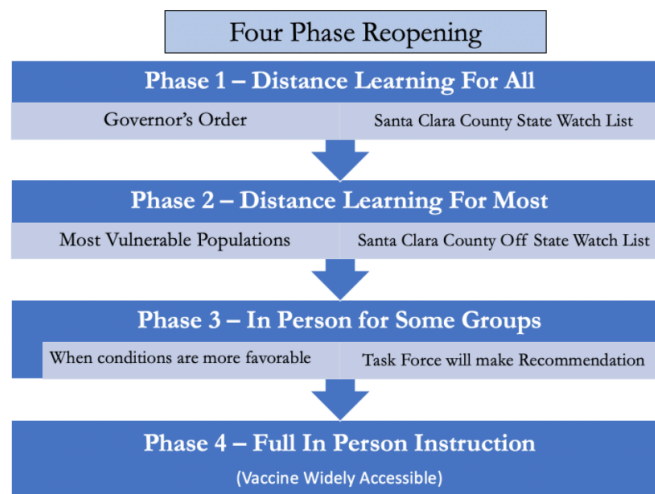




East Side Union High School District
Frequently Asked Questions (FAQs)
Novel Coronavirus (COVID-19)
2020/21 School Year
Fall 2020

Updated to reflect changes in State and County Public Health Guidelines as per the [Blueprint for a Safer Economy](#)

1. Now that Santa Clara is no longer on the State Watchlist and has shifted to the moderate tier as per the State COVID19 criteria, will schools be reopening for in-person classes? Schools will reopen for in-person onsite intervention and support only. We will not have in-person, onsite courses offered this semester. Our reopening is a phased approach with Phase 2 being in-person, onsite support for identified students requiring intervention and support.



2. How will Phase 2 be implemented?

Due to the size of our comprehensive high schools, the only way to maintain social distancing and proper spacing as defined by the Santa Clara County Department of Health Reopening Schools framework, in-person, onsite support and intervention will be provided through **single stable cohorts which will meet inside (up to 16) and outside (up to 32)**. We believe this is the most feasible way to approach in-person, onsite intervention and support. Each cohort will include at least one adult.

- Each school will offer in-person, onsite intervention and support to ten **(10)** single cohorts of students identified as needing additional assistance. Student and staff participation will be voluntary and the cohort can **meet on a daily basis (site discretion)**. A student/teacher can only participate in a single cohort at a time. Students and teachers may rotate cohorts every three to five weeks with seven days between cohorts. **Maximum of 310 students at any given time on campus.**
- **Examples of a single cohort** include groups identified in the [Learning Continuity and Attendance Plan \(LCP\)](#), as well as the following groups:

- Students that have fallen behind in school who are identified as Students with Special Needs, English Language Learners, Foster Youth or McKinney-Vento.
 - Athletics, clubs and Goodwill Assets program cohorts.
- Students who will be offered in-person, onsite intervention and support will be identified by each site, and parents will be asked to opt in if they agree to having the student be part of a cohort.
 - Students who have been identified will be notified by school personnel and provided details of the cohort sessions, including safety protocols and expectations.
 - If parents agree to opt in their student for participation in the cohort, they will need to agree to conduct temperature checks and symptom screening for their student prior to arriving on campus for the cohort session.
 - Teachers and students may **only** be part of one cohort at a time. For example, a teacher could identify 15 students based on grades and attendance to make a cohort. A single cohort can be split into two cohorts to meet gathering size for indoor support.
 - If a cohort meets outdoors, the cohort can be 31 students and one adult.
 - Cohorts can meet during tutorial, advisory periods, after school or on Saturday.
 - Unless the student is accessing the school's wifi on the school campus, all students participating in in-person intervention and support, must leave campus immediately upon completion of the cohort session.

3. When will Phase 2 start?

As soon as sites have identified the students who will be offered in-person, onsite intervention and support, as well as the teachers to provide the support, we will provide a 5 day advanced notification to staff as per our agreement with our bargaining unit. The earliest this phase would begin is the week of October 26, 2020 pending notification to students and staff.

4. How are students identified for Phase 2?

Students are identified using our warning system which gathers data from grades at the first marking period, attendance, and behavior. Students identified through this report are receiving D's and/or F's in their classes, may not be attending their video conferencing sessions, and/or have received behavior referrals. In particular, students identified as Foster youth, Mckinney-Vento, students with special needs, and English Learners who are requiring additional support will be targeted for Phase 2.

5. If my student has been identified as needing support, do they have to accept the in-person, onsite intervention?

No. The offering of additional support and intervention for identified students is completely voluntary. Although we encourage and highly recommend students who have been identified as needing support to take advantage of the in-person, onsite intervention, we respect the decision of families. Families must sign an opt-in form to participate.

6. What if my student is not identified as needing support by the school site, am I allowed to opt them in?

At this time, we are only providing in-person support for students identified by each of the school sites. However, if a school site has enough staff and has not met the maximum number of cohorts or students, they may allow for other students to participate in a cohort. Families must sign an opt-in form to participate.

7. Who will be providing the in-person, onsite intervention and support?

Each school site will identify staff who has volunteered to provide in-person intervention and support. This may include teachers, classified support staff, school counselors, advisors, and/or teacher librarians.

8. When will this in-person, onsite intervention and support take place and will my student still have to attend their regular classes as per their schedule via zoom?

Phase 2 in-person, onsite intervention and support will happen during the currently scheduled tutorial and advisory periods on Tuesday, Wednesday, and Friday. After school and Saturdays will also be options depending on the availability of the staff. Students will still be required to attend their classes as scheduled during the week.

9. Will students be able to opt out at any point once the in-person, onsite support has begun?

Yes. Although we recommend that students remain for the entire duration of the cohort in-person, onsite intervention, we understand that students may need to opt out. It is important to note that students will only be able to shift to another cohort after a seven day wait period and only if there is space available.

10. What if my student is an athlete and has been identified as needing intervention and support?

Students can only participate in one cohort at a time so the decision as to which cohort to participate is left to the discretion of the parent and student. Although athletics and intervention can be offered at different times, to ensure the health and safety of our students and staff, students can be part of only one stable cohort for a set period of time. The timeframe for each cohort can be from three to five weeks with a seven day quarantine period between cohorts. This means a student will only be able to shift to another cohort after a seven day wait period and only if there is space available.

11. If my student does not require intervention and support, what other opportunities for in-person activities are available?

Other activities available for students within cohorts include athletics and clubs. Students are able to participate in athletic conditioning at their school sites if they are part of a team or they can participate in a club such as grade level clubs, cultural clubs, or ASB. However, students must only be part of one cohort and cannot mix with other cohorts for a set period of time. The timeframe for each cohort can be from three to five weeks with a seven day quarantine period between cohorts. This means a student will only be able to shift to another cohort after a seven day wait period and only if there is space within the cohort. It is important to note that availability of clubs depends on staffing at each site.

12. What other supports are available for students needing support but unable to participate in the in-person, onsite intervention?

Students can continue to receive support and intervention during the scheduled tutorial and advisory periods via Zoom. Teachers are available for students on Tuesdays, Wednesdays, and Fridays during the indicated tutorial and advisory periods. Additional support is available by reaching out to the school site and requesting support. Parents can request assistance by completing the following form: [Parent/Guardian Request For Assistance](#)

13. What about Phase 3, who is included and when will it start?

The district's School Reopening Taskforce (which consisted of parents, students and staff) made the recommendations for the Phase 3 reopening which will be in-person, onsite intervention and support for expanded groups of students. The Taskforce recommended that Phase 3 would only happen if the following conditions were met:

- **New daily cases** in Santa Clara County is in the [minimal tier](#) for three consecutive days (**COVID-19**) and;
- **Full tracking and tracing** are in place at the District level (Human Resources);
- Any student/staff participating in in-person, onsite intervention and support for expanded groups of students must go through a **symptom screening check** each day they are scheduled to be on campus. ESUHSD uses Company Nurse for our staff;
- No person once tested positive for COVID-19, may return until a negative **test is provided** or 14 days of quarantine is completed ([Reporting Symptoms](#)).

During Phase 3, the school sites will offer in-person on site intervention and support for expanded groups of students who will be assigned to single cohorts on a **voluntary basis**. Cohorts could **meet up to five days per week**. A student/teacher can only participate in a single cohort at a time. Students and teachers may rotate cohorts every three to five weeks with seven days between cohorts. **Maximum of 500 students at any given time on campus.**

14. What are the safety procedures and protocols that will be in place once students and staff are onsite for Phases 2 and 3?

All sites will adhere to all the safety guidelines as indicated by the Department of Public Health.

Facility Use/Campus Access

Each school site has identified the points of entry and exit, how the flow of student traffic will be managed and by whom, restroom accessibility, and cleaning schedules for all spaces used. All school sites have been issued common signage to post in our three main languages (English, Vietnamese, and Spanish).

Screening Process

Any staff participating in in-person onsite support and intervention will have to conduct a symptom screening check prior to being on campus using a web based application (Company Nurse). Staff who do not receive a pass rating after responding to the questions within the app will be asked to remain at home and will work with our District representative on next steps. The

District also has developed an illness response protocol and a response process for when someone is diagnosed with COVID-19.

For students identified and opting in to the in-person intervention and support, parents will have to sign and agree to conduct symptom screening prior to the student reporting to their cohort session, including taking the temperature of the student.

Protective Equipment

Our district has purchased a variety of items including but not limited to: Masks, face shields, disinfecting wipes, hand sanitizer, touchless thermometers, disposable gloves, no touch sanitizer and soap dispensers, tissues, cleaning and disinfecting supplies, and plexiglass barriers for use in office spaces and classrooms.

Masks and Face Shields

When staff or students are using campus areas, both groups are required to wear masks. Students will be required to wear clean, cloth masks from home or will be provided with disposable ones at school. Staff members can wear district-provided masks, clear face masks, and can opt to add a face shield if needed.

Cleaning and Disinfecting

When staff or students are using campus areas, daily cleaning and sanitizing protocols will be followed with an emphasis on high-traffic areas. Areas include: Full classroom misting with disinfectant, door handles, faucets, table tops & chairs, soap, paper towel and sanitizer dispensers, main offices, restrooms. Additionally, all HVAC units will be serviced and MERV 13 filters will be installed in all units.

Physical Distancing

Physical Distancing Protocols have been established to protect students and staff. Classroom furniture has been rearranged to ensure a 6 foot distance between students. Social distancing markers have been purchased for all District facilities and will be placed strategically to help remind staff and students of the need to keep 6 feet apart.

Hygiene Practices

Signs have been created to remind staff and students about good hygiene practices including washing hands for 20 seconds and covering coughs and sneezes. All employees will be provided supplies to sanitize their desk areas at the end of each day, which is in addition to the cleaning and disinfecting that will be done each evening.

15. Will transportation be provided for students identified for Phases 2 and 3?

We will not provide transportation to students identified for Phases 2 and 3. For our students with special needs, we will provide transportation if it is indicated as part of their IEP once we develop the plan for in-person instruction.

16. For students identified and who opt in as part of Phase 2 and Phase 3, what materials will they need?

Students will need to make sure they have their day to day supplies such as notebooks, pencils, pens, etc. If students do not have supplies, we will provide them. Our plan is to ensure students are not sharing materials.

17. Will there be athletics or any other extracurricular activities during Phases 2 and 3?

The California Interscholastic Federation (CIF), which governs athletics across California, announced on July 20, 2020, that the fall sports season will be moved to winter. The following sports will begin practice on December 15th (Cross Country, Field Hockey, Football, Boys & Girls Water Polo, Boys & Girls Volleyball, Competitive Cheer). The following sports will begin practice on March 15th (Badminton, Boys & Girls Soccer, Boys & Girls Tennis, Boys & Girls Swimming, Boys & Girls Wrestling, Boys & Girls Basketball, Baseball, Softball, Boys & Girls Golf, Boys & Girls Lacrosse, Track & Field). Other extracurricular activities may include clubs within stable cohorts.

Fall Semester Schedule: The schedule below is a districtwide schedule to be followed by all comprehensive school sites. It consists of 4 days of distance learning with one day (Wednesday) scheduled for independent student work time for students in the morning and tutorial/advisory period in the afternoon for activities such as academic counseling, sessions with social workers, schoolwide lessons, and academic support from teachers. Lunch will be provided at all sites as a grab and go from 11:45am - 12:50pm.

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-10:00	Period 1	Period 2	Independent work time for students: Students are expected to complete assignments from their classes and/or access online resources.	Period 1	Period 2
10:00-10:15	BREAK	BREAK		BREAK	BREAK
10:15-11:45	Period 3	Period 4		Period 3	Period 4
11:45-12:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:50-2:20	Period 5	Period 6	Tutorial/ Advisory	Period 5	Period 6
2:20-2:30	BREAK	BREAK		BREAK	BREAK
2:30-4:00	Period 7	Tutorial/ Advisory		Period 7	Tutorial/ Advisory