



CALIFORNIA PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS (CPELS)

Inherent in these standards is a strong commitment to cultural diversity and the use of technology as a powerful tool. A school administrator is an educational leader who promotes the success of all students by:

STANDARD 1

Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

- 1.1 Develop a shared vision
- 1.2 Plan and implement activities around the vision
- 1.3 Allocate resource to support the vision

STANDARD 2

Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

- 2.1 Develop school culture and ensure equity
- 2.2 Guide the instructional program
- 2.3 Guide professional growth of staff
- 2.4 Create and utilize accountability systems

STANDARD 3

Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

- 3.1 Ensure a safe school environment
- 3.2 Create an infrastructure to support an effective learning environment
- 3.3 Manage the school learning-support system
- 3.4 Monitor and evaluate the program and staff

STANDARD 4

Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

- 4.1 Collaborate to incorporate the perspective of families and community members
- 4.2 Establish and manage linkage between the site and the larger community context
- 4.3 Engage and coordinate support from agencies outside the school

STANDARD 5

Modeling a personal code of ethics and developing professional leadership capacity.

- 5.1 Maintain ethical standards of professionalism
- 5.2 Guide sound courses of action using pertinent, state-of-the-art methods
- 5.3 Model reflective practice and continuous growth
- 5.4 Sustain professional commitment and effort

STANDARD 6

Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

- 6.1 Engage with the policy environment to support school success
- 6.2 Interact with stakeholders
- 6.3 Incorporate input from the public