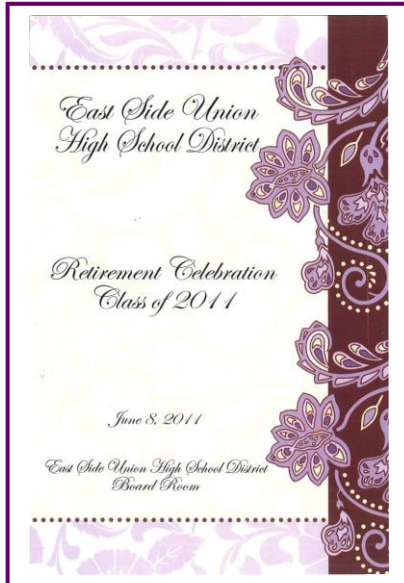


Community & School



District Honors ESUHSD 2011 Retirees

At the 2011 Retirement Celebration for ESUHSD Retirees seventy classified, certificated, and administrative staff members were honored for their contributions and years of service to the district. Led by Master of Ceremonies Chris Evans congratulations and good wishes for a healthy and happy retirement was extended by Marisa Hanson {ESTA President}, Angie Nunn {CSEA President}, Dan Moser {Superintendent}, Patricia Martinez-Roach {Board Member}, and Van Le {Board Clerk}.



Incentive Awards Program {IAP} 20th Anniversary Dinner Gala



Congratulations to the following 2011 IAP East Side Union High School District Scholars: Javier Astorga (WCO), Morino Baca (JL), Sherry Duong (JL), Trixy Manansala (YB), Daisy Martinez (MP), Ashley Nguyen (IH), Duy Nguyen (OG), May Nguyen (SC), Miguel Osorio (WCO), Victor Phu (YB), Sergio Quinones (AH), Jessica Rodriguez (EV), and Jenny Tang (ST). The students were East Side's cohort of seventy 2011 IAP Scholars honored at the IAP 20th Anniversary Dinner Gala.

Thanks to the generosity of countless donors, the IAP Scholars receive awards up to \$32,000 in donor-supported scholarship funding. In addition to this scholarship support, all Scholars receive a wide variety of transition and retention services – along with the opportunity to develop as leaders.

Founded in 1991 in just 12 high schools in San Francisco, the Incentive Awards Program has grown to be the University of California's largest privately funded leadership scholarship and

recruitment tool for students who have succeeded academically in their high schools despite severe personal hardships.

Currently serving over 250 undergraduates, now selected from 70 public high schools, the IAP distributes \$2 million in scholarships annually and provides a host of resources that help to build community and nurture the students as leaders. The Program has grown to partner with 12 public high school Districts – Alameda, Albany, Berkeley, East Side Union, Emeryville, Los Angeles, Oakland, Salinas, San Francisco, Sequoia Union, West Contra Costa, and Sacramento. Scholars are selected on the basis of the following criteria:

- ✚ Be a graduating senior from a participating IAP school;
- ✚ Be UC eligible with a 3.5 unweighted GPA and apply to UC Berkeley for admission;
- ✚ Meet financial and residential eligibility guidelines;
- ✚ Show a willingness to participate in IAP outreach on the UC campus and at their former high schools as a means to inspire and encourage future applicants.

BOARD RESOLUTION: UC/CSU A-G FOR ALL STUDENTS PROGRESS UPDATE



Prior to passing the resolution:

- Systematically eliminated courses and pathways that do not satisfy graduation and UC/CSU A-G requirements, or align to a career pathway.
- Redesigned elective courses to satisfy UC/CSU A-G requirements and/or align with career pathways.
- Analyzed 9th grade enrollment for gaps in UC/CSU A-G and or Career Pathway enrollment.
- Analyzed the English and Math skill level of incoming 9th grade students to determine their high school readiness to justify placing summer support systems in place to strengthen student skills.
- Created an administrative regulation {AR} requiring all schools to administer the EAP college readiness test, which is part of the STAR state testing program, to all 11th grade students.

After Passing the Resolution:

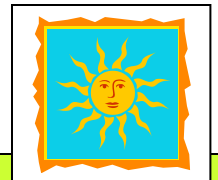
- Reworked CTE (Career Tech Ed) upper level courses and submitted for UC/CSU A-G approval.
- Created two new English courses that satisfy both Graduation requirements and UC/CSU A-G requirements for 11th and 12th grade students to make up credit and prepare for college level writing.

- Contracted to have student transcripts analyzed to determine when students begin to fall off the college ready track and what are the largest contributing factors hindering students from completing UC/CSU A-G requirements by graduation.
- Ensuring and monitoring that all 9th grade students in the fall of 2011 are enrolled in courses that align to UC/CSU A-G entrance requirements and or Career Pathways.
- Offering Step-up to Biology this summer to incoming freshman to provide skills necessary for students to successfully complete Biology during their 9th grade year.
- Offering a summer Boot Camps for Algebra 2, English 3, Biology, and Chemistry to give struggling students support skills necessary for success in these courses next year.
- Implementing a professional development program for science teachers over the next 5 years to provide strategies and skills necessary to assist teachers with making science content accessible to students with a wide range of prerequisite science, skills and interests.
- All schools provided information regarding graduation requirements and UC/CSU A-G requirements during their freshman informational meetings.

Network for Teaching Entrepreneurship {NFTE}

The NFTE (Network for Teaching Entrepreneurship) Bay Area Regional Business Plan Competition was held late in May at the University of San Francisco. Nguon Tan from Silver Creek High School was one of the top three finalists. Nguon did an amazing job and won 1st Place in the NFTE Bay Area Regional's! She won a cash award and an all-expenses paid trip to New York City to compete in the NFTE National Business Plan Competition this coming fall.

Nguon is the fourth Silver Creek High School student to make it to the NFTE Nationals in the past five years. Congratulations to Nguon for her outstanding achievement.



Calendar: June 13 – June 17

June 13	1:00 p.m.	EC: Superintendent's Office	Algebra Placement w/Noyce Foundation
June 13	6:00 p.m.	Yerba Buena High School -- Theater	Latino Parent / Community Workshops
June 13	6:00 p.m.	EC: Superintendent's Conference Room	African American Community Working Together
June 14	---	EC: Superintendent's Conference Room	Interviews for Principals
June 14	1:00 p.m.	EC: E/F Conference Room	Charter Compact Information
June 15	8:00 a.m.	EC: Board Room	APED Meeting
June 15	6:00 p.m.	National Hispanic Foundation – Library	East Side Foundation Reception
June 15	6:00 p.m.	EC: Lounge	DLAC /BDAC
June 16	---	Silver Creek High School	Demolition of Old Theater

June 16	4:00 p.m.	EC: Board Room	Board Meeting Closed Session Open Session @ 6:00 p.m. CCA Steering Committee
June 17	12:30 p.m.	Yerba Buena High School	



Administration & Business Services



Business Division

Report from *School Services* -- Senate Passes Budget Bills, But No "Bridge" Bill

Today, June 10, 2011, the Senate began the State Budget debate and took up a dozen bills necessary for enactment of the various provisions of the proposed State Budget (known as Trailer Bills). Of the 12 bills considered, the Senate passed 11. As expected, Democratic Senators shared testimonials from school districts and public safety on the local impacts of an "all-cuts Budget." Republican Senators also shared testimonials, these from businesses in their districts on the impacts of a tax extension.

Among the various Trailer Bills taken up today was Assembly Bill (AB) 114, the education Trailer Bill. In addition to the support of all Democratic Senators, AB 114 was the only Trailer Bill to garner a single Republican vote, coming from Senator Sam Blakeslee (San Luis Obispo). An original member of the "GOP 5," Senator Blakeslee was rumored to be out of current negotiations with Governor Jerry Brown.

AB 18 of the First Extraordinary Session (ABX1 18), the "bridge" bill to extend the temporary taxes for one year, failed to get the necessary two-thirds votes required for passage. Upon the failure of ABX1 18, the Senate took up Senate Bill 23 of the First Extraordinary Session (SBX1 23), Senate President pro Tempore Darrell Steinberg's (D-Sacramento) measure to allow school districts, community college districts, county offices of education, and cities and counties to raise various taxes. That bill, being a majority-vote bill, passed on a mostly party-line vote, with strong opposition from Republicans and Senator Lou Correa (D-Santa Ana) joining them in voting no.

The Senate then adjourned for the day and will be back in session tomorrow for another 10:00 a.m. floor session. Steinberg indicated that they would take up the "bridge" funding bill again as well as the remaining Trailer Bills. Stay tuned



Facilities

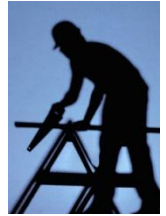


Facilities

Building Trades Summer Intern Program



This summer 26 East Side students who have an interest in the construction industry will be able to gain on-the-job experience. The Building Trades Summer Intern Program places students with the contractors who are actually working on ESUHSD Measure E projects. Participation in the internship program is a requirement of contractors who receive awards for work in the District.



The program allows students to become familiar with the industry, work activities and policies, and education requirements. The interaction with professionals in the work world also provides students with a better idea of the requirements and personal characteristics needed to be successful in a construction career. Before the paid work experience, students are provided a two-week intensive session conducted at the Joint Apprenticeship Training Centers entitled: "Introduction to the Trades." The session includes an overview of the carpentry, piping, electrical, masonry, sheet metals, and laborer's trades, tours of construction sites, safety instruction and reviews of common math applications used in the field.



The internship program is a win-win for all - the industry gets temporary help, and an opportunity to attract students to the building trades and students are able to explore careers in the field, get real life experiences and be paid. For more information on the program, contact the S4CA Internship Office at (408) 347-4728.



Instructional Division



Instruction

District Part of Santa Clara County Charter Compact Development



The Santa Clara County Office of Education in conjunction with PACT is facilitating the creation of Charter/District Compacts between school districts and their charters in San Jose. The Bill and Melinda Gates Foundation is offering grants to districts and county offices of education to create compacts between charter schools and their chartering entities.

“The goal of the compact initiative is to improve collaboration and innovation between charter and district schools to provide all students in a city with a portfolio of highly effective education options, accelerating 80 percent college readiness in the city.”

The intent of the compact is to help:

- Transform the systems and incentive structures that foster unhealthy competition between districts and charter schools in each city.
- Tackle the most intractable challenges to collaboration, including access to facilities, equity in funding, and serving special needs students.

Currently the SCCOE, Franklin McKinley, San Jose Unified, Alum Rock, and East Side have been working with representatives from the charter community to determine the viability of moving forward with creating a charter compact. East Side is moving forward with creating a charter compact and is planning to meet with representatives from each charter schools and other district stakeholders to share a draft compact and solicit participation from its district charter schools. The charter/district compact has the potential to move districts into a new dynamic cooperative relationship.

Migrant Education Summer Program

Five sites will host our Migrant Education Credit Recovery program this summer from Thursday, June 16, through Thursday, July 21. The program will operate from 8:30a.m. to 1:30p.m., Monday – Thursday (see schedule below) and will be led by Joe Ortega, counselor, Vivian Gamez, Marcelo Leal, Maru Baeza, Serafin Ramirez, and Guadalupe Alvarez, program teachers, and supported by high school and college student aides. The primary focus is to target migrant students who need credit recovery opportunities, especially seniors who need one or two classes not offered elsewhere. Migrant students will also receive transcript, graduation, and college counseling along with free dental exams provided by local dentists. Thank you to administrators and staff from host sites for your ongoing support.

School Site	Room	Time	Teacher
Oak Grove	B-5	8:30a.m. to 1:30p.m.	Marcelo Leal
Andrew Hill	Library	8:30a.m. to 1:30p.m.	Maru Baeza
James Lick	701	8:30a.m. to 1:30p.m.	Vivian Gamez
Overfelt	D-2	8:30a.m. to 1:30p.m.	Serafin Ramirez
Independence	B-313	8:30a.m. to 1:30p.m.	Guadalupe Alvarez



Migrant Education Credit Recovery Program

East Side Migrant Education Program students recover 64 courses in after school credit recovery centers at ten sites: AH, EV, FH, IH LCPA, MT. P, OG, WCO, SC, and YB. East Side High Schools with Migrant Education students provide supplemental after school tutoring and credit recovery programs during the school year. Priority for service is given to students who are down credits necessary for graduation. Migrant Program teachers and tutors work with students after school to recover courses, one credit at a time, through the federally funded Portable Assisted Study Sequence (PASS) program. All program testing is online with instant feedback. When students feel ready to test they are first given an online practice test. If they score 80% or better they are then allowed to test online. Once a student passes five tests (one for each unit) he/she can receive course credit. Migrant students attempted 386 tests, passing 351!

Professional Development

ESUHSD Partners with UCSC to offer Online Teaching Certificate Program for East Side Teachers

The three year, 22 Unit Online Teaching certificate program focuses on developing skills to maximize student learning and is designed for those who recognize that online teaching and learning not only is the fastest growing segment of adult education, but it's also already available at the high school level. ESUHSD has partnered with UCSC to offer tuition discounts (up to 20%) for teachers interested in learning to become effective online educators. The first course, *Introduction to Online Teaching*, began June 1, with 22 registered ES teachers.