

Strategic Plan

Key Performance Indicators

October 16, 2014

KPMs

1. Improved Graduation Rate
2. Decreased Dropout Rate
3. Improved UC/CSU a-g Completion Rate
4. Develop College & Career Readiness Indicators (5C's)
5. Decrease Achievement Gaps as defined in measures 1 – 3

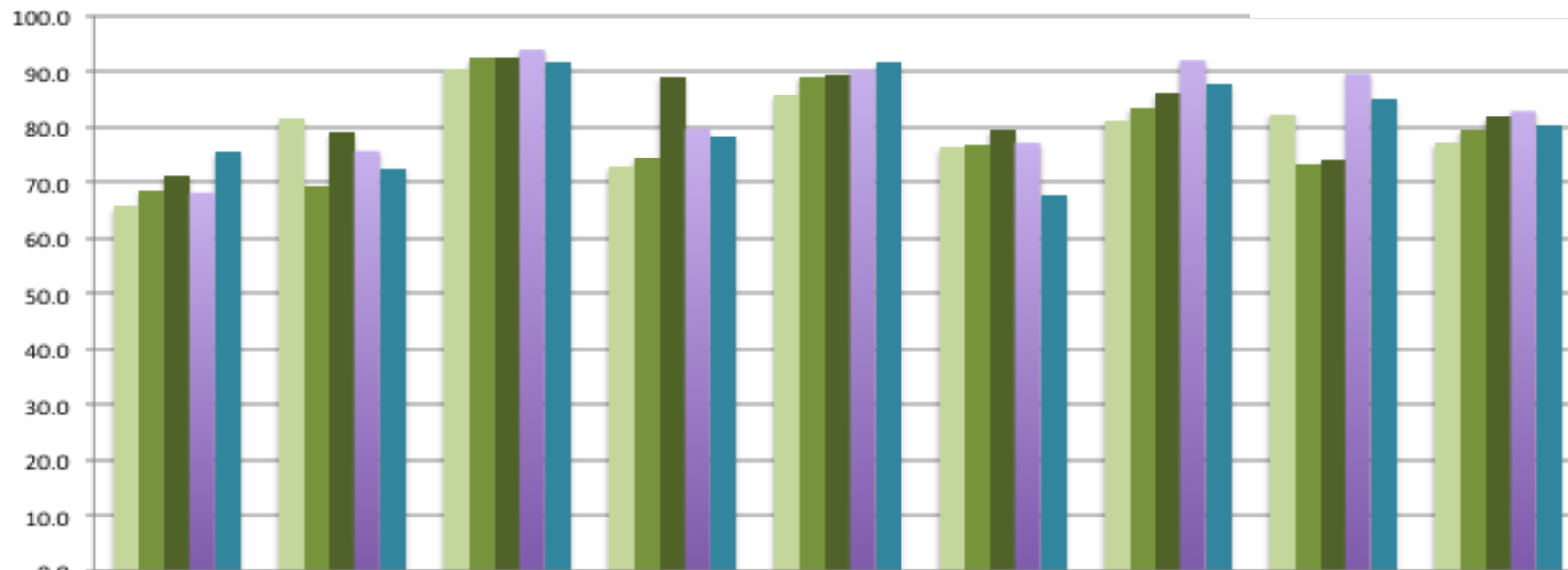
Public vs District Generated

- Public
 - Data is available to all
 - Not necessarily timely
 - Can not disaggregate
- District Generated
 - Not available to all
 - Is timely
 - Can be disaggregated

Graduation Rate - Public

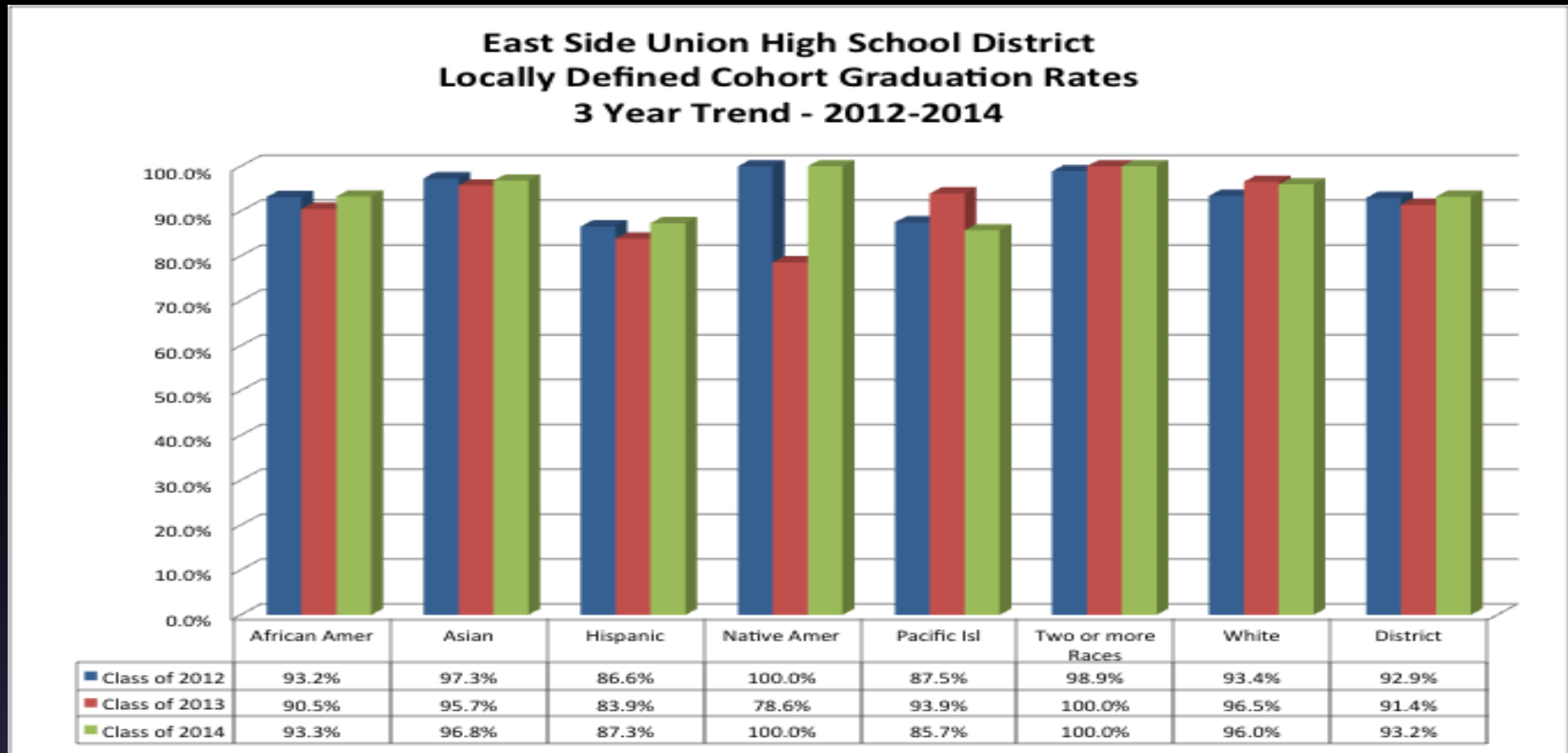
**4-year Cohort Graduation Rate by Ethnicity
ESUHSD
2011, 2012, 2013**

4.7% increase



| | Hisp | Nat Am | Asian | Pac Is | Filipino | Af Am | White | 2 or more Races | Total Students |
|-----------|------|--------|-------|--------|----------|-------|-------|-----------------|----------------|
| 2010-11 | 65.6 | 81.3 | 90.4 | 72.9 | 85.8 | 76.3 | 81.2 | 82.4 | 77.1 |
| 2011-12 | 68.6 | 69.2 | 92.3 | 74.5 | 89.1 | 76.6 | 83.6 | 73.4 | 79.5 |
| 2012-13 | 71.3 | 79.0 | 92.5 | 89.1 | 89.4 | 79.4 | 86.0 | 73.9 | 81.8 |
| SC County | 68.2 | 75.7 | 94.0 | 79.7 | 90.4 | 77.1 | 92.0 | 89.6 | 82.9 |
| State | 75.4 | 72.6 | 91.6 | 78.4 | 91.5 | 67.9 | 87.6 | 85.0 | 80.2 |

Graduation Rate - Dist. Defined 4-year Cohort



2014 will serve as the Benchmark.

- Students that attend district schools all 4 years have a high graduation rate.
- The gap between ethnic groups is much smaller for students who attend a district school all 4 years

2013-14 gap analysis compared to 100% graduating:

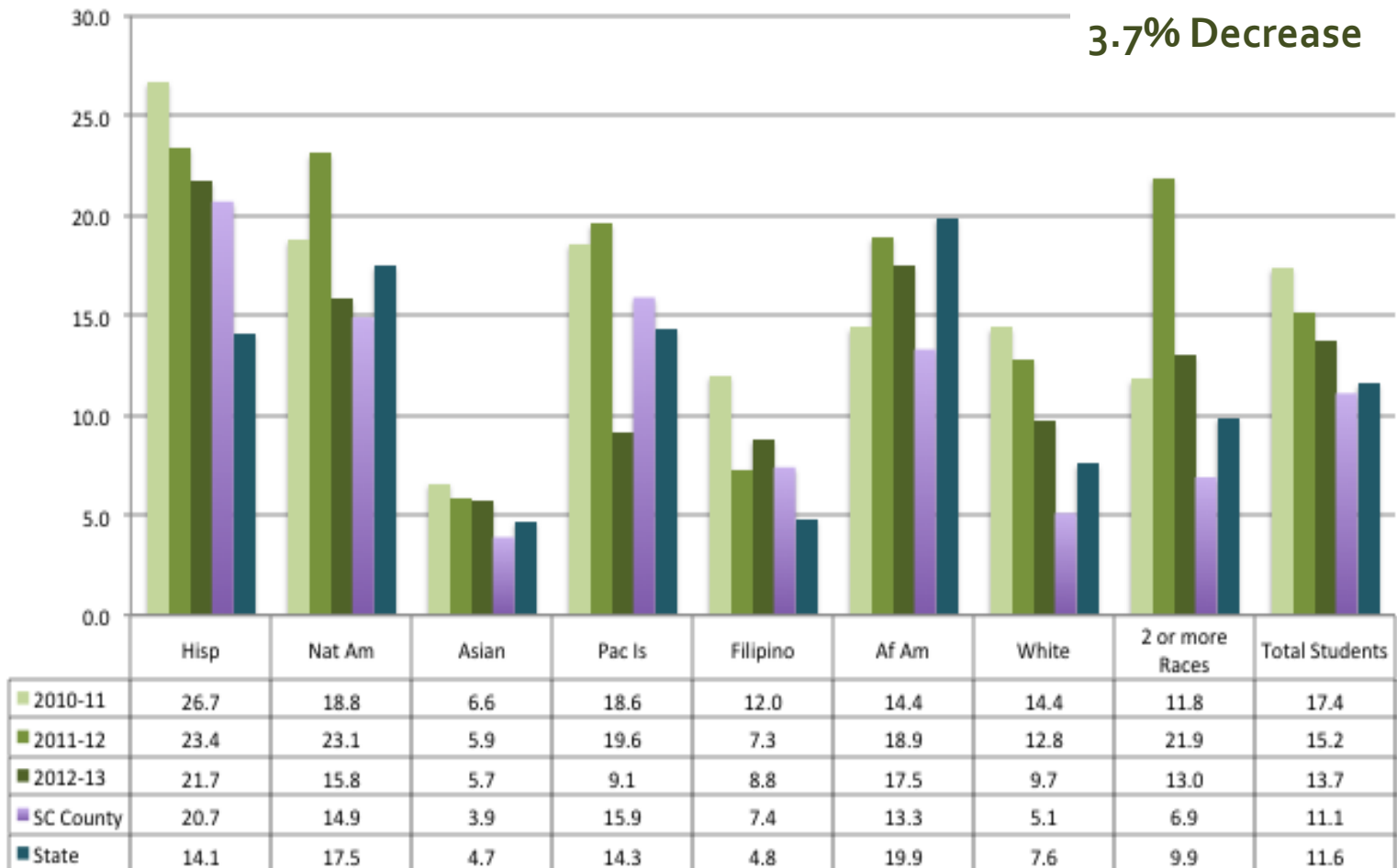
The Asian gap is 3.2%.

The African American gap is 6.7%.

The Hispanic gap is 12.7%.

Dropout Rate - Public

4-Year Cohort Dropout Rate
ESUHSD by Ethnicity
2011, 2012, 2013



Completer Non-Grads

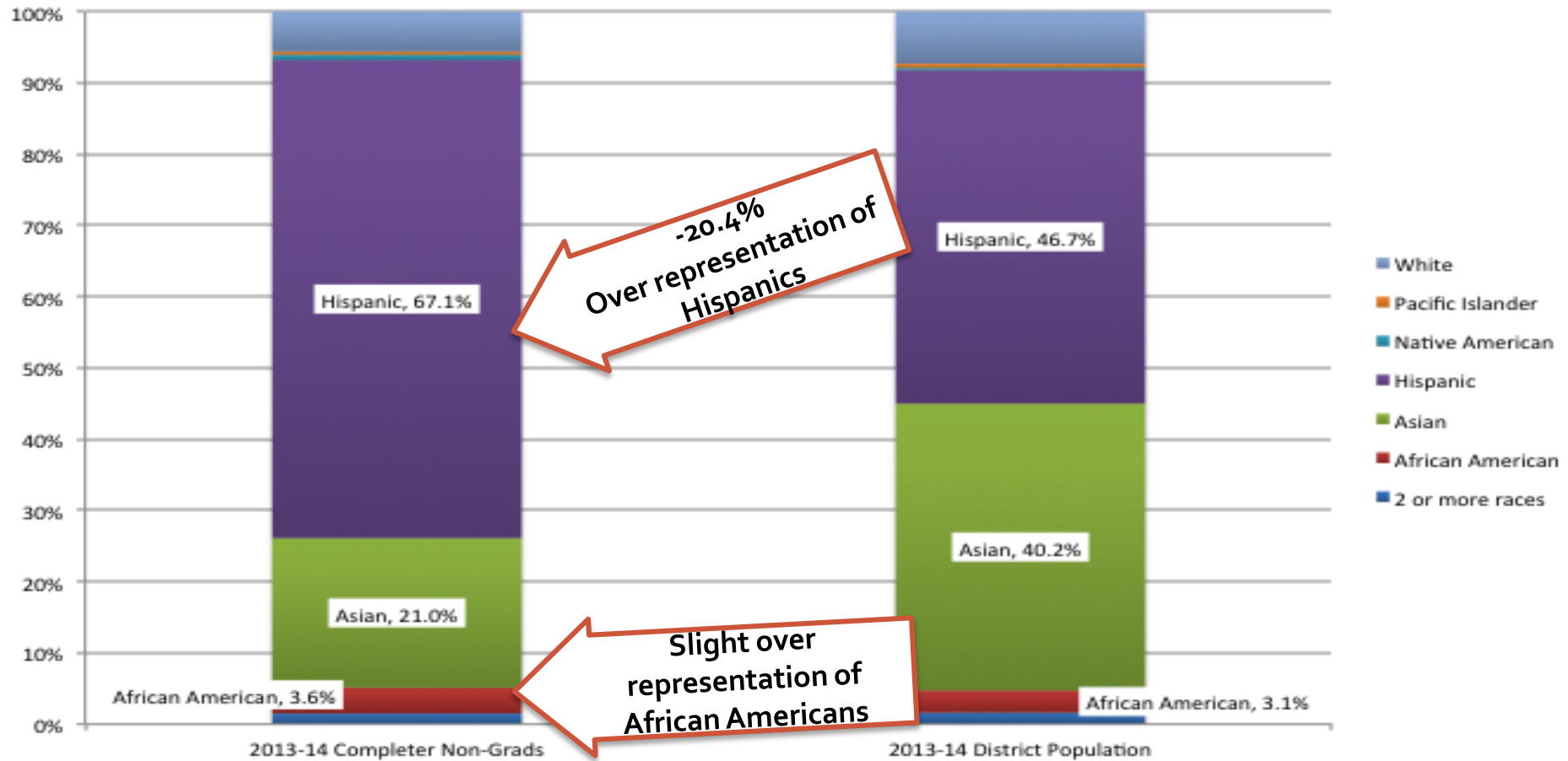
| ESUHSD Non-Graduate Completers | | | | |
|--|---------|---------|---------|------------------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| % of Dropouts that are completer non-graduates | 92.6% | 91.2% | 89.7% | N/A at this time |
| % of students completing grade 12 that are completer non-graduates | 11.9% | 9.9% | 9.2% | 12.2% |

2013-14 will serve as the benchmark for the percent of completer non-grads.

- 12.2% of 12th graders in 2013-14 were completer non-grads

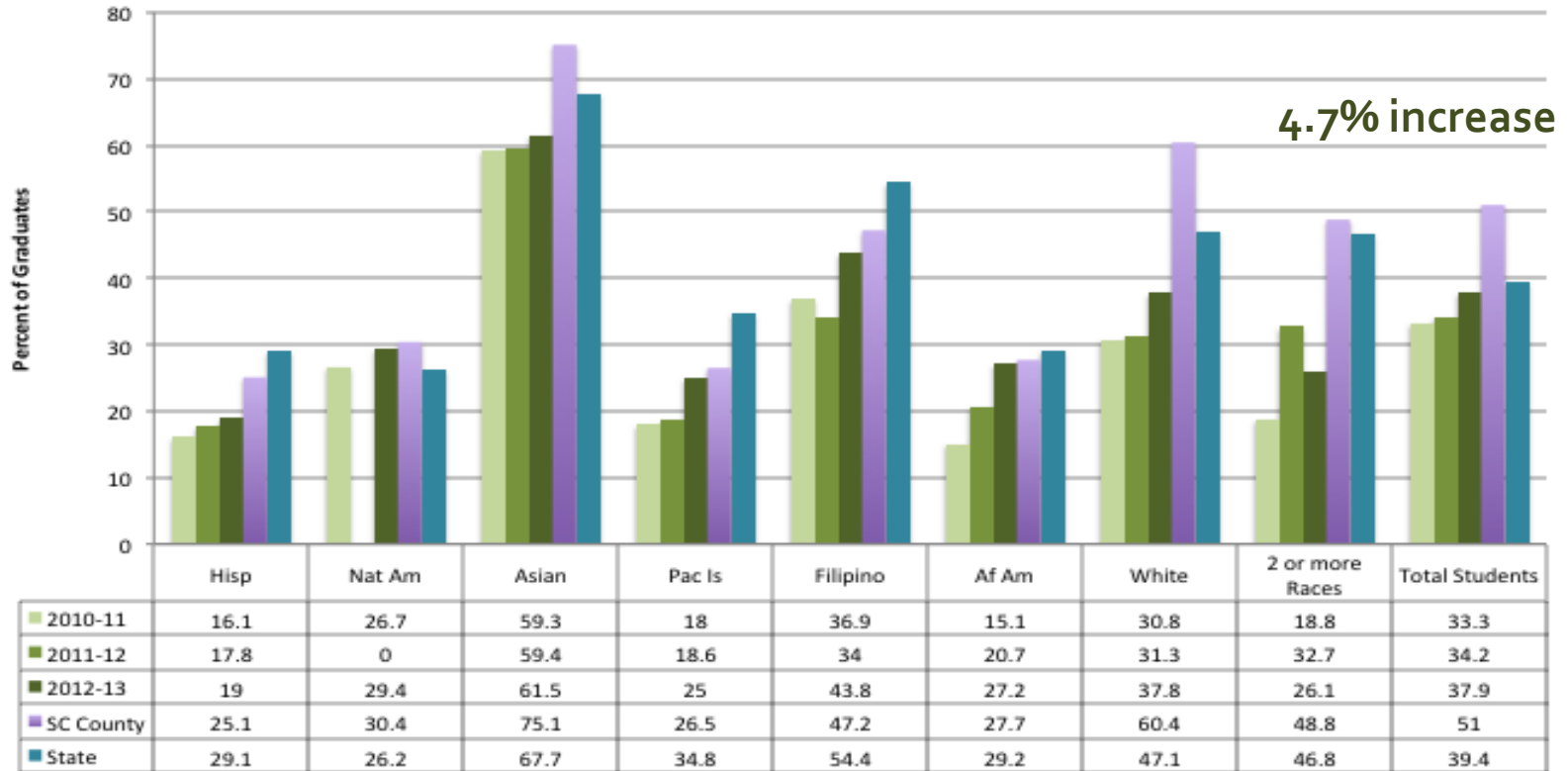
Completer Dropouts

ESUHSD 2013-14
Completer Non-Grad vs District Population by Ethnicity/Race



UC/CSU a-g - Public

Graduates Competing UC/CSU A-G Courses
by Ethnicity
ESUHSD 2011, 2012, 2013

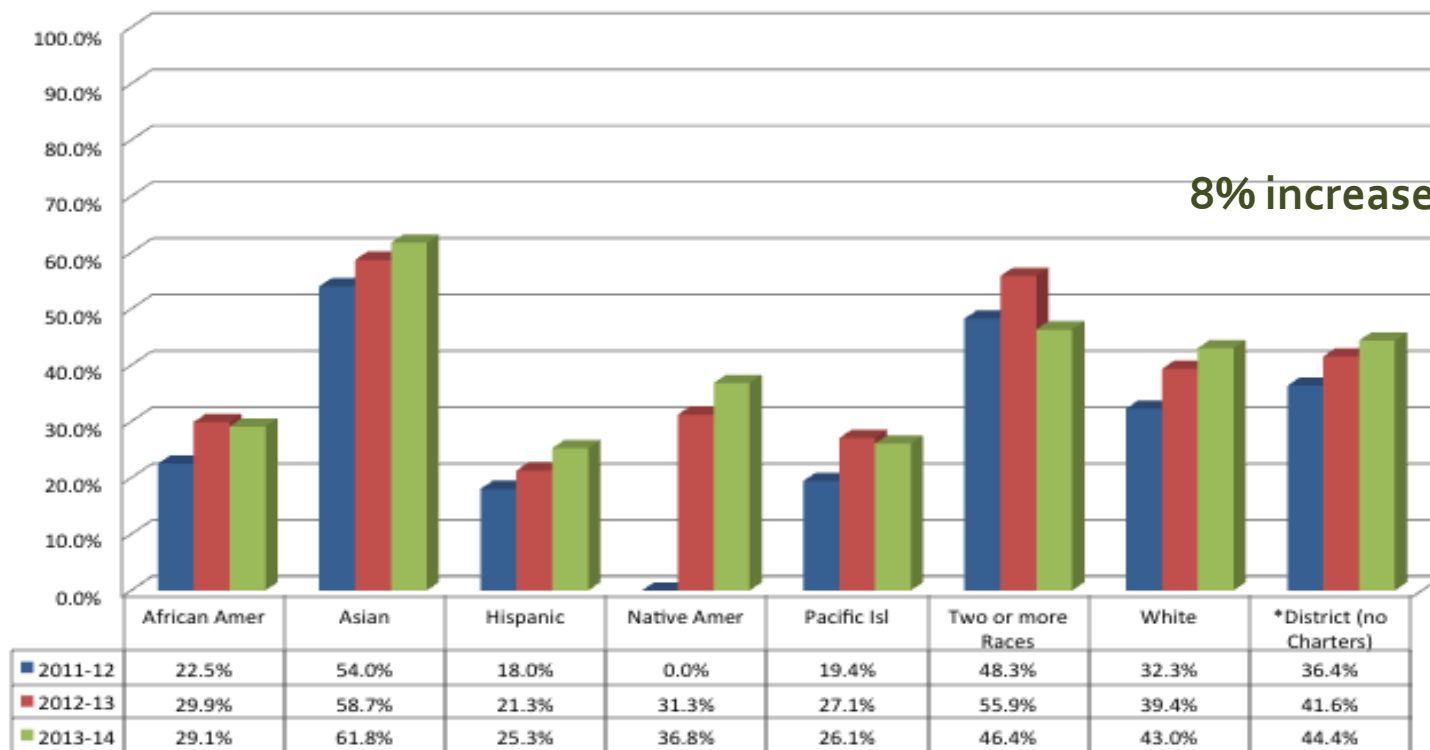


*Includes Charter Schools

African American rate almost doubled
Hispanic rate increased by 2.9%

UC/CSU a-g – District Data

East Side Union High School District*
 Percent of Graduates Completing UC/CSU A-G
 3 Year Trend - 2012-2014



* No Charter Schools

- In 2014 the UC/CSU a-g course completion rate was 44.4%.
- Asian 7.8% increase
- African American 6.6% increase
- Hispanic 7.3% increase

P2 Attendance Rate

| Attendance Rate - P2 | | | |
|---------------------------------|----------------|----------------|----------------|
| | 2011-12 | 2012-13 | 2013-14 |
| Attendance Rate - P2 | 95.89% | 95.83% | 95.78% |

The 2013-14 Attendance Rate is 95.78% and will be used as the benchmark.

Habitually Truant - SARB

ESUHSD

Truancy - SARB Mediation

| | 2011-12 | | 2012-13 | | 2013-14 | |
|-------------------------------|---------|------------|---------|------------|---------|------------|
| Students invited to mediation | 2587 | % Dist Pop | 2381 | % Dist Pop | 2911 | % Dist Pop |
| | | 10.8% | | 10.1% | | 12.5% |

- In 2013-14, 2,911 students were habitually truant which is 12.5% of the district population.
- Hispanic showing a 28.7% over representation.
- African American showing a 0.9% over representation.

Advanced Placement – District Data

East Side Union High School District 2012-14 AP Test Results

| | Total CBEDS Enrollment Grades 10-12 | Total AP Scores | # AP Scores 3 or Higher | # Of Students Who Took At Least One AP Test | % Of Students Who Took At Least One AP Test | # Of AP Students Scoring 3 or Higher On At Least One AP Test | % Of AP Students Scoring 3 Or Higher On At Least One AP Test |
|------|-------------------------------------|-----------------|-------------------------|---|---|--|--|
| 2012 | 17960 | 7038 | 4182 | 4021 | 22.4% | 2569 | 63.9% |
| 2013 | 17863 | 8077 | 4639 | 4579 | 25.6% | 2839 | 62.0% |
| 2014 | 17591 | 9280 | 5377 | 5046 | 28.7% | 3206 | 63.5% |

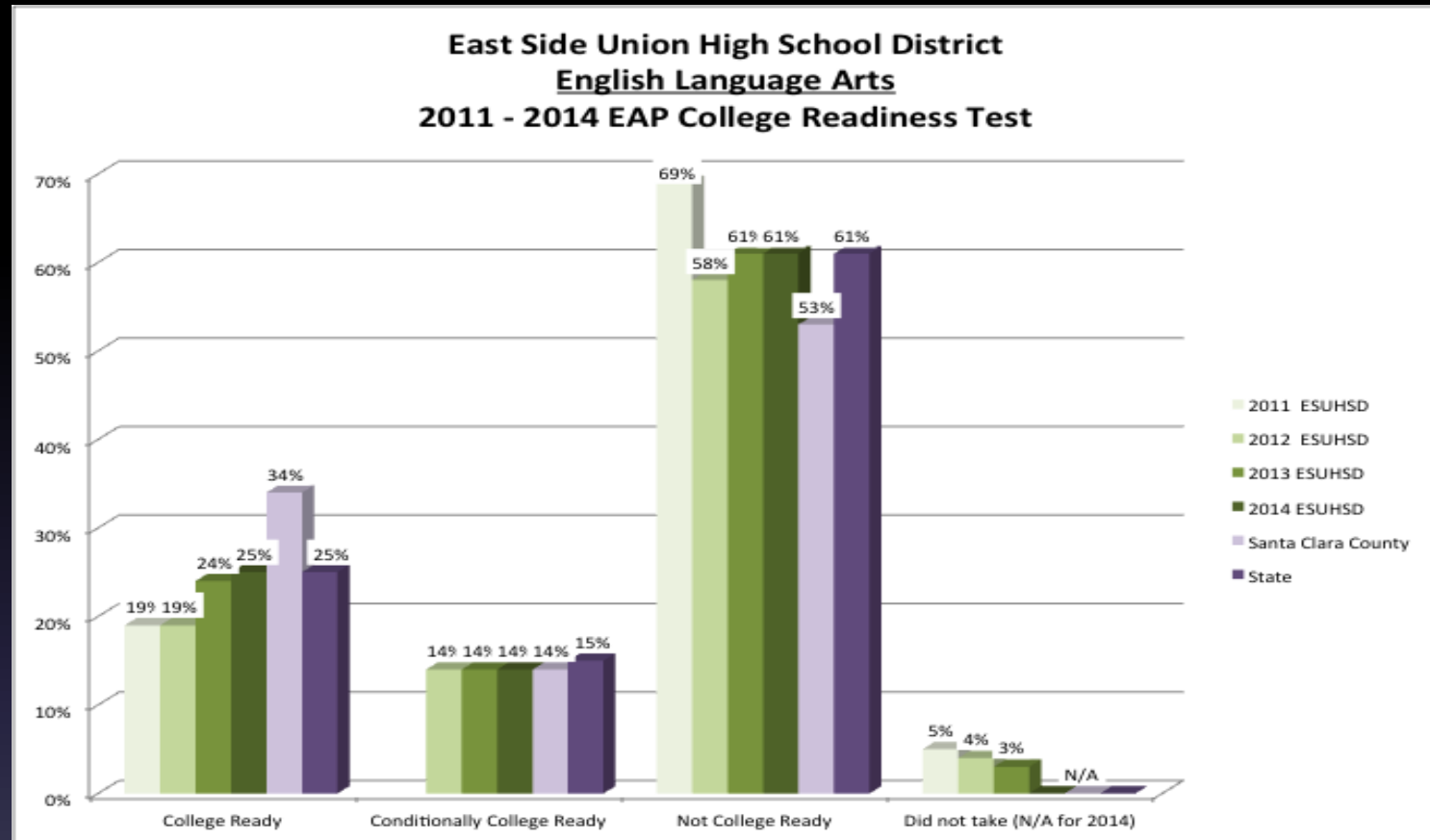
- The 2013-14 data will serve as the benchmark data.
- 9280 AP exams were taken in 2013-14 by 5,046 students.
- Using CBEDS enrollment, 28.7% of students took at least one AP test and of those students 63.5% scored a 3 or higher on at least one exam.

Advanced Placement – Ethnicity/Race

ESUHSD Advanced Placement
Students who scored at least 3 or higher on an exam
AP Students by Ethnicity vs District Population

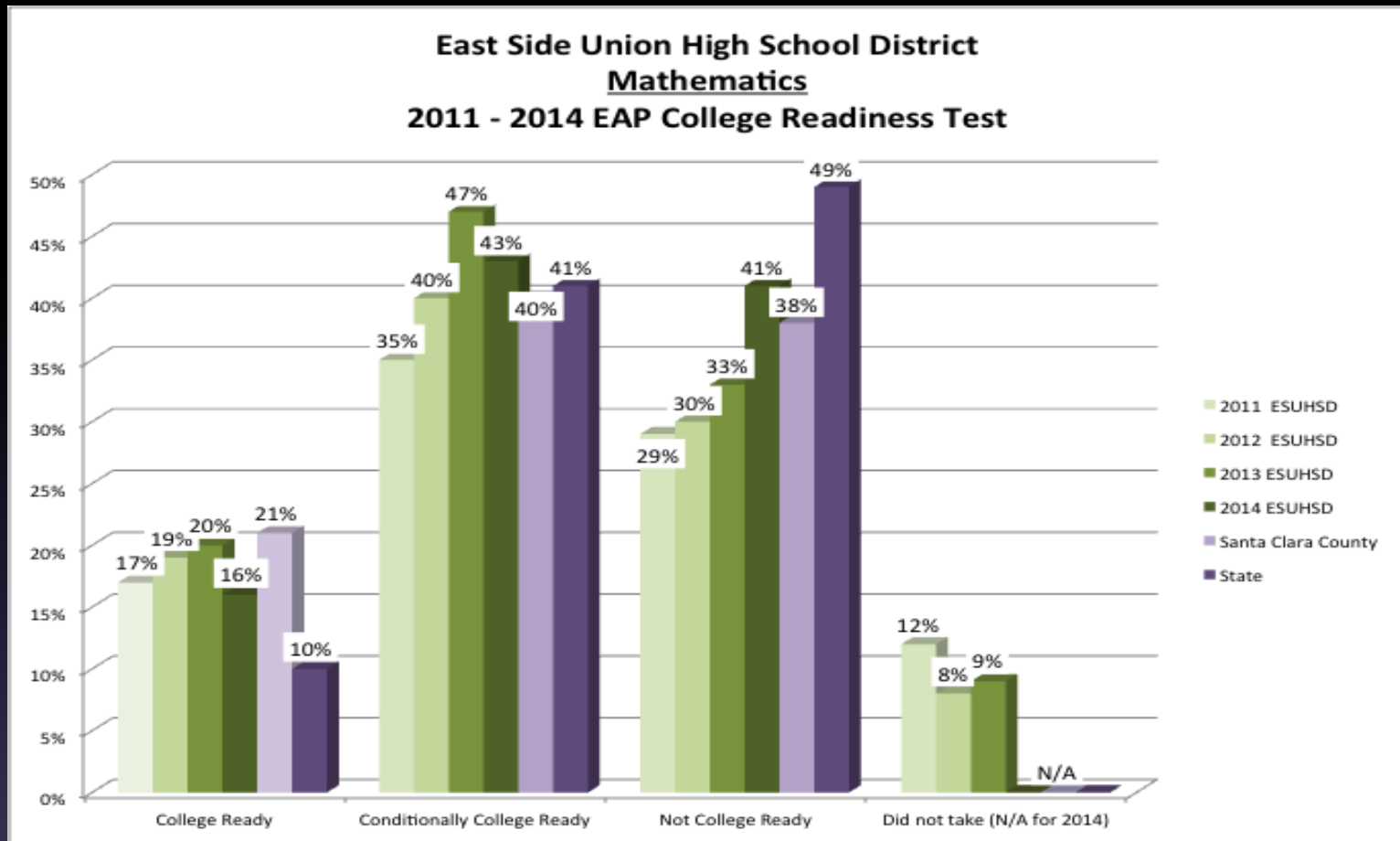


Early Assessment Program (EAP)



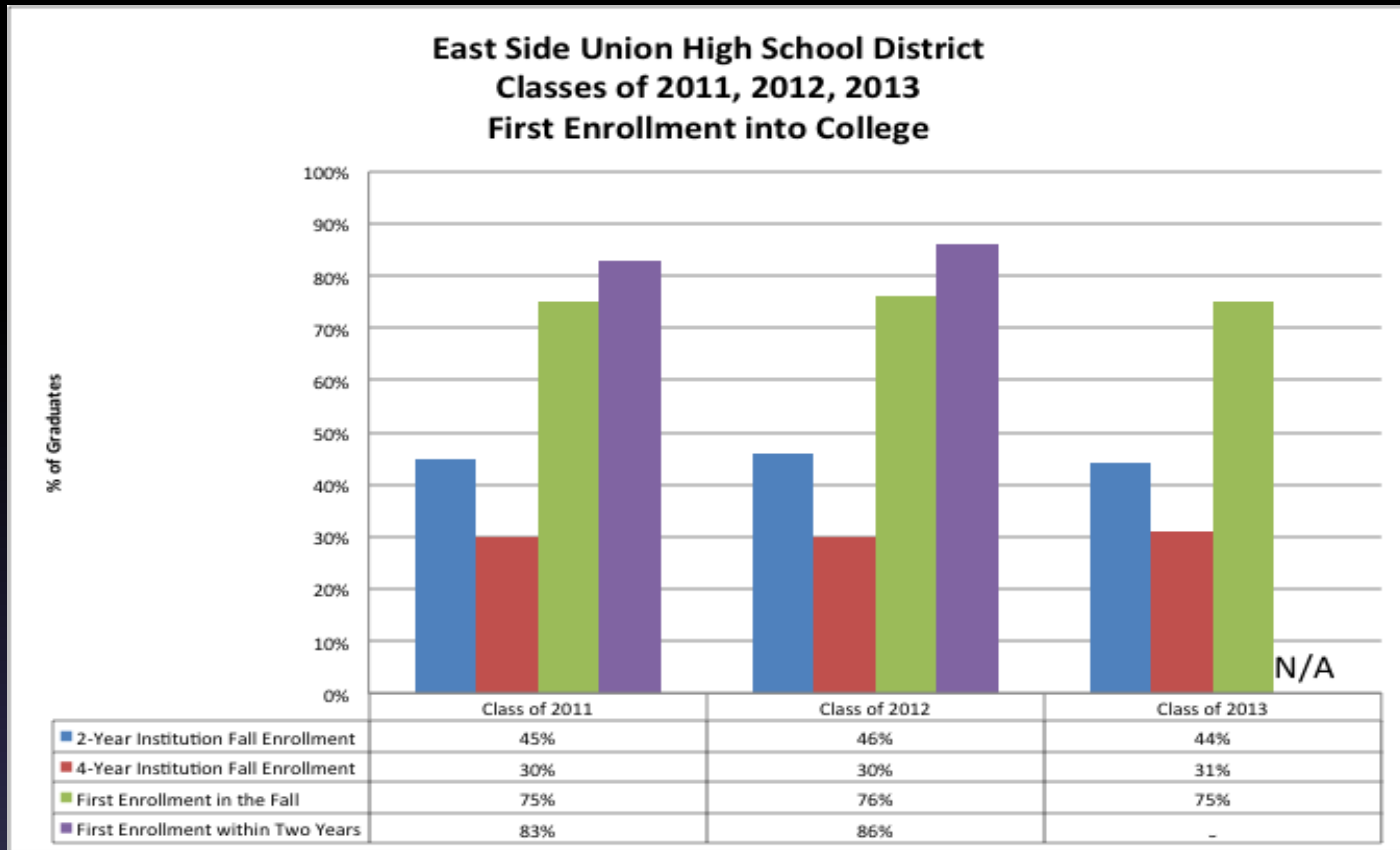
- 39% of 11th grade students scored College Ready or Conditionally College Ready on the 2014 English EAP, which is a 1% increase from last year.

Early Assessment Program (EAP)



- 59% of 11th grade students scored College Ready on the 2014 Math EAP, which is a 7% decrease from last year.

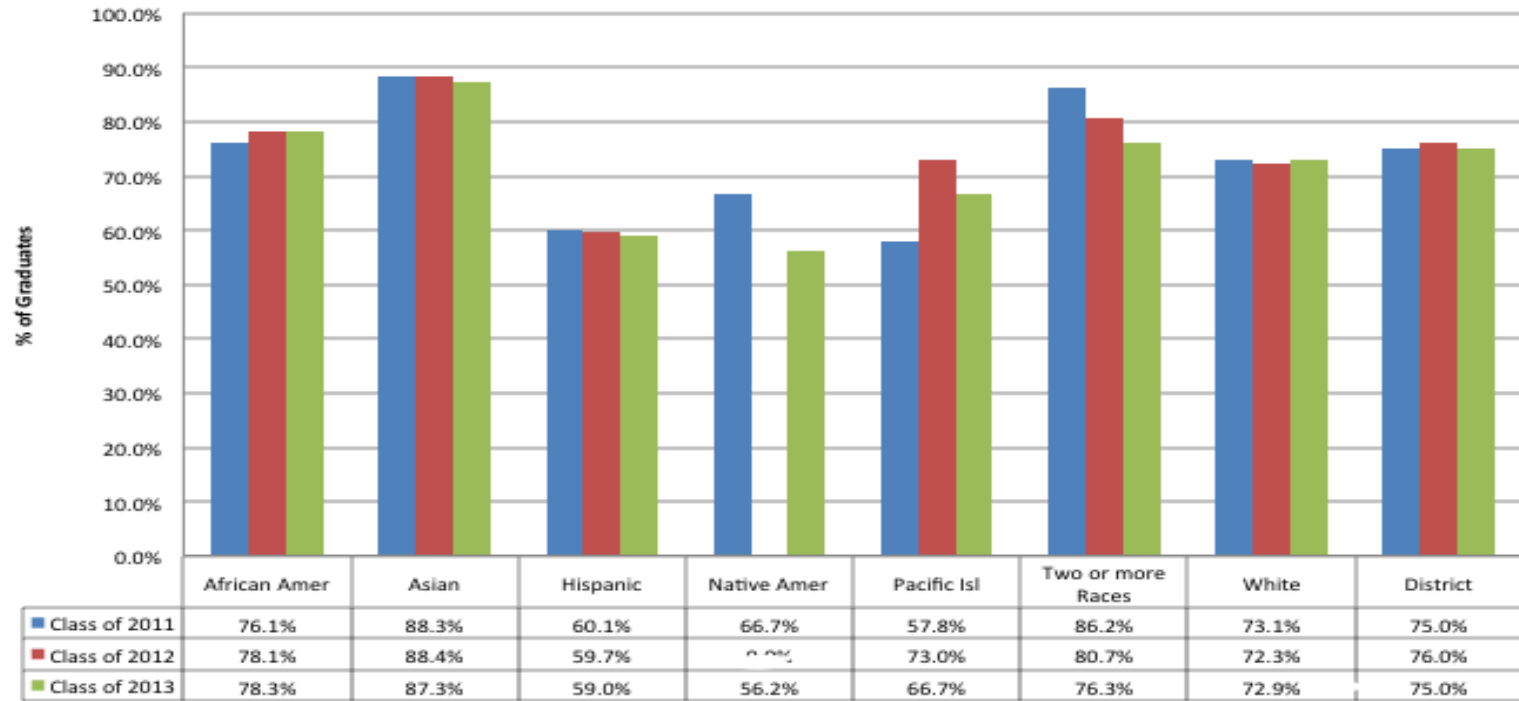
College Enrollment



- The data from the class of 2014 will be the benchmark – available Nov – Dec
- For the class of 2012, 76% of graduates enrolled in college the fall immediately after high school and 86% of graduates enrolled in college within 2 years of graduation.
- For the class of 2013 75% of graduates enrolled in college the fall immediately after high school, 44% enrolled in 2 year schools and 31% enrolled in 4 year schools.

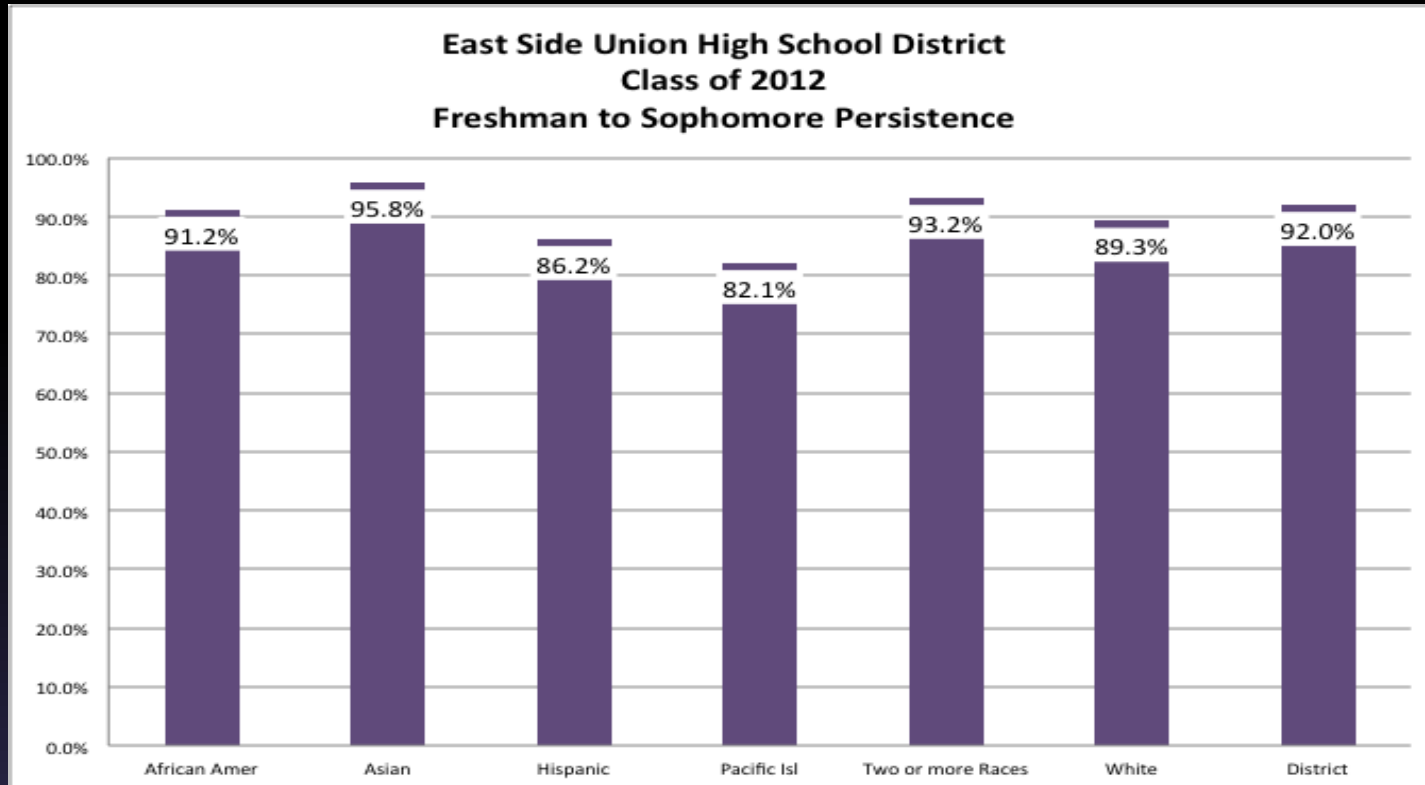
College Enrollment

East Side Union High School District
Classes of 2011, 2012, 2013
Fall Enrollment into College



- 87.3% of Asian graduates in the class of 2013 enrolled in college in the fall immediately after graduation.
- 78.3% of African American graduates in the class of 2013 enrolled in college in the fall immediately after graduation.
- 59.0% of Hispanic graduates in the class of 2013 enrolled in college in the fall immediately after graduation.

College Persistence



- 92% of graduates enrolled in college immediately following graduation returned to college for a second year.
- 95.8% of Asian graduates enrolled in college immediately following graduation returned to college for a second year.
- 91.2% of African American graduates enrolled in college immediately following graduation returned to college for a second year.
- 86.2% of Hispanic graduates enrolled in college immediately following graduation returned to college for a second year.

Next Steps

- Class of 2015 1st to graduate under Board Policy
 - default a-g pathway
- Benchmarks set - Monitor progress
- Continue to implement timely data benchmarks
- Continue to develop monitoring tools to provide benchmarks for 5C's implementation