthy fitness zone on all six fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school’s test results to the district and state levels, may be found at the Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pf/>. Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

| Grade Level | Percent of Students Meeting Healthy Fitness Zones |
|-------------|---|
| NA | |

NA

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools". A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank | 2005 | 2006 | 2007 |
|-----------------|------|------|------|
| Statewide | NA | NA | NA |
| Similar Schools | NA | NA | NA |

API Changes by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note, "N/A" means that the student group is not numerically significant.

| Group | Actual API Change | | | Growth API Score |
|----------------------------------|-------------------|---------|---------|------------------|
| | 2005-06 | 2006-07 | 2007-08 | 2008 |
| All Students at the School | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | N/A | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A | N/A |
| Filipino | N/A | N/A | N/A | N/A |
| Hispanic or Latino | N/A | N/A | N/A | N/A |
| Pacific Islander | N/A | N/A | N/A | N/A |
| White (not Hispanic) | N/A | N/A | N/A | N/A |
| Socioeconomically Disadvantaged | N/A | N/A | N/A | N/A |
| English Learners | N/A | N/A | N/A | N/A |
| Students with Disabilities | N/A | N/A | N/A | N/A |

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the AYP Web page <http://www.cde.ca.gov/ta/ac/ay/>.

AYP Overall and by Criteria (School Year 2007-08)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria | School | District |
|---|--------|----------|
| Overall | Yes | No |
| Participation Rate - English-Language Arts | N/A | No |
| Participation Rate - Mathematics | N/A | No |
| Percent Proficient - English-Language Arts | Yes | No |
| Percent Proficient - Mathematics | Yes | No |
| API | Yes | Yes |
| Graduation Rate | Yes | No |

Federal Intervention Program (School Year 2008-09)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator | School | District |
|--|--------|-----------|
| Program Improvement Status | NA | In PI |
| First Year of Program Improvement | NA | 2004-2005 |
| Year in Program Improvement | NA | Year 3 |
| Number of Schools Currently in Program Improvement | N/A | 6 |
| Percent of Schools Currently in Program Improvement | N/A | 28.6 |

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

In order to improve teacher performance, the San Jose Conservation Corps Charter School teachers and administrators attend two regular in-service days each year on the day before each semester begins. During this 2007-2008 school year, our in-service days were August 27, 2007 and January 6, 2008. Teachers receive instruction in subjects such as education law, best practices, and new teaching methods. Teachers receive certification in subjects such as CPR, and First Aid. SJCCCS also supports and reimburses teachers who take the time to go to professional development conferences. Teachers who visit other similar schools report on what they see so that we can use their successful methods in our classrooms. By consulting with the Santa Clara County Department of Education and the California Department of Education, we create a strategic plan for high expectations for our teaching staff. The San Jose Conservation Corps and Charter School also works with ESUHSD to consult on the best path for the career development of our teachers so that we remain in compliance with credentialing requirements.