East Side Union High School District

Presented by Chris Jew, Associate Superintendent of Business Services, Silvia Pelayo, Director of Finance, and Chris Funk, Superintendent

November 12, 2020
Budget Advisory Committee Meeting

• Welcome and Introduction
• Review Purpose and Expectations of Budget Advisory Committee (BAC)
• Review Budget and Fiscal Reporting Cycle
• ESUHSD Adopted 2020-21 Budget Summary
  • 45 Day Budget Update
  • Updated 2019-20 Unaudited Actuals
  • Fiscal Solvency Plan
  • Multi-Year Projection
• Break out Groups
Purpose

• Superintendent’s Committee comprised of representatives from various District stakeholders

• To review the District’s Budget

• Share the information with constituent groups
  • Disseminate information to as many parents, students, staff, and community members as possible

• Provide input or recommendations as requested by the Superintendent for consideration in the Budget development process

• The Committee is advisory in nature and will not have decision making responsibilities
An Offering:

• Start and end on time
• One person talks at a time (No side conversations)
• Everyone has a “voice” and to respect each others thoughts and opinions
• Address the issues, not the people (individuals)
• Confidentiality of discussions
• Stay on task at hand, keep to items on the “floor” at time of discussion
• No implied agreements
• Represent the needs of the entire District (Not a specific site or program)
• Any recommendations are advisory
2020-21 Budget and Fiscal Reporting Cycle

- **2020-21 Second Interim Report**
  - Actuals as of January 31st

- **2020-21 First Interim Report**
  - Actuals as of October 31st

- **2020-21 Adopted Budget**
  - By June 30th

- **45 Day Budget Revision**

- **2019-20 Unaudited Actuals**

- **2020-21 Budget and Fiscal Reporting Cycle**

**CORE VALUES:**
- Equity
- Inclusiveness
- Commitment to Excellence
- Diversity
- Professional Capacity

_Equity Policy 6105: Every student receives what he or she needs to thrive socially, emotionally, and academically. Interrogating inequitable practices and biases and creating inclusive and just conditions in our schools._
Annual State Budget Development Cycle

Governor’s Proposed January Budget

State Adopted Budget

Governor’s May Revision

CORE VALUES: Equity          Inclusiveness          Commitment to Excellence          Diversity          Professional Capacity

Equity Policy 0105: Every student receives what he or she needs to thrive socially, emotionally, and academically, interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.
Governor’s Proposed January Budget

Budget Development Assumptions

COLA (Cost of Living Adjustment)

LCFF Factors

Other State Planning Factors

2020-21

2020-21

2021-22

2022-23

CORE VALUES:

Equity
Inclusiveness
Commitment to Excellence
Diversity
Professional Capacity

Equity Policy 0105: Every student receives what he or she needs to thrive socially, emotionally, and academically, interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.
Governor's May Revision

LCFF Factors

COLA (Cost of Living Adjustment)

Other State Planning Factors

2021-22

2020-21

2022-23

2022-23

2021-22

2022-23

2020-21

CORE VALUES: Equity Inclusiveness Commitment to Excellence Diversity Professional Capacity

Equity Policy 0105: Every student receives what he or she needs to thrive socially, emotionally, and academically……interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.
Budget Development Assumptions

COLA (Cost of Living Adjustment)

2020-21
2021-22
2022-23

LCFF Factors

2020-21
2021-22
2022-23

Other State Planning Factors

2021-22
2022-23

State Adopted Budget

2020-21
2021-22

CORE VALUES:

Equity, Inclusiveness, Commitment to Excellence, Diversity, Professional Capacity

Equity Policy 0105: Every student receives what he or she needs to thrive socially, emotionally, and academically...interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.
## Budget Development Assumptions

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State Adopted Budget 2019-20</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COLA</td>
<td>3.26%</td>
<td>3.00%</td>
<td>2.80%</td>
<td>3.16%</td>
<td>Not Avail</td>
</tr>
<tr>
<td>CalSTRS Employer Rate</td>
<td>17.10%</td>
<td>18.40%</td>
<td>18.10%</td>
<td>18.10%</td>
<td>Not Avail</td>
</tr>
<tr>
<td>CalPERS Employer Rate</td>
<td>19.72%</td>
<td>22.70%</td>
<td>24.60%</td>
<td>25.40%</td>
<td>Not Avail</td>
</tr>
<tr>
<td><strong>Governor's January Budget 2020-21</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COLA</td>
<td>3.26%</td>
<td>2.29%</td>
<td>2.71%</td>
<td>2.82%</td>
<td>2.60%</td>
</tr>
<tr>
<td>CalSTRS Employer Rate</td>
<td>17.10%</td>
<td>18.40%</td>
<td>18.10%</td>
<td>18.10%</td>
<td>18.10%</td>
</tr>
<tr>
<td>CalPERS Employer Rate</td>
<td>19.72%</td>
<td>22.80%</td>
<td>24.90%</td>
<td>25.90%</td>
<td>26.60%</td>
</tr>
<tr>
<td><strong>May Revision 2020-21</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COLA</td>
<td>3.26%</td>
<td>-10.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>CalSTRS Employer Rate</td>
<td>17.10%</td>
<td>16.15%</td>
<td>16.02%</td>
<td>18.10%</td>
<td>18.10%</td>
</tr>
<tr>
<td>CalPERS Employer Rate</td>
<td>19.72%</td>
<td>20.70%</td>
<td>22.84%</td>
<td>25.50%</td>
<td>26.20%</td>
</tr>
<tr>
<td><strong>State Adopted Budget 2020-21</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dept of Finance Est. COLA</td>
<td>2.31%</td>
<td>2.48%</td>
<td>3.26%</td>
<td>Not Avail</td>
<td></td>
</tr>
<tr>
<td>Funded COLA</td>
<td>0.00%</td>
<td></td>
<td></td>
<td>Not Available</td>
<td></td>
</tr>
<tr>
<td>School Services Est. COLA</td>
<td>2.31%</td>
<td>0.60%</td>
<td>0.70%</td>
<td>1.60%</td>
<td></td>
</tr>
<tr>
<td>School Services Recommended Planning COLA</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td></td>
</tr>
</tbody>
</table>
### Interim Report Certification

<table>
<thead>
<tr>
<th>Certification</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive</td>
<td>District <strong>WILL</strong> meet its financial obligations for the remainder of the fiscal year and the subsequent 2 years</td>
</tr>
<tr>
<td>Qualified</td>
<td>District <strong>MAY NOT</strong> be able to meet its financial obligations either in the current year or the subsequent 2 years</td>
</tr>
<tr>
<td>Negative</td>
<td>District <strong>WILL NOT</strong> be able to meet its financial obligation for current fiscal year or subsequent year</td>
</tr>
</tbody>
</table>
ESUHSD Adopted 2020-21 Budget Summary
Opposing Budget Proposals

Governor’s May Revision
- Overall 10% reduction to Budget
- Even with statutory COLA set at 2.31%, overall deficit to LCFF is (7.92%)
- Cuts to Categorical programs
- $7.2 Billion in Apportionment Deferrals
  “Trigger Off” trailer bill language to reduce cuts if additional Federal Funds ARE given to states

SCCOE is requiring Santa Clara County School Districts to use May Revise

Senate Budget Committee
- Rejects proposed cuts to Prop 98
- Funds the 2.31% statutory COLA
- Rejects additional cuts to Categorical programs
- Assumes the State will receive additional Federal Funds
  “Trigger On” trailer bill language to implement additional Apportionment Deferrals if additional Federal Funds ARE NOT given to states
## District Budget Assumptions
### Changes based on Governor’s 2020-21 May Revise

<table>
<thead>
<tr>
<th>2020-21 Governor’s Proposed Budget</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLA</td>
<td>3.26%</td>
<td>2.29%</td>
<td>2.71%</td>
<td>2.82%</td>
<td>2.60%</td>
</tr>
<tr>
<td>Increase/(Decrease) LCFF Funding</td>
<td>0.12%</td>
<td>1.61%</td>
<td>1.62%</td>
<td>1.82%</td>
<td>1.62%</td>
</tr>
<tr>
<td></td>
<td>$290,054</td>
<td>$3,856,229</td>
<td>$3,929,269</td>
<td>$4,476,080</td>
<td>$4,060,557</td>
</tr>
<tr>
<td>STRS</td>
<td>17.10%</td>
<td>18.40%</td>
<td>18.10%</td>
<td>18.10%</td>
<td>18.10%</td>
</tr>
<tr>
<td>PERS</td>
<td>19.721%</td>
<td>22.80%</td>
<td>24.90%</td>
<td>25.90%</td>
<td>26.60%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2020-21 Governor’s May Revise Budget</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLA</td>
<td>3.26%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Deficit Factor</td>
<td>0.19%</td>
<td>(7.92%)</td>
<td>(7.92%)</td>
<td>(7.92%)</td>
<td>(7.92%)</td>
</tr>
<tr>
<td>Increase/(Decrease) LCFF Funding</td>
<td>0.19%</td>
<td>(8.26%)</td>
<td>(0.99%)</td>
<td>(0.85%)</td>
<td>(0.19%)</td>
</tr>
<tr>
<td></td>
<td>$460,323</td>
<td>($19,729,993)</td>
<td>($2,164,667)</td>
<td>($1,835,144)</td>
<td>($458,547)</td>
</tr>
<tr>
<td>STRS</td>
<td>17.10%</td>
<td>16.15%</td>
<td>16.02%</td>
<td>18.40%</td>
<td>18.10%</td>
</tr>
<tr>
<td>PERS</td>
<td>19.721%</td>
<td>20.70%</td>
<td>22.84%</td>
<td>25.80%</td>
<td>26.20%</td>
</tr>
</tbody>
</table>
Major 2020-21 Expenditure Assumptions

• Increased costs of Salary Settlements for 2020-21
• Increased costs related to Step/Column and Longevity changes
• Slight decrease costs in STRS/PERS contributions
• Increase in Health Benefit costs
• SERP Retirement Incentive Cost
• Decrease in classroom teacher FTEs due to enrollment decline
• Total Salary and Benefits costs increased by $11.4M
  • $3.5M Retiree Health Benefit cost transfer from OPEB Trust
Other 2020-21 Major Expenditure Assumptions

• Total Supplies, Material, Operational/Contracted Services, and Capital Outlay has increased by $25K
  • The budget takes into consideration a 10% reduction in most budgets in addition further reductions to reflect the District’s Distance Learning Plans for 2020-21

• Contributions
  - Special Education – Increased by $3.3M
  - Routine Repair Maintenance – Increased by $552K
  - Transportation – Increased by $2.1M
  - Child Nutrition Services – Increased by $582K
Additional Expenditures Reductions 20/21 Year

- 15% Reduction in Building Utility costs = $950,699
- 50% Reduction in Certificated Substitute costs = $1,077,658
- 50% Reduction in Lunch Supervision and Security costs = $288,098
- 50% Reduction in Classified Substitute and Overtime costs = $115,707
- Additional reductions to Supplies, Materials, Conference and Travel = $689,029
- CARES ACT Funds to cover Unrestricted General Fund costs = $3,389,212

Total Unrestricted General Fund Reductions = $6,510,403

CORE VALUES: Equity Inclusiveness Commitment to Excellence Diversity Professional Capacity

Equity Policy 0105: Every student receives what he or she needs to thrive socially, emotionally, and academically. Interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.
45 Day Update to ESUSD 2020-21 Budget

<table>
<thead>
<tr>
<th>May Revision</th>
<th>Enacted Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>10% Reduction to LCFF Revenue</td>
<td>+$18,996,244 (On Going)</td>
</tr>
<tr>
<td>Learning Loss Mitigation Funds (Based on Students with Disabilities) – Federal CARES ACT (Coronavirus Relief Funds) and Governor’s Emergency Ed Relief Funds (GEER)</td>
<td>+$4,584,221 (One-Time) – RESTRICTED Funds</td>
</tr>
<tr>
<td></td>
<td>Coronavirus Relief Funds must be spent by Dec 30, 2020</td>
</tr>
<tr>
<td></td>
<td>GEER Funds must be spent by Sept 30. 2022</td>
</tr>
<tr>
<td>Learning Loss Mitigation Funds (Based on Supplemental LCAP Funding) – Federal CARES ACT (Coronavirus Relief Funds)</td>
<td>+$6,251,192 (One-Time) – RESTRICTED Funds</td>
</tr>
<tr>
<td></td>
<td>Coronavirus Relief Funds must be spent by Dec 30, 2020</td>
</tr>
<tr>
<td>Learning Loss Mitigation Funds – Prop 98 – Federal CARES ACT – Coronavirus Relief Funds and Prop 98</td>
<td>+$3,657,836 (One-Time) – RESTRICTED Funds</td>
</tr>
<tr>
<td></td>
<td>Coronavirus Relief Funds must be spent by Dec 30, 2020</td>
</tr>
<tr>
<td>State Lottery Revenue</td>
<td>-$176,694 (One-Time)</td>
</tr>
<tr>
<td>Special Education Contribution from General Fund</td>
<td>+$369,444 (Increased Costs)</td>
</tr>
<tr>
<td>Board Election Costs</td>
<td>+$463,000 (Increased Costs)</td>
</tr>
</tbody>
</table>
# 2019-20 Fund Balance (Combined)
## Estimated Actuals vs. Unaudited Actuals

<table>
<thead>
<tr>
<th></th>
<th>Estimated Actuals</th>
<th>Unaudited Actuals</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance (Fund 01)</td>
<td>$40,256,224</td>
<td>$40,256,224</td>
<td>$0</td>
</tr>
<tr>
<td>Revenues (Fund 01)</td>
<td>$290,856,539</td>
<td>$290,595,035</td>
<td>($261,504)</td>
</tr>
<tr>
<td>Expenditures (Fund 01)</td>
<td>$289,939,236</td>
<td>$285,993,519</td>
<td>($3,945,717)</td>
</tr>
<tr>
<td>Net Increase/(Decrease) to Fund Balance</td>
<td>$917,303</td>
<td>$4,601,516</td>
<td>$3,684,213</td>
</tr>
<tr>
<td>Other Sources/Uses/Adjustment (Fund 01)</td>
<td>($2,019,589)</td>
<td>($2,011,770)</td>
<td>($7,819)</td>
</tr>
<tr>
<td>Ending Fund Balance (Fund 01)</td>
<td>$39,153,938</td>
<td>$42,893,909</td>
<td>$3,739,971</td>
</tr>
</tbody>
</table>

## CORE VALUES
- Equity
- Inclusiveness
- Commitment to Excellence
- Diversity
- Professional Capacity

Equity Policy 0105: Every student needs what he or she needs to thrive socially, emotionally, and academically. Interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.
April 15, 2020

Lan Nguyen, Board President
East Side Union School District
830 North Capitol Avenue
San Jose, CA 95133

Dear Board President Lan Nguyen,

Subject: East Side Union School District 2019-20 Second Interim Report

In accordance with Education Code (EC) Section 42131, our staff has examined the second interim report of East Side Union School District for fiscal year 2019-20 to determine if it complies with the Criteria and Standards adopted by the State Board of Education and if it allows the district to meet its financial obligations during the current and two subsequent fiscal years. The Santa Clara County Office of Education is seriously concerned over the future fiscal solvency of the district. The district submitted a second interim report with a positive certification. Our office does not agree with a positive certification and makes a finding of qualified certification.

The second interim report approved by the district’s governing board at the March 5, 2020 meeting was based on a series of assumptions, but a critical element to balancing the budget in future years was the reduction in force action taken at the February 13, 2020 board meeting that provided for 74.6% certified FTE and 69 classified FTE reductions for the 2020-21 fiscal year.

At the March 5, 2020 meeting the board amended the February 13, 2020 reduction in certified force action from 74.6% FTE to 39 FTE. At the March 11, 2020 board meeting, the board rescinded the certified and classified reductions in force. As noted at the March 11, 2020 board meeting, by rescinding the reduction in force resolution, it results in the district unable to meet its financial obligations in future years.

The following statement is taken from the March 11, 2020 board meeting agenda item:

"There are major implications by rescinding the 90 employee layoffs. Based on the updated 2019-20 Second Interim Report, the District will need to find an additional $781,000 in cuts for 2020-21 or the District’s budget will show a reserve level for economic uncertainty below its 3% requirement. The greatest implication will impact the District’s 2021-22 budget where, based on current information and projections, cuts totaling approximately $22.3 million are needed and an additional $3.5 million cuts in 2022-23 to maintain the District 3% reserve over the multi-year projection."

Pursuant to EC 42131 (3), a qualified district is required to provide a 2019-20 financial statement (third)

Lan Nguyen, Board President
April 15, 2020
Page 2 of 3

The County Superintendent shall do at least one of a series of actions outlined in code and all actions that are necessary to ensure that the school district meets its financial obligations. The County Superintendent will do the following:

- Assign a fiscal expert, paid for by the county superintendent. The fiscal expert will review the district prepared financial projections and budget proposal solutions (as outlined below) to determine if the district will be fiscally solvent pursuant to criteria and standards approved by the State Board of Education.

- Request FCMAT to perform a Fiscal Health Risk Analysis.

The county superintendent requires the district to do the following:

- By June 1, 2020, East Side will submit a financial projection of all fund and cash balances of the district as of June 30 of the current year and subsequent fiscal years.

- By June 30, 2020, the district will submit a proposal for addressing its fiscal condition as a component of the 2020-21 budget adoption.

As an additional note, a district with a qualified certification any fiscal year may not issue, in that year or in the next fiscal year, certificates of participation, tax anticipation notes, revenue bonds, or any other debt instruments that do not require the approval of the voters of the district, unless the county superintendent of schools determines that the district’s repayment of that indebtedness is probable [EC 42333]. A school district that has a qualified certification must allow the county office of education at least 10 working days to review and comment on any proposed agreement being made by the exclusive representative and the public school employer before it is ratified. The Superintendent of Public Instruction or the county superintendent of schools can revoke/suspend its approval of a district drawing warrants on the county treasury if the district has a qualified or negative interim report certification [EC 42652].

We understand these are difficult times. It is our hope that the district and county office relationship is one of support in the months ahead, as the district makes the necessary and critical decisions to achieve fiscal solvency.

Lan Nguyen, Board President
April 15, 2020
Page 3 of 3

Sincerely,

Mary Ann Dewar, Ph.D.
County Superintendent of Schools

cc: Chris D. Funk, Superintendent, East Side Union School District
    Chris Jew, Associate Superintendent for Business Services, East Side Union School District
    Silvia Pelajo, Director of Finance, East Side Union School District
    James Novak, Ed.D., Chief Business Officer, Santa Clara County Office of Education
    Ruma Kumar, District Business Advisor, Santa Clara County Office of Education

The Santa Clara County Office of Education
Mary Ann Dewar, Ph.D.
County Superintendent of Schools

Transforming Education through Leadership, Service, and Advocacy
November 2, 2020

Lan Nguyen, Board President
East Side Union High School District
830 North Capitol Avenue
San Jose, CA 95133

Dear President Nguyen,

On April 15, 2020, the Santa Clara County Office of Education (SCCOE) informed the East Side Union High School District Board of Trustees and Superintendent that it did not agree with the positive certification of the Second Interim Budget Report approved by the governing board and instead made a finding of a qualified certification.

The interim report qualified certification resulted in the following:
- A fiscal expert was assigned by the County Superintendent to review the district prepared financial projections and budget proposal solutions to determine if the district would be fiscally solvent pursuant to criteria and standards approved by the State Board of Education.
- The Financial Crisis Management Assistance Team performed a Fiscal Health Risk Analysis.
- The district submitted a Third Interim Report, including a projection of fund and cash balances for the current and subsequent fiscal years.

The Fiscal Crisis Management Assistance Team presented the Fiscal Health Risk Analysis to the board on June 6, 2020. The analysis indicates that East Side Union High School District is at High Risk of fiscal insolvency. The basis for this finding is noted in the FCMAT report.

The County Superintendent has reviewed the Fiscal Health Risk Analysis along with the district’s fiscal solvency resolution, 45-day budget revision, and Unaudited Actuals and recognizes that the savings achieved during the pandemic shelter-in-place order and more favorable state education budget than had been assumed in June have placed the district in an improved financial position. However, the district’s revised budget assumptions underscore persistent problems such as the need to reduce staffing to align with declining enrollment and using one-time general fund and other reserves for ongoing expenditures, that cause this office continued concern with the district’s ability to meet its financial obligations.

Specific action by the governing board of the East Side Union High School District is necessary in order for the district to remain fiscally solvent:
- The governing board must adopt a Fiscal Stabilization Plan prior to January 30, 2021.
- This plan must recognize the amount of reductions necessary to maintain at least the minimum statutory required reserves and detail how the district will accomplish those reductions in the current and subsequent two fiscal years.

Lan Nguyen, Board President
East Side Union High School District
November 2, 2020

Page 2

It is our expectation that the 2nd interim budget report that will be approved by the board prior to March 15, 2021, and it will incorporate the fiscal stabilization plan reductions approved by the board in January 2021.

The Santa Clara County Office of Education shares your interest that the East Side Union High School District remain stable and will support the district as it addresses its financial issues. To assist with this endeavor, the SCCOE will continue to assign, at its expense, an independent Fiscal Expert team to the district to provide critical budget consultation, analysis, and validation as the administration works with stakeholders to prepare plans and recommendations for board consideration.

I would like to thank and recognize the board and leadership team for their efforts in improving the district’s long-term financial outlook. We await your First Interim Report and Budget Overview for Parents, which must be filed with our office no later than December 15, 2020. If you have any questions or concerns, please contact your District Business Advisor, Rema Kumar, at (408) 453-4277.

Sincerely,

Mary Ann Dewan, Ph.D.
County Superintendent of Schools

CC: Chris D. Funk, Superintendent, East Side Union High School District
Chris Jew, Associate Superintendent for Business Services, East Side Union High School District
Eric R. Dill, Chief Business Officer, Santa Clara County Office of Education
Shanny Yone, Director-District Business Advisory Services, Santa Clara County Office of Education
Rema Kumar, District Business Advisor, Santa Clara County Office of Education
Fiscal Solvency Plan - How Do We Solve Year 2?

**Fiscal Solvency Resolution (Required)**

- Address 100% of Reduction in Force going into 2021/2022 School Year - $58,300,000, $31,000,000, $29,350,000
  - 435 234 219 Total FTEs
  - ESTA = 296 147 149 FTEs
  - CSEA = 115 61 58 FTEs
  - Admin/Management = 24 12 FTEs

**CORE VALUES:**

- Equity
- Inclusiveness
- Commitment to Excellence
- Diversity
- Professional Capacity

*Equity Policy 0105: Every student receives what he or she needs to thrive socially, emotionally, and academically... interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.*
Multi-Year Projection
Updated 2020-21 Multi-Year Projection (Based on 45 Day Budget Update and 2019-20 Unaudited Actuals)

**Year 1: 2020/2021 - UNRESTRICTED General Fund**

- **Savings**: $38,041,632
- **Revenue**: $201,599,860
- **Expense**: $208,881,244
- **Balance**: $30,760,248

*These figures are based on the Enacted Budget and will change in the Future.*

- Includes Liquidation of $5.5M from OPEB Fund. Remaining $3.5M balance to pay Retiree H&W costs directly out of OPEB Account.

- Includes CARES Act Expenditures that total $3,389,212 in savings.

**Year 2: 2021/2022 - UNRESTRICTED General Fund**

- **Savings**: $26,278,218
- **Revenue**: $191,487,816
- **Expense**: $203,653,717
- **Balance**: $9,128,393

*These figures are based on the Enacted Budget and will change in the Future.*

- Requires 3% Reserve for a balance of $9,031,307.

**Year 3: 2022/2023 - UNRESTRICTED General Fund**

- **Savings**: $26,278,218
- **Revenue**: $186,503,892
- **Expense**: $203,653,717
- **Balance**: $9,128,393

*These figures are based on the Enacted Budget and will change in the Future.*

- Requires 3% Reserve for a balance of $8,874,74.

**CORE VALUES:**

- Equity
- Inclusiveness
- Commitment to Excellence
- Diversity
- Professional Capacity

*Equity Policy #105: Every student receives what he or she needs to thrive socially, emotionally, and academically …… interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.*
### Updated 2020-21 Multi-Year Projection

#### Year 1: 2020/2021

- **Savings**: $4,852,278
- **Revenue**: $105,429,672
- **Expense**: $92,162,335
- **Balance**: $18,119,615

**Restricted Reserve Balance**: $18,119,615

*These figures are based on the Enacted Budget and will change in the future.*

### Year 2: 2021/2022

- **Savings**: $18,119,615
- **Revenue**: $90,713,719
- **Expense**: $92,162,074
- **Balance**: $14,916,499

**Restricted Reserve Balance**: $16,364,854

**District Deficit Spending**: $(1,1,754,761)

*These figures are based on the Enacted Budget and will change in the future.*

### Year 3: 2022/2023

- **Savings**: $16,364,854
- **Revenue**: $90,713,719
- **Expense**: $92,162,074
- **Balance**: $14,916,499

**Restricted Reserve Balance**: $14,916,499

**District Deficit Spending**: $(1,1,448,355)

*These figures are based on the Enacted Budget and will change in the future.*

**CORE VALUES**: Equity Inclusiveness Commitment to Excellence Diversity Professional Capacity

**Equity Policy 005**: Every student receives what he or she needs to thrive socially, emotionally, and academically. Interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.

Updated 2020-21 Multi-Year Projection (Based on 45 Day Budget Update and 2019-20 Unaudited Actuals)
# Updated 2020-21 Multi-Year Projection (Based on 45 Day Budget Update and 2019-20 Unaudited Actuals)

### Year 1: 2020/2021 – Total Combined General Fund

<table>
<thead>
<tr>
<th></th>
<th>Savings</th>
<th>Revenue</th>
<th>Expense</th>
<th>Balance</th>
<th>Required 3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s left in the bank from last year?</td>
<td>$42,893,909</td>
<td>$307,029,532</td>
<td>$301,043,579</td>
<td>$48,879,862</td>
<td>$9,031,307</td>
</tr>
<tr>
<td>How much is expected to come in?</td>
<td>$307,029,532</td>
<td>$301,043,579</td>
<td>$301,043,579</td>
<td>$48,879,862</td>
<td>$9,031,307</td>
</tr>
<tr>
<td>How much money will be spent this year?</td>
<td>$301,043,579</td>
<td>$301,043,579</td>
<td>$301,043,579</td>
<td>$48,879,862</td>
<td>$9,031,307</td>
</tr>
<tr>
<td>Do we have money left in the bank to meet 3% Reserve?</td>
<td>$48,879,862</td>
<td>$48,879,862</td>
<td>$48,879,862</td>
<td>$48,879,862</td>
<td>$48,879,862</td>
</tr>
<tr>
<td>We are required to have a reserve balance of $9M.</td>
<td>$48,879,862</td>
<td>$48,879,862</td>
<td>$48,879,862</td>
<td>$48,879,862</td>
<td>$48,879,862</td>
</tr>
</tbody>
</table>

-$48,879,862 includes Liquidation of $5.5M from OPEB Fund. Remaining $3.5M balance to pay Retiree H&W costs directly out of OPEB Account.

-$3,389,212 includes CARES Act Expenditures that total $3,389,212 in savings.

### Year 2: 2021/2022 – Total Combined General Fund

<table>
<thead>
<tr>
<th></th>
<th>Savings</th>
<th>Revenue</th>
<th>Expense</th>
<th>Balance</th>
<th>Required 3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>$42,643,071</td>
<td>$279,452,686</td>
<td>$285,689,477</td>
<td>$285,689,477</td>
<td>$24,044,891</td>
<td>$8,824,974</td>
</tr>
<tr>
<td>How much is the District Deficit Spending?</td>
<td>$8,824,974</td>
<td>$8,824,974</td>
<td>$8,824,974</td>
<td>$8,824,974</td>
<td>$8,824,974</td>
</tr>
</tbody>
</table>

+$29,350,000 Based on Resolution (RIF)

+$3,500,000 Costs for Retiree Health Benefits

### Year 3: 2022/2023 – Total Combined General Fund

<table>
<thead>
<tr>
<th></th>
<th>Savings</th>
<th>Revenue</th>
<th>Expense</th>
<th>Balance</th>
<th>Required 3%</th>
</tr>
</thead>
<tbody>
<tr>
<td>$42,643,071</td>
<td>$277,217,611</td>
<td>$295,815,791</td>
<td>$295,815,791</td>
<td>$24,044,891</td>
<td>$8,824,974</td>
</tr>
<tr>
<td>How much is the District Deficit Spending?</td>
<td>$8,824,974</td>
<td>$8,824,974</td>
<td>$8,824,974</td>
<td>$8,824,974</td>
<td>$8,824,974</td>
</tr>
</tbody>
</table>

+$29,350,000 Based on Resolution (RIF)

+$3,500,000 Costs for Retiree Health Benefits

---

**CORE VALUES:**
- Equity
- Inclusiveness
- Commitment to Excellence
- Diversity
- Professional Capacity

**Equity Policy 0010:** Every student receives what he or she needs to thrive socially, emotionally, and academically; interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.

**Updated 2020-21 Multi-Year Projection (Based on 45 Day Budget Update and 2019-20 Unaudited Actuals)**
Break Out Groups
Questions or Comments

CORE VALUES:  Equity  Inclusiveness  Commitment to Excellence  Diversity  Professional Capacity

Equity Policy 0105: Every student receives what he or she needs to thrive socially, emotionally, and academically, interrupting inequitable practices and biases and creating inclusive and just conditions in our schools.