**School Climate and Safety**

### Facilities

Andrew Hill is one of the older schools in East Side Union High School District, having been built over a span of years from 1956 through the early 60's. The facility is well maintained by a site-based custodial staff as well as specialized personnel throughout the district. Portable classrooms have been added to permit increased enrollment, and facilities have been renovated to accommodate specialized curricular needs. Major renovation of the school is continuing over the next few years to upgrade classrooms relative to today's curriculum needs and to modernize specialized facilities to enhance their use by students and the community. The 400, 300 and 200 wings have been completely modernized with new electrical, internet wiring (8 lines per classroom), coaxial cabling, new heating and ventilation systems, and a student support and guidance facility with offices for all of the on-site service providers. The modernization of the 400, 300 and 200 halls also resulted in additional department office and storage space and space for three computer lab facilities. The new science complex provides Andrew Hill with a 100-seat college-style lecture facility, a 2,000 square foot health clinic and laboratory and 9 modernized classrooms. The Boys’ and Girls’ locker room facilities have undergone a face lift including new lockers, new heating and air conditioning, new lavatory facilities, and new paint. The New Parent and Staff Productivity Center, which also houses the Reproduction Center, is open and operational. A training center in this facility allows staff to be trained on site, and provides daily access to computers and software.

### Positive Learning Environment

The campus operates as a closed facility during the school day under regulations adopted by the Board of Trustees. Students are not permitted to leave school except by permission of their parent, and outsiders are not permitted on campus unless they have proper business with the school. This practice ensures optimum opportunity for learning without concern for outside interference. When violations of school rules and policies occur, those involved are dealt with fairly and firmly, and appropriate discipline or legal action is taken. The school has in place a school safety plan (Andrew Hill Action Plan) which brings together the school resources (liaisons, advisors, MST service providers), city and county services (police and probation) and community resources, Asian Americans for Community Involvement (AACI), to address school and community safety issues and concerns. School and community safety is also the focus of our Healthy Start Programs. The school received a Community Police Partnership Grant to add extra support and activities for students.

### Suspensions

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school’s enrollment.

<table>
<thead>
<tr>
<th>Year</th>
<th>Suspensions (number)</th>
<th>Suspensions (rate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>147</td>
<td>7.4%</td>
</tr>
<tr>
<td>2002</td>
<td>117</td>
<td>5.9%</td>
</tr>
<tr>
<td>2003</td>
<td>173</td>
<td>9.0%</td>
</tr>
</tbody>
</table>

### Expulsions

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school’s enrollment.

<table>
<thead>
<tr>
<th>Year</th>
<th>Expulsions (number)</th>
<th>Expulsions (rate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>2</td>
<td>.1%</td>
</tr>
<tr>
<td>2002</td>
<td>5</td>
<td>.25%</td>
</tr>
<tr>
<td>2003</td>
<td>3</td>
<td>.1%</td>
</tr>
</tbody>
</table>

### Dropout Rate

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts / Grades 9-12 Enrollment) multiplied by 100.

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
<th>Ungraded Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>493</td>
<td>511</td>
<td>49</td>
<td>422</td>
<td>0</td>
</tr>
</tbody>
</table>

### Student Enrollment by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>2000</th>
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<td>49</td>
</tr>
<tr>
<td>Grade 12</td>
<td>422</td>
<td>422</td>
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</tr>
</tbody>
</table>

### Student Enrollment by Ethnic Group

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>4%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>3%</td>
</tr>
<tr>
<td>Asian-American</td>
<td>30%</td>
</tr>
<tr>
<td>Filipino-American</td>
<td>3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>54%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>5%</td>
</tr>
<tr>
<td>European American</td>
<td>6%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
</tr>
</tbody>
</table>

### Student Populations Requiring Support

<table>
<thead>
<tr>
<th>Population</th>
<th>2002</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of English Language Learners</td>
<td>31%</td>
</tr>
<tr>
<td>Percent of Special Education Students</td>
<td>9%</td>
</tr>
</tbody>
</table>

**East Side Union High School District**

**Andrew Hill High School**

School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhsd.org)

June, 2004

**School Description**

To academically prepare students for the rigorous demands of the 21st Century, Andrew P. Hill High School, “A California Distinguished School”, offers students the following educational advantages: schoolwide internet access (World Wide Web), a 2,000 square foot clinic and two-story Science/Medical Health Professions complex, newly modernized and air conditioned classrooms, a Falcon Family Student Support Team, a comprehensive student activities program, an outstanding teaching staff and a California Distinguished School Instructional Program - everything parents could want to prepare their child for a post high school career or college/university enrollment.

Although Andrew Hill was built in 1956, thanks to District Measure A funds, most of the school has been renovated. The classrooms and computer labs have been enhanced to meet today’s technology standards. The state of the art Science/Medical/Health Professions complex provides students with an enriched learning environment that prepares them academically for college and exposes students in the Health/ Medical Program to major occupational opportunities in the medical and health professions.

**School Contact Information**

Andrew Hill High School

3200 Senter Road
San Jose, CA 95111-1332

Phone: 408.347.4100
Fax: 408.347.4115
Web: www.andrewhill.org

Principal: Mr. David Riley

**Student Enrollment by Grade Level**

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**Dropout Rate**

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<tr>
<th>Year</th>
<th>Grade 9-12 Dropout Rate</th>
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<tbody>
<tr>
<td>2000</td>
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<td>2001</td>
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</tr>
<tr>
<td>2002</td>
<td>2.5%</td>
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</table>
The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam may receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

<table>
<thead>
<tr>
<th>Course</th>
<th># of Courses</th>
<th># of Classes</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English</td>
<td>1</td>
<td>1</td>
<td>18</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>7</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2</td>
<td>3</td>
<td>95</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
<td>3</td>
<td>95</td>
</tr>
<tr>
<td>Social Science</td>
<td>1</td>
<td>1</td>
<td>24</td>
</tr>
</tbody>
</table>

Andrew Hill exceeded its API target in 2002.

The Scholastic Aptitude Test (SAT) is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

<table>
<thead>
<tr>
<th>Grade 12 Enrollment</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of 12th graders taking the test</td>
<td>39%</td>
<td>40%</td>
<td>39%</td>
</tr>
<tr>
<td>Average Verbal Score</td>
<td>436</td>
<td>422</td>
<td>421</td>
</tr>
<tr>
<td>Average Math Score</td>
<td>486</td>
<td>475</td>
<td>463</td>
</tr>
</tbody>
</table>

Keep current on your student’s grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.