

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

Silver Creek has a written discipline plan that was developed by staff and parents in accordance with district policy. The plan is mailed to parents at the beginning of each school year. There are various intervention plans in place to assist the students with specific problems. For example, the APA's office personnel work collaboratively with the school's Healthy Start Center to provide support to students with problems that are interfering with their ability to be successful in school. The Center provides access to social services, drug and alcohol counseling, gang intervention and student assistance services. A special Behavior Modification class is held on Saturdays for students with behavior or attendance issues; it serves to retain students in the system, yet corrects misbehavior and truancy. In surveys collected from students, parents and staff members Silver Creek has consistently been rated one of the safest campuses in the District.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade	2000	2001	2002
Enrollment	2648	2612	2664
Number of Dropouts	69	24	7
Dropout Rate	2.6%	.9%	.3%

FACILITIES

Silver Creek opened its doors in 1969 with a capacity for about 1,800 students. Currently, we have 2,350 students, about the same number as we had at the end of 2003-04 year. Most of the campus classrooms have been modernized over the last several years. All science classrooms have been remodeled to provide students with a state-of-the-art learning environment. A new, two-story building housing additional science labs and classrooms for all students will be built in the next three years. Existing portable buildings will be removed when the new facility is completed. This building, as well as renovation of the tennis courts, upgrading of the alarm and bell systems, and planned improvements to the landscaping, are the result of the passage of a district wide bond election in 2002. We are proud of our school and eager to see the new changes.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2001	2002	2003
Suspension (number)	217	164	236
Suspension (rate)	8%	6.1%	9.6%

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2001	2002	2003
Expulsion (number)	1	4	0
Expulsion (rate)	.04%	.1%	0%



East Side Union High School District

Silver Creek High School

School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhd.org)

June, 2004

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2002-03.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	580
Grade 10	610
Grade 11	609
Grade 12	641
Ungraded Secondary	8
Total	2448

Student Enrollment by Ethnic Group

African American	4.8%
American Indian or Alaska Native	0.2%
Asian-American	40.8%
Filipino-American	13.8%
Hispanic	30.8%
Pacific Islander	1.1%
European American	8.5%

Student Populations Requiring Support

Percent of English Language Learners	15%
Percent of Special Education Students	9%

SCHOOL CONTACT INFORMATION

Silver Creek High School
3434 Silver Creek Road
San Jose, CA 95121

Phone: 408.347.5600
Fax: 408.347.5615

Web: <http://scweb.esuhd.org>



Principal: Dr. Ana Lomas

SCHOOL DESCRIPTION

Located in the Evergreen Valley area of San Jose, Silver Creek's staff and parents have high academic expectations of students. Silver Creek's goal is to assist every student in achieving his/her maximum potential. Every student is exposed to a rigorous curriculum, and graduates are prepared for college and/or the work place.

With a very diverse student population, Silver Creek High School provides special courses for students interested in legal studies, finance, accounting, computer applications, technology, international studies, the military and marketing. An AVID (Advancement Via Individual Determination) program provides students with the academic skills to succeed in college; this program also offers college information, tours and regular parent progress meetings. Advanced Placement (AP) and Honors courses are offered in English Language and Composition, English Literature, American Government, U.S. History, World History, European History, Human Geography, Spanish Language and Spanish Literature, Chemistry, Physics and Biology. Silver Creek staff, parents and students are proud of this nationally recognized program.

The number of students taking the AP tests, as well as taking the Preliminary Scholastic Aptitude Tests (PSAT, SAT) remains high. Almost all seniors attend a two-year or four-year college after graduation.

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

API Growth Data	2001	2002	2003
Percentage Tested	96	98	99
API Growth Score	651	667	660
Actual Growth	0	9	-7

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content summary. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts Grades	2001	2002	2003
9 - 11	31	37	37

Mathematics Grades	2001	2002	2003
9 - 11	na	21	21

Science Grades	2001	2002	2003
9 - 11	na	32	21

History/Social Science Grades	2001	2002	2003
9 - 11	na	25	35

NRT RESULTS

The Norm-Reference Test (NRT), adopted by the State Board of Education (this was called the Stanford 9 test until 2003, but was changed to the California Achievement Test, Sixth Edition for 2003). **Data reported are the percent of students meeting or exceeding the district standard.**

Reading Grades	2001	2002	2003
9 - 11	32	36	47

Mathematics Grades	2001	2002	2003
9 - 11	60	57	57

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2001	2002	2003
Grade 12 Enrollment	592	533	641
Percent of 12th graders taking the test	48%	56%	55%
Average Verbal Score	448	447	455
Average Math Score	491	503	500

Keep current on your student's grades and attendance through Parent CONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam may receive college credit for the course. Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Fine & Performig Arts	1	1	21
Computer Science	0	0	0
English	1	2	52
Foreign Language	2	2	42
Mathematics	3	7	196
Science	2	6	138
Social Science	2	5	148

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University/ Campus.

Number of Students Enrolled in all courses	Number and Percentage of Students Enrolled in courses required for UC or CSU
10,963*	8,280 or 75.5%

*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percentage of graduates who have completed the courses required for entrance into a University of California and/or California State University campus with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
478	18 or 3.8%

LEADERSHIP

The school leaders and student representatives actively shape and promote the culture of the school focusing energies to achieve the school's purpose, that is to guide the everyday behavior of students. The expectations for students are high. Students are encouraged to strive to meet the school academic standards in order to be eligible for graduation and college. School leaders encourage students to strive for excellence in preparing for post-secondary education as well as participating in a variety of activities that take place at school. The latter would include organizations such as CSF, NHF, University/ College Opportunity Programs, VICA, Interact and a number of other academic clubs on campus. The number of students in advanced placement courses, honors courses and advanced courses has increased dramatically at the school. Silver Creek High School emphasizes both academic and personal development. Student clubs have grown to fifty organizations. A number of noontime student activities have been developed in order to involve the student body as a whole in the student activity process. Faculty members function in a professional climate of innovation and experimentation in order to pursue the school's mission and purpose with visible accomplishments. The school tries to meet the needs of all students, at-risk, average, special needs and above average. We want all students to achieve success.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2001	2002	2003
Total Number of Teachers Full Credential (full credential and teaching in subject areas)	119	120	116
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	94	101	93
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	26	19	24
	3	1	1