**School Climate and Safety**

Silver Creek has a written discipline plan that was developed by staff and parents in accordance with district policy. The plan is mailed to parents at the beginning of each school year. There are various intervention plans in place to assist the students with specific problems. For example, the school's staff work collaboratively with the school’s Healthy Start Center to provide support to students with problems that are interfering with their ability to be successful in school. The Center provides access to social services, drug and alcohol counseling, gang intervention and student assistance services. A special Behavior Modification class is held on Saturdays for students with behavior or attendance issues; it serves to retain students in the system, yet corrects misbehavior and truancy. In surveys collected from students, parents and staff members, Silver Creek has consistently been rated one of the safest campuses in the District.

**SCHOOL DESCRIPTION**

Located in the Evergreen Valley area of San Jose, Silver Creek’s staff and parents have high academic expectations of students. Silver Creek’s goal is to assist every student in achieving his/her maximum potential. Every student is exposed to a rigorous curriculum, and graduates are prepared for college and/or the work place. With a very diverse student population, Silver Creek High School provides special courses for students interested in legal studies, finance, accounting, computer applications, technology, international studies, the military and marketing. An AVID (Advancement Via Individual Determination) program provides students with the academic skills to succeed in college; this program also offers college information, tours and regular parent progress meetings. Advanced Placement (AP) and Honors courses are offered in English Language and Composition, English Literature, American Government, U.S. History, World History, European History, Human Geography, Spanish Language and Spanish Literature, Chemistry, Physics and Biology. Silver Creek staff, parents and students are proud of this nationally recognized program. The number of students taking the AP tests, as well as taking the Preliminary Scholastic Aptitude Tests (PSAT, SAT) remains high. Almost all seniors attend a two-year or four-year college after graduation.

**MESSAGE FROM THE PRINCIPAL**

Dear Parents:

The information in this summary is designed to provide you with an overview of the school’s direction and progress. More detailed information can be found in the full School Accountability Report Card on the school’s and district’s websites. The data in this report is from the California Department of Education and information is only available through 2002-03.

I am pleased to report that our school is making progress.

**DEMOGRAPHIC INFORMATION**

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

<table>
<thead>
<tr>
<th>Grade</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>2648</td>
<td>2612</td>
<td>2664</td>
</tr>
<tr>
<td>Number of Dropouts</td>
<td>69</td>
<td>24</td>
<td>7</td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>2.6%</td>
<td>.9%</td>
<td>.3%</td>
</tr>
</tbody>
</table>

- **Student Enrollment by Grade Level**
  - Grade 9 ................................. 580
  - Grade 10 ............................... 610
  - Grade 11 ............................... 609
  - Grade 12 ............................... 641

- **Student Populations Requiring Support**
  - Percent of English Language Learners ..... 4.8%
  - Percent of Special Education Students ..... 4.2%

- **Percent of Students Participating in AP Courses**
  - 4.0%

- **Percent of Students Participating in Other Advanced Courses**
  - 8.5%

- **Student Achievement**
  - English Language and Composition
  - American Government
  - U.S. History
  - World History
  - European History
  - Human Geography
  - Spanish Language and Spanish Literature
  - Chemistry, Physics and Biology

- **Student Progress and Improvement**
  - 9%

- **Student Progress and Improvement**
  - 15%

- **Student Progress and Improvement**
  - 4.0%

- **Student Progress and Improvement**
  - 8.5%

- **Student Progress and Improvement**
  - 4.8%

- **Student Progress and Improvement**
  - 4.2%
**Academic Performance Index**

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

- **API Growth Data**
  - 2001: 96
  - 2002: 98
  - 2003: 99

- **API Growth Score**
  - 2001: 651
  - 2002: 667
  - 2003: 660

- **Actual Growth**
  - 0
  - 9
  - -7

**California Standards**

The California Standards Tests show how well students are doing in relation to the state content summary. The number represents the percentage of students scoring at the Proficient or Advanced level.

- **English Language Arts**

- **Mathematics**

- **Science**

- **History/Social Science**

**NRT Results**

The Norm-Reference Test (NRT), adopted by the State Board of Education (this was called the Stanford 9 test until 2003, but was changed to the California Achievement Test, Sixth Edition for 2003). Data reported are the percent of students meeting or exceeding the district standard.

- **Reading**

- **Mathematics**

**Scholastic Aptitude Test (SAT)**

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

- **Grades 2001 2002 2003**
  - Percent of 12th graders taking the test: 48%, 56%, 55%

**College Preparation**

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University/Campus.

- **Number of Students Enrolled**
  - Course: 2001 - 10,963, 2002 - 8,280, 2003 - 7,559

**Advanced Placement**

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam may receive college credit for the course.

- **Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.**

<table>
<thead>
<tr>
<th>Subject</th>
<th># of Courses</th>
<th># of Classes</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine &amp; Performing Art</td>
<td>1</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td>History/Social Science</td>
<td>2</td>
<td>5</td>
<td>148</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
<td>4</td>
<td>42</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
<td>2</td>
<td>82</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>7</td>
<td>196</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
<td>6</td>
<td>138</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
<td>6</td>
<td>189</td>
</tr>
</tbody>
</table>

**Leadership**

The school leaders and student representatives actively shape and promote the culture of the school focusing energies to achieve the school’s purpose, that is to guide the everyday behavior of students. The expectations for students are high. Students are encouraged to strive to meet the school academic standards in order to be eligible for graduation and college. School leaders encourage students to strive for excellence in preparing for post-secondary education as well as participating in a variety of activities that take place at school. The latter would include organizations such as CSF, NHF, University/College Opportunity Programs, VICA, Interact and a number of other academic clubs on campus.

The number of students in advanced placement courses, honors courses and advanced courses has increased dramatically at the school. Silver Creek High School emphasizes both academic and personal development. Student clubs have grown to fifty organizations. A number of noontime student activities have been developed in order to involve the student body as a whole in the student activity process. Faculty members function in a professional climate of innovation and experimentation in order to pursue the school’s mission and purpose with visible accomplishments. The school tries to meet the needs of all students, at-risk, average, special needs and above average. We want all students to achieve success.

**Teacher Credential Information**

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

- **Total Number of Teachers**
  - 2001: 119
  - 2002: 120
  - 2003: 116

  - Full Credential: 94
  - Emergency Credential: 26
  - Teachers with Waivers: 3

  (full credential and teaching in subject areas)
  (includes District interns, University internships, pre-interns and emergency permits)
  (does not have credential and does not qualify for an emergency permit)