



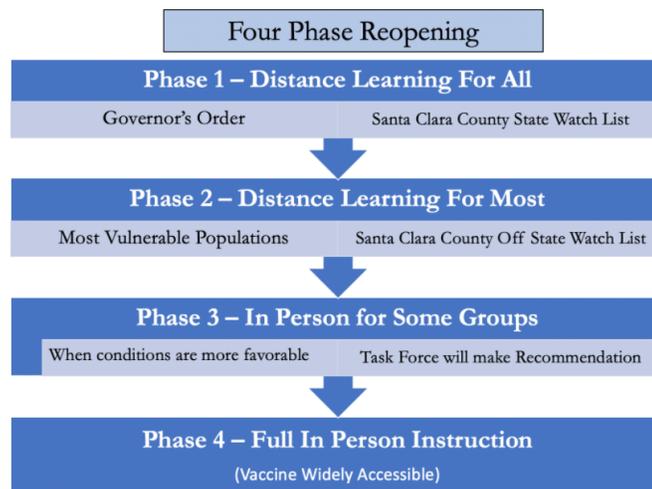
East Side Union High School District
Second Semester Update
Novel Coronavirus (COVID-19)
2020/21 School Year
Spring Semester

Amended - March 15, 2021

For State and County Public Health Guidelines please click below:
[Blueprint for a Safer Economy](#)

1. What is the status for school reopening for the remainder of the second semester of this school year?

All schools and programs will continue in distance learning. Schools will now shift to Phase 3. Phase 3 is an expansion of Phase 2. During Phase 3, the school sites will offer in-person, on-site intervention and support for expanded groups of students who will be assigned to single cohorts on a **voluntary basis**. Cohorts could **meet up to five days per week during advisory/tutorial, after school, and/or Saturdays**. Maximum of 1000 students at any given time on campus.



2. What is the status of moving to Phase 3?

The District's School Reopening Taskforce (which consisted of parents, students and staff) made the recommendations for the Phase 3 reopening, which will be in-person, onsite intervention and support for expanded groups of students. The Taskforce recommended amending Phase 3 of our [reopening plan](#), given the following conditions are met:

- New daily cases in Santa Clara County is in the **moderate tier** for three consecutive days (**COVID-19**) and;
- Full tracking and tracing are in place at the District level (Human Resources);

- Any student/staff participating in in-person, onsite intervention and support for expanded groups of students must go through a **symptom screening check** each day they are scheduled to be on campus. ESUHSD uses Company Nurse for our staff;
- No person, once tested positive for COVID-19, may return until a negative **test is provided** or 10 days of quarantine is completed ([Reporting Symptoms](#)).
- **Students will be regularly tested for COVID-19, unless parent elects to opt out.**

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3. When will Phase 3 start?

As soon as sites have identified the students who will be offered in-person, onsite intervention and support, as well as the teachers to provide the support, we will provide a 5 day advanced notification to staff as per our agreement with our bargaining unit.

4. How are students identified for Phase 3?

Phase 3 is an expansion of Phase 2. For Phase 2 students were identified using our warning system which gathers data from grades at the marking periods, attendance, and behavior. Students identified through this report are receiving D's and/or F's in their classes, may not be attending their video conferencing sessions, and/or have received behavior referrals. In particular, students identified as Foster youth, McKinney-Vento, students with special needs, and English Learners who are requiring additional support were targeted for Phase 2. For Phase 3, we will continue to target the student populations identified above and will expand to other students based on teacher availability and teacher identified cohorts of students.

5. If my student has been identified as needing support, do they have to accept the in-person, onsite intervention?

No. The offering of additional support and intervention for identified students is completely voluntary. Although we encourage and highly recommend students who have been identified as needing support to take advantage of the in-person, onsite intervention, we respect the decision of families. Families must sign an opt-in form to participate.

6. What if my student is not identified as needing support by the school site, am I allowed to opt them in?

Our priority is to offer in-person instruction and support for students identified by each of the school sites as needing additional support. Students who are not identified as needing additional support and wish to opt in for in-person instruction and support will be assigned a cohort based on availability of staffing and capacity. Families must sign an opt-in form to participate.

7. Who will be providing the in-person, onsite intervention and support?

Each school site will identify certificated staff who has volunteered to provide in-person instruction, intervention and support.

8. When will this in-person, onsite intervention and support take place and will my student still have to attend their regular classes as per their schedule via zoom?

Phase 3 in-person, onsite intervention and support will happen during the currently scheduled tutorial and advisory periods on Tuesday, Wednesday, and Friday. On Wednesdays, cohorts may start as early as 10:15am. After school and Saturdays will also be options depending on the availability of the staff. Students will still be required to attend their classes via video conferencing as scheduled during the week.

9. Will students be able to opt out at any point once the in-person, onsite support has begun?

Yes. Although we recommend that students remain for the entire duration of the cohort in-person, onsite intervention, we understand that students may need to opt out.

10. What if my student is an athlete and has been identified as needing intervention and support?

Students can participate in one cohort during advisory/tutorial and also be part of an athletic cohort. However, they cannot move between advisory/tutorial cohorts within the same three-week period. For example, if a student is part of a math class cohort that meets on Wednesday, they cannot also be part of an English class cohort that meets on Friday. They can meet with the math class cohort for three weeks and then shift to the English class cohort after the three weeks are over. Once they start the new cohort, they cannot return to the old cohort within the new three-week period.

11. If my student does not require intervention and support, what other opportunities for in-person activities are available?

Other activities available for students within cohorts include athletics and clubs. Students are able to participate in athletic conditioning at their school sites if they are part of a team or they can participate in a club such as grade level clubs, cultural clubs, or ASB. It is important to note that availability of clubs depends on staffing at each site.

12. What other supports are available for students needing support but unable to participate in the in-person, onsite intervention?

Students can continue to receive support and intervention during the scheduled tutorial and advisory periods via Zoom. Teachers are available for students on Tuesdays, Wednesdays, and Fridays during the indicated tutorial and advisory periods. Additional support is available by reaching out to the school site and requesting support. Parents can request assistance by completing the following form: [Parent/Guardian Request For Assistance](#)

Spring Semester Schedule: The schedule below is a districtwide schedule to be followed by all comprehensive school sites. It consists of 4 days of distance learning with one day (Wednesday) scheduled for independent student work time for students in the morning and tutorial/advisory period in the afternoon for activities such as academic counseling, sessions with social workers, schoolwide lessons, and academic support from teachers. Lunch will be provided at most sites as a grab and go from 11:45am - 12:50pm.

| Time/Day | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------------|--------------------|--|--------------|--------------------|
| 8:30-10:00 | Period 1 | Period 2 | Independent work time for students: Students are expected to complete assignments from their classes and/or access online resources. | Period 1 | Period 2 |
| 10:00-10:15 | BREAK | BREAK | | BREAK | BREAK |
| 10:15-11:45 | Period 3 | Period 4 | | Period 3 | Period 4 |
| 11:45-12:50 | LUNCH | LUNCH | LUNCH | LUNCH | LUNCH |
| 12:50-2:20 | Period 5 | Period 6 | Tutorial/ Advisory | Period 5 | Period 6 |
| 2:20-2:30 | BREAK | BREAK | | BREAK | BREAK |
| 2:30-4:00 | Period 7 | Tutorial/ Advisory | | Period 7 | Tutorial/ Advisory |
