



East Side Union High School District

James Lick High School

School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhdsd.org)
June, 2003

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2001-02.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	349
Grade 10	371
Grade 11	330
Grade 12	289
Ungraded Secondary	2
Total	1341

Student Enrollment by Ethnic Group

African American	3.4%
American Indian or Alaska Native	1.1%
Asian-American	8.6%
Filipino-American	5.5%
Hispanic	67.6%
Pacific Islander	.4%
European American	13.4%

Student Populations Requiring Support

Percent of English Language Learners	27.6%
Percent of Special Education Students	14.3%
Percent qualifying for Title I Support (free and reduced lunch qualifiers)	41.3%

SCHOOL CONTACT INFORMATION

James Lick High School
57 N. White Rd.
San Jose, CA 95127

Phone: 408.347.4400
Fax: 408.347.4415
Web: <http://jlnet.esuhdsd.org>

Principal: Mr. Bernardo Olmos



SCHOOL DESCRIPTION

Situated in the East San Jose foothills, James Lick High School was built in 1950 and is the oldest of the eleven high schools in the East Side Union High School District. A four million dollar plant renovation provided students and staff with a new science wing, a new photo lab, and modernized restrooms. Most of the classrooms have been completely renovated. Every regular classroom includes a TV monitor, a VCR, and computers wired to the Internet. A Comet Family Resource Center has been built in the center of the campus to provide necessary social services to students and their families. The school was painted and, with the help of the City of San Jose, the campus corner on White Road and Alum Rock Avenue was enhanced with landscaping, new wrought iron fencing and repaving.

The tradition of excellence in the classroom, on the field, and in the workplace, which was established almost fifty years ago, is still alive today. Our mission is to ensure that all students graduate with the skills to be successful in college and the future job market. We have expanded our Advanced Placement and Honors-levels courses to provide students with more opportunities.

Student Achievement

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API Growth Data	2000	2001	2002
Percentage Tested	92	100	95
API Growth Score	515	513	517
Actual Growth	-18	-5	4

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content levels. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts

Grade	2000	2001	2002
9	na	9	19
10	na	10	16
11	na	12	15

Mathematics

Grade	2000	2001	2002
9	na	na	3
10	na	na	3
11	na	na	2

Science

Grade	2000	2001	2002
9	na	na	2
10	na	na	3
11	na	na	9

Social Science

Grade	2000	2001	2002
9	na	na	10
10	na	na	7
11	na	na	13

SAT 9 RESULTS

The Stanford Achievement Test, Version 9, is a statewide standardized test that has been administered for the past several years to 9th, 10th and 11th graders. It is used throughout the state to evaluate student performance. **Numbers reflect percentage of students scoring at or above the 50th percentile.**

Reading Grade	2000	2001	2002
9	16	15	19
10	12	15	17
11	16	14	22

Mathematics

Grade	2000	2001	2002
9	33	31	43
10	32	23	31
11	38	28	28

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2000	2001	2002
Grade 12 Enrollment	439	405	387
Percent of 12th graders taking the test	31%	33%	33%
Average Verbal Score	422	408	420
Average Math Score	466	447	459

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classes	Enrollment
Computer Science	1	1	3
Foreign Language	2	3	88
Mathematics	1	1	29
Science	1	2	64
Social Science	1	1	31

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University.

Number of Students Enrolled in all courses	Number of Students Enrolled in courses required for UC or CSU
5,830*	3,826 or 65.6%

*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percent of graduates who have completed the courses required for entrance into a University of California and/or California State University with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
242	85 or 35.1%

LEADERSHIP

James Lick High School has made considerable progress towards aligning state standards and content standards. In science and math, the Integrated Science 1& 2 and Math 1& 2 the course is divided into 6 grading periods with specified standards aligned curriculum that is taught by every teacher. At the end of each grading period, students are assessed with a standards test. Students must pass with 75% proficiency. In the language arts department, content assignment in English 1 is aligned with the state standards. The social studies is currently working on aligning its curriculum with the state standards.

The administrator, literacy coach, technology coordinator, MST, and staff development coordinator participate on the leadership team. The team meets weekly to discuss the every day operations of the school and how they can support students and teachers in the classroom to meet their goals. In addition to meeting weekly, administrators are in classrooms on a regular basis. Each administrator commits to at least 10 short visits per week in addition to the regular evaluation process. The objective of the short visits is to address the effectiveness of the California Teaching Standards in each classroom and also to evaluate the effectiveness of the standards-based instruction in each curricular area.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2000	2001	2002
Total Number of Teachers	72	70	67
Full Credential (full credential and teaching in subject areas)	50	48	45
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	20	23	22
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	2	1	1

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

The James Lick High School community — students, teachers, staff, administrators, parents and neighbors — work cooperatively to maintain a safe campus and neighborhood. Local law enforcement agencies, parents, students and the school staff continually update and refine the school safety plan. This plan addresses all aspects of safety from violence prevention to earthquake preparedness. Several emergency drills are held throughout the year. These drills provide students and staff with opportunities to practice duck-and-cover techniques, evacuating the buildings and dealing with hostile intruders. The campus operates as a closed facility during the school day. Students are not permitted to leave school except by permission of their parents, and outsiders are not permitted on campus unless they have proper business with the school. This practice ensures optimum opportunity for learning without concern for outside interference. When violations of school rules and policies occur, those involved are dealt with fairly and firmly, and appropriate discipline or legal action is taken. Besides providing a safe environment, the district and school strive to house students in a clean and comfortable setting. Thanks to the recent renovations, most of the campus has a fresh appearance. The custodial staff works to keep the facility as clean and new as possible.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade Enrollment	2000	2001	2002
Number of Dropouts	1408	1459	1341
Dropout Rate	108	119	101
	7.7%	8.2%	7.5%

FACILITIES

The campus has undergone major renovations over the past ten years. Safety has been a priority. Key enhancements included: modern campus lighting, exterior and interior; new doors and hall sections that are in accordance with state and federal fire codes; new door locks for safety; new insulation and modern fire retardant materials throughout each classroom; new heating and air conditioning systems; and a new fire alarm system throughout the campus.

Another priority has been enhancing the learning environment. Throughout the school classrooms were renovated. New carpeting, desks, lighting, expanded floor plans, integrated video, computer equipment and data lines were added.

Although the school has been renovated, every day use by over 1300 students brings challenges. Every effort is made to maintain, improve and repair the campus facilities to provide safe and modern learning environments for our students.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2000	2001	2002
Suspension (number)	154	138	116
Suspension (rate)	11%	9%	8.6%

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2000	2001	2002
Expulsion (number)	7	1	2
Expulsion (rate)	.5%	.1%	.2%