



Strongly Agree ▶ *Agree* ◀ *Disagree* ☒ *Strongly Disagree* ☐

1. Site Administration communicates openly and frankly with staff and students	▶	◀	☒	☐
2. There is a well developed, shared decision making process	▶	◀	☒	☐
3. The school has a climate of high expectation for student achievement	▶	◀	☒	☐
4. There are ample opportunities for student responsibility and participation	▶	◀	☒	☐
5. I receive adequate information about the various programs and activities at this school	▶	◀	☒	☐
6. There is a collaborative planning process involving all concerned	▶	◀	☒	☐
7. Communication about decisions affecting me is adequate	▶	◀	☒	☐
8. I have a clear understanding of the major priorities and goals of this school	▶	◀	☒	☐
9. Site Administration works with staff and students to improve student behavior	▶	◀	☒	☐
10. This schools vision/mission and goals are clearly and consistently articulated	▶	◀	☒	☐
11. This schools vision/mission and goals are genuinely pursued by all staff	▶	◀	☒	☐
12. The entire staff (certificated & classified) works together as a team.	▶	◀	☒	☐
13. My co-workers work together as a team	▶	◀	☒	☐
14. My attitude about this school and my work is good	▶	◀	☒	☐
15. Parental involvement is meaningful and active in this school	▶	◀	☒	☐
16. Staff development supports our school vision/mission and student achievement	▶	◀	☒	☐
17. Most parents understand and promote the school's instructional policies	▶	◀	☒	☐
18. Staff provides parents with strategies to help students learn at home	▶	◀	☒	☐
19. Learning time is protected from disruption	▶	◀	☒	☐
20. The social and emotional needs of all students on my campus are adequately met	▶	◀	☒	☐
21. Each student is fully integrated into our school	▶	◀	☒	☐
22. Our school regularly uses student performance data to improve curriculum and instruction	▶	◀	☒	☐
23. Student learning is the most important criteria used in decision making	▶	◀	☒	☐
24. We periodically assess Curriculum/Program effectiveness in improving student achievement	▶	◀	☒	☐
25. Students not achieving to grade level standards are regularly identified and helped	▶	◀	☒	☐
26. Staff regularly reflect on/discuss curriculum, instruction & student performance	▶	◀	☒	☐
27. The decision-making group(s) in this school is/are fully representative of entire school community	▶	◀	☒	☐
28. Students treat teachers, employees and each other with respect	▶	◀	☒	☐
29. Students are treated in ways that emphasize success and potential rather than focusing on failures and shortcomings	▶	◀	☒	☐
30. I feel safe at my school	▶	◀	☒	☐