



Carl Washington, School Safety

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Type of Program	Type of Funding	Accessing the Money	Possible Uses	Grades served
<input type="checkbox"/> Mandatory/Automatic <input checked="" type="checkbox"/> Optional	<input checked="" type="checkbox"/> Ongoing <input type="checkbox"/> One Time <input type="checkbox"/> Multi-Year	<input type="checkbox"/> Automatic <input checked="" type="checkbox"/> Application	<input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted	Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12 x x x x x

Program Intent
 To provide supplemental resources to districts serving students in grades 8 through 12 for the purpose of establishing programs that promote school safety and prevent school violence (at any of grades K-12).

Program Description
 The program provides funding for additional personnel, training programs, and school site communication equipment and safety infrastructure, and also established the School Violence Prevention and Response Task Force.

Funding Level
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- Approximately \$35 per pupil (but at least \$5,000 per school site, or \$10,000 per school district, whichever is greater)
- Based on October 2005 CBEDS enrollment for grades 8 through 12

Direct Cost No Yes **Carryover** No Yes

Indirect Cost Detail
 At district rate.

Fund Transfer No Transfers Allowed In Only In and Out

Accessing the Money
 Districts and county offices must apply for funding, and certify that they will comply with the program requirements. The basis for distribution is prior-year grades 8 through 12 CBEDS enrollment, with site/district minimums. Note: There is much confusion in the field, but this program was unchanged by the AB 825 categorical programs.

Possible Uses

- Guidance staff (e.g., licensed/certificated counselors, social workers, nurses, and psychologists) who are paid by the program must be trained in conflict resolution and their time must be utilized to improve school safety
- Security personnel, or partnerships with law enforcement
- On-campus communications equipment, or safety infrastructure
- Inservice training programs that teach staff to identify at-risk pupils, communicate with at-risk pupils, and refer pupils to appropriate counseling

Fund Restrictions

- Security personnel must be "sworn" officers
- "Supplement not supplant" language was added subsequent to initial legislation

Partial Flexibility
 Districts are allowed to use funds for items/purposes other than those identified above, but must be able to demonstrate that those expenditures materially contribute to school safety and violence prevention. The dollars need not follow the students/sites that generate them, so can be used for any students in K-12.

Complementary Programs

- Staff Development "Buyback"
- School Safety Consolidated Block Grant

Tracking the Money

- The district and school site will be required to show that the funds were spent for appropriate purposes under the law. Adequate documentation will need to be maintained to support staff hired, training held, and equipment purchased.
- Security personnel must be sworn peace officers, but non-sworn staff may be hired under other designations
- Submittal of School Safety and Violence Prevention Program expenditures reported on the Consolidated Application Part II

Hot Tips

School violence is down; weigh the benefits of purely security-based expenditures versus increased counseling staff and higher adult-student ratios.

Government Codes

Government Code Sections: 32228, 32228.1, 32228.2, 32239

Education Codes

32228-32228.5

Resource Codes

6405

Budget Act

6110-228-0001

Program Contacts

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Program Web Site

School Safety-Carl Washington

CALIFORNIA CODES
EDUCATION CODE
SECTION 32228-32228.5

32228. (a) It is the intent of the Legislature that public schools serving pupils in any of grades 8 to 12, inclusive, have access to supplemental resources to establish programs and strategies that promote school safety and emphasize violence prevention among children and youth in the public schools.

(b) It is also the intent of the Legislature that public schools have access to supplemental resources to combat bias on the basis of race, color, religion, ancestry, national origin, disability, gender, or sexual orientation, as defined in subdivision (q) of Section 12926 of the Government Code, and to prevent and respond to acts of hate violence and bias related incidents. Sexual orientation shall not include pedophilia.

(c) It is further the intent of the Legislature that schoolsites receiving funds pursuant to this article accomplish all of the following goals:

(1) Teach pupils techniques for resolving conflicts without violence.

(2) Train school staff and administrators to support and promote conflict resolution and mediation techniques for resolving conflicts between and among pupils.

(3) Reduce incidents of violence at the schoolsite with an emphasis on prevention and early detection.

(4) Provide age-appropriate instruction in domestic violence prevention, dating violence prevention, and interpersonal violence prevention.

32228.1. (a) This act shall be known as the School Safety and Violence Prevention Act. This statewide program shall be administered by the Superintendent of Public Instruction, who shall provide funds to school districts serving pupils in any of grades 8 to 12, inclusive, for the purpose of promoting school safety and reducing schoolsite violence. As a condition of receiving funds pursuant to this article, an eligible school district shall certify, on forms and in a manner required by the Superintendent of Public Instruction, that the funds will be used as described.

(b) From funds appropriated in the annual Budget Act or any other measure, funds shall be allocated to school districts on the basis of prior year enrollment, as reported by the California Basic Educational Data System, of pupils in any of grades 8 to 12, inclusive, for any one or more of the following purposes:

(1) Providing schools with personnel, including, but not limited to, licensed or certificated school counselors, school social workers, school nurses, and school psychologists, who are trained in conflict resolution. Any law enforcement personnel hired pursuant to this article shall be trained and sworn peace officers.

(2) Providing effective and accessible on-campus communication devices and other school safety infrastructure needs.

(3) Establishing an in-service training program for school staff to learn to identify at-risk pupils, to communicate effectively with those pupils, and to refer those pupils to appropriate counseling.

(4) Providing and implementing instructional curricula and

materials designed to equip pupils with skills and understanding necessary to prevent school violence by recognizing and reporting threats of school violence and school terrorism.

(5) Establishing cooperative arrangements with local law enforcement agencies for appropriate school-community relationships.

(6) Preventing and responding to acts of hate violence and bias-related incidents, including implementation of programs and instructional curricula consistent with the goals set forth in this section and guidelines developed pursuant to paragraph (1) of subdivision (b) of Section 233.

(7) For any other purpose that the school or school district determines that would materially contribute to meeting the goals and objectives of current law in providing for safe schools and preventing violence among pupils.

32228.2. (a) Funds allocated pursuant to subdivision (b) of Section 32228.1 shall be allocated to school districts with jurisdiction over eligible schoolsites, based on enrollment, with a minimum allocation of five thousand dollars (\$5,000) for each schoolsite, or a minimum allocation of ten thousand dollars (\$10,000) for each school district, whichever is greater.

(b) The number of schoolsites in each school district that receive funding for purposes of this section shall be equal to the number of county-district-school codes, as maintained by the Superintendent of Public Instruction, for that school district as of June 30 of the fiscal year immediately preceding the fiscal year for which the funds are allocated.

(c) Funds allocated pursuant to this article shall supplement, not supplant, expenditures for school safety and violence prevention programs.

32228.3. For purposes of this article, "school district" means a school district or county office of education.

32228.5. (a) The Superintendent of Public Instruction shall annually report to the Legislature regarding the use of funds pursuant to this article.

(b) As a condition of receipt of funds pursuant to this article, local education agencies shall provide information for the purpose of compiling the annual report required pursuant to subdivision (a) to the Superintendent of Public Instruction, in a format determined by the Superintendent of Public Instruction.

Safe Schools and Violence Prevention AB1113 Fact Sheet

[Family-Community](#) > [Safe Schools](#)

AB1113 (Chapter 51, Statutes of 1999) and the Budget Act provided a total of 101 million in 1999/00, 72 million in 2000/01, and will provide approximately \$82 million in 2001/02 for school safety.

Goals of the School Safety and Violence Prevention Act:

- Reduce the incidents of violence at the schoolsite.
- Teach pupils techniques for resolving conflicts without violence
- Train school staff and administrators to support and promote conflict resolution and techniques for resolving conflicts among pupils

Purpose of funds include the following areas:

- providing additional personnel trained in conflict resolution
- providing on-campus communication devices
- creating staff and student training programs including hate violence prevention and dating/domestic violence prevention
- establishing cooperative arrangements with law enforcement agencies
- other purposes that meet the goals of school safety

Fund Allocation will be made to school districts and county offices of education that maintain any of the grades 8 through 12. Funding allocation level will be based on last year's enrollment, or on minimum guarantee amounts listed below, and will be awarded according to whichever method results in the greatest allocation:

- \$5,000 per school site, or
- \$10,000 per school district or county office of education, or
- per student enrollment based on grades 8-12 enrollment
(school districts = \$36 estimated per student,
county offices of education = \$8 estimated per student)

Application and reporting materials will be sent to each district and county office of education as part of the Consolidated Application.

Information regarding the Safe Schools Block Grant will also be posted on the Safe Schools and Violence Prevention: **Website:** <http://www.cde.ca.gov/spbranch/safety/>

Contact Person: Louise Chiatovich (916) 445-5695, Safe Schools and Violence Prevention Office, California Department of Education, e-mail: lchiatov@cde.ca.gov

Taken from: <http://www.cde.ca.gov/ls/ss/vp/sschecklist.asp>
Last modified: Wednesday, January 03, 2007

Safe Schools Planning Checklist

This checklist includes information that is intended to help schools identify elements and resources important in improving school safety and preventing campus violence.

Comprehensive School Safety Plan

A school safety plan has been established and updated annually for the school as required by California *Education Code* Section 32280 et seq. The "Safe Schools - A Planning Guide for Action (2002 Edition)" and the "Safe Schools - A Planning Guide for Action Workbook (2002 Edition)" are excellent resource materials for creating safe and effective schools.

Assessments of School Safety

Appropriate sources of data have been reviewed to identify school safety issues (e.g., California Healthy Kids Survey, school crime data from local law enforcement, suspension/expulsion data from the Uniform Management Information Reporting System [UMIRS] page of the Consolidated Application, counseling referrals, etc).

Funding Sources

Available funding sources are being targeted to address school safety issues. Funding sources available to nearly every district include the Assembly Bill 1113 School Safety and Violence Prevention Act funds (amount awarded to each district may be found at <http://www.cde.ca.gov/fg/fo/r14/ssvpp06result.asp> (select the "schedule" link) and Title IV Safe and Drug-Free Schools funds.

Discipline Policies and Practices

Existing school-site discipline rules and procedures are regularly reviewed to ensure that they are being appropriately enforced and address student behavior problems and school safety issues. Student handbooks are given to all students and parents that explain codes of conduct, unacceptable behavior, and disciplinary consequences.

Professional Development Activities

All school personnel receive appropriate professional development that includes training on current laws affecting school safety, safe school strategies, implementation of science-based prevention curriculum, crisis response planning, consistent enforcement of school discipline policies, and child abuse reporting.

Counseling and Guidance Services

Effective counseling and guidance services are available to all students (e.g., psychological and social services; attendance improvement; dropout prevention and recovery, and appropriate referral systems).

Collaborative Relationships

Students, parents, community organizations, and law enforcement agencies are actively involved in activities that contribute to improving school safety.

Safe School Programs and Strategies

Effective prevention/intervention programs and strategies are being used consistently to create a safe and drug-free learning environment and to address school safety and violence prevention issues that frequently impact campuses such as:

- Bullying Prevention
- Gang Risk Intervention
- Conflict Management
- Classroom Management
- Hate Violence-Motivated Behavior
- Harassment
- Youth Development
- Student Assistance Program or other intervention and referral system

Campus Security

Access to campuses has been appropriately restricted. The use of campus supervisors,

security personnel, security equipment (e.g., communication systems, surveillance cameras and other detection devices, etc.), are appropriately utilized.

Questions: Safe and Healthy Kids Program Office | 916-319-0920