1. Improved Graduation Rate
2. Decreased Dropout Rate
3. Improved UC/CSU a-g Completion Rate
4. Develop College & Career Readiness Indicators (5C’s)
5. Decrease Achievement Gaps as defined in measures 1 – 3
Public vs District Generated

• Public
  – Data is available to all
  – Not necessarily timely
  – Can not disaggregate

• District Generated
  – Not available to all
  – Is timely
  – Can be disaggregated
4.7% increase in Graduation Rate - Public
Graduation Rate - Dist. Defined 4-year Cohort

2014 will serve as the Benchmark.

- Students that attend district schools all 4 years have a high graduation rate.
- The gap between ethnic groups is much smaller for students who attend a district school all 4 years.

2013-14 gap analysis compared to 100% graduating:
  - The Asian gap is 3.2%.
  - The African American gap is 6.7%.
  - The Hispanic gap is 12.7%.
Dropout Rate - Public

4-Year Cohort Dropout Rate
ESUHSD by Ethnicity

3.7% Decrease
Completer Non-Grads

2013-14 will serve as the benchmark for the percent of completer non-grads.

- 12.2% of 12th graders in 2013-14 were completer non-grads
Completer Dropouts

ESUHSD 2013-14
Completer Non-Grad vs District Population by Ethnicity/Race

-20.4% Over representation of Hispanics
Slight over representation of African Americans
UC/CSU a-g - Public

*Includes Charter Schools

African American rate almost doubled
Hispanic rate increased by 2.9%
In 2014 the UC/CSU a-g course completion rate was 44.4%.
- Asian 7.8% increase
- African American 6.6% increase
- Hispanic 7.3% increase

* No Charter Schools
**P2 Attendance Rate**

<table>
<thead>
<tr>
<th>Attendance Rate - P2</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Rate</td>
<td>95.89%</td>
<td>95.83%</td>
<td>95.78%</td>
</tr>
</tbody>
</table>

The 2013-14 Attendance Rate is 95.78% and will be used as the benchmark.
Habitually Truant - SARB

In 2013-14, 2,911 students were habitually truant which is 12.5% of the district population.

- Hispanic showing a 28.7% over representation.
- African American showing a 0.9% over representation.
# Advanced Placement – District Data

## East Side Union High School District

<table>
<thead>
<tr>
<th>2012-14 AP Test Results</th>
<th></th>
<th>Total CBEDS Enrollment Grades 10-12</th>
<th>Total AP Scores</th>
<th># AP Scores 3 or Higher</th>
<th># Of Students Who Took At Least One AP Test</th>
<th>% Of Students Who Took At Least One AP Test</th>
<th># Of AP Students Scoring 3 or Higher On At Least One AP Test</th>
<th>% Of AP Students Scoring 3 Or Higher On At Least One AP Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td></td>
<td>17960</td>
<td>7038</td>
<td>4182</td>
<td>4021</td>
<td>22.4%</td>
<td>2569</td>
<td>63.9%</td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td>17863</td>
<td>8077</td>
<td>4639</td>
<td>4579</td>
<td>25.6%</td>
<td>2839</td>
<td>62.0%</td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td>17591</td>
<td>9280</td>
<td>5377</td>
<td>5046</td>
<td>28.7%</td>
<td>3206</td>
<td>63.5%</td>
</tr>
</tbody>
</table>

- The 2013-14 data will serve as the benchmark data.
- 9280 AP exams were taken in 2013-14 by 5,046 students.
- Using CBEDS enrollment, 28.7% of students took at least one AP test and of those students 63.5% scored a 3 or higher on at least one exam.
Advanced Placement – Ethnicity/Race

ESUHSD Advanced Placement
Students who scored at least 3 or higher on an exam
AP Students by Ethnicity vs District Population

-21.3 under representation

-2.4 under representation
Early Assessment Program (EAP)

39% of 11th grade students scored College Ready or Conditionally College Ready on the 2014 English EAP, which is a 1% increase from last year.
59% of 11th grade students scored College Ready on the 2014 Math EAP, which is a 7% decrease from last year.
College Enrollment

- The data from the class of 2014 will be the benchmark – available Nov – Dec

- For the class of 2012, 76% of graduates enrolled in college the fall immediately after high school and 86% of graduates enrolled in college within 2 years of graduation.

- For the class of 2013 75% of graduates enrolled in college the fall immediately after high school, 44% enrolled in 2 year schools and 31% enrolled in 4 year schools.
87.3% of Asian graduates in the class of 2013 enrolled in college in the fall immediately after graduation.

78.3% of African American graduates in the class of 2013 enrolled in college in the fall immediately after graduation.

59.0% of Hispanic graduates in the class of 2013 enrolled in college in the fall immediately after graduation.
92% of graduates enrolled in college immediately following graduation returned to college for a second year.

95.8% of Asian graduates enrolled in college immediately following graduation returned to college for a second year.

91.2% of African American graduates enrolled in college immediately following graduation returned to college for a second year.

86.2% of Hispanic graduates enrolled in college immediately following graduation returned to college for a second year.
Next Steps

- Class of 2015 1st to graduate under Board Policy – default a-g pathway
- Benchmarks set - Monitor progress
- Continue to implement timely data benchmarks
- Continue to develop monitoring tools to provide benchmarks for 5C’s implementation