



## Earn a CLAD Certificate through CTEL Coursework

University of Phoenix is a California CTC approved provider of CTEL coursework. See

<http://www.ctc.ca.gov/pdf/PR-2008-01-23-main.pdf>

- CTEL classes are offered on-site, at local campuses, or online
- The four approved graduate courses are:
  1. ELD/502 - Foundations of Instruction for English Learners
  2. ELD/504 – Assessment of English Learners
  3. ELD/506 – Understanding language Acquisition and Cognition
  4. ELD/535 – Teaching Reading and Writing to English Learners
- Each CTEL class is 3-credits and 6-weeks
- CTEL Classes begin in April, May and June
- Tuition is \$166 per credit, or \$498 per course

For more information contact

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## California Teachers of English Learners (CTEL) Certificate

This program is available only for individuals with a California teaching credential. It fulfills requirements for the Cross-cultural Language and Academic Development (CLAD) certificate. Consisting of four six-week courses, the curriculum has been designed around the *Candidate Competency Standards* set forth by the Commission on Teacher Credentialing.

Learners enrolled in this program gain a depth of knowledge regarding current theories and research in the specialized instruction of English-language development. They will develop a foundation for understanding cultural differences among English learners—and how those differences relate to academic achievement in a culturally inclusive environment. Language structure and use, and first- and second-language development is investigated. Throughout the program, strategies for instruction and assessment of a linguistically diverse student body are addressed.

### ELD 502

#### Foundations of Instruction for English Learners

This course introduces students to the principles of teaching English learners. It addresses effective collaboration among English learners, their families, paraprofessionals, and the community to improve learning. Effective instructional techniques, methodologies, resources, and cultural awareness are also explored. (3 credits)

### ELD 504

#### Assessment of English Learners

This course introduces assessment strategies in the areas of literacy and biliteracy development. Assessments, both standardized and authentic, will also be discussed with regard to appropriate use with English learners. Issues associated with the interdependent relationship between teaching and assessment will be addressed in addition to effective parental and/or community involvement in literacy development. (3 credits)

### ELD 506

#### Understanding Language Acquisition and Cognition

This course examines language structure and use, second-language acquisition theories, and the nature of cognitive and affective language development. The course provides the basis for effective instructional strategies including methods, techniques, and materials to be used with linguistically diverse students. It also examines the critical elements of learning associated with linguistically diverse students, including the learning styles and interconnected variables that interact in second-language learning and thought processes. (3 credits)

### ELD 535

#### Teaching Reading and Writing to English Learners

This course examines literacy issues related to the acquisition of English and the use of home language by English learners in all second-language programs. It also presents processes and strategies to enhance the biliteracy skills of English learners. (3 credits)

For Additional Information, contact:

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