

East Side Union High School District
Potential Guiding Factors in Attendance Boundary Decisions
Educational Plan /Boundaries

Safety is a guiding factor throughout the following considerations:

Board Policy: 5116 and 5118 (adopted March 11, 2004)

The following criteria are included under current statutory law:

1. School capacities and enrollment data
2. Geographic features
3. Student safety and transportation
4. Educational programs
5. Community input
6. Minimize school district's costs

NOTE: Past practice has been to hold two public hearings. Staff recommends five public hearings, based on the Board adopted school boundary clusters.

Additional Factors to Consider:

1. Demographers Report

Criteria

- ? Review the demographic information
- ? Comparable test scores
- ? Staying within ideal facilities capacities
- ? Like balance of student population
- ? "Neighborhood" schools
- ? "Feeder" schools
- ? Lowering district costs
- ? Making as few changes as possible

Potential Boundary Adjustments Between

- ? Piedmont Hills and James Lick
- ? Piedmont Hills and Independence
- ? Independence and James Lick
- ? Independence and W.C. Overfelt
- ? James Lick and Mount Pleasant
- ? Mt. Pleasant and Evergreen Valley (option area)
- ? Silver Creek and Evergreen Valley (option area)
- ? W.C. Overfelt in relation to Silver Creek and Yerba Buena
- ? W.C. Overfelt and Mount Pleasant
- ? W. C. Overfelt and James Lick
- ? Silver Creek and Yerba Buena
- ? Yerba Buena and Andrew Hill
- ? Andrew Hill and Oak Grove
- ? Oak Grove and Santa Teresa

NOTE: See Enrollment Projection Consultants letter dated February 27, 2006.

2. James Lick: Enrollment Issues/Addressing the Achievement Gap

- ? Facilitating a process which includes stakeholder groups to look at options that will strengthen the instructional program and increase community involvement.

3. Impact of Charters: Facilities and Instruction

- ? Facilities: Total shared facilities (access to athletic fields, library, cafeteria, science labs, etc.)
- ? Instruction: Class offerings

4. Capitol Property: Optimum use of the Capitol Property

5. Impact on all District Sites and Programs

- ? Facilities: Total shared facilities (access to athletic fields, gym, library, cafeteria, science labs)
- ? Instruction: Class offerings
- ? Impact of intra/inter district transfers

6. Impact of middle school students on District Sites and Programs ("grandparenting")

7. Possibility of opening a Community Day School in August, 2006.

8. The Evergreen East Hills Vision Strategy Task Force

? Facilities need(s)

Timelines

Public Hearings (format)

- ? Meetings posted on web page, school marquees, news release, neighborhood newspapers, local radio stations
- ? Location: School site gym or large purpose room
- ? Theater style seating
- ? Panel Members: Executive Cabinet
- ? 2 microphones for public comments
- ? Recorded meeting
- ? Sign-in sheets and 3x5 cards for community input (one side contact information, the other side for a brief sentence on comment)
- ? School Clusters are as follows:
 - o YB-WCO-SC
 - o SC-EVH-MP
 - o YB-AH-OG-ST
 - o WCO-JL-MP
 - o PH-JL-IHS-WCO

Public Hearings (tentative dates)

- ? Week of: April 24-28, 2006 (following Spring Break)
- ? Week of: May 15-19, 2006 (taking into account Senior Honor Nights)
- ? Week of: June 12-16, 2006 (after school graduations)
- ? Week of: August 21-25, 2006 (week prior to school beginning)
- ? Week of : September 11-15, 2006 (sufficient time prior to November recommendation)

Board Presentation

- ? Recommendation: To be presented at the Board meeting in November, 2006